

1.1.9 SPED –VI Data Charts

**Practicum Clinical Internship Assessment (Instructional Planning)**

Standards	Indicator	Main Campus		
		Sp2020	F2020	Sp2021
CEC-BVI, 4 and 7 InTasc 6 CAEP 1.1	Planning	N=2	N=	N=9
		M=3.0	M=	M=2.8
		R=3-3	R=	R=2-3
CEC-BVI 2 and 5 InTasc 3 and 7 CAEP 1.1	Instructional Planning:	N=2	N=	N=9
		M=3.0	M=	M=2.6
		R=3-3	R=	R=2-3
CEC-BVI 3 and 5 InTasc 5 and 8 CAEP 1.1	Instructional Strategies:	N=2	N=	N=9
		M=3.3	M=	M=2.5
		R=3.2-3.4	R=	R= 2-3

*N=Number, M=Mean, R=Range* (No data to report for Fall 2020. There were no students who completed the PCI during the Fall 2020 semester.)

**Practicum Clinical Internship Assessment (Diverse Learning Environments)**

Standards	Indicator	Main Campus		
		Sp2020	F2020	Sp2021
CEC-BVI 1, and 5 InTASC 1 and 8 CAEP 1.1	Understanding of Individual Differences (cultural, socio-economic, linguistic): <ul style="list-style-type: none"> <li>• Individual Differences (e.g., cultural, socio-economic and linguistic)</li> <li>• Strategies for Students with Diverse Additional Disabilities</li> <li>• Student Progress Toward Goals</li> </ul>	N=2	N=	N=9
		M=2.5	M=	M=3.5
		R=2.3-2.7	R=	R=2-3
CEC-BVI 2 InTASC 3 CAEP 1.1	Positive Learning Environments and Social Interactions <ul style="list-style-type: none"> <li>• Expectations of Student Success</li> <li>• Student Interest &amp; Participation</li> <li>• Culture, Climate &amp; Behavior Management</li> </ul>	N=2	N=	N=
		M=2.7	M=	M=
		R=2.7-2.7	R=	R=

*N=Number, M=Mean, R=Range* No data to report for Fall 2020. There were no students who completed the PCI during the Fall 2020 semester. Also the Spring 2021 candidates did not engage in in-person interactions as such data were not recorded for Positive Learning Interactions.

Results from the 2017-18, 2018-19, and 2019-20 cycle are provided below along with a narrative description of results form 2020-21:

	Prof. Knowledge	Planning	Instructional Planning	Individual Differences	Instructional Strategies	Learning Environment and Social Interactions	Professionalism
2017-18	4	3.7	3.6	3.3	3.6	4	4
2018-19	-	-	-	-	-	-	-
2019-20	3	3	3	2.5	3.3	2.7	2.5

No data collected in 2018-19.