

State of Mississippi Education Preparation Provider (EPP) Impact Report

The Mississippi Impact Report Card for Teacher Education Programs (Initial Undergraduate and Alternate Route) was developed to comply with the Council for the Accreditation of Educator Preparation (CAEP) Standard 4 (Program Impact). Fourteen public and private higher education institutions submitted data to establish external benchmarks for Statewide EPP.

Item 1. Impact on P12 Learning and Development -- Jackson State University, Traditional Route

*The U.S. Department of Education waived statewide assessment, accountability and reporting requirements for the Mississippi Department of Education in the 2019-2020 school year due to widespread school closures related to the novel Coronavirus disease (COVID-19).

Test Type	2018-2019 Program Completers Employed as MS Public School Teachers in AY 2019-2020, Traditional Route (1st Year Teacher)											
	Statewide All Teachers ¹				Statewide EPP Total				Institution EPP Total			
	Total Number of MS Teachers	Number of Test Takers	Avg. Scale Score	% at Proficient or Advanced	Total Number of Program Completers	Number of Test Takers	Avg. Scale Score	% at Proficient or Advanced	Total Number of Program Completers	Number of Test Takers	Avg. Scale Score	% at Proficient or Advanced
Grade 03 MAAP English Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Grade 04 MAAP English Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Grade 05 MAAP English Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Grade 06 MAAP English Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Grade 07 MAAP English Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Grade 08 MAAP English Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Grade 03 MAAP Math Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Grade 04 MAAP Math Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Grade 05 MAAP Math Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Grade 06 MAAP Math Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Grade 07 MAAP Math Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Grade 08 MAAP Math Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Grade 05 MAAP Science Assessment	*	*	*	*	*	*	*	*	*	*	*	*
End of Course Algebra I Exam	527	7,851	1063.00	40.24	32	387	1072.00	70.03	NA	NA	NA	NA
End of Course US History Exam	*	*	*	*	*	*	*	*	*	*	*	*
End of Course Biology Exam	325	11,883	1061.00	41.24	40	478	1068.00	50.42	NA	NA	NA	NA
End of Course English II Exam	973	12,494	1056.00	32.22	30	261	1058.00	34.10	NA	NA	NA	NA

¹The Statewide All Teachers section includes traditional and alternate route teachers.

Item 1. Impact on P12 Learning and Development -- Jackson State University, Traditional Route

*The U.S. Department of Education waived statewide assessment, accountability and reporting requirements for the Mississippi Department of Education in the 2019-2020 school year due to widespread school closures related to the novel Coronavirus disease (COVID-19).

Test Type	2017-2018 Program Completers Employed as MS Public School Teachers in AY 2019-2020, Traditional Route (2nd Year Teacher)											
	Statewide All Teachers ¹				Statewide EPP Total				Institution EPP Total			
	Total Number of MS Teachers	Number of Test Takers	Avg. Scale Score	% at Proficient or Advanced	Total Number of Program Completers	Number of Test Takers	Avg. Scale Score	% at Proficient or Advanced	Total Number of Program Completers	Number of Test Takers	Avg. Scale Score	% at Proficient or Advanced
Grade 03 MAAP English Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Grade 04 MAAP English Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Grade 05 MAAP English Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Grade 06 MAAP English Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Grade 07 MAAP English Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Grade 08 MAAP English Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Grade 03 MAAP Math Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Grade 04 MAAP Math Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Grade 05 MAAP Math Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Grade 06 MAAP Math Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Grade 07 MAAP Math Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Grade 08 MAAP Math Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Grade 08 MAAP Science Assessment	*	*	*	*	*	*	*	*	*	*	*	*
End of Course Algebra I Exam	527	7,851	1063.00	40.24	34	256	1070.00	64.45	1	1	1041.00	0.00
End of Course US History Exam	*	*	*	*	*	*	*	*	*	*	*	*
End of Course Biology Exam	325	11,883	1061.00	41.24	42	395	1069.00	53.42	1	2	1031.00	0.00
End of Course English II Exam	973	12,494	1056.00	32.22	32	295	1060.00	41.69	1	1	1028.00	0.00

¹The Statewide All Teachers section includes traditional and alternate route teachers.

Item 1. Impact on P12 Learning and Development -- Jackson State University, Traditional Route

*The U.S. Department of Education waived statewide assessment, accountability and reporting requirements for the Mississippi Department of Education in the 2019-2020 school year due to widespread school closures related to the novel Coronavirus disease (COVID-19).

Test Type	2016-2017 Program Completers Employed as MS Public School Teachers in AY 2019-2020, Traditional Route (3rd Year Teacher)											
	Statewide All Teachers ¹				Statewide EPP Total				Institution EPP Total			
	Total Number of MS Teachers	Number of Test Takers	Avg. Scale Score	% at Proficient or Advanced	Total Number of Program Completers	Number of Test Takers	Avg. Scale Score	% at Proficient or Advanced	Total Number of Program Completers	Number of Test Takers	Avg. Scale Score	% at Proficient or Advanced
Grade 03 MAAP English Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Grade 04 MAAP English Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Grade 05 MAAP English Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Grade 06 MAAP English Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Grade 07 MAAP English Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Grade 08 MAAP English Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Grade 03 MAAP Math Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Grade 04 MAAP Math Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Grade 05 MAAP Math Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Grade 06 MAAP Math Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Grade 07 MAAP Math Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Grade 08 MAAP Math Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Grade 05 MAAP Science Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Grade 08 MAAP Science Assessment	*	*	*	*	*	*	*	*	*	*	*	*
End of Course Algebra I Exam	527	7,851	1063.00	40.24	43	493	1072.00	62.68	1	8	1047.00	0.00
End of Course US History Exam	*	*	*	*	*	*	*	*	*	*	*	*
End of Course Biology Exam	325	11,883	1061.00	41.24	45	632	1068.00	51.42	1	12	1038.00	0.00
End of Course English II Exam	973	12,494	1056.00	32.22	40	509	1056.00	33.01	1	21	1042.00	0.00

¹The Statewide All Teachers section includes traditional and alternate route teachers.

Item 1. Impact on P12 Learning and Development -- Jackson State University, Alternate Route

*The U.S. Department of Education waived statewide assessment, accountability and reporting requirements for the Mississippi Department of Education in the 2019-2020 school year due to widespread school closures related to the novel Coronavirus disease (COVID-19).

Test Type	2018-2019 Program Completers Employed as MS Public School Teachers in AY 2019-2020, Alternate Route (1st Year Teacher)											
	Statewide All Teachers ¹				Statewide EPP Total				Institution EPP Total			
	Total Number of MS Teachers	Number of Test Takers	Avg. Scale Score	% at Proficient or Advanced	Total Number of Program Completers	Number of Test Takers	Avg. Scale Score	% at Proficient or Advanced	Total Number of Program Completers	Number of Test Takers	Avg. Scale Score	% at Proficient or Advanced
Grade 03 MAAP English Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Grade 04 MAAP English Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Grade 05 MAAP English Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Grade 06 MAAP English Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Grade 07 MAAP English Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Grade 08 MAAP English Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Grade 03 MAAP Math Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Grade 04 MAAP Math Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Grade 05 MAAP Math Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Grade 06 MAAP Math Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Grade 07 MAAP Math Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Grade 08 MAAP Math Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Grade 05 MAAP Science Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Grade 08 MAAP Science Assessment	*	*	*	*	*	*	*	*	*	*	*	*
End of Course Algebra I Exam	527	7,851	1063.00	40.24	81	600	1062.00	40.33	3	10	1051.00	0.00
End of Course US History Exam	*	*	*	*	*	*	*	*	*	*	*	*
End of Course Biology Exam	325	11,883	1061.00	41.24	77	1,028	1069.00	55.16	1	3	1033.00	0.00
End of Course English II Exam	973	12,494	1056.00	32.22	70	834	1057.00	33.69	2	5	1043.00	0.00

¹The Statewide All Teachers section includes traditional and alternate route teachers.

Item 1. Impact on P12 Learning and Development -- Jackson State University, Alternate Route

*The U.S. Department of Education waived statewide assessment, accountability and reporting requirements for the Mississippi Department of Education in the 2019-2020 school year due to widespread school closures related to the novel Coronavirus disease (COVID-19).

Test Type	2017-2018 Program Completers Employed as MS Public School Teachers in AY 2019-2020, Alternate Route (2nd Year Teacher)											
	Statewide All Teachers ¹				Statewide EPP Total				Institution EPP Total			
	Total Number of MS Teachers	Number of Test Takers	Avg. Scale Score	% at Proficient or Advanced	Total Number of Program Completers	Number of Test Takers	Avg. Scale Score	% at Proficient or Advanced	Total Number of Program Completers	Number of Test Takers	Avg. Scale Score	% at Proficient or Advanced
Grade 03 MAAP English Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Grade 04 MAAP English Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Grade 05 MAAP English Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Grade 06 MAAP English Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Grade 07 MAAP English Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Grade 08 MAAP English Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Grade 03 MAAP Math Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Grade 04 MAAP Math Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Grade 05 MAAP Math Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Grade 06 MAAP Math Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Grade 07 MAAP Math Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Grade 08 MAAP Math Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Grade 05 MAAP Science Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Grade 08 MAAP Science Assessment	*	*	*	*	*	*	*	*	*	*	*	*
End of Course Algebra I Exam	527	7,851	1063.00	40.24	67	597	1063.00	42.88	NA	NA	NA	NA
End of Course US History Exam	*	*	*	*	*	*	*	*	*	*	*	*
End of Course Biology Exam	325	11,883	1061.00	41.24	68	853	1070.00	55.57	NA	NA	NA	NA
End of Course English II Exam	973	12,494	1056.00	32.22	56	685	1057.00	34.01	NA	NA	NA	NA

¹The Statewide All Teachers section includes traditional and alternate route teachers.

Item 1. Impact on P12 Learning and Development -- Jackson State University, Alternate Route

*The U.S. Department of Education waived statewide assessment, accountability and reporting requirements for the Mississippi Department of Education in the 2019-2020 school year due to widespread school closures related to the novel Coronavirus disease (COVID-19).

Test Type	2016-2017 Program Completers Employed as MS Public School Teachers in AY 2019-2020, Alternate Route (3rd Year Teacher)											
	Statewide All Teachers ¹				Statewide EPP Total				Institution EPP Total			
	Total Number of MS Teachers	Number of Test Takers	Avg. Scale Score	% at Proficient or Advanced	Total Number of Program Completers	Number of Test Takers	Avg. Scale Score	% at Proficient or Advanced	Total Number of Program Completers	Number of Test Takers	Avg. Scale Score	% at Proficient or Advanced
Grade 04 MAAP English Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Grade 05 MAAP English Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Grade 06 MAAP English Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Grade 07 MAAP English Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Grade 08 MAAP English Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Grade 04 MAAP Math Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Grade 05 MAAP Math Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Grade 06 MAAP Math Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Grade 07 MAAP Math Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Grade 08 MAAP Math Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Grade 08 MAAP Science Assessment	*	*	*	*	*	*	*	*	*	*	*	*
End of Course Algebra I Exam	527	7,851	1063.00	40.24	48	532	1066.00	53.76	NA	NA	NA	NA
End of Course US History Exam	*	*	*	*	*	*	*	*	*	*	*	*
End of Course Biology Exam	325	11,883	1061.00	41.24	48	727	1066.00	49.79	NA	NA	NA	NA
End of Course English II Exam	973	12,494	1056.00	32.22	40	486	1055.00	31.07	NA	NA	NA	NA

¹The Statewide All Teachers section includes traditional and alternate route teachers.

Item 2. Indicators of Teaching Effectiveness -- Jackson State University.
Data not available from Mississippi Department of Education Professional Growth System (ELMS) for this reporting period. Institution EPPs reporting separately and not included in this IMPACT REPORT CARD.

Item 3a. Satisfaction of Employers -- Traditional and Alternate Routes -- Jackson State University

Survey Year	Survey Areas	Statewide EPP Total ¹						Institution EPP Total					
		Number of Respondents	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)	Number of Respondents	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
2018 Survey Results ²	Section 1: The Learner and Learning	257	4.18	8.07	50.49	36.77	0.49	11	0.00	22.73	47.73	29.55	0.00
	Section 2: Content	257	2.98	6.36	55.64	34.50	0.52	11	0.00	15.15	57.58	27.27	0.00
	Section 3: Instructional Practices	257	2.97	6.86	53.65	34.97	1.56	11	0.00	14.77	57.95	27.27	0.00
	Section 4: Professional Responsibility	257	3.50	5.45	49.03	41.37	0.65	11	0.00	9.09	63.64	27.27	0.00
2019 Survey Results ³	Section 1: The Learner and Learning	387	2.33	8.07	49.22	39.66	0.71	4	0.00	0.00	100.00	0.00	0.00
	Section 2: Content	387	1.29	7.06	50.30	40.31	1.03	4	0.00	8.33	83.33	8.33	0.00
	Section 3: Instructional Practices	387	1.16	6.20	52.55	38.57	1.52	4	0.00	18.75	65.63	15.63	0.00
	Section 4: Professional Responsibility	387	0.95	4.48	47.89	46.08	0.60	4	0.00	8.33	75.00	16.67	0.00
2020 Survey Results ⁴	Section 1: The Learner and Learning	280	0.98	8.57	41.96	47.77	0.71	1	0.00	0.00	100.00	0.00	0.00
	Section 2: Content	280	0.95	5.83	48.10	44.40	0.71	1	0.00	0.00	100.00	0.00	0.00
	Section 3: Instructional Practices	280	0.76	5.45	47.72	44.64	1.43	1	0.00	0.00	100.00	0.00	0.00
	Section 4: Professional Responsibility	280	0.60	3.81	40.60	53.93	1.07	1	0.00	0.00	100.00	0.00	0.00

¹Fourteen EPPs participated in the survey.
²This consists of the 2016-2017 program completers and the 2014-2015 program completers.
³This consists of the 2017-2018 program completers and the 2015-2016 program completers.
⁴This consists of the 2018-2019 program completers and the 2016-2017 program completers.

Item 3b. Employment Milestones -- Jackson State University, Initial Teaching Degree Holders – Retention

2016-2017 Program Completer Cohort	Retained in MS Public School Teachers in AY 2018-2019								Retained in MS Public School Teachers in AY 2019-2020				Retained in MS Public School Teachers in AY 2020-2021			
	Statewide EPP Total				Institution EPP Total				Statewide EPP Total		Institution EPP Total		Statewide EPP Total		Institution EPP Total	
	Number of Program Completers	Number Employed in AY 2017-2018	Number Retained after 1st year	Percent Retained after 1st year	Number of Program Completers	Number Employed in AY 2017-2018	Number Retained after 1st year	Percent Retained after 1st year	Number Retained after 2nd year	Percent Retained after 2nd year	Number Retained after 2nd year	Percent Retained after 2nd year	Number Retained after 3rd year	Percent Retained after 3rd year	Number Retained after 3rd year	Percent Retained after 3rd year
Traditional Route	969	644	581	90.22	26	19	18	94.74	526	90.53	16	88.89	NA	NA	NA	NA
Alternate Route	564	421	368	87.41	21	14	11	78.57	322	87.50	11	100.00	NA	NA	NA	NA

2017-2018 Program Completer Cohort	Retained in MS Public School Teachers in AY 2019-2020								Retained in MS Public School Teachers in AY 2020-2021			
	Statewide EPP Total				Institution EPP Total				Statewide EPP Total		Institution EPP Total	
	Number of Program Completers	Number Employed in AY 2018-2019	Number Retained after 1st year	Percent Retained after 1st year	Number of Program Completers	Number Employed in AY 2018-2019	Number Retained after 1st year	Percent Retained after 1st year	Number Retained after 2nd year	Percent Retained after 2nd year	Number Retained after 2nd year	Percent Retained after 2nd year
Traditional Route	944	625	573	91.68	23	14	12	85.71	NA	NA	NA	NA
Alternate Route	741	607	550	90.61	16	10	10	100.00	NA	NA	NA	NA

2018-2019 Program Completer Cohort	Retained in MS Public School Teachers in AY 2020-2021							
	Statewide EPP Total				Institution EPP Total			
	Number of Program Completers	Number Employed in AY 2019-2020	Number Retained after 1st year	Percent Retained after 1st year	Number of Program Completers	Number Employed in AY 2019-2020	Number Retained after 1st year	Percent Retained after 1st year
Traditional Route	954	635	NA	NA	30	21	NA	NA
Alternate Route	701	575	NA	NA	24	18	NA	NA

Item 3b. Employment Milestones -- Jackson State University, Initial Teaching Degree Holders Who Obtained an Advanced Degree

2016-2017 Program Completer Cohort	Employed as MS Public School Teachers in AY 2017-2018 Who Obtained an Advanced Degree						Employed as MS Public School Teachers in AY 2018-2019 Who Obtained an Advanced Degree					
	Statewide EPP Total			Institution EPP Total			Statewide EPP Total			Institution EPP Total		
	Number of Initial Program Completers Who Obtained an Advanced Degree	Number Employed in AY 2017-2018	Percent Employed in AY 2017-2018	Number of Initial Program Completers Who Obtained an Advanced Degree	Number Employed in AY 2017-2018	Percent Employed in AY 2017-2018	Number of Initial Program Completers Who Obtained an Advanced Degree ¹	Number Employed in AY 2018-2019	Percent Employed in AY 2018-2019	Number of Initial Program Completers Who Obtained an Advanced Degree ¹	Number Employed in AY 2018-2019	Percent Employed in AY 2018-2019
Traditional Route	28	16	57.14	1	1	100.00	64	40	62.50	3	3	100.00
Alternate Route	180	144	80.00	13	8	61.54	18	16	88.89	NA	NA	NA

2016-2017 Program Completer Cohort	Employed as MS Public School Teachers in AY 2019-2020 Who Obtained an Advanced Degree									
	Statewide EPP Total			Institution EPP Total			Statewide EPP Total		Institution EPP Total	
	Number of Initial Program Completers Who Obtained an Advanced Degree ²	Number Employed in AY 2019-2020	Percent Employed in AY 2019-2020	Number of Initial Program Completers Who Obtained an Advanced Degree ²	Number Employed in AY 2019-2020	Percent Employed in AY 2019-2020	Total Number of Initial Program Completers With an Advanced Degree 3 years post graduation (unduplicated)	Total Percent of Initial Program Completers With an Advanced Degree 3 years post graduation	Total Number of Initial Program Completers With an Advanced Degree 3 years post graduation (unduplicated)	Total Percent of Initial Program Completers With an Advanced Degree 3 years post graduation
Traditional Route	49	36	73.47	2	1	50.00	141	14.55	6	23.08
Alternate Route	16	14	87.50	NA	NA	NA	214	37.94	13	61.90

¹Excludes those who received advanced degree in previous academic year.

²Excludes those who received advanced degree in previous two academic years.

Item 3b. Employment Milestones -- Jackson State University, Initial Teaching Degree Holders Who Obtained an Advanced Degree

2017-2018 Program Completer Cohort	Employed as MS Public School Teachers in AY 2018-2019 Who Obtained an Advanced Degree						Employed as MS Public School Teachers in AY 2019-2020 Who Obtained an Advanced Degree					
	Statewide EPP Total			Institution EPP Total			Statewide EPP Total			Institution EPP Total		
	Number of Initial Program Completers Who Obtained an Advanced Degree	Number Employed in AY 2018-2019	Percent Employed in AY 2018-2019	Number of Initial Program Completers Who Obtained an Advanced Degree	Number Employed in AY 2018-2019	Percent Employed in AY 2018-2019	Number of Initial Program Completers Who Obtained an Advanced Degree ¹	Number Employed in AY 2019-2020	Percent Employed in AY 2019-2020	Number of Initial Program Completers Who Obtained an Advanced Degree ¹	Number Employed in AY 2019-2020	Percent Employed in AY 2019-2020
Traditional Route	28	14	50.00	2	1	50.00	89	64	71.91	1	1	100.00
Alternate Route	170	141	82.94	10	7	70.00	46	44	95.65	1	1	100.00

2018-2019 Program Completer Cohort	Employed as MS Public School Teachers in AY 2019-2020 Who Obtained an Advanced Degree					
	Statewide EPP Total			Institution EPP Total		
	Number of Initial Program Completers Who Obtained an Advanced Degree	Number Employed in AY 2019-2020	Percent Employed in AY 2019-2020	Number of Initial Program Completers Who Obtained an Advanced Degree	Number Employed in AY 2019-2020	Percent Employed in AY 2019-2020
Traditional Route	35	25	71.43	1	1	100.00
Alternate Route	199	162	81.41	9	6	66.67

¹Excludes those who received advanced degree in previous academic year.

²Excludes those who received advanced degree in previous two academic years.

Item 4. Satisfaction of Completers -- Traditional and Alternate Routes -- Jackson State University

Survey Year	Survey Areas	Statewide EPP Total ¹						Institution EPP Total					
		Number of Respondents	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)	Number of Respondents	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
2018 Survey Results ²	Section 1: The Learner and Learning	383	2.61	7.90	42.36	46.15	0.98	15	0.00	11.67	43.33	45.00	0.00
	Section 2: Content	383	2.09	4.53	41.60	50.83	0.96	15	0.00	8.89	40.00	48.89	2.22
	Section 3: Instructional Practices	383	2.42	5.45	44.32	46.93	0.88	15	2.50	5.83	51.67	37.50	2.50
	Section 4: Professional Responsibility	383	2.18	5.13	43.86	47.61	1.22	15	0.00	13.33	42.22	37.78	6.67
2019 Survey Results ³	Section 1: The Learner and Learning	478	3.24	6.96	39.17	50.10	0.52	12	2.08	2.08	43.75	52.08	0.00
	Section 2: Content	478	0.98	4.04	38.42	56.14	0.42	12	0.00	0.00	38.89	61.11	0.00
	Section 3: Instructional Practices	478	2.01	5.20	38.26	53.84	0.68	12	0.00	0.00	38.54	61.46	0.00
	Section 4: Professional Responsibility	478	2.30	5.44	37.87	53.84	0.56	12	0.00	0.00	47.22	52.78	0.00
2020 Survey Results ⁴	Section 1: The Learner and Learning	388	5.22	9.47	47.23	37.31	0.77	0	0.00	0.00	0.00	0.00	0.00
	Section 2: Content	388	4.12	9.97	50.09	34.28	1.55	0	0.00	0.00	0.00	0.00	0.00
	Section 3: Instructional Practices	388	4.51	9.60	50.06	34.83	1.00	0	0.00	0.00	0.00	0.00	0.00
	Section 4: Professional Responsibility	388	3.78	8.85	47.51	39.18	0.69	0	0.00	0.00	0.00	0.00	0.00

¹Fourteen EPPs participated in the survey.

²This consists of the 2016-2017 program completers and the 2014-2015 program completers.

³This consists of the 2017-2018 program completers and the 2015-2016 program completers.

⁴This consists of the 2018-2019 program completers and the 2016-2017 program completers.

Item 5. Graduation Rates -- Jackson State University¹

	Graduated as Completer by AY 2016-2017 (1st Year Graduation Rate)						Graduated as Completer by AY 2017-2018 (2nd Year Graduation Rate)						Graduated as Completer by AY 2018-2019 (3rd Year Graduation Rate)					
Program Admittance Cohort	Statewide EPP Total			Institution EPP Total			Statewide EPP Total			Institution EPP Total			Statewide EPP Total			Institution EPP Total		
	Number Admitted	Number Graduated	Percent Graduated	Number Admitted	Number Graduated	Percent Graduated	Number Admitted	Number Graduated	Percent Graduated	Number Admitted	Number Graduated	Percent Graduated	Number Admitted	Number Graduated	Percent Graduated	Number Admitted	Number Graduated	Percent Graduated
2016-2017 Traditional Route	1,150	52	4.52	34	6	17.65	1,150	513	44.61	34	15	44.12	1,150	880	76.52	34	18	52.94
2016-2017 Alternate Route	418	19	4.55	20	2	10.00	418	136	32.54	20	7	35.00	418	147	35.17	20	9	45.00

	Graduated as Completer by AY 2017-2018 (1st Year Graduation Rate)						Graduated as Completer by AY 2018-2019 (2nd Year Graduation Rate)					
Program Admittance Cohort	Statewide EPP Total			Institution EPP Total			Statewide EPP Total			Institution EPP Total		
	Number Admitted	Number Graduated	Percent Graduated	Number Admitted	Number Graduated	Percent Graduated	Number Admitted	Number Graduated	Percent Graduated	Number Admitted	Number Graduated	Percent Graduated
2017-2018 Traditional Route	978	37	3.78	55	6	10.91	978	469	47.96	55	29	52.73
2017-2018 Alternate Route	832	249	29.93	19	0	0.00	832	371	44.59	19	10	52.63

	Graduated as Completer by AY 2018-2019 (1st Year Graduation Rate)					
Program Admittance Cohort	Statewide EPP Total			Institution EPP Total		
	Number Admitted	Number Graduated	Percent Graduated	Number Admitted	Number Graduated	Percent Graduated
2018-2019 Traditional Route	1,027	48	4.67	23	2	8.70
2018-2019 Alternate Route	670	178	26.57	45	5	11.11

¹Candidates are admitted to the teacher education program after completion of required coursework and after meeting minimum state requirements for admission into teacher education programs. These state requirements include minimum scores on the ACT, SAT, or Praxis Core exams as well as a minimum GPA on core curriculum coursework at the university. Due to the requirements for admittance into the teacher education programs and data limitations on reporting periods, graduate rate is determined by a two-year completion rate upon the time of admittance to the program.

Item 6. Title II (Initial Level) Licensure Exam Pass Rates -- Jackson State University¹

Program Completer Cohort ²	Passed Licensure Exam					
	Statewide EPP Total			Institution EPP Total		
	Number of Program Completers	Number Passed	Percent Passed	Number of Program Completers	Number Passed	Percent Passed
2018-2019, Traditional Route	950	840	88.42	30	28	93.33
2018-2019, Alternate Route	432	403	93.29	20	19	95.00
2017-2018, Traditional Route	897	821	91.53	13	12	92.31
2017-2018, Alternate Route	424	394	92.92	13	12	92.31
2016-2017, Traditional Route	772	713	92.36	13	12	92.31
2016-2017, Alternate Route	397	371	93.45	13	12	92.31

¹In cases where there are less than ten completers, test data are not reported. Some EPPs do not require passage of the Praxis Subject Assessment prior to graduation.

²Title II includes any student that has been admitted into the Institution EPP but may not have completed the program within the Title II reporting time frame.

Item 7. Ability of Completers to Be Hired in Education Positions for Which They Have Prepared -- Jackson State University

2018-2019 Program Completer Cohort Employed in MS in 2019-2020	Employment in MS in First Year after Graduation																						
	Statewide EPP Total											Institution EPP Total											
	Number of Program Completers	Employed as MS Public School Teacher	%	Employed at MS Public School in Non-Teaching Role	%	Employed at MS Private School	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non-Educational Job ¹	%	Number of Program Completers	Employed as MS Public School Teacher	%	Employed at MS Public School in Non-Teaching Role	%	Employed at MS Private School	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non-Educational Job ¹	%	
Traditional Route	954	635	66.56	36	3.77	10	1.05	10	1.05	61	6.39	30	21	70.00	2	6.67	0	0.00	0	0.00	1	3.33	
Alternate Route	701	575	82.03	56	7.99	5	0.71	6	0.86	13	1.85	24	18	75.00	4	16.67	0	0.00	0	0.00	0	0.00	

2017-2018 Program Completer Cohort Employed in MS in 2018-2019	Employment in MS in First Year after Graduation																						
	Statewide EPP Total											Institution EPP Total											
	Number of Program Completers	Employed as MS Public School Teacher	%	Employed at MS Public School in Non-Teaching Role	%	Employed at MS Private School	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non-Educational Job ¹	%	Number of Program Completers	Employed as MS Public School Teacher	%	Employed at MS Public School in Non-Teaching Role	%	Employed at MS Private School	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non-Educational Job ¹	%	
Traditional Route	944	625	66.21	46	4.87	5	0.53	13	1.38	64	6.78	23	14	60.87	1	4.35	0	0.00	0	0.00	3	13.04	
Alternate Route	696	570	81.90	45	6.47	6	0.86	5	0.72	21	3.02	16	10	62.50	1	6.25	0	0.00	1	6.25	1	6.25	

2017-2018 Program Completer Cohort Employed in MS in 2019-2020	Employment in MS in Second Year after Graduation																						
	Statewide EPP Total											Institution EPP Total											
				Employed at MS Public School in Non-Teaching Role		Employed at MS Private School		Employed in MS in Other Educational Setting		Employed in MS in Non-Educational Job ¹			Employed as MS Public School Teacher		Employed at MS Public School in Non-Teaching Role		Employed at MS Private School		Employed in MS in Other Educational Setting		Employed in MS in Non-Educational Job ¹		
	Number of Program Completers	Employed as MS Public School Teacher	%		%		%		%		%	Number of Program Completers	Employed as MS Public School Teacher	%		%		%		%		%	
Traditional Route	944	618	65.47	53	5.61	7	0.74	13	1.38	47	4.98	23	15	65.22	2	8.70	0	0.00	0	0.00	0	0.00	
Alternate Route	696	532	76.44	35	5.03	8	1.15	12	1.72	31	4.45	16	10	62.50	1	6.25	0	0.00	0	0.00	2	12.50	

¹Based on covered employment data from Mississippi Department of Employment Security (MDES).

Item 7. Ability of Completers to Be Hired in Education Positions for Which They Have Prepared -- Jackson State University

2016-2017 Program Completer Cohort Employed in MS in 2017-2018	Employment in MS in First Year after Graduation																						
	Statewide EPP Total											Institution EPP Total											
	Number of Program Completers	Employed as MS Public School Teacher	%	Employed at MS Public School in Non-Teaching Role	%	Employed at MS Private School	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non-Educational Job ¹	%	Number of Program Completers	Employed as MS Public School Teacher	%	Employed at MS Public School in Non-Teaching Role	%	Employed at MS Private School	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non-Educational Job ¹	%	
Traditional Route	969	644	66.46	43	4.44	5	0.52	17	1.75	72	7.43	26	19	73.08	0	0.00	0	0.00	0	0.00	1	3.85	
Alternate Route	564	421	74.65	58	10.28	7	1.24	9	1.60	23	4.08	21	14	66.67	4	19.05	0	0.00	0	0.00	2	9.52	

2016-2017 Program Completer Cohort Employed in MS in 2018-2019	Employment in MS in Second Year after Graduation																						
	Statewide EPP Total											Institution EPP Total											
	Number of Program Completers	Employed as MS Public School Teacher	%	Employed at MS Public School in Non-Teaching Role	%	Employed at MS Private School	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non-Educational Job ¹	%	Number of Program Completers	Employed as MS Public School Teacher	%	Employed at MS Public School in Non-Teaching Role	%	Employed at MS Private School	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non-Educational Job ¹	%	
Traditional Route	969	637	65.74	45	4.64	6	0.62	11	1.14	54	5.57	26	18	69.23	0	0.00	0	0.00	0	0.00	0	0.00	
Alternate Route	564	389	68.97	43	7.62	7	1.24	10	1.77	29	5.14	21	13	61.90	2	9.52	0	0.00	1	4.76	3	14.29	

2016-2017 Program Completer Cohort Employed in MS in 2019-2020	Employment in MS in Third Year after Graduation																						
	Statewide EPP Total											Institution EPP Total											
	Number of Program Completers	Employed as MS Public School Teacher	%	Employed at MS Public School in Non-Teaching Role	%	Employed at MS Private School	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non-Educational Job ¹	%	Number of Program Completers	Employed as MS Public School Teacher	%	Employed at MS Public School in Non-Teaching Role	%	Employed at MS Private School	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non-Educational Job ¹	%	
Traditional Route	969	606	62.54	50	5.16	12	1.24	6	0.62	48	4.95	26	16	61.54	1	3.85	0	0.00	0	0.00	0	0.00	
Alternate Route	564	351	62.23	47	8.33	12	2.13	13	2.30	33	5.85	21	13	61.90	1	4.76	0	0.00	2	9.52	3	14.29	

¹Based on covered employment data from Mississippi Department of Employment Security (MDES).

Item 8. Student Loan Default Rates -- Jackson State University¹

Cohort Fiscal Year	Student Loan Default Rate	
	Statewide	Institution
2017	15.2	18.3
2016	14.9	17.8
2015	14.1	14.4

¹Source: Federal Student Aid, 2020 (<https://www2.ed.gov/offices/OSFAP/defaultmanagement/cdr.html>).

Item 9. Teaching in Critical Shortage Area -- Jackson State University

	Traditional Route				Alternate Route			
	Statewide EPP Total		Institution EPP Total		Statewide EPP Total		Institution EPP Total	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Program Completer Cohort 2018-2019 Who Are Employed as a MS Public School Teacher in AY 2019-2020	635	100.00	21	100.00	575	100.00	18	100.00
Critical Needs Districts (Unduplicated Total) ¹	105	16.54	13	61.90	120	20.87	11	61.11
Critical Subject Areas (Unduplicated Total) ¹	506	79.69	21	100.00	372	64.70	11	61.11
Biology	8	1.26	0	0.00	33	5.74	4	22.22
Chemistry	1	0.16	0	0.00	9	1.57	0	0.00
Physics	4	0.63	0	0.00	14	2.43	1	5.56
Math	304	47.87	15	71.43	61	10.61	3	16.67
Foreign Language	2	0.31	0	0.00	14	2.43	0	0.00
Special Education	46	7.24	0	0.00	182	31.65	3	16.67
Elementary Education	379	59.69	20	95.24	149	25.91	5	27.78
Duplicated Total	744	117.17	35	166.67	462	80.35	16	88.89

¹Critical Needs District and Critical Subject Areas defined by the Mississippi Department of Education ([https://www.mdek12.org/sites/default/files/documents/MBE/MDE-2019\(11\)/tab-k-approval_of_ms_critical_teacher_shortage_act_of_1998.pdf](https://www.mdek12.org/sites/default/files/documents/MBE/MDE-2019(11)/tab-k-approval_of_ms_critical_teacher_shortage_act_of_1998.pdf)).

Item 10. Statewide Common Assessments (TIAI) -- Jackson State University

Program Completer Cohort	Assessment	Traditional Route				Alternate Route ¹			
		Statewide EPP Total		Institution EPP Total		Statewide EPP Total		Institution EPP Total	
		Number of Test Takers	Average Score ²	Number of Test Takers	Average Score ²	Number of Test Takers	Average Score ²	Number of Test Takers	Average Score ²
2016-2017	Teacher Intern Assessment Instrument (TIAI Summative)	969	2.80	26	2.93	NA	NA	NA	NA
2017-2018	Teacher Intern Assessment Instrument (TIAI Summative)	944	2.78	23	3.00	696	2.76	16	2.63
2018-2019	Teacher Intern Assessment Instrument (TIAI Summative)	954	2.63	30	2.53	701	2.68	24	3.00
	Dispositions ³	954	2.87	30	2.38	701	2.72	24	NA

¹NA -- Not applicable or scores were not required for this academic year.

²The scale range is from 0 to 3 with 3 being the highest.

³2018-2019 program completer cohort is the first year that the statewide dispositions instrument was administered and data collected.

Of the 15 public and private higher education institutions in the state of Mississippi, fourteen submitted data to establish external benchmarks for a statewide EPP Impact Report. The participating EPPs are noted on the map below.



- Alcorn State University
- Belhaven University
- Blue Mountain College
- Delta State University
- Jackson State University
- Mississippi College
- Mississippi State University
- Mississippi Valley State University
- Teach Mississippi Institute
- Mississippi University for Women
- The University of Mississippi
- The University of Southern Mississippi
- Tougaloo College
- William Carey University

Fourteen institutions of higher learning that comprise the Mississippi Education Preparation Providers (EPP) requested that LifeTracks provide information required for national accreditation through CAEP. These 14 institutions are Alcorn State University, Belhaven University, Blue Mountain College, Delta State University, Jackson State University, Mississippi College, Mississippi State University, Teach Mississippi Institute (TMI), Mississippi University for Women, The University of Mississippi, The University of Southern Mississippi, Tougaloo College, and William Carey University.

Each of the 14 institutions provided the state data clearinghouse with supplemental data containing information on teacher education program completers, including certification track (traditional vs. alternate route), licensure exam results, Teacher Intern Assessment Instrument (TIAI) and Disposition scores, as well as admission information. The data were used in conjunction with de-identified data already in the state data clearinghouse to produce reports to assist with CAEP annual reporting measures.

A cohort design was used where individuals graduating from each of the EPPs in a given academic year were followed over time to identify their subsequent performance outcomes. Reports containing the results were produced for each participating EPP as well as a statewide report which is contained in this Mississippi Impact Report Card. The statewide Educator Preparation Provider Collaborative Committee (EPPCC) designated a subcommittee to develop the format and methodology of the Mississippi Impact Report Card led by Dr. Mitzy Johnson and Mrs. Jenny Hartness from Mississippi State University, Dr. Ann Monroe from University of Mississippi, and Dr. Yanbing Tang and Mr. Leslie Charlton from the National Strategic Planning and Analysis Research Center (NSPARC).

State of Mississippi

Education Preparation Provider (EPP)



The Mississippi Impact Report Card for Teacher Education Programs (Initial Undergraduate and Alternate Route) was developed to comply with the Council for the Accreditation of Educator Preparation (CAEP) Standard 4 (Program Impact). Fourteen public and private higher education institutions submitted data to establish external benchmarks for Statewide EPP.