4.1.1 JPS Pilot TGR Data Years 1 and 3

2018-2019 Cohort: Year 3 Teacher Evaluation Data (Employed in 2021-2022)

Study ID	Employee TGR Domain I Lesson Design	Employee TGR Domain II Student Understanding	Employee TGR Domain III Culture & Learning Environment	Employee TGR Domain IV Professional Responsibilities	Employee TGR Summative Rating	TGR Summative Rating for School				
063257P	3	2.5	3	2.5	2.75	2.8				
064268K	3	3.5	3.67	4	3.54	3.21				
064489W	N/A	N/A	N/A	N/A	N/A	N/A				
064738T	N/A	N/A	N/A	N/A	N/A	N/A				
064758D	3	3	3.33	3	3.08	2.8				
064852B	3.5	3	3.33	4	3.46	3.7				
0649521	2.5	2	3	2.5	2.5	2.7				
064952L	2.5	2.5	3	3	2.75	2.7				
0649530	3	2.5	3	3.5	3	3.2				
065429L	2.5	2.5	2.67	2.5	2.54	2.8				
065928U	3	2.5	2.67	3.5	2.92	3.1				
067892P	3	2.5	2.67	2.5	2.67	2.8				
067928G	4	3.5	4	3.5	3.75	3.3				
068912E	3	3	3	3.5	3.13	3.2				
068943Q	N/A	N/A	N/A	N/A	N/A	3.1				
Averages	3	2.75	3.11	3.17	3.01	3.03				

2018-2019 Cohort: Year 1 Teacher Evaluation Data

Study ID	Employee TGR Domain I Lesson Design	Employee TGR Domain II Student Understanding	Employee TGR Domain III Culture & Learning Environment	Employee TGR Domain IV Professional Responsibilities	Employee TGR Summative Rating	TGR Summative Rating for School
063257P	2.00	2.44	2.55	3.00	2.50	2.72
064268K	3.00	3.00	3.00	3.00	3.00	3.06
064489W	3.75	3.64	3.63	3.50	3.63	2.79
064758D	2.00	2.17	2.00	2.00	2.04	2.63
064852B	3.50	3.00	2.38	4.00	3.22	3.94
065429L	2.84	3.00	2.85	2.90	2.90	2.82
065928U	3.00	2.92	3.23	2.60	2.94	2.73
067892P	2.67	2.72	2.45	2.90	2.68	2.82
067928G	3.17	3.17	3.60	3.80	3.43	3.19
Averages	2.88	2.89	2.86	3.08	2.93	2.97

Examination revealed that there was little difference between our recent completers performance and the average performance of all teachers at the schools as rated by administrators. Beginning completers were rated .04 of a point lower than the school average, while third year completers were rated .03 of a point lower than the school average (see chart below). While we would have liked to have found that our completers average was higher than the school average, it is still encouraging to see that our completers with 1-3 years of experience are on par with school averages accounting for all teachers.