



Measure 1 Jackson State University Completer Impact Phase-In Plan

The Mississippi Impact Report Card was developed to comply with the Council for the Accreditation of Educator Preparation (CAEP) Standard 4 (Program Impact). Fourteen public and private higher education institutions submitted data to establish external benchmarks for Statewide EPPs.

Jackson State University participates in this process and recognizes its value; however, we also recognize that additional data is needed to further contextualize the findings. The current EPP Impact Report enables us to compare our completers performance against the state average, but it only reflects overall P-12 student performance on standardized assessments. It does not currently reflect the P-12 student growth that occurs in classrooms over the course of the school year. Because the majority (over 80%) of our completers seek and accept employment in critical needs school districts, we believe that any assessment of program impact that does not account for student growth is incomplete. We are taking the following steps to develop a more comprehensive Impact Assessment Plan for Jackson State University:

- Renegotiating MOU's with district partners to include language regarding sharing of student performance data, teacher evaluation (TGR) data, and school/grade level performance data (for comparison) with the consent of the JSU completer.
- Identifying P-12 student data sources needed (Pre & Post Kindergarten Readiness Assessment; ELA & Math Assessments grades 3 – 8; Science assessment grades 5 & 8; and English, Algebra I, and History end of course exams.
- Conducting Completer Impact Data Pilot during 2020 – 2021 Academic Year.

Data from the Mississippi Impact Report Card will be examined in conjunction with EPP specific program impact data collected by JSU faculty and staff beginning during the 2020 – 2021 academic year.