

Active Learning Strategy:

Muddiest Point - a strategy used to encourage students to identify any unclear points.



Goal: Monitor and Assess Understanding

To Identify Muddiest Point

Stop during various points in the lecture or at the end of the lecture. Have students indicate their muddiest point.



Face-to-Face

Students can respond by raising their hands when their level of understanding is called or they can write their responses on paper or on a sticky note.



Synchronous Online

Students can respond verbally or type their responses in the chat box.



Asynchronous Online

Students can type their response on a discussion board or submit it by email.

To Identify Level of Understanding

Stop during various points in the lecture or at the end of the lecture. Have students indicate their level of clarity— muddy, murky, clear.

Face-to-Face



Students can respond by raising their hands when their level of understanding is called or they can write their responses on paper or on a sticky note.

Synchronous Online



An online polling tool can be used or students can type their level in the chat box.

Asynchronous Online



An online polling tool can be used or students can type their level on a discussion board or in an email.