

HIGH SCHOOL COURSE REQUIREMENTS BEGINNING WITH STUDENTS ENTERING IN FALL 2022

(College Preparatory Curriculum)

SUBJECT	CARNEGIE UNITS	CONTENTS & REMARKS
English	4	Units must require substantial communications skills (i.e. reading, writing, listening, and speaking). Compensatory Reading and compensatory writing may not be included.
Mathematics	4	Algebra I or its equivalent Math higher than Algebra 1 (2 units)
Science	3	Biology I or its equivalent Science higher than Biology 1 (2 units)
Social Studies	3 1/2	Units must include integrated courses of social sciences and humanities promoting civic competence
Arts	1	Includes anyone Carnegie unit (or two 1/2 units) of visual and performing arts course(s) meeting the requirements for high school graduation.
Advanced Electives	2	Option 1: Foreign Language I and Foreign Language II Option 2: Foreign Language I and one unit from Option 3 Option 3: (1) Any combination of advanced electives above the required Carnegie units in: (a) as noted in the Mississippi Department of Education Secondary Course Manual and/or (b) any Advanced Placement (AP), Academic or Career and Technical Dual Credit (DC), International Baccalaureate (IB) or Advanced International Certificate of Education (AICE) course. (2) Completion of any two-year Career and Technical course may count as one unit. Example: completion of both Health Sciences I & II will count as an advanced elective.
Technology or Computer Science	1	A technology course emphasizes the use of technology as a productivity tool. Instruction should include utilizing various forms of technology to create, collaborate, organize, and publish information. The application of technology as a productivity tool, rather than specific hardware and/or software packages should be the focus of the course. A computer science course emphasizes computational thinking to solve problems. Courses will involve the study of computers and algorithmic processes, including their principles, their hardware and software designs, their applications, and their impact on society and should include focus on one or more of the following core concepts: computing systems, networks and the internet, data and analysis, algorithms and programming, and impacts of computing. Course equivalent or additional advanced elective may be acceptable for non-Mississippi residents
Pre-High School Units		Courses taken prior to high school will be accepted for admission provided the course earns Carnegie credit and the content is the same as the high school course.
Substitutions		Advanced Placement (AP) and International Baccalaureate (IB) courses can be substituted for each requirement in the College Preparatory Curriculum.
Course Acceptance		A course may not be used to satisfy more than one requirement.
TOTAL	18.5	

HIGH SCHOOL COURSE REQUIREMENTS THROUGH SUMMER 2022

(College Preparatory Curriculum)

SUBJECT	CARNEGIE UNITS	CONTENTS & REMARKS
English	4	All must have substantial writing communication skills (i.e. reading, writing, listening, and speaking.) Compensatory Reading and Compensatory Writing may not be included.
Mathematics	3	Algebra I or its equivalent Math higher than Algebra 1 (2 units)
Science	3	Biology I or its equivalent Science higher than Biology 1 (2 units)
Social Studies	3	U.S. History World History U.S. Government (1/2 unit) Economics (1/2 unit) or Introduction to World Geography (1/2 unit)
Arts	1	Includes anyone Carnegie unit (or two 1/2 units) of visual and performing arts course(s) meeting the requirements for high school graduation.
Advanced Electives	2	Option 1: Foreign Language I and Foreign Language II Option 2: Foreign Language I and Advanced World Geography Option 3: Any combination of English, Mathematics higher than Algebra I, Science higher than Biology I, Advance Elective category, and AP course, any IB course
Computer Application	1/2	A course that emphasizes the use of technology as a productivity tool. Instruction should include utilizing various forms of technology to create, collaborate, organize and publish information. The application of technology as a productivity tool, rather than specific hardware and/or software packages should be the focus of the course.
Pre-High School Units		Courses taken prior to high school will be accepted for admission provided the course earns Carnegie credit and the content is the same as the high school course.
Substitutions		Advanced Placement (AP) and International Baccalaureate (IB) courses can be substituted for each requirement in the College Preparatory Curriculum.
Course Acceptance		A course may not be used to satisfy more than one requirement.
TOTAL	16.5	

Full admission will be granted to high school graduates who complete the required CPC listed above with one of the following:

1. All students completing the College Preparatory Curriculum (CPC) with a minimum of a 3.20 high school grade point average (GPA) on the CPC; or
2. All students completing the College Preparatory Curriculum (CPC) with (a) a minimum of a 2.50 high school GPA on the CPC or a class rank in the top 50%, and (b) a score of 16 or higher on the ACT (Composite); or
3. All students completing the College Preparatory Curriculum (CPC) with (a) a minimum of a 2.00 high school GPA on the CPC and (b) a score of 18 or higher on the ACT (Composite); or
4. All students satisfying the NCAA Division I standards for student athletes who are "full-qualifiers" or "academic redshirts".

In lieu of ACT scores, students may submit equivalent SAT scores. Students scoring below 16 on the ACT (Composite) or the equivalent SAT are encouraged to participate in the Year-Long Academic Support Program during their freshman year.

Students with Academic Deficiencies

Applicants who do not meet the above listed standards will be required to participate in a screening process. As a result of the screening process, applicants may be admitted to the fall or summer semester. The review shall

involve a consideration of high school performance, ACT/SAT scores, placement testing, and special interests and skills, as well as other nonacademic factors. Applicants will be encouraged to participate in a Year-Long Academic Support Program.

Full Admission with Academic Deficiencies

Students who fail to successfully complete the screening and testing program may be granted full Admissions with Academic Deficiencies and enroll in the Summer Developmental Program. This is an intensive program that concentrates on the subject areas (English, Reading, and Mathematics) that are essential to success in first-year college courses. Students who successfully complete this summer program will be allowed to continue in the fall term with mandatory participation in the Academic Support Program during their freshman year. Developmental courses taken during the Summer Developmental Program are remedial and neither count toward a degree nor are computed in a student's grade point average. Students who fail to successfully complete the Summer Developmental Program are not eligible for enrollment in the regular academic year and will be counseled to explore other post-secondary opportunities, including those offered by community colleges.

Year-Long Academic Support Program

This program is designed to assist those students admitted with academic deficiencies; as well as other volunteer students, with their freshman courses. The Year-Long Academic Support Program will consist of classroom, individual, and computer-assisted instruction along with career counseling in a laboratory setting. The program carries institutional credit.*

***Institutional credit courses do not count toward graduation but carry all other academic requirements**

High school students are encouraged to apply for admission and financial aid in January of their senior year. The earlier applications are received, the earlier students will be notified of admission and financial aid decisions.