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ADMISSION TO THE UNIVERSITY

Admission to Jackson State University is administered in accordance with the policies established by the Board of Trustees, State of Mississippi Institutions of Higher Learning (IHL), and by the Jackson State University Admissions and Credits Committee.

Admission decisions are made as applications and supporting documents are received; therefore, early application is encouraged. Information submitted to Jackson State University must be true and accurate. The withholding of pertinent information or the submission offalse information may result in denial of admission or in dismissal. The University reserves the right to deny admission to any applicant and to forbid any previously admitted student continued enrollment.

Jackson State complies with all applicable laws regarding affirmative action and equal opportunity in all its activities and programs and does not discriminate against anyone protected by law because of age, color, national origin, race, religion, sex, handicap, or veteran status. The University welcomes applications from all individuals whose preparation and abilities give them a reasonable chance of success in programs offered by the University.

Questions regarding admission should be directed to:

Undergraduate Admissions & Recruitment JSU Box 17330 Jackson State University Jackson, Mississippi 39217 1-866-THEEJSU/843-3578. https://www.jsums.edu/admissions2/

FRESHMAN ADMISSIONS PROCEDURES

How to Apply

To apply for freshman admission an applicant must submit the following to Undergraduate Admissions & Recruitment:

- 1. APPLICATION A completed application
- TRANSCRIPTS Prospective students should request that their high school send an official six-or seven-semester transcript to Undergraduate Admissions & Recruitment. Final transcripts are not accepted from students.

A. COURSE REQUIREMENTS

HIGH SCHOOL COURSE REQUIREMENTS BEGINNING WITH STUDENTS ENTERING IN FALL 2022				
		(College Preparatory Curriculum)		
CARNEGI				
SUBJECT	E UNITS	CONTENTS & REMARKS		
English	4	Units must require substantial communication skills (i.e reading, writing, listening, and speaking). Compensator Reading and compensatory writing may not be included.		
Mathematic s	4	 CPC Approved math (1 unit) Algebra I or its equivalent Math higher than Algebra I (2 units) 		
Science	3	Biology I or its equivalentScience higher than Biology 1 (2 units)		
Social Studies	3	Units must include integrated courses of social sciences and humanities promoting civic competence		
Arts	1	Includes any one Carnegie unit (or two 1/2 units) of visual and performing arts course(s) meeting the requirements for high school graduation.		
Advanced Electives	2	 Option 1: Foreign Language I and Foreign Language II Option 2: Foreign Language I and one unit from Option 3 Option 3: (1) Any combination of advanced electives above the required Carnegie units in: (a) as noted in the Office of Academic and Student Affairs CPC Manual and/or (b) any Advanced Placement (AP), Academic or Career and Technical Dual Credit (DC), International Baccalaureate (IB) or Advanced International Certificate of Education (AICE) course. (2) Completion of any two-year Career and Technical course may count as one unit. Example: completion of both Health Sciences I & II will count as an advanced elective. 		
Technology or Computer Science	1	A technology course emphasizes the use of technology a productivity tool. Instruction should include utilizing various forms of technology to create, collaborate, organize, and publish information. The application of technology as a productivity tool, rather than specific hardware and/or software packages should be the focus of the course.		

	A computer science course emphasizes computational thinking to solve problems. Courses will involve the study of computers and algorithmic processes, including their principles, their hardware and software designs, their applications, and their impact on society and should include focus on one or more of the following core concepts: computing systems, networks and the internet, data and analysis, algorithms and programming, and impacts of computing. Course equivalent or additional advanced elective may be acceptable for non-Mississippi residents.	
Pre-High School Units	Courses taken prior to high school will be accepted for admission provided the course earns Carnegie credit and the content is the same as the high school course.	
Substitutions	Advanced Placement (AP) and International Baccalaureate (IB) courses can be substituted for each requirement in the College Preparatory Curriculum.	
Course Acceptance TOTAL	A course may not be used to satisfy more than one requirement. 18	

TEST SCORES – Official ACT or SAT scores for all applicants should be sent directly to Undergraduate Admissions & Recruitment from the ACT or SAT headquarters (see addresses listed in this section).

Jackson State University is waiving the ACT/SAT test requirements for the 2022-2023 academic year. This change is due to ACT and SAT test postponements/cancellations caused by the COVID-19 pandemic.

American College Testing Program 500 ACT Drive P.O. Box 168 Iowa City, Iowa 52243-0168 (319) 337-1000 | www.act.org

College Entrance Examination Board

45 Columbus Ave. New York, NY 10023-6917 (212) 713-8000 | www.CollegeBoard.org

WHEN TO APPLY

High school students are encouraged to apply for admission and financial aid in October of their senior year. The earlier applications are received, the earlier students will be notified of admission and financial aid decisions.

Students are encouraged to apply on or before:		
Fall semester	July 15 th	
Spring semester	November 15 th	
First summer session	April 15 th	
Second summer session	May 15 th	

Completed applications, test scores, and transcripts should be received in Undergraduate Admissions & Recruitment at least 30 days prior to the student's scheduled registration date.

B. FRESHMAN ADMISSION REQUIREMENTS (Mississippi Residents)

Full admission will be granted to the following:

- 1. All students completing the College Preparatory Curriculum (CPC) with a minimum of a 3.20 high school GPA on the CPC.
- 2. All students completing the College Preparatory Curriculum (CPC) with (a) a minimum of a 2.50 high school GPA on the CPC or a class rank in the top 50%, and (b) a score of 16 or higher on the ACT (or the SAT equivalent).
- 3. All students completing the College Preparatory Curriculum (CPC) with (a) a minimum of a 2.00 high school GPA on the CPC, and (b) a score of 18 or higher on the ACT (or SAT equivalent).
- 4. All students satisfying the NCAA Division I standards for student-athletes who are "full-qualifiers or "academic redshirts."

In lieu of ACT scores, students may submit equivalent SAT scores. Students scoring below 16 on the ACT (Composite) or the equivalent SAT are encouraged to participate in the Year-Long Academic Support Program during their freshman year.

Beginning fall 2021, institutions will use the highest ACT or SAT subject test scores from the same test type when scores from more than one test date are submitted. This process is known as superscoring. A combination of ACT and SAT subtest scores cannot be combined to calculate a superscore.

*The College Preparatory Curriculum is calculated using the core classes of English, Math, Science, Social Studies, Arts, Advanced Electives, and Computer courses.

C. ACADEMIC PLACEMENT RESULTING FROM VARIOUS DEFICIENCIES

Those Mississippi residents who applied and failed to meet Full Admission Standards along with any Mississippi high school graduate regardless of academic performance may, as a result of the review, be admitted to the summer or fall semester. The ACT is not a requirement in this category. The review shall involve a consideration of high school performance, ACT scores (if available), placement testing, special interests, and skills as well as other non-cognitive factors. The review shall result in placement in one of the following categories:

1. Full Admission

As a result of the review, students in this category may be placed as if admitted under Regular Full Admission. In addition, students may be required to enroll in selected college-level courses in science and social science equivalent to high school courses in which their background is inadequate. These courses will yield institutional credit. Other students in this category may be required to participate in the Year-Long Academic Support Program.

2. Full Admission with Academic Deficiencies

Students who have not demonstrated adequate readiness in English or Reading or Mathematics may be granted Full Admission with Academic Deficiencies to the Summer Developmental Program, if available. The Summer Developmental Program is called The S.T.A.R.S. Program (Students Trained for Academic Readiness and Success). This is an intensive program that concentrates on high school subject areas (English, Reading, and Mathematics) that are applicable to success in first-year college courses. Students who successfully complete the summer program, by passing the developmental courses in which they were determined to be deficient and the Learning Skills Laboratory courses, will receive full admission, with mandatory participation in the Year-Long academic support program. Students who fail to successfully complete the Summer Developmental Program are not eligible for enrollment in the regular academic year and will be counseled to explore other postsecondary opportunities, including those offered by community colleges.

D. YEAR-LONG ACADEMIC SUPPORT PROGRAM

This program is designed to assist those students admitted with academic deficiencies as well as other volunteer students, with their freshman courses. The Year-Long Academic Support Program will consist of classroom, individual, and computer-assisted instruction along with career counseling in a laboratory setting. The Program carries institutional credit.

INTERMEDIATE COURSES

A. All students admitted under Freshman Admission Requirements (Board Policy 602) enrolled at an IHL university with an ACT Mathematics subtest score of 16 or less will be required to take Intermediate Mathematics during their first semester of enrollment. At the discretion of the admitting IHL institution, students whose Mathematics subtest score is 17, 18, or 19 may be required to take Intermediate Mathematics. Students with a minimum ACT Mathematics subtest score of 15 who have completed the Mississippi Department of Education's approved mathematics transitional course with a grade of "80" or higher will not be required to take Intermediate Mathematics and should be enrolled in a college-level mathematics course during their first semester of enrollment.

- B. All entering students admitted under Freshman Admission Requirements (Board Policy 602) enrolled at an IHL university with an ACT English subtest score of 16 or less will be required to take Intermediate English during their first semester of enrollment. At the discretion of the admitting IHL institution, students whose English subtest score is 17, 18, or 19 may be required to take Intermediate English. Students with a minimum score of 15 who have completed the Mississippi Department of Education approved literacy transitional course with a grade of "80" or higher will not be required to take Intermediate English and should be enrolled in a college-level English course during their first semester of enrollment.
- C. All entering students admitted under Freshman Admission Requirements (Board Policy 602) enrolled at an IHL university with an ACT Reading subtest score of 16 or less will be required to take Intermediate Reading during their first semester of enrollment. At the discretion of the admitting IHL institution, students whose Reading subtest score is 17, 18, or 19 may be required to take Intermediate Reading. Students taking Intermediate Reading should not be permitted to take reading intensive courses, such as History. Students with a minimum subtest score of 15 who have completed the Mississippi Department of Education approved literacy transitional course with a grade of "80" or higher will not be required to take Intermediate Reading.
- D. Students taking two or more intermediate courses must enroll in the year-long Academic Support Program or some other IHL recognized intervention strategy to promote success in the courses in which they are not fully prepared, according the ACT subtest scores and will not be permitted to take more than 17 semester hours.
- E. Intermediate courses may be delivered through a corequisite model coupled with a cred it bearing gateway course.
- F. Regarding course placement using an ACT subtest score, exemptions to this policy based on prior high school course performance, postsecondary course performanc, or other academic experiences must be approved by the institution's Chief Academic Officer or designee.
- Note: Intermediate courses do not count toward degree requirements and cannot substitute for elective or major courses required for graduation.

APPLICANTS WITHOUT A DIPLOMA FROM A REGIONALLY ACCREDITED HIGH SCHOOL; HOME SCHOOL STUDENTS; OR INTERNATIONAL STUDENTS

1. Applicants who have completed high school from a school that does not hold regional accreditation must submit the following:

- a. Transcripts reflecting academic performance or a secondary school leaving form
- b. ACT or SAT scores may be required
- 2. Home-schooled applicants must submitthe following:
 - a. Home-school transcripts or portfolio summarizing home school education
 - b. ACT or SAT scores
- 3. Domestic applicants who have not completed high school must submit the following:
 - a. Qualifying scores on a state-approved high school equivalency exam
 - b. Any transcripts reflecting academic performance or a secondary school leaving form
 - c. ACT or SAT scores
- 4. International applicants who have completed an international or foreign high school may be admitted in another admissions category or must submit one of the following:
 - a. Transcripts reflecting academic performance or a secondary school leaving form
 - b. ACT or SAT scores
 - c. Test of English as a Foreign Language (TOEFL) or not less than 525 on the paper examination or computer-based equivalent examination. The following are exempt from the TOEFL Requirements:
 - i. Non-citizens graduating from a high school in the United States
 - ii. Applicants transferring from a college in the United States and have the 30 required transfer hours
 - English speaking countries as defined by JSU Global (i.e. United Kingdom, Australia, Canada, New Zealand, Ireland, Nigeria, Ghana, and certain Caribbean Islands).
 - iv. Students who successfully complete JSU's English as a Second Language program.
 - d. Certified translated copies of all transcripts, mark sheets, and diplomas, or an official evaluation of international academic credentials from an accepted service agency. (e.g., World Education Services, Josef Silny & Associates, Inc., Educational Credential Evaluators, International Education Evaluations, Inc.; SpanTran)
 - e. Certified declaration of Financial Support (sufficient funds to cover expenses for one academic year) should be placed on deposit with the Jackson State University Business Office.
 - f. Completed student health form showing proof of immunization compliance for measles, mumps, and rubella, if born after December 1956.
 - g. Proof of testing screening for tuberculosis by chest x-ray and interferon gamma release assays (IGRA) performed in the United States prior to the start of classes.

All applicants described in this section are subject to the requirements outlined for Freshman Admission Requirements. Applicants in this section may validate the College Preparatory Curriculum in an alternate way.

NON-RESIDENT ADMISSIONS

Any student identified as a non-resident will be qualified for admission based on equivalent preparation as determined by the admitting institution. If, however, an admitting institution determines that anticipated enrollment will exceed the institution's capacity to adequately serve all prospective students who are otherwise qualified for admission, then the institution may make appropriate admissions decisions from among the pool of otherwise qualified non-resident applicants in light of institutional capacity and consistent with constitutional and other legal requirements, as well as in light of the IHL and the admitting institution's values, mission, and goals.

DUAL ENROLLMENT

JSU also offers highly qualified high school students the opportunity to earn college credit while they are enrolled in high school. To be eligible for enrollment, a high school student must meet the following criteria:

- Have earned 14 core high school units; and
- Have a minimum overall GPA of 3.0 on a 4.0 scale; and
- Obtain an unconditional written recommendation from his/her school counselor, principal or principal's designee
 OR
- Have a minimum GPA of 3.0 on a 4.0 scale;
- Earned a minimum composite ACT score of 30 or the equivalent SAT; and
- Obtain an unconditional written recommendation from his/her school counselor or principal.

ADMISSION OF TRANSFER STUDENTS

Transfer applicants who initially meet freshman admission requirements at Jackson State University (listed under Freshman Entrance Requirements), but choose to enroll at another regionally accredited institution, may transfer at any time provided the applicant:

- 1. Submits a formal application
- 2. Submits an official transcript from each college or university attended
- 3. Is in good standing at the last college or university attended

Any student who was not eligible for regular admission and who has not successfully completed the Summer Developmental Program must attend an accredited institution of higher education other than those under the governance of the Mississippi Board of Trustees State Institutions of Higher Learning and must attain a "C" average (2.0 GPA on a 4.0 scale,

as calculated by the admitting IHL institution) in the following 30 transferable semester credit hours to be eligible to transfer to an IHL institution:

Six (6) Semester Hours	English Composition
Three (3) Semester Hours	College Algebra, Quantitative Reasoning or higher level
Six (6) Semester Hours	Natural Science (Must be lab-based, i.e., physical
	science, biology, chemistry, etc.)
Nine (9) Semester Hours	Humanities & Fine Arts
Six (6) Semester Hours	Social or Behavioral Science

TRANSFER ADMISSION FOR STUDENTS WHO HAVE EARNED AN ASSOCIATE DEGREE

- 1. Any student who has earned an Associate of Arts degree from a regionally accredited institution and a sufficient GPA as calculated by the admitting institution is eligible for admission.
- 2. Any student who has earned other Associate level degrees from a regionally accredited institution in a transferable area (as defined by the admitting institution) and sufficient GPA as calculated by the admitting institution may be eligible for admission.

TRANSFER OF CREDITS

Students transferring to Jackson State University should know the following:

- 1. A maximum of 62 semester hours of credit for courses completed at the freshman and sophomore levels will be allowed from a community/junior college toward degree requirements.
- 2. Jackson State University accepts transfer courses with "C" or above grades.
- 3. Jackson State University does not accept for-credit courses that are classified as remedial or developmental.
- 4. Students ordinarily receive no transfer credit for courses designed specifically for technical and vocational career programs. The dean of the college concerned should be consulted on questions pertaining to the transfer of credits.
- 5. After earning 62 semester hours from any accredited institution, a student may not take additional courses at the community/junior college and have them applied toward a degree from Jackson State University, unless prior approval is obtained from the college dean.
- 6. Any course taken for credit at another institution while a student is enrolled at Jackson State University must have prior written permission of the student's department chair and dean in order for that credit to be accepted toward the fulfillment of degree requirements at Jackson State University.
- 7. Grades earned in transfer courses will show on the permanent record at Jackson State University with a "T" in front of the earned grade from the transfer institution but will not be used in calculating Jackson State University grade point averages.
- 8. Normally, Jackson State University allows full credit on a course taken at another accredited institution if a comparable course is offered at Jackson State University.

The final evaluation of transcripts is done by the department responsible for the program of study.

- 9. All students are required to have the last session of residence or its equivalent at Jackson State University and to complete satisfactorily a minimum of 30 semester hours of courses before graduation.
- 10. A maximum of 93 semester hours is transferable from an accredited four-year institution.

TRANSIENT NON-DEGREE STUDENT

Students enrolled at another college or university may apply for admission as a transient student (temporary student who wishes to transfer credits to their home institution). Such admission carries no commitment for permission to register for either term of the regular academic year. Students from other colleges or universities must be in good standing or eligible to continue academic work at their respective institutions and are responsible for determining if these institutions will accept credits earned at Jackson State University. The student must submit the following:

- 1. Completed application
- 2. Official transcript or letter of good standing from the home institution attended

APPLICANTS TWENTY-ONE YEARS OF AGE OR OVER (NON-DEGREE STUDENT)

An applicant who is at least twenty-one (21) years old and does not meet the regular freshman admission requirements may apply for admission as a non-degree seeking student.

The non-degree seeking student may enroll in a maximum of twelve (12) semester hours during a regular term, six (6) semester hours during a summer term, or equivalent hours for alternate terms. To transition from non-degree- seeking to degree-seeking status, the student must satisfactorily complete twelve (12) hours with a "C" or better average in the general education core. Once admitted to a degree program, a maximum of eighteen (18) semester hours' credit earned as a non-degree-seeking student may be applied toward a baccalaureate degree, if approved by the dean of the college or school from which the degree is sought.

REQUIREMENTS FOR A SECOND BACCALAUREATE DEGREE

Students who have earned a baccalaureate degree from Jackson State University or any other regionally accredited institution of higher learning may earn a second baccalaureate degree from Jackson State University. The following criteria must be met to obtain the second baccalaureate degree:

- Students must select a degree plan from the catalog year for which they are admitted to the second-degree program.
- The first degree must be awarded before the applicable credits can be used towards the second baccalaureate degree.

- The second degree can be the same as the first (i.e., a second BA or a second BS), but the major must be from a different discipline.
- The last 30 credit hours for the second baccalaureate degree must be earned in residence at Jackson State University.
- Degree plans indicating the courses that will be used from the first degree must be developed for the student by an academic advisor and must be approved by a faculty advisor, chairperson, and dean from each of the respective colleges and major.
- General Education courses from the first baccalaureate degree can be used to satisfy the University's General Education Curriculum requirements for the second baccalaureate degree. Programs may require General Education courses in categories that are not satisfied by the first baccalaureate degree.
- Maintain a minimum grade point average of 2.00.

READMISSION

A former student (one who has not earned a bachelor's degree from Jackson State University or withdrew from the University) must submit an Application for Readmission. Official transcripts from all institutions attended since the student was last enrolled at Jackson State University must be sent to the Office of Undergraduate Admissions & Recruitment. Unofficial transcripts will not be accepted from students applying for readmission. Suspended students who are approved for readmission will be readmitted on probation.

APPEAL PROCEDURES

Applicants who are denied admission to the undergraduate program and who feel there are highly extenuating circumstances that could justify a different decision may appeal for further consideration. The appeal procedure is as follows:

- Applicants should write to Undergraduate Admissions and request a reevaluation. They should submit all academic and personal records which would help the Admissions and Credits Committee make a fair and informed decision. All extenuating circumstances should be explained fully.
- Applicants may request an appointment to meet with members of the Committee to discuss their case. Applicants who are minors may be accompanied by parents or guardians. After discussion, the Committee will communicate its decision through Undergraduate Admissions. The Admissions and Credits Committee meets a minimum of two times per semester.

CREDIT BY COLLEGE-LEVEL EXAMINATION PROGRAM (CLEP)

JSU will allow credit by examination to those students who have participated in the College Level Examination Program (CLEP) and who make a scaled score of 50 or above. Unless otherwise noted, a score of 50 will earn three (3) semester hours of credit. Students scoring 63 or above are typically awarded six (6) or more semester hours of credit. Acceptance of credits to a specific degree will be determined by the major department chair and dean of the college in which the student is enrolled.

ADVANCED PLACEMENT (AP)

Students entering Jackson State University for the first time are allowed credit on the advanced placement examination administered by the College Entrance Examination Board. These courses do not affect grade point averages. Unless otherwise noted, an Advanced Placement (AP) score of 3 will earn three (3) semester hours of credit. Students scoring 4 or 5 on an AP exam typically are awarded six (6) semester hours of credit. Acceptance of advanced placement credits to a specific degree will be determined by the major Department Chair and Dean of the college in which the student is enrolled.

INTERNATIONAL BACCALAUREATE (IB)

Jackson State University recognizes the IB program. Credit will be considered for the standard and higher level subject examinations with scores of 4, 5, 6 or 7. Unless otherwise noted, an IB score of 4 will earn three (3) semester hours of credit. Students scoring 5, 6, or 7 typically are awarded six (6) or more semester hours of credit. The applicability of credit toward degree requirements is determined by the dean and/or department head concerned.

REJECTION OF APPLICATION

A. Fundamental Requirements

Applications containing false, contradictory, questionable, or uncertain data, or which fail to comply with the fundamental requirements or the policies of the institutions as established by the Board shall be rejected.

B. Fraudulent Statements and Representations

Whoever, with intent to defraud the state or any department, agency, office, board, commission, county, municipality or other subdivision of state or local government, knowingly and willfully falsifies conceals or covers up by trick, scheme or device a material fact, or makes any false, fictitious or fraudulent statements or representations, or makes or uses any false writing or document knowing the same to contain any false, fictitious or fraudulent statement or conviction, be punished by a fine of not more than Ten Thousand Dollars (\$10,000.00) or by imprisonment for not more than five (5) years, or by both such fine and imprisonment. This section shall not prohibit the prosecution under any other criminal statute of the state.

RESIDENCE REQUIREMENTS

A. Residence of a Minor

For purposes of determining whether a minor pay out-of-state or in-state tuition for attendance at the University, the residence of a person less than 21 years of age is that of the father, the mother or a general guardian duly appointed by a general guardian duly appointed by a proper court in Mississippi. If a court has granted custody of the minor to one parent, the residence of the minor is that of the parent who was granted custody by

the court. If both parents are dead, the residence of the minor is that of the last surviving parent at the time of that parent's death, unless the minor lives with a general guardian duly appointed by a proper court of Mississippi, in which case their residence becomes that of the guardian. A minor student who, upon registration at a Mississippi institution of higher learning or community college, presents a transcript demonstrating graduation from a Mississippi secondary school and who has been a secondary school student in Mississippi for not less than the final four years of secondary school attendance shall not be required to pay out-of-state tuition. This policy shall not apply to the residence of a person as it relates to residency for voter registration or voting.

B. Residence of an Adult

The residence of an adult is that place where they are domiciled, that is, the place where they actually physically reside with the intention of remaining there indefinitely or of returning there permanently when temporarily absent.

C. Removal of Parents from Mississippi

If the parents of a minor who is enrolled as a student at the University move their legal residence from the State of Mississippi, the minor shall be immediately classified as a non-resident student; such a change in classification shall not affect the tuition to be charged upon completion of the semester in which the move takes place.

D. Residence Required

No student may be admitted to the University as a resident of Mississippi unless their residence, as defined herein above, has been in the State of Mississippi for a continuous period of at least 12 months preceding their admission.

E. Residency Petitions

Non-residents may petition the University for a change of residency classification. A person who enters the state of Mississippi from another state and enters a system institution is considered a non-resident unless the person meets the residency requirements set out in subsection A. Provided, however, that any person who has attained 21 years of age and has thereafter actually established residency as define within subsection A above and resided within the state of Mississippi for 12 consecutive months after attaining 21 years of age upon sworn affidavit and other representation, may petition the particular institution for a change in residency classification for the purposes of fees and tuition assessment. The institution may make a reasonable inquiry into the validity of the petitioner's claim. Such petition for change of residency must be made on or before the last day a student may register at the particular institution without penalty.

F. Legal Residence of a Married Person

A married person may claim the residence status of his or her spouse, or he or she may claim independent residence status under the same regulations set forth above as any otheradult.

G. Children of Faculty or Staff

Children of parents who are members of the faculty or staff of the University may be classified as residents for the purpose of attendance at the institution where their parents are faculty or staff members.

H. Active Duty Station in Mississippi

Members of the United States Armed Forces on extended active duty and stationed within the State of Mississippi and members of the Mississippi National Guard may be classified as residents, for the purpose of attendance at the University. Resident status of such military personnel, who are not legal residents of Mississippi shall terminate upon their reassignment for duty in the continental United States outside the State of Mississippi.

Spouse or Child of Military Personnel

1. Resident status of a spouse or child of a member of the Armed Forces of the United States on extended active duty shall be that of the military spouse or parent for the purpose of attending the University during the time that their military spouse or parent is stationed within the State of Mississippi and shall be continued through the time that the military spouse or parent is stationed in an overseas area with last duty assignment within the State of Mississippi, excepting temporary training assignments en-route from Mississippi. Resident status of a minor child terminates upon reassignment under Permanent Change of Station Orders of the military parent for duty in the continental United States outside the State of Mississippi, excepting temporary training assignments en-route from Mississippi, and except that children of members of the Armed Forces who attain Mississippi residency in accordance with the above provisions, who begin and complete their senior year of high school in Mississippi, and who enroll full time at the University to begin studies in the fall after their graduation from high school, maintain their residency status so long as they remain enrolled as a student in good standing at the University. Enrollment during summer school is not required to maintain such resident status. The spouse or child of a member of the Armed Forces of the United States who dies or is killed is entitled to pay the resident tuition fee if the spouse or child becomes a resident of Mississippi. If a member of the Armed Forces of the United States is stationed outside Mississippi and the member's spouse or child establishes residence in Mississippi and registers with the University, the University shall permit the spouse or child to pay the tuition, fees and other charges provided for Mississippi residents without regard to the length of time that the spouse or child has resided in Mississippi.

A member of the Armed Forces of the United States or the child or spouse of a member of the Armed Forces of the United States who is entitled to pay tuition and fees at the rate provided for Mississippi residents under another provision of this section while enrolled in a degree or certificate program is entitled to pay tuition and fees at the rate provided for Mississippi residents in any subsequent term or semester while the person is continuously enrolled in the same degree or certificate program. A student may withdraw or may choose not to re-enroll for no more than one (1) semester or term while pursuing a degree or certificate without losing resident status only if that student provides sufficient documentation by a physician that the student has a medical condition that requires withdrawal or non-enrollment. For purposes of this subsection, a person is not required to enroll in a summer term to remain continuously enrolled in a degree or certificate program. The person's eligibility to pay tuition and fees at the rate provided for Mississippi residents under this subsection does not terminate because the person is no longer a member of the Armed Forces of the United States or the child or spouse of a member of the Armed Forces of the United States.

2. Certification of Residence of Military Personnel

A military person on active duty stationed in Mississippi who wishes to avail themselves or their dependents of the provisions of (A) ACTIVE DUTY STATION IN MISSISSIPPI must submit a certificate from their military organization showing the name of the military member; the name of the dependent, if for a dependent; the name of the organization of assignment and its address (may be in the letterhead); that the military member will be on active duty stationed in Mississippi on the date of registration at the University; that the military member is not on transfer orders; and the signature of the commanding officer, the adjutant, or the personnel officer of the unit of assignment with signer's rank and title. A military certificate must be presented to the registrar of the University each semester at (or within 10 days prior to) registration each semester for the provisions of the (A) ACTIVE DUTY STATION IN MISSISSIPPI to be effective.

CREDIT FOR EDUCATIONAL EXPERIENCES IN THE ARMED SERVICES

Jackson State University utilizes the American Council on Education's "Guide to the Evaluation of Educational Experiences in the Armed Services" for the evaluation of training for military occupational skills. Final acceptance of such military transfer credit is left to the discretion of the major department chair and the dean of the college in which the student is enrolled.