

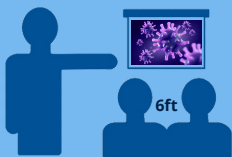
ACTIVE LEARNING STRATEGY:

FILL IN THE B__NK LECTURE NOTES

Lecture notes or excerpts from the book with blanks for important information

GOAL: TO ENGAGE STUDENTS

1 TRADITIONAL F2F APPROACH AND PHYSICALLY-DISTANCED CLASSROOMS



- 1) Provide students with partial outlines, a set of notes, excerpts from the textbook or PowerPoint slides for lecture.
- 2) Blank-out important information.
- 3) Provide a hard copy (in a **traditional F2F** course or in a **physically-distanced** classroom).
- 4) Have students **fill in the blanks** during the class session as you lecture. Or students can fill in the blanks for an **out-of-class assignment** while listening to the lecture or reading the textbook.

In addition to filling in the blanks, encourage students to **annotate** the notes.

2 MODIFICATIONS FOR ONLINE SYNCHRONOUS

- 1) Provide students with partial outlines, a set of notes, excerpts from the textbook or PowerPoint slides for lecture.
- 2) Blank-out important information.
- 3) Share on **Canvas** for **online synchronous** and **asynchronous** courses.



EXAMPLE USING EXCERPT FROM TEXTBOOK

3

What do we mean by “normal language development” in toddlers?

- Children at about 18 months old produced an average of _____ communicative acts per minute in interactive samples. The functions of these acts are usually to _____ objects or actions, to establish _____, or to engage _____ in _____.
- During the second year of life, many of these intentions are expressed not with words, but with _____ and _____.
- Between 18 and 24 months old, then, children significantly increase their _____ of communication, both _____ and _____, and move toward more frequent _____ expressions of intent.