

**DEPARTMENT OF
SCHOOL, COMMUNITY AND
REHABILITATION COUNSELING**

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Faculty

Dr. R. Arnold, Assistant Professor
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Dr. R. Fults-McMurtery, Assistant Professor
Dr. F. Giles, Professor
Dr. A. Gill, Assistant Professor
Dr. L. Johnson, Assistant Professor
Dr. R. Lewis, Associate Professor
Dr. D. Porter, Associate Professor
Dr. N. Yazdani, Assistant Professor

Accreditation

School, community and rehabilitation counseling programs are housed within the College of Education and Human Development, School of Administrative Leadership, which is accredited by the National Council for Accreditation of Teacher Education (NCATE). The Rehabilitation Counseling program is accredited by the Council on Rehabilitation Education (CORE). The Community Counseling Program is accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP).

Program Objectives

In support of its mission, the department prepares masters and specialist level students for careers in professional counseling. The specific objectives of the department are to prepare students to:

1. Acquire the professional skills necessary to become professional counselors,
2. Obtain certification in school counseling or school psychometry, and
3. Upgrade their certification and/or skill level in counseling.

**Counseling
Master of Science and
Master of Science in Education**

Admission Requirements

Applicants must be admitted to both the Division of Graduate Studies and the Counseling Program. The Counseling Program has the following admission requirements in addition to the Division of Graduate Studies requirements.

1. A minimum cumulative GPA of 3.00 for regular admission and 2.80 for conditional admission, at the undergraduate level.
2. A score on the GRE within the last five years, sent directly to the department.
3. Interview and a writing sample.
4. Three letters of recommendation sent directly to the department.
5. **Applications will only be accepted for Fall enrollment.** The application deadline is March 1 for Fall admission.

6. Successful applicants for the M.S. Ed. program must be certified at the 'A' level or above in a teaching discipline.

Degree Requirements

To qualify for a Masters' degree in the department, a student must complete 48 to 60 semester hours with a cumulative GPA of 3.00 or above and obtain a passing score on the Graduate Comprehensive Examination.

**Master of Science in Education
School Counseling Concentration**

Course	Title	Semester Hours
EDFL 514	Elementary Statistics	3
EDFL 515	Methods of Educational Research	3
EDFL 568	Curriculum Methods	3
<i>Hours</i>		9
COUN 506	Introduction to Professional Counseling	3
COUN 510	Organization and Administration of Guidance	3
COUN 514	Analysis of the Individual	3
COUN 517	Lifestyles and Career Development	3
COUN 520	Principles and Techniques of Counseling	3
COUN 526	Dynamics of Group Process	3
COUN 561	Psychological Aspects of Human Growth and Development	3
COUN 571	Supervised Experience	3
COUN 631	Social and Cultural Foundations of Counseling	3
COUN 671	Practicum in Supervised Experience and Consultation	3
COUN 691	Seminar in Legal and Ethical Issues	3
COUN 678	Internship in Counseling (600 clock hours)	6
<i>Total Hours</i>		48

Vocational Counseling Certification (Optional)

These courses may be taken to receive an additional endorsement in Vocational Counseling

RHAB 523	Vocational Appraisal	3
RHAB 532	Vocational Placement	3
<i>Hours</i>		6

NOTE: Students are required to complete COUN 506, 510, 514, 517, 520, 526, 561, 571, 578, 631, 691 and 671 before enrolling in internship. Students should apply for Internship at the beginning of the semester prior to the intended enrollment semester.

**Master of Science
Community Counseling Concentration**

Core Courses		Semester
Course	Title	Hours
EDFL 514	Elementary Statistics	3
EDFL 515	Methods of Educational Research, <i>or</i>	3
COUN 585	Research in Guidance and Counseling <i>Hours</i>	<u>6</u>

Required Concentration

COUN 504	Counseling in Community Settings	3
COUN 506	Introduction to Professional Counseling	3
COUN 514	Analysis of the Individual	3
COUN 517	Lifestyles and Career Development	3
COUN 520	Principles and Techniques of Counseling	3
COUN 526	Dynamics of Group Process	3
COUN 561	Psychological Aspects of Human Growth and Development	3
COUN 571	Supervised Experience	3
COUN 611	Psychodiagnosis and Treatment	3
COUN 631	Social and Cultural Foundations of Counseling	3
COUN 658	Marriage and Family Counseling	3
COUN 671	Practicum in Supervised Experience and Consultation	3
COUN 691	Seminar in Legal and Ethical Issues <i>Hours</i>	<u>30</u>

Internship (9 Hours Total)

COUN 578	Internship in Counseling (600 clock hours) <i>Hours</i>	<u>9</u>
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Electives		<u>6</u>
	<i>Total Hours</i>	<u>60</u>

NOTE: Students are required to complete COUN 504, 506, 514, 517, 520, 526, 561, 571, 611, 631, 658, 671 and 691 before enrolling in internship. Students should apply for Internship at the beginning of the semester prior to the intended enrollment semester.

**Specialist in Education
Counseling Concentration**

Admission Requirements

To enter this program, students must be certified at the AA level in a teaching discipline. A master's degree must have been granted by a regionally accredited college or university.

Degree Requirements

Students are required to complete 42 semester hours, write a thesis, and obtain a passing score on the Graduate Comprehensive Examination. Students are encouraged to enroll in COUN 687: Advanced Research and Independent Study .

Educational Core Requirements

Course	Title	Semester
		Hours
EDFL 601	Advanced Research and Statistics	3

EDFL 602	Comparative Education <i>or</i>	
EDFL 610	School and Community Relations <i>Hours</i>	<u>3</u> <u>6</u>

Counseling Core Requirements

COUN 506	Introduction to Professional Counseling	3
COUN 510	Organization and Administration of Guidance	3
COUN 514	Analysis of the Individual	3
COUN 517	Lifestyles and Career Development	3
COUN 520	Principles and Techniques of Counseling	3
COUN 526	Dynamics of Group Process	3
COUN 561	Psychological Aspects of Human Growth and Development	3
COUN 571	Supervised Experience	3
COUN 631	Social and Cultural Foundations of Counseling	3
COUN 678	Internship	3
COUN 691	Seminar in Legal and Ethical Issues	3
	<i>Total Hours</i>	<u>42</u>

**Specialist in Education
Psychometry Concentration**

Admission Requirements

To enter this program, students must have completed a master's degree in the field of education and/or human services granted by a regionally accredited institution of higher education.

Degree Requirements

Students are required to complete 36 credit hours beyond the master's degree write a thesis, and obtain a passing score on the Graduate Comprehensive Examination.

Core Requirements		Semester
Course	Title	Hours
EDFL 601	Advanced Research and Statistics	3
EDFL 602	Comparative Education, <i>or</i>	
EDFL 610	School and Community Relations <i>Hours</i>	<u>3</u> <u>6</u>

Counseling Core Course

COUN 527	Individual Testing I	3
COUN 561	Psychological Aspects of Human Development (If not taken previously)	3
COUN 673	Practicum in School Psychometry	3
COUN 687	Advanced Research and Independent Study <i>Hours</i>	<u>6</u> <u>15</u>

Concentration Core Courses

RHAB 523	Vocational Appraisal	3
RHAB 560	Psychosocial Aspects of of Disability	3
COUN 606	Behavioral Assessment	3
COUN 611	Psychodiagnosis and Treatment	3
COUN 627	Individual Testing II <i>Hours</i>	<u>3</u> <u>15</u>

	<i>Total Hours</i>	<u>36</u>
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The Specialist in Education Program in Psychometry graduate will be eligible to earn the License for Psychometry from the Mississippi Department of Education.

Rehabilitation Counseling

The Rehabilitation Counseling Degree is a masters level program designed to prepare rehabilitation counselors. Rehabilitation counselors assist individuals with disabilities to adjust to their life circumstances. People with disabilities, regardless of their type, duration, or severity, may experience significant difficulties in social, psychological, vocational and familial aspects of their lives. Employment opportunities for program graduates include rehabilitation facilities, mental health agencies and human service agencies. The program works closely with the Mississippi Department of Rehabilitation Services in providing field based experiences. Typically, federally funded RSA traineeships are available to full time students.

Accreditation

The program is accredited by the Council on Rehabilitation Education, Inc. (CORE).

Admission Requirements

Applicants are required to have a minimum GPA of 3.00 (based on a 4.00 scale) at the undergraduate level. Applicants with a GPA of 2.80 to 2.99 may be admitted on a conditional basis. A GRE score is not required. Applications for admission are considered for the Fall session. Applicants should submit an application along with two copies of official transcripts to the Division of Graduate Studies and program application, three letters of recommendation and a writing sample submitted directly to the department. Successful candidates for admission must be interviewed by the rehabilitation faculty.

Degree Requirements

The Rehabilitation Counseling Degree is 57 semester hour program. Students seeking a masters' degree in Rehabilitation Counseling must:

1. Complete the 54 hour program.
2. Complete Field based experiences.
3. Pass the Graduate Area Comprehensive Examination.

Course Requirements

Course	Title	Semester Hours
Foundations		
RHAB 509	Introduction to Rehabilitation	3
RHAB 516	Medical Information	3
RHAB 560	Psychological Aspects of Rehabilitation	3
RHAB 586	Research in Rehabilitation	3
RHAB 594	Seminar in Rehabilitation	3
	<i>Hours</i>	<u>15</u>
Skills and Techniques		
RHAB 523	Vocational Appraisal	3
RHAB 524	Vocational Evaluation	3
RHAB 535	Techniques of Counseling	3

RHAB 531	Case Management in Rehabilitation	3
RHAB 519	Community Resources	3
RHAB 532	Vocational Placement	3
	<i>Hours</i>	<u>18</u>

Clinical

RHAB 577	Practicum in Rehabilitation I	3
RHAB 579	Internship	6
	<i>Hours</i>	<u>9</u>

Electives

RHAB 691	Seminar in Substance Abuse	3
RHAB 533	Placement Laboratory	3
RHAB 576	Practicum in Placement	3
	<i>Hours</i>	<u>9</u>

DESCRIPTION OF COURSES

Counseling

COUN 504 Counseling in Community Settings (3 Hours) This course is a survey of theoretical and applied information for counselors working in community settings. Course content include history and philosophy, roles of workers, organizational and delivery systems, program development and consultation, specific populations, interviewing, prevention and intervention strategies and current issues related to agency counseling.

COUN 506 Introduction to Professional Counseling (3 Hours) Includes goals and objectives of professional organizations, codes of ethics, legal considerations, standards of preparation, certification, licensing, role identity of counselors and other personnel services specialists, and overview of services.

COUN 510 Organization and Administration of Guidance (3 Hours) An orientation to guidance and counseling services; the setting in which they are offered and the needs of special populations. Introduction to history, philosophy, legal and ethical issues of guidance and counseling.

COUN 514 Analysis of the Individual. (3 Hours) A study of the means by which information is gathered about a student and the most productive methods of interpreting the materials. Types of cumulative records are examined. The uses of tests, reports of interviews, anecdotal records, school grades, and autobiographies are studied.

COUN 517 Life Styles and Career Development. (3 Hours) Includes such areas as vocational choice theory, relationship between career choice and lifestyle, sources of occupational and educational information, approaches to career decision-making processes and career development exploration techniques.

COUN 520 Principles and Techniques of Counseling. (3 Hours) Introduction to the underlying principles, dominant theories and application of techniques of counseling with individuals and selected groups.

COUN 524 Spirituality in Counseling. (3 Hours) This course provides specialized instruction and knowledge related to the topic of spirituality and its relationship to counseling.

COUN 526 Dynamics of Group Processes. (3 Hours) Includes theory and types of groups, as well as descriptions of group practice, methods, dynamics,

and facilitative skills. This also includes supervised practice.

COUN 527 Individual Testing I. (3 Hours) Study of the Wechsler Scales including history, standardization, and usage. Supervised practice in administration, scoring, interpretation and report writing.

COUN 561 Psychological Aspects of Human Development. (3 Hours) Presents a broad understanding of the nature and needs of individuals at all developmental levels. Emphasis is placed on biological, cognitive, and socioemotional approaches. Also, included are such areas as human behavior (normal and abnormal), personality theory, and learning theory.

COUN 571 Supervised Laboratory in Counseling. (3 Hours) Supervised practical experiences in using counseling techniques.

COUN 578 Internship in Counseling (9 Hours) The student is placed at an agency/institution under the supervision of a university coordinator and an approved onsite practitioner. A minimum of 600 clock hours with 10 hours for small group activities are required for 9 hours of credit, (Prerequisites: COUN 504, 506, 514, 517, 520, 526, 561, 611, 631, 658, 671 and 691)

COUN 585 Research in Counseling. (3 Hours) Systematic investigation of factors and procedures relevant to research in counseling.

COUN 589 Grief Counseling (3 Hours) This course is designed to familiarize students, teachers, counselors and other professionals with the reactions of individuals to death and dying. This course also focuses on developing a personal perspective of the grief process associated with death and dying.

COUN 606 Behavioral Assessment (3 hrs) Overview of behavioral assessment including critical appraisal for educational practices and counseling interviews.

COUN 611 Psychodiagnosis and Treatment (3 Hours) This course will introduce students to psychodiagnosics using the Diagnostic and Statistical Manual of Mental Disorders. Emphasis will be placed on consultation and developing a working knowledge of the organizational structure and the professional terminology used in the manual and subsequent treatment plan development including an introduction to psychopharmacology. (Prerequisites: COUN 514, 520)

COUN 627 Individual Testing II. (3 hrs) Study of Stanford-Bine and achievement tests including history, standardization and usage, supervised practice in administration, scoring, interpretation and report writing. Recommend COUN 527 be taken before this course.

COUN 631 Social and Cultural Foundations in Counseling. (3 Hours) Includes studies of change, ethnic groups, subcultures, changing roles of women, sexism, urban and rural societies, population patterns, cultural mores, use of leisure time and differing life patterns. Such disciplines as the behavioral sciences, economics and political science are involved.

COUN 658 Marriage and Family Counseling (3 Hours) This course will identify individual and family life cycles, describe healthy and dysfunctional characteristics of families; steps and stages in family therapy; identifying strategies for working with single-parent families, blended families, culturally diverse families; substance-related disorders, domestic violence and child abuse; and legal, ethical and professional issues in family therapy.

COUN 671 Practicum in Supervised Experience and Consultation. (3 Hours) Prerequisite: COUN 571. Strategies and processes in counseling and consultation will be presented. 100 clock hours of experience required and one hour individual supervision per week.

COUN 673 Practicum in School Psychometry (3 Hours). Prerequisites: COUN 672 and consent of instructor. Field experience of 20 hours a week for one term in a school setting under the supervision of a school psychologist.

COUN 678 Internship in Counseling. (6 Hours) The student is placed at a school under the supervision of a university coordinator and an approved onsite practitioner. A minimum of 600 clock hours are required for 6 hours of credit. (Prerequisites: COUN 506, 510, 514, 517, 520, 526, 571, 671, and 561 or 631).

COUN 687 Advanced Research and Independent Study. (3 Hours) Topic chosen by the specialist student and his or her thesis committee. The course may be repeated two or more times until 6 hours have been accumulated.

COUN 691 Seminar in Legal and Ethical Issues. (3 Hours) An analysis of current topics, ethical issues, consultation, programs, literature and research in professional counseling.

Rehabilitation Counseling

RHAB 509 Introduction to Rehabilitation Counseling. (3 Hours) Reviews the foundations of rehabilitation counseling, role and function of the rehabilitation counselor and the vocational rehabilitation process.

RHAB 516 Medical Information in Rehabilitation. (3 Hours) A survey of physical malfunctions and medical information needed for effective rehabilitation counseling

RHAB 519 Community Resources in Rehabilitation. (3 Hours) An exploration of locating and utilizing community resources in helping the rehabilitation client.

RHAB 523 Vocational Appraisal in Rehabilitation. (3 Hours) To prepare rehabilitation counselors to understand the results of psychological evaluations and to use the information to assist the client in vocational planning. The course covers measurement principles, instruments frequently employed by rehabilitation counselors, and application of test results for persons with disabilities.

RHAB 524 Vocational Evaluation in Rehabilitation. (3 Hours) Course covers history, scope and purposes of vocational evaluation. Enables students to use evaluation techniques, vocational systems in order to develop and implement a vocational plan for rehabilitation clients.

RHAB 531 Case Management in Rehabilitation. (3 Hours) Basic procedures in providing and individual needs and the basics of recording and reporting such services.

RHAB 532 Vocational Placement, Analysis and Adjustment in Rehabilitation. (3 Hours) Job development, analysis, job modifications and accommodations for persons with disabilities.

RHAB 533 Placement Laboratory. (3 Hours) This course is designed to provide supervised experiences for students that will enhance independent living and successful job placement for persons with disabilities.

Students will assist persons with disabilities by coordinating and finding suitable employment.

RHAB 535 Techniques of Counseling in Rehabilitation. (3 Hours) Theories and techniques of counseling applied to individuals and groups in rehabilitation services.

RHAB 560 Psychosocial Aspects of Disability. (3 Hours) A survey dealing with psychological problems caused by disabilities.

RHAB 576 Practicum in Placement. (3 Hours) This course is designed to introduce the student to principles of behavior modification and to apply these skills in a variety of settings with rehabilitation clients. The intention is to modify behaviors that interfere with job placement and job retention.

RHAB 577 Practicum in Rehabilitation Counseling I. (3 Hours) Supervised experiences in human services or rehabilitation settings of 104 hours per semester and classload management settings. Related class work emphasizes interpersonal communication and skills.

RHAB 579 Internship in Rehabilitation Counseling. (6 Hours) Prerequisites: RHAB 577 and RHAB 578. Supervised internship in counseling and caseload management in rehabilitation services. A 600 hour field placement for one full semester.

RHAB 586 Research in Rehabilitation Counseling. (3 Hours) Systematic investigation of factors and procedures relevant to research in rehabilitation.

RHAB 587 Independent Research With Rehabilitation. (3 Hours) Involves independent study in rehabilitation. Requires approval of instruction prior to enrollment.

RHAB 594 Seminar in Rehabilitation Counseling. (3 Hours) Multicultural counseling, legislative issues, ethical issues and current topical issues.

RHAB 691 Seminar: Rehabilitation Substance Abuse. (3 Hours) Focus on issues research, techniques, applications, and readings in the rehabilitations of persons who are substance abusers.

SCHOOL OF INSTRUCTIONAL LEADERSHIP

P.O. Box 18889
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Joseph H. Jackson School of Education

Departments

- ◆ Elementary and Early Childhood Education
- ◆ Health, Physical Education and Recreation
- ◆ Social and Cultural Studies
- ◆ Special Education

DEPARTMENT OF ELEMENTARY and EARLY CHILDHOOD EDUCATION

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Dr. B. Fish, Assistant Professor
Dr. T. Latiker, Assistant Professor
Dr. B. Ngwudike, Assistant Professor
Dr. D. Smith, Associate Professor
Dr. V. Taylor, Professor
Dr. J. Yin, Associate Professor

The Department of Elementary and Early Childhood Education offers graduate programs leading to the Master of Science in Education Degree in Early Childhood Education, Reading and Elementary Education; the Master of Arts in Teaching (Alternate Route Degree); the Specialist in Education Degree in Elementary Education; and the Doctor of Education Degree in Early Childhood Education.

Departmental Objectives

The department and its programs exist to prepare professional instructional personnel at levels appropriate to the degrees offered, and to meet certification requirements at AA, AAA, and AAAA levels for the State of Mississippi in the various fields. The department's intention is to prepare candidates who:

1. Demonstrate sensitivity to the emerging knowledge bases and understand how they impact education and the need for change;
2. Adjust methods, curriculum and service approaches to meet the needs of diverse learners;
3. Demonstrate a repertoire of educational related strategies and skills which enable them to share knowledge effectively;