RA 1.1.2 Psychometry Key Assessment Data

COUN 527, Individual Testing I Rubric

Semester: Fall 2021

Psychometry Online and Traditional

Scoring Scale: Meets Standards (2), Needs Improvement (1), Unacceptable (0)

	Semester: Fall, 2017 N= 24	Semester: Fall, 2018 N=36	Semester: Fall 2019 N= 30	Semester: Fall, 2021 N= 32	Semester: Spring, 2022 N= 10	Semester: Fall 2020 & Fall 2022 N= N/A
Administration of Intelligence tests WISC-V and WAIS- IV are adapted based on the Test Manuals *NASP 1* *CFTP 6*	Mean: 1.60 Mode: 2 Range: 1-2	Mean: 1.82 Mode: 2 Range: 1-2	Mean: 1.62 Mode: 2 Range: 1-2	Mean: 1.89 Mode: 2 Range: 1-2	Mean: 1.99 Mode: 2 Range: 1-2	
Scoring of Intelligence tests, WISC-V and WAIS- IV *NASP 4* *CFTP 3*	Mean: 1.66 Mode: 2 Range:1-2	Mean: 1.84 Mode:2 Range: 1-2	Mean: 1.86 Mode: 2 Range1-2	Mean: 1.89 Mode: 2 Range:1-2	Mean: 1.99 Mode: 2 Range: 1-2	
Interpretation of Intelligence tests WISC-V and WAIS I *NASP 10* *CFTP 5*	Mean: 1.60 Mode: 2 Range:0-2	Mean: 1.72 Mode: 2 Range:1-2	Mean: 1.64 Mode: 2 Range:0-2	Mean: 1.89 Mode: 2 Range:0-2	Mean: 1.99 Mode: 2 Range: 1-2	

COUN 627, Individual Testing II Rubric, Part1

Semester: Fall 2021

Psychometry online

Scoring Scale: Meets Standards (2), Needs Improvement (1), Unacceptable (0)

	Semester: Spring 2017 N= 21 (0-2 scale)	Semester: Spring 2018 N= 24 (0-2 scale)	Semester: Spring 2019 N= 35 (0-2 scale)	Semester: Fall 2021 N= 17 (0-2 scale)	Semester: Spring, 2022 (0-3 scale) N=31
Administration of SB-5 Intelligence Test and WJ-IV achievement test based on the Test Manuals for these two tests. *NASP 4,* *CFTP 6*	Mean: 1.80 Mode: 2 Range:0-2	Mean: 1.84 Mode: 2 Range:1-2	Mean: 1.80 Mode: 2 Range: 1-2	Mean: 1.40 Mode: 2 Range:0-2	Mean: 2.29 Mode: 2 Range: 1-2
Scoring of SB-5 Intelligence Test and WJ-IV achievement test *NASP 4,* *CFTP 4*	Mean:1.90 Mode:2 Range:1-2	Mean: 1.90 Mode:2 Range:1-2	Mean: 1.91 Mode: 2 Range:1-2	Mean:1.74 Mode:2 Range:1-2	Mean: 2.29 Mode: 2 Range: 1-2
Interpretation of SB-5 Intelligence Test and WJ-IV aimed at developing psycho-educational reports *NASP 10* *CFTP 5*	Mean: 1.84 Mode: 2 Range:1-2	Mean: 1.86 Mode: 2 Range:1-2	Mean: 1.80 Mode: 2 Range:1-2	Mean: 1.90 Mode: 2 Range:1-2	Mean: 2.29 Mode: 2 Range: 1-2

COUN 627, Individual Testing II Rubric, **Part 2**

Scoring Scale: Meets Standards (2), Needs Improvement (1), Unacceptable (0)

	Semester Spring, 2017 N= 21	**Semester: Spring, 2018 N= 24**	**Semester: 2019 N= 35**	**Semester Fall, 2021 N= 17**	**Semester: Spring, 2022 N= 31**
Understanding Specific Learning Disability (SLD) *NASP 5 CFTP6*	Mean: 1.80 Mode: 2 Range:1-2	Mean: 1.84 Mode: 2 Range:1-2	Mean: 1.84 Mode:2 Range: 1-2	Mean: 1.84 Mode: 2 Range:1-2	Mean: 2.29 Mode: 2 Range: 1-2
Knowledge of Different Forms of SLD *NASP 6 CFTP7*	Mean: 1.80 Mode: 2 Range:1-2	Mean: 1.80 Mode:2 Range: 1-2	Mean: 1.80 Mode: 2 Range:1-2	Mean: 1.94 Mode: 2 Range:1-2	Mean: 2.29 Mode: 2 Range: 1-2
Calculation of SLD *NASP 3 CFTP7*	Mean: 1.61 Mode: 95 Range:0-2	Mean: 1.78 Mode: 2 Range: 0-2	Mean:1.80 Mode: 2 Range: 1-2	Mean: 1.86 Mode: 2 Range:0-2	Mean: 2.29 Mode: 2 Range: 1-2

Graduate Area Comprehensive Examination Rubric

Scoring Scale: Excellent (3), Average (2), Minimally Acceptable (1), Inadequate (0)

	Semester: Fall 2021 N= 17 Number Passed= 17 Number Failed= 0	Semester: Spring, 2021 N= 25 Number Passed= 24 Number Failed=1	Semester: Summer, 2021 N= 9 Number Passed=9 Number Failed=0	Semester: Spring 2022 N= 23 Number Passed= 22 Number Failed= 1
Question #1: Analysis of candidates' learning includes knowledge and skills in formation of accurate, comprehensive, and clear data to form a valid back ground information, scores and behavioral observations obtained during the testing session **NASP Standard 1 and CFTPE 6** NOTE: The questions may change, but they will always address the same standards Example Question for COUN 527, Individual Testing I: When you write a Psychometric Report, based on WISC-IV; what are the necessary information in the section of BACKGROUND INFORMATION	Mean: 2.2 Mode: 3 Range:1-3	Mean: 2.30 Mode: 3 Range:1-3	Mean: 2.66 Mode: 3 Range:2-3	Mean: 2.4 Mode: 3 Range:2-3
Question #2: Analysis of the candidates' learning includes knowledge and skills in general understanding of accurate knowledge about the	Mean:2.00 Mode:3 Range:1-3	Mean:2.29 Mode:3 Range:1-3	Mean: 2.25 Mode:3 Range:2-3	Mean:2.10 Mode:3 Range:1-3

structure and usage of test for appropriate client. **NASP Standard 6 and CFTPE 4** NOTE: The questions may change, but they will always address the same standards Example of Question for COUNN 627 Individual Testing II. What are the age range, domains, and factors, in the Stanford Binet Intelligence Scale Fifth Edition?				
Question #3: Evidence of learning includes knowledge and skills necessary to support the skills in differentiating between valid and invalid presentation of client responses to the clinical scales of MMPI-2, in regard to defensiveness and cooperativeness of client **NASP Standard 2 and CFTPE Standard 7.** NOTE: The questions may change, but they will always address the same standards Example of question for COUN 606: Behavioral Assessment: For MMPI-2, describe what the Validity Scales would look like for a person who is "faking good"	Mean: 2.1 Mode:3 Range:2-3	Mean: 2.00 Mode: 3 1-3 Range:	Mean:2.33 Mode: 3 Range:2-3	Mean: 2.4 Mode:3 Range:2-3

or presenting him/her in an unrealistically favorable light?				
Question #4: Candidates use full evidence to support the skills and competency in differentiating between two essential modes of addressing the diagnosis and appropriate settings for establishing diagnostic decisions **NASP Standard 2 and CFTPE standard 7** NOTE: The questions may change, but they will always address the same standards Example of Question for COUN 611 Psychodiagnosis and Treatment: Explain and contrast the Principle Diagnosis and Provisional Diagnosis in detail and give an example for each one of those diagnosis.	Mean: 2.32 Mode: 3 Range:2-3	Mean: 2.61 Mode: 3 Range:1-3	Mean: 2.46 Mode: 3 Range:2-3	Mean: 2.5 Mode: 3 Range:2-3
Question #5: Analysis of candidates' learning includes knowledge and skills necessary for application of ethical and legal response under certain situation with respect to the standard of any mental health professional code of conduct and ethics. **NASP Standard 3 and CFTPE10**	Mean: 2.73 Mode: 3 Range:2-3	Mean: 2.89 Mode: 3 Range:1-3	Mean: 2.33 Mode: 3 Range:2-3	Mean: 2.73 Mode: 3 Range:2-3

NOTE: The questions may change, but they will always address the same standards Example of Question for COUN 673, Practicum in Psychometry: Many laws have been enacted in order to ensure equality for students and persons with disabilities. Summarize these laws (IDEA, Section 504 of the Rehabilitation Act of 1973 and No Child Left Behind) as it relates to persons with disabilities. Also explain what information (at least 4 components) must be addressed.			

Fall 2021 Professional Dispositions Pilot

1. The psychometrist candidate protects confidential information concerning students and/or colleagues unless the law requires disclosure. (MCoE 9); (NASP10, 6) (CFTPE 3)		
Response	**Number of Responses**	**Percent**
Unacceptable(0)	0	0%
Needs Improvement(1)	0	0%
Meets Standard(2)	6	17.65%
Exceeds Standard(3)	28	82.35%
N/A	0	0%
Total Responses:	34	

2. The psychometrist candidate demonstrates maturity and sound judgment in all interactions during 150 hours of practicum phase or any other situations with colleague(s), examinee, field supervisors, university supervisors, other professional during consultation, and P-12 personnel, and parents. (MCoE 5); (NASP 10) (CFTPE 3, 4)		
Response	Number of Responses	Percent
Unacceptable(0)	0	0%
Needs Improvement(1)	0	0%
Meets Standard(2)	14	41.18%
Exceeds Standard(3)	20	58.82%
N/A	0	0%
Total Responses:	34	
3. The psychometrist candidate demonstrates ethical practices in interactions with whomever they become in contact and all aspects of psychometric service delivery. (MCoE 5); (NASP 10) (CFTPE 3, 4)		
Response	Number of Responses	Percent
Unacceptable(0)	0	0%
Needs Improvement(1)	0	0%
Meets Standard(2)	15	44.12%
Exceeds Standard(3)	19	55.88%
N/A	0	0%
Total Responses:	34	
4. The psychometrist candidate exemplifies honesty and integrity (honesty, tact, and fairness) with all stakeholders during his/her time in the program. (MCoE 2); (NASP 6); (CFTPE 2) CRT 5		
Response	Number of Responses	Percent
Unacceptable(0)	0	0%
Needs Improvement(1)	0	0%
Meets Standard(2)	21	61.76%

Exceeds Standard(3)	13	38.24%
N/A	0	0%
Total Responses:	34	
5. The psychometrist candidate accepts constructive criticism in a positive manner. (MCoE 1); (NASP 2); (CFTPE 1,4)		
Response	Number of Responses	Percent
Unacceptable(0)	0	0%
Needs Improvement(1)	1	2.94%
Meets Standard(2)	25	73.53%
Exceeds Standard(3)	8	23.53%
N/A	0	0%
Total Responses:	34	
6. The psychometrist candidate provides fair and equitable practice of psychometric service delivery Administration, scoring, analyzing the test result, reporting, advising, and delivering FBA, BIP, or any other recommendation for all P-12 students (examinee(s) in a non-discriminatory manner. (MCoE 4); (NASP 1,4); CFTPE 2,4) CRT 6		
Response	Number of Responses	Percent
Unacceptable(0)	0	0%
Needs Improvement(1)	4	11.76%
Meets Expectations(2)	25	73.53%
Exceeds Expectations(3)	5	14.71%
N/A	0	0%
Total Responses:	34	
7. The psychometrist candidate maintains a professional relationship with all students both inside and outside professional settings. (MCoE 4) (NASP 1,4, 10); CFTPE 2, 3, 4) CRT 6		
Response	Number of Responses	Percent
Unacceptable(0)	0	0%

Needs Improvement(1)	0	0%
Meets Expectations(2)	19	55.88%
Exceeds Expectations(3)	15	44.12%
N/A	0	0%
Total Responses:	34	