**Degree Program: Degree Level: Academic Year:**

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| **Demographics** | | | | | |
| **Descriptor** | **1**  **(Unacceptable)** | **2**  **(Acceptable)** | **3**  **(Exemplary)** | **Rating** | **Suggestions** |
| Demographics | No Demographics | The college mission, department mission, college name, department name, academic degree program, degree level and academic year is **LIMITED and** reviewers cannot clearly understand the direction and purpose of the unit and its mission is aligned with the mission of the University. | The college mission, department mission, college name, department name, academic degree program, degree level and academic year is clear and concise-all reviewers clearly understand the direction and purpose of the unit and its mission is aligned with the mission of the University. |  |  |

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| **STUDENT LEARNING OUTCOME 1** | | | | | |
| **Descriptor** | **1**  **(Unacceptable)** | **2**  **(Acceptable)** | **3**  **(Exemplary)** | **Rating** | **Suggestions** |
| **Student Learning Outcome** (SLO) | There are **ONE OR TWO** student learning outcomes and are not measurable. | The student learning outcome consists of **THREE** of the following components:   * The SLO is measurable. * The SLO is clear. * The SLO is indicative of student achievement. | The student learning outcome consists of **ALL** of the following components:   * The SLO is measurable. * The SLO is clear. * The SLO is indicative of student achievement. |  |  |
| **Means of Assessment**  (Distance Learning) | No means of assessment is proposed. MOA are very limited and do not address the student learning outcome. | Means of Assessment contains **TWO** of the following components:   * Direct and/or Indirect measures are clear and concise. * 2 or more measures are listed for student learning outcome. * The two or more measure yield appropriate data for outcome. | Means of Assessment contains **ALL** of the following components:   * Direct and/or Indirect measures are clear and concise. * 2 or more measures are listed for student learning outcome. * The two or more measure yield appropriate data for outcome. |  |  |
| **Criteria for Success**  (Distance Learning) | Criteria for success do not address the means of assessment as it relates to the SLO. | **TWO** of the following criteria for success are proposed for each SLO but are somewhat vague:   * How do I know that my program is successful? * What is the baseline data from the previous year? * How do I know that we have a realistic criteria for success for this program? | **ALL** of the following criteria for success are clearly stated and proposed for each SLO. Criteria for success specifically address student means of assessment (student success)   * How do I know that my program is successful? * What is the baseline data from the previous year? * How do I know that we have a realistic criteria for success for this program? |  |  |
| **Assessment Results**  (Quantitative data)  (Distance Learning) | Inadequate data were collected to assess the SLO. Data is not linked to the criteria for success and does not identify whether or not the criteria was met, unmet, or exceeded expectation. | Data are reported but more data and/or detail would increase confidence in the results. | Sufficient data is reported in adequate detail for each SLO. Data results are clearly linked to the criteria for success and identify whether or not the criteria was met, unmet, or exceeded expectation. |  |  |
| **Use of Results to Improve Outcomes**  (Distance Learning) | Use of Results includes **ONE or NONE** of the following components:   * Program improvements have been identified. * Data support the identified area of improvement. * An explanation of action(s) that will be taken to make changes is provided. | Use of Results include **TWO** of the following components:   * Program improvements have been identified. * Data support the identified area of improvement. * An explanation of action(s) that will be taken to make changes is provided. | Use of Results include **ALL** of the following components:   * Program improvements have been identified. * Data support the identified area of improvement. * An explanation of action(s) that will be taken to make changes is provided. |  |  |
| Major Difficulties  (Distance Learning) | No possible challenges are listed. | Possible challenge(s) are listed in regards to meeting specific SLO(s) or implementation of plan for improvement. | Possible challenge(s) are listed in regards to meeting the SLO **and** implementation of plan for improvement. |  |  |
| Summary Conclusion | No Conclusion | Limited information about the department as it relates to the Three Pillars of Success. | Sufficient information about the department as it relates to the Three Pillars of Success |  |  |
| Student Learning Outcomes for the next Academic Year XX | Measureable SLOs are  included for the upcoming  year that include **ONE or TWO** of the following components:   * The SLO is measurable. * The SLO is clear.   The SLO is indicative of student achievement. | Measureable SLOs are  included for the upcoming  year that include **THREE** of the following components:   * The SLO is measurable. * The SLO is clear. * The SLO is indicative of student achievement. | Measureable SLOs are  included for the upcoming  year that include **ALL** of the following components:   * The SLO is measurable. * The SLO is clear. * The SLO is indicative of student achievement. |  |  |