



College of Education and Human Development  
Center for Teacher Quality

## PROGRAM EVALUATION

By Teacher Candidate

Date	____ / ____ / 20 ____	
Semester	<input type="checkbox"/> Fall <input type="checkbox"/> Spring	Year 20 ____
Teacher Candidate		
	_____ Last Name	_____ First Name
Social Security #	____ - ____ - ____	
School & District	_____	
Grade/Subject	_____	

Directions: The following is a survey used to evaluate the degree to which the cooperating teacher feels the teacher candidate is prepared for the teaching field. Place a check in the appropriate box. **THIS INFORMATION WILL BE USED TO STRENGTHEN THE JSU TEACHER EDUCATION PROGRAM. YOUR HONESTY IS GREATLY APPRECIATED.**

**DEGREE PROGRAM (PLEASE CHECK ONE):**

- ☐ Elementary Education (K – 6)
- ☐ Special Education Collaborative (K – 6)
- ☐ Special Education Collaborative (7 – 12)
- ☐ Music, Instrumental (K – 12)
- ☐ Music, Vocal (K – 12)
- ☐ Physical Education
- ☐ Health Education
- ☐ Reading Specialist
- ☐ Secondary Education (7 – 12), please specify

COMPETENCY	Unsatisfactory	Needs Improvement	Area of Strength	Demonstrates Excellence
1. Demonstrates the ability to select and use a variety of multimedia resources including microcomputers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Demonstrates an understanding of the organization, management and evaluation of the school program.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Demonstrates the ability to adapt instruction to meet the individual learning styles and needs of students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Demonstrates the ability to apply critical thinking and problem solving techniques to instructional activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Demonstrates the ability to utilize a variety of teaching	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

methods and materials.				
6. Demonstrates the ability to apply principles of learning to instructional activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Demonstrates knowledge of national, state and local laws and regulations in relationship to teacher and student rights.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

COMPETENCY	Unsatisfactory	Needs Improvement	Area of Strength	Demonstrates Excellence
8. Demonstrates the ability to promote and manage a positive classroom environment.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Demonstrates the ability to use community resources to enhance the instructional program.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Demonstrates knowledge of the relationship between teaching styles and learning styles and the ability to modify teaching techniques to accommodate individual learners.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Demonstrates the ability to design programs and plan instruction for diverse populations including students with special needs and the culturally diverse.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Demonstrates the ability to provide an atmosphere conducive to learning by using a variety of effective classroom management techniques.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Demonstrates the ability to communicate effectively with parents, colleagues, and administrators.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. Demonstrates the ability to use multiple methods of assessment appropriate to individual students including interpretation of assessment results and integration of information gained from assessments for instruction.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**ADDITIONAL COMMENTS:**

**SIGNATURE**

<b>Teacher Candidate</b>		
	<b>Print Name</b>	<b>Sign Name</b>