

ACTIVE LEARNING STRATEGY:

THINK-PAIR-SHARE

A collaborative learning strategy where students work together to solve a problem or answer a question about an assigned reading or a topic

GOAL: ENCOURAGE ACTIVE ENGAGEMENT





T (Think): Start by asking a specific question about a text or topic. Ask students to "think" about what they know or have learned about the topic.

P (Pair): Pair each student with another student or create a small group.

S (Share): Have students share their thoughts with partners and group members, and then as part of a whole-class discussion.



MODIFICATIONS FOR ONLINE SYNCHRONOUS

Use **breakout meeting rooms** in online video conferencing platforms to simulate small group discussions. Students can use **Google Docs** to type their questions or share their thoughts.



MODIFICATIONS FOR ONLINE ASYNCHRONOUS





Pose an equivalent question to the asynchronous students, either in video or text, and ask the students to respond in a small group discussion forum. The group reports can be shared to the larger class discussion forum.



MODIFICATIONS FOR PHYSICALLY-DISTANCED CLASSROOM

Set up small groups of 3-5 students. Can send groups out of class for easier socially distanced discussion elsewhere on campus with set return time. Students can use Google Docs to document their discussion. Students can return to class for whole-class discussion.

