



College of Education and Human Development
Center for Teacher Quality

ASSESSMENT OF CANDIDATE'S DISPOSITIONS

Date	____ / ____ / 20 ____	
Semester	<input type="checkbox"/> Fall <input type="checkbox"/> Spring	Year 20 ____
Teacher Candidate	_____	
	Last Name	First Name
Social Security #	____ - ____ - ____	

Directions: This form is to be used by the **teacher candidate (one pre- and one post)**, **advisor (pre-internship)**, **cooperating teacher (during internship)**, and **university supervisor (post internship)**. Using the scale below, please rate your opinion of the teacher candidate's disposition.

<input type="checkbox"/> Pre-internship <input type="checkbox"/> During Internship <input type="checkbox"/> Post Internship		
<input type="checkbox"/> Teacher Candidate	Name	_____
<input type="checkbox"/> Advisor	Name	_____
<input type="checkbox"/> University Supervisor	Name	_____
<input type="checkbox"/> Cooperating Teacher	Name	_____

DISPOSITION	Unsatisfactory	Needs Improvement	Area of Strength	Demonstrates Excellence
Believe that all children can learn at high levels and persist in helping children achieve success	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Are committed to reflection on teaching practices in the pursuit of excellence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Accurately assess and analyze student learning (NCATE Standard 1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Take pride in their work and work environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Make appropriate adjustments to instruction based on data (NCATE Standard 1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Monitor and have a positive effect on student learning (NCATE Standard 1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Meet ethical standards of practice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Are voices for educational and social justice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Value human diversity and help students learn to value one another	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Keep abreast of new ideas in the field	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Value the use of educational technology in the teaching/learning process	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Understand the importance of collaborating with students, families, and the community to meet the educational needs of	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

the student (NCATE Standard 1)				
Recognize their own dispositions may need to be adjusted and are able to develop plans to do so (NCATE Standard 1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Evaluator	
	Sign Name
Teacher Candidate	