

assistance in the production of instructional materials, displays and demonstrations.

J. H. Jackson Endowed Chair in Education

The Joseph H. Jackson Endowed Chair in Education was established in 1987 by a \$200,000 gift from Dr. Jackson toward the \$500,000 chair. This is the first endowed chair to be established in the history of the University, and it is named for one of the University's most distinguished alumni. The interest funds generated from the endowment will enable JSU to attract outstanding faculty members in the area of education and will provide them with the resources to pursue quality teaching and research.

THE OFFICE OF PROFESSIONAL AND FIELD STUDIES

Director of Professional Field Based Experiences
Telephone: (601) 979-2335

The Office of Professional and Field Services provides supportive services in teacher education. The program is a structured, real-world praxis in the delivery of required clinical and field-based experiences at both the initial and advanced levels. Thus, all internships, field, clinical and student teaching experiences are under the auspices of this office.

The office is also responsible for the evaluation of transcripts of applicants seeking educator licensure. Supervised student teaching is required for teacher certification by the state of Mississippi and most other states. Requirements for licensure may be obtained through this office.

SECONDARY EDUCATION

Master of Science in Education with a Secondary Education Concentration

The Master of Education Degree is offered in selected areas of certification at the secondary level. This program is operated under the Office of Professional and Field Studies

Admission Requirements

To be considered for admission, an applicant must hold a bachelor's degree from a regionally accredited college or university and meet the requirements for admission to the Graduate School. Applicants must hold a Non-Provisional Class A teaching certificate. Admission and completion of the program does not guarantee certification of persons desiring certification in a particular area of certification, they must consult the certification officer of the university.

Degree Requirements

A comprehensive examination and completion of a thesis or project is required of all masters' degree candidates.

Core Courses

Course	Title	Semester Hours
EDFL 511	History and Philosophy of Education	3
EDSE 567	Planning the Curriculum for Secondary Schools	3

Specialization

Eighteen hours of electives are to be taken in the area of concentration in consultation with the student's advisor. 18

Research Requirements

EDFL 514	Elementary Statistics	3
EDFL 515	Methods of Research	3
EDFL 534	Computers in Education	3
EDSE 591	Project Writing	3

Total Hours 36

**Master of Arts in Teaching
Alternate Route Degree
Secondary Education Concentration**

Dr. William Brown, MAT Coordinator
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E-mail: william.a.brown@jsums.edu

Admission Requirement

1. For official enrollment in the MAT program, applicant must take PRAXIS I Pre-Professional Skills Test (PPST) and make the required cut scores on each of the subtests—reading, writing, and mathematics and successfully complete the PRAXIS II, Specialty Area Examination. In addition, the applicant must have at least a GPA of .2.50
2. Complete the pre-teaching required courses (6 hours—SPED 507 or EDCI 556 and EDFL 581)
3. After successfully completing the pre-teaching required courses, the PRAXIS I and PRAXIS II, the Mississippi Department of Education Office of Teacher Licensure will issue the applicant upon receipt of PRAXIS test scores, a transcript, a completed application, and institutional recommendation—a license that is valid for 3 years.
4. Secure approved employment as a teacher in a state accredited school district and enroll in EDSE 500 for 6 hours. The professor of EDSE 500 must approve employment site for purposes of supervision. Note: Students must successfully complete the pre-teaching courses and PRAXIS I and II before can enroll in EDSE 500.
5. After successfully completing the Praxis I and II, 6 hours of pre-teaching required courses, and the 6 Hours internship, students may make application the MDE Office of Teacher Licensure to a standard class A license.
6. After completing the additional course work (see below) required for MAT degree, the student may send a transcript with institutional recommendations and MDE's completed application to Office of Teacher Licensure to receive a secondary Class AA license.

Pre-teaching Core Courses

SPED 507	Adv Methods in Behavioral Management	
	<i>or</i>	
EDCI 556	Classroom Management and Discipline	3
EDFL 581	Principles of Measurement	3

Internship Course

EDSE 500	Introduction to Secondary Teaching Internship	6
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Professional Core Courses

SPED 500	Survey of Exceptional Children and Youth	3
EDCI 589	Teacher Education Programs and Technology	3
RE 511	The Reading and Writing Connection	3
EDFL 515	Methods of Educational Research	3

Secondary Education Concentration

EDFL 566	Teaching in the Multicultural Classroom	3
EDSE 567	Planning the Curriculum for Secondary Schools	3
	Two courses in the student's field of concentration/content area chosen in agreement with advisor	<u>6</u>
	<i>Total</i>	36

**Education Specialist Degree
Secondary Education Concentration**

Admission Requirement

Students must hold AA certification.

Core Courses

Course	Title	Semester Hours
EDFL 610	School and Community Relations	3
EDSE 622	Problems and Issues in Sec. Schools	3
EDSE 628	Methods of Instruction in Secondary Schools	3
EDSE 625	Seminar in Secondary Curriculum	3
EDSE 619	Evaluation of Sec. School Programs	3

Research Requirements

EDFL 601	Advanced Research and Statistics	3
EDFL 581	Principals of Measurement	3
EDSE 691	Project Writing	3

Specialization

Twelve hours of electives are to be chosen in student's area of certification in consultation with the student's advisor	<u>12</u>
<i>Total hours</i>	36

DESCRIPTION OF COURSES

EDSE 500 Introduction to Secondary Education Teaching Internship Secondary Education (6 hours)

This course is an exploration of the teaching professional which includes historical perspectives, current issues and practices, influences of legislation, and future projections. Through the field-based mentorship component of the course, students will have the opportunity to test theories of teaching and learning, to plan and guide learning experiences for

secondary learners, and to analyze functions of schools.

EDSE 591 Project Writing. (3 Hours) Candidates for the Master Degree will present a project embodying the results of the individual's research. The candidate chooses the problem but approval by the advisor and committee is required.

EDSE 619 Evaluation of Secondary School Programs(3 Hours) Appraisal of secondary schools on the basis of evaluative criteria with special attention to work of the National Study of Secondary Evaluation.

EDSE 622 Problems and Issues in Secondary Education (3 Hours) Prerequisite: Advisor's consent. Current trends, problems and program developments, in secondary education, intensive study of problems in secondary education, criteria analysis of recent literature and research, group and individual work on problems of interest. Opportunities for candidates for advanced degrees to appraise critically thesis problems and research in secondary school.

EDSE 625 Seminar in Secondary Curriculum Modern Trends Seminar in Secondary Curriculum Modern Trends. (3 Hours) Prerequisite: Advisor's consent. Current trends, problems and program developments, in secondary education, intensive study of problems in secondary education, criteria analysis of recent literature and research, group and individual work on problems of interest. Opportunities for candidates for advanced degrees to appraise critically thesis problems and research in secondary school.

EDSE 628 Methods of Instruction (3 Hours) Prerequisite: Advisor's consent. Sources of curriculum materials, principles of organization, techniques of instructional standards of evaluation, practical problems in the development of units of curriculum content.

EDSE 691 Project (1-6 Hours) Candidates for the Specialist degree may choose to present a project embodying the results of the individual's research. The candidate chooses the problem but approval by the advisor and committee is required.