Jackson State University  
College of Education and Human Development  

PROFESSIONAL EDUCATION COUNCIL MEETING MINUTES  

This meeting was held on Tuesday, May 3, 2011 at 4:00 p.m. in the Joseph H. Jackson School of Education Building Room 100.  

Persons Attending:  
Dr. Daniel Watkins  Dr. Ingrad Smith  Dr. Lennie Little  
Dr. Ronica Arnold  Dr. Lecretia Buckley  Mrs. Amy Burks-Berry  
Dr. Linda Channell  Dr. Jean Farish  Dr. Dorris Gardner  
Dr. Ruben Gentry  Dr. Tracy Harris  Dr. Regina McMurtery  
Dr. George Mitchell  Dr. Patricia VanDecar  Dr. Jianjun Yin  
Dr. Donald Wheelock  Mrs. Marilyn Porter  

Call to Order:  
Dr. Lennie Little called the Professional Education Council Meeting to order at approximately 4:00 p.m.  

MINUTES  

Agenda Approval:  

- The agenda was reviewed by the Council for approval.  
- Dr. Jean Farish requested that the agenda be amended to include the addition of a new course, COUN 676 Counseling Supervision and Theories and the use of a standardized Counseling Comprehensive Exams.  
- Dr. Patricia VanDecar motioned for the approval of the agenda with the additional action items for the Department of School, Community & Rehabilitation Counseling.  
- It was seconded by Dr. Ingrad Smith.  
- The Council voted unanimously to approve the agenda with the additional action items for the Department of School, Community & Rehabilitation Counseling.  

Approval of Minutes:  

- Minutes from the March 24, 2011 meeting were reviewed by the Council.  
- One correction was noted.  
- Dr. Lecretia Buckley motioned for the approval of the agenda pending one correction.  
- It was seconded by Dr. Jianjun Yin.  
- The Council voted unanimously to approve the agenda pending one correction.
ACTION ITEMS:

Approval to change Internship from COUN 678 (3 hours) to COUN 675 (6 hours) to meet the Mississippi Department of Education licensure requirements for students who do not hold certification in counseling; Approval of the addition of a new course COUN 676 Counseling Supervision and Theories for students who hold a Masters in School Counseling and to increase the credit hours from 42 to 45

- Dr. Jean Farish state that the Mississippi Department of Education requires a 6 credit hour Internship for licensure. Students who enter the Specialist program without a certification in counseling will be required to enroll in COUN 675, a 6 credit hour Internship for licensure.
- The addition of COUN 676 Counseling Supervision and Theories is being added for students who hold a Masters in School Counseling to strengthen their experience. This will increase the total credit hours from 42 to 45.
- Dr. Patricia VanDecar motion for approval to change the Internship from COUN 678 to COUN 675 for students who entering into the Specialist program without a certification in counseling and add COUN 676 Counseling Supervision and Theories for students who hold masters in school counseling.
- It was seconded by Dr. Jianjun Yin.
- The council approved both action items unanimously.

Approval to utilize a Standardized Counseling Comprehensive Exam CACREP

- Dr. Jean Farish and Dr. Regina Fultz-McMurtery presented a proposal to the Council to implement a standardize test that is utilized by other counseling programs accredited by CACREP.
- The test will be provided by CACREP.
- Test fee per student is $40.00.
- Pilot test to be implemented spring 2012 for the purpose of setting the passing score. Passing test score will be set by JSU, Department of School, Community and Rehabilitation Counseling.
- Dr. Donald Wheelock motioned for approval to utilize the standardize test provided by CACREP.
- Dr. Patricia VanDecar seconded the motion.
- The council unanimously approved the use of the standardized test provided by CACREP.

Approval to Modify the Masters of Reading Education Degree Program-Cohort Matriculation Process

- Dr. Linda Channell and Dr. Tracy Harris presented the proposed modifications for the Masters of Reading Education Degree Program.
- The following modification were proposed (See attached document for justifications):
Deletions:
• EDFL 514 Elementary Statistics
• EDFL 515 Methods of Educational Research
• EDCI 508 Literature for Children and Young Adults
• RE 558 Teaching Reading in an Integrated Language Arts Program
• RE 587 Action Research in Literacy Instruction
• RE 588 Technology and Literacy Instruction

Additions:
• RE 509 Introductions to Reading (Foundations of Literacy)
• RE 512 Using Literature to Teach Reading Skills
• RE 510 Teaching Reading in Content Areas
• RE 559 Leadership in Literacy
• RE 502 Workshop: Current Problems and Issues in Reading Instruction
• RE 550 Psychology of Reading Instruction

• The revisions listed above will reduce the degree curriculum from 36 to 30 credit hours.
• This program will meet the need for literacy coaches/reading specialists.
• Dr. Linda Channell indicated that students who complete this program will earn a Masters in Elementary Education and an class AA license in Reading.
• Dr. Little mentioned that students entering the program should have an class A license. The masters program is not an initial licensing program.
• Dr. Little expressed a concern for student earning the specialists degree. Students are required to take EDFL 601; however, EDFL 514 and EDFL 515 are prerequisites. Therefore, specialists students will have to take these courses in addition to their other required courses.
• Dr. Watkins requested that the reading faculty and department chair meet with Dr. Dorris Gardner and Dr. Lennie Little to determine if the reduction in credits meets the university requirements and also to clarify the certification issue.
• A letter should be forwarded to Dr. Watkins outlining the findings of the meetings.
• Dr. Watkins recommended that approval to modify the Masters of Reading Education Degree Program-Cohort Matriculation Process be tabled until the next PEC meeting.
• Dr. Jianjun Yin motioned to table approval to modify the Masters of Reading Education Degree Program-Cohort Matriculation Process.
• Dr. Ingrad Smith seconded the motion.
• The Council voted unanimously to table this measure.

UPDATES:
Dr. Little provided the Council with information on the Common Core State Standards and Assessments.

Remarks: There were no remarks.

Adjournment: The meeting was adjourned at approximately 5:00 p.m.
Proposed Program Recommendations:

1. Delete EDFL 514 Elementary Statistics:
   International Reading Association does not require any coursework outside the area of reading. Statistics will be taught in RE 503 Methods of Research and Theory in Reading Instruction and IRA Assessment #7: Data Analysis and Interpretation of Performance on Literacy Assessments will be administered during this course.

2. Delete EDFL 515 Methods of Educational Research:
   International Reading Association does not require any coursework outside the area of reading. Research methods will be taught in RE 503 Methods of Research and Theory in Reading Instruction and IRA Assessment #7: Data Analysis and Interpretation of Performance on Literacy Assessments will be administered during this course.

3. Add RE 509 Introduction to Reading with the title changed to Foundations of Literacy (Revision of an Inactive Course):
   This course will introduce candidates to the terminology that is basic to the understanding of the reading process and will be listed as a Core Curriculum Course.

4. Delete EDCI 508 Literature for Children and Young Adults:
   This course merely surveys the different genres of literature and its content does not meet the needs of reading specialists. It will be replaced with RE 512 Using Literature to Teach Reading Skills which focuses on strategies to teach reading skills using all genres of literature.

5. Add RE 512: Using Literature to Teach Reading Skills:
   This is an inactive course that has been revised to meet the needs of today’s classroom teachers and reading specialists. This course focuses on effective strategies to teach reading skills using all genres of literature.

6. Delete RE 558 Teaching Reading in an Integrated Language Arts Program:
   This course does not meet the needs of all content area teachers, only those who teach language arts. RE 510 Teaching Reading in Content Areas will replace this course.

7. Add RE 510 Teaching Reading in Content Areas:
   Today’s reading specialists must be knowledgeable of and ready to provide professional development for content area teachers concerning instructional reading strategies for every subject area. RE 510 concentrates instructional strategies to assist teachers of all disciplines.

8. Delete RE 587 Action Research in Literacy Instruction:
   The topic and application of action research is included in RE 556 Supervised Practicum in Reading I and RE 557: Supervised Practicum in Reading II.
9. **Delete RE 588 Technology and Literacy Instruction:**
   The focus of this course is to utilize technology in the classroom. Technology is now taught across the curriculum and is integrated into all masters level courses.

10. **Add RE 559 Leadership in Literacy (New Course):**
    This course will equip candidates with the knowledge, skills and dispositions necessary for the leadership facet of the literacy coach position.

9. **Add RE 502 Workshop: Current Problems and Issues in Reading Instruction (Revision of an Inactive Course):**
    This workshop is designed to prepare literacy coaches to meet the needs of teachers, students, administrators and community leaders who have special interests in selected areas of reading.

10. **Add RE 550: Psychology of Reading Instruction (Revision of an Inactive Course):**
    Brain research concerning the struggling reader has brought about many changes in effective approaches to teach reading. This course will prepare literacy coaches for the unconventional approaches of teaching reading.

    The proposed thirty (30) credit hours of coursework will meet the criteria as required by the International Reading Association for NCATE accreditation.