

**Sanford Jeames**  
**History**  
**Lawson State Community College, Birmingham, AL**

**NEH/ Hamer Institute Oral History**  
**Implementation of New Strategies—African-American History**

**OBJECTIVES OF COURSE CURRICULUMS:**

1. Create interest in post civil rights events through the use of oral testimonies
2. Create a more definitive role of lay people who were involved in the Civil Rights Struggle
3. Emphasize the use of oral testimonies to illustrate the importance of historical landmarks unnoticed
4. Define the importance of past events and movements in labor that contributed to civil rights

**METHODS AND STRATEGIES:**

- Identify local people in area that could expand the knowledge of students
- Create a list of key sources (periodicals, journal articles, audio-tapes, etc) to support topic of lay people

**COURSE ACTIVITIES:**

1. Students will locate one individual from the era of the modern civil rights era of 1945 to 1975.
2. Interview the person
  - a. How old are you now?
  - b. What do you remember about civil rights?
  - c. Do you remember segregation? Integration?
  - d. What is your community?