PROGRAM DATA: CUPASL and TIAI

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INDICATORS	**1 Goals aligned to State Content Standards** *Instructional Planning* **Alignment** *INTASC 7A CAEP K6 3c TGR 1*	**2 Activities & Materials Support** **Instructional Planning** *INTASC 7A CAEP K6 3C TGR 1*	**3 Use of a Variety of Instructional Strat, Activities, & Resources** *Activities & Materials (Variety) INTASC 7B CAEP K6 4C TGR 4*	**4 Provides Appropriate Time (***Time Management) INTASC 3D CAEP K6 4E TGR 6*	**5 Accommodates Individual Student Needs** *Individual Student Needs INTASC 7B CAEP K6 4G TGR 2*	**6 Alignment w/State Standards & Obj**. *Assessment Alignment INTASC 6B CAEP K6 3C TGR 3*	**7 Multiple Modes & Approaches of Assessment** *Assessment Variety INTASC 6E CAEP K6 3A TGR 3*	**8 Technical Soundness of Assessment Instruments** *Assessment Variety INTASC 6B CAEP K6 3B TGR 3*
1.	3	3	3	3	1	2	2	2
2.	3	2	2	3	3	1	2	2
3.	1	2	3	3	3	1	1	1
4.	2	3	3	3	3	3	3	3
5.	3	2	2	3	1	3	3	3
6.	3	1	2	3	3	2	1	1
7.	3	3	3	3	3	3	2	2
8.	2	3	3	3	3	3	3	3
9.	3	3	3	3	3	3	3	3
10.	3	2	3	2	3	3	3	3
11.	3	3	3	3	3	1	3	1

CUPASL FALL 20 N=89

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12.	1	1	1	1	2	2	2	2
13.	3	2	2	1	3	3	3	3
14.	2	2	3	2	2	0	0	0
15.	3	3	3	3	3	1	2	1
16.	2	1	2	1	2	1	2	1
17.	3	3	3	3	3	1	2	2
18.	2	1	1	1	3	0	0	0
19.	2	2	2	1	3	1	2	1
20.	2	2	2	3	2	1	2	1
21.	3	3	3	3	3	3	3	1
22.	3	3	3	3	3	1	2	1
23.	3	3	3	3	3	0	0	0
24.	2	1	2	1	3	2	2	2
25.	2	3	3	3	3	1	2	1
26.	3	2	2	1	3	3	3	3
27.	3	2	2	2	2	0	0	0
28.	3	3	3	3	2	1	2	2
29.	3	3	3	3	3	2	2	1
30.	1	1	1	1	1	0	0	0
31.	2	1	1	1	2	1	1	0
32.	3	3	3	3	3	2	3	1
33.	3	3	3	3	3	3	3	1
34.	2	1	2	1	2	2	2	2
35.	3	2	2	3	3	3	3	3
36.	3	3	3	3	3	1	3	2
37.	2	1	2	2	3	2	2	2
38.	3	3	1	3	3	2	2	1
39.	3	3	3	3	3	2	2	1
40.	2	2	3	3	2	2	1	2
41.	3	3	3	3	3	2	3	2

42.	3	2	3	3	3	0	1	1
43.	1	2	2	1	3	1	2	2
44.	3	3	3	1	3	3	3	3
45.	3	3	3	3	3	2	2	1
46.	2	1	1	2	2	1	2	1
47.	3	3	3	3	3	1	2	2
48.	3	3	2	2	1	1	2	2
49.	3	3	2	3	2	1	2	2
50.	2	3	3	3	3	3	3	3
51.	3	1	2	1	1	1	2	2
52.	3	2	1	2	1	3	2	2
53.	3	3	3	3	1	0	0	0
54.	3	2	3	3	3	2	3	2
55.	3	3	3	3	3	3	3	3
56.	2	1	2	2	2	1	2	2
57.	3	3	3	3	3	1	1	1
58.	2	2	2	2	3	2	2	2
59.	3	3	3	1	3	2	1	2
60.	2	2	2	2	1	0	0	0
61.	3	2	2	3	3	1	3	1
62.	1	1	1	1	1	0	0	0
63.	1	2	2	2	2	2	2	1
64.	3	3	3	3	3	1	2	1
65.	1	2	2	3	1	1	2	2
66.	2	2	2	1	1	0	0	0
67.	2	2	2	3	2	2	2	1
68.	3	2	3	3	3	3	3	2
69.	2	2	2	1	2	0	0	0
70.	2	1	2	2	3	1	2	1
71.	3	3	3	3	3	1	2	1

72.	2	1	2	2	3	1	1	1
73.	3	3	3	3	3	2	1	1
74.	2	2	3	3	2	1	1	1
75.	3	3	3	3	3	3	2	2
76.	1	1	2	2	3	1	2	1
77.	3	3	3	1	2	2	2	1
78.	3	3	3	3	3	3	2	1
79.	3	3	3	3	3	3	3	2
80.	3	3	3	3	3	3	2	2
81.	3	1	2	2	0	2	2	1
82.	3	3	3	3	3	3	3	2
83.	3	3	3	3	3	1	1	0
84.	3	3	3	3	1	1	2	1
85.	3	3	3	3	2	0	0	0
86.	3	3	3	3	3	1	2	2
87.	3	3	3	3	3	3	3	3
88.	3	3	3	3	3	1	2	1
89.	3	3	3	3	3	1	2	2
MEAN	2.550561798	2.325842697	2.483146067	2.426966292	2.494382022	1.595505618	1.887640449	1.460674157
MODE	3	3	3	3	3	1	2	1
RANGE	1--3	1--3	1--3	1--3	1--3	0--3	0--3	0--3

	1 Goals aligned to State Content Standards *NIET Instructional Planning Alignment INTASC 7A CAEP K6 3c TGR 1*	**2 Activities & Materials Support** *NIET Instructional Planning INTASC 7A CAEP K6 3C TGR 1*	**3 Use of a Variety of Instructional Strat, Activities, & Resources** *NIET Activities & Materials (Variety) INTASC 7B CAEP K6 4C TGR 4*	**4 Provides Appropriate Time NIET Lesson Structure & Pacing (***Time Management) INTASC 3D CAEP K6 4E TGR 6*	**5 Accommodates Individual Student Needs** *NIET IP Individual Student Needs INTASC 7B CAEP K6 4G TGR 2*	**6 Alignment w/State Standards & Obj**. *NIET Assessment Alignment INTASC 6B CAEP K6 3C TGR 3*	**7 Multiple Modes & Approaches of Assessment** *NIET Assessment Variety INTASC 6E CAEP K6 3A TGR 3*	**8 Technical Soundness of Assessment Instruments** *NIET Assessment Variety INTASC 6B CAEP K6 3B TGR 3*
CUPASL SPRING 21 N=51								
1.	2	3	3	3	3	2	2	1
2.	3	2	2	1	3	3	2	2
3.	3	3	3	3	3	1	3	2
4.	3	2	3	3	2	2	2	2
5.	3	3	2	3	3	2	2	2
6.	3	3	3	3	1	3	3	2
7.	3	3	3	3	3	3	2	3

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8.	3	3	3	3	2	2	2	2
9.	3	3	3	3	2	1	1	2
10.	1	2	2	2	2	1	2	1
11.	3	3	3	2	3	3	3	3
12.	2	2	3	3	2	2	2	2
13.	3	3	3	2	3	3	3	3
14.	2	2	2	2	3	2	2	1
15.	3	3	3	2	3	3	3	3
16.	2	3	3	2	2	2	2	2
17.	3	2	2	3	2	3	2	2
18.	3	3	3	3	2	3	3	2
19.	2	3	3	3	3	2	3	2
20.	3	3	3	3	3	2	2	2
21.	1	1	1	2	2	1	2	1
22.	2	3	2	2	2	2	2	1
23.	3	3	3	3	3	3	3	2
24.	2	3	3	2	3	2	3	2
25.	1	2	3	2	0	1	2	3
26.	3	3	2	3	2	1	2	1
27.	2	3	3	3	3	3	3	2
28.	1	1	1	1	1	1	1	1
29.	3	3	3	2	3	3	3	2
30.	3	3	2	1	2	2	1	0
31.	3	2	2	2	2	0	1	1
32.	3	3	3	2	2	2	2	2
33.	2	1	2	0	0	1	1	1
34.	1	2	2	3	2	2	2	2
35.	2	2	2	3	1	2	2	2
36.	1	1	0	0	1	0	0	0
37.	3	2	3	1	3	1	1	3
38.	2	2	3	2	2	1	1	0

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39.	3	2	2	2	2	1	1	1
40.	3	3	3	2	3	3	3	3
41.	3	3	3	2	2	1	2	2
42.	2	3	3	2	2	2	2	3
43.	2	2	2	2	2	1	1	0
44.	3	3	3	1	3	2	3	2
45.	3	3	3	2	3	3	3	2
46.	1	3	3	2	3	1	2	1
47.	2	3	3	3	0	2	2	1
48.	3	3	3	3	2	3	2	2
49.	3	3	2	2	2	3	3	3
50.	0	1	2	2	0	1	1	0
51.	3	1	2	2	2	2	2	2
MEAN	2.392156863	2.490196078	2.529411765	2.215686275	2.156862745	1.921569	2.058823529	1.745098039
MODE	3	3	3	2	2	2	2	2
RANGE	0--3	1--3	0--3	0--3	0--3	0--3	0--3	0--3

PROGRAM DATA CHARTS

The assessment was scored on a 5 Point Likert Scale (1-5) from Spring 2017 until Spring 2020. The scale changed to a 4 Point Likert Scale (0-3) in Fall 2020. Mean, Range, & Mode are provided with 3 or more candidates in a cohort.

CUPASL Data Chart							
INDICATORS	**SPRING 21**	**FALL 20**	**SPRING 20**	**FALL 19**	**SPRING 19**	**FALL 18**	**SPRING 18**
ELEMENTARY ED.	**N=25 SCALE: 0-3**	**N=54 SCALE: 0-3**	**N=5 SCALE: 1-5**	**N=9 SCALE: 1-5**	**N=9 SCALE: 1-5**	**N=3 SCALE: 1-5**	**N=16 SCALE: 1-5**
INSTRUCTIONAL UNIT PLANNING	**2.56**	**2.53**	**4.5**	**3.93**	**3.8**	**3.86**	**3.73**
1.Goals Aligned to State Content Standards NIET Instructional Plans (Alignment) INTASC 7A CAEP K-6 3C TGR 1	2.6 1-3 3	2.61 1-3 3	4.8 4-5 5	3.78 2-5 4	3.4 3-4 3	4 2-5 5	4.31 3-5 5
2. Activities & materials support instructional plans NIET Activities & Materials (Support) INTASC 7A CAEP K-6 3C TGR 1	2.64 1-3 3	2.38 1-3 3	4.4 4-5 4	4.2 3-5 4	4 4 4	4.3 4-5 4	3.87 3-5 4
3.Use of a Variety of Instructional Strategies, Activities, Assignments and Resources NIET Activities & Materials (Variety) INTASC 7B CAEP K-6 4C TGR 4	2.8 2-3 3	2.57 1-3 3	4.4 4-5 4	3.89 3-4 4	3.8 3-5 4	4 4 4	3.6 3-4 4
4. Provides appropriate time	2.32 0-3	2.53 1-3	4.4 3-5	3.89 3-4	3.8 3-5	4 3-5	3.5 2-5

NIET Lesson Structure & Pacing (Time Management) INTASC 3D CAEP K-6 4E TGR 6	2	3	5	4	4	n/a	3
5. Accommodates Individual Student Needs NIET Instructional Plans (Individual Student Needs) INTASC 7B CAEP K-6 4G TGR 2	2.44 0-3 3	2.57 1-3 3	4.4 4-5 4	3.56 2-5 3,5	4 2-5 3	3 3 3	3.37 3-5 3
ASSESSMENT PLAN & ASSESSMENT INSTRUMENT DESIGN	**2.17**	**1.83**	**3.93**	**3.26**	**3.73**	**4**	**3.66**
6. Alignment with State Standards & Objectives NIET Assessment (Alignment) INTASC 6B CAEP K-6 3C TGR 3	2.16 0-3 3	1.75 1-3 1	4.2 3-5 2 & 3	3.11 2-4 2	3.4 3-5 3	3.67 2-5 n/a	3.68 2-5 4
7.Multiple Modes and Approaches of Assessment NIET Assessment (Variety) INTASC 6E	2.32 1-3 3	2.12 1-3 2	4.2 4-5 4	3.56 2-5 4	3.6 3-4 4	4.33 4-5 4	3.43 3-5 3

CAEP K-6 3A TGR 3							
8.Technical Soundness of Assessment Instruments NIET Assessment (Validity) INTASC 6B CAEP K-6 3B TGR 3	2.04 0-3 2	1.61 0-3 2	3.4 3-4 3	3.11 2-4 3	4.2 3-5 4	4 3-5 n/a	3.87 2-5 4
ANALYSIS OF STUDENT LEARNING	**COVID-19**	**COVID-19**	**COVID-19**	**3.83**	**4.06**	**3.89**	**3.46**
9. Analysis of Student Learning NIET Academic Feedback (Monitor & Adjust #1) INTASC 6G CAEP K-6 3B TGR 3				3.89 3-5 4	4.2 4-5 4	4 3-5 n/a	3.19 2-5 3
10. Interpretation of Data NIET Academic Feedback (Monitor & Adjust #2) INTASC 6C CAEP K-6 3A TGR 3				3.67 2-5 4	4.2 3-5 4	4 3-5 n/a	3.25 2-5 4
11. Evidence of Impact on Student Learning				3.89 3-5 4	4.6 4-5 4	4 4 4	4 3-5 4

NIET Academic Feedback (Monitor & Adjust #3) INTASC 6C CAEP K-6 3B TGR 3						
12. Interpretation of Student Learning NIET Academic Feedback (Monitor & Adjust #4) INTASC 6C CAEP K-6 3B TGR 3			3.89 3-5 4	3.8 2-4 4	4 3-5 n/a	3.44 2-4 4
13. Insights on Effective Instruction and Assessment NIET Academic Feedback (Monitor & Adjust #5) INTASC 6C CAEP K-6 3B TGR 3			3.89 3-5 4	4 3-4 4	3.67 3-5 3	3.5 3-4 3,4
14.Modifications Based on Analysis of Student Learning NIET Academic Feedback (Monitor & Adjust #1) INTASC 6H CAEP K-6 3B TGR 3			3.78 2-5 4	3.6 2-4 3,4	3.67 3-5 3	3.43 2-5 3

INDICATORS	SPRING 21	FALL 20	SPRING 20	FALL 19	SPRING 19	FALL 18	SPRING 18
MUSIC ED.	N=12 SCALE: 0-3	N=19 SCALE: 0-3	N=1 SCALE: 1-5	N=5 SCALE: 1-5	N=2 SCALE: 1-5	N=1 SCALE: 1-5	N=0 SCALE: 1-5
INSTRUCTIONAL UNIT PLANNING	2.20	2.56	3.20	3.6	4	4	
1.Goals Aligned to State Content Standards NIET Instructional Plans (Alignment) INTASC 7A CAEP K-6 3C TGR 1	2.16 1-3 3	2.58 1-3 3	2.00	3.4 2-4 4	4.5	5	
2. Activities & materials support instructional plans NIET Activities & Materials (Support) INTASC 7A CAEP K-6 3C TGR 1	2.25 1-3 2	2.52 1-3 3	4.00	3.6 2-5 4	4	4	
3.Use of a Variety of Instructional Strategies, Activities, Assignments and Resources NIET Activities & Materials (Variety) INTASC 7B CAEP K-6 4C TGR 4	2.25 1-3 2	2.53 1-3 3	3.00	4 3-5 4	4	4	

4. Provides appropriate time NIET Lesson Structure & Pacing (Time Management) INTASC 3D CAEP K-6 4E TGR 6	2.16 1-3 2	2.57 1-3 3	4.00	3.6 3-4 4	4	4
5. Accommodates Individual Student Needs NIET Instructional Plans (Individual Student Needs) INTASC 7B CAEP K-6 4G TGR 2	2.16 1-3 2	2.58 1-3 3	3.00	3.4 3-4 3	3.5	3
ASSESSMENT PLAN & ASSESSMENT INSTRUMENT DESIGN	**1.72**	**1.11**	**4.00**	**3.4**	**3.6**	**3.6**
6. Alignment with State Standards & Objectives NIET Assessment (Alignment) INTASC 6B CAEP K-6 3C TGR 3	1.66 1-3 1	1.17 0-2 1	4.00	3.4 2-5 3	4.5	4
7. Multiple Modes and Approaches of Assessment	1.83 1-3 2	1.15 0-2 2	4.00	3.8 3-5 3,4	4	4

NIET Assessment (Variety) INTASC 6E CAEP K-6 3A TGR 3							
8.Technical Soundness of Assessment Instruments NIET Assessment (Validity) INTASC 6B CAEP K-6 3B TGR 3	1.66 0-2 2	1 0-2 1	4.00	3 2-4 2,4	2.5	3	
ANALYSIS OF STUDENT LEARNING	**COVID-19**	**COVID-19**	**COVID-19**	**4.03**	**3.08**	**2.67**	
9. Analysis of Student Learning NIET Academic Feedback (Monitor & Adjust #1) INTASC 6G CAEP K-6 3B TGR 3				4 3-5 4	2.5	2	
10. Interpretation of Data NIET Academic Feedback (Monitor & Adjust #2) INTASC 6C CAEP K-6 3A TGR 3				4 3-5 4	3	3	

11. Evidence of Impact on Student Learning NIET Academic Feedback (Monitor & Adjust #3) INTASC 6C CAEP K-6 3B TGR 3		3.8 3-5 3,4	4	2	
12. Interpretation of Student Learning NIET Academic Feedback (Monitor & Adjust #4) INTASC 6C CAEP K-6 3B TGR 3		4.2 4-5 4	2.5	3	
13. Insights on Effective Instruction and Assessment NIET Academic Feedback (Monitor & Adjust #5) INTASC 6C CAEP K-6 3B TGR 3		4 3-5 4	3	3	

14.Modifications Based on Analysis of Student Learning NIET Academic Feedback (Monitor & Adjust #1) INTASC 6H CAEP K-6 3B TGR 3		4.2 3-5 4	3.5	3	

INDICATORS	SPRING 21	FALL 20	SPRING 20	FALL 19	SPRING 19	FALL 18	SPRING 18
PHYSICAL ED.	N=6 SCALE: 0-3	N=5 SCALE: 0-3	N=0 SCALE: 1-5	N=1 SCALE: 1-5	N=2 SCALE: 1-5	N=2 SCALE: 1-5	N=3 SCALE: 1-5
INSTRUCTIONAL UNIT PLANNING	**2.10**	**1.92**		**3**	**3.08**	**3.3**	**3.2**
1.Goals Aligned to State Content Standards NIET Instructional Plans (Alignment) INTASC 7A CAEP K-6 3C TGR 1	2 0-2 2	1.6 1-3 1		2	3.5	4	3.33 3-4 3
2. Activities & materials support instructional plans NIET Activities & Materials (Support) INTASC 7A CAEP K-6 3C TGR 1	2.5 1-3 3	1.8 1-2 2		3	4	3	3.33 3-4 3
3.Use of a Variety of Instructional Strategies, Activities, Assignments and Resources NIET Activities & Materials (Variety) INTASC 7B CAEP K-6 4C TGR 4	2.33 2-3 2	2 1-3 2		3	4	4	3.33 3-4 3

4. Provides appropriate time NIET Lesson Structure & Pacing (Time Management) INTASC 3D CAEP K-6 4E TGR 6	2.5 2-3 --	1.8 1-3 1		3	4	4	3 3 3
5. Accommodates Individual Student Needs NIET Instructional Plans (Individual Student Needs) INTASC 7B CAEP K-6 4G TGR 2	1.16 0-2 2	2.4 1-3 3		4	3	1.5	3 3 3
ASSESSMENT PLAN & ASSESSMENT INSTRUMENT DESIGN	**1.55**	**1.13**		**2.66**	**2.66**	**2.16**	**3**
6. Alignment with State Standards & Objectives NIET Assessment (Alignment) INTASC 6B CAEP K-6 3C TGR 3	1.66 0-2 2	1 0-3 1		3	2	2	3 2-4 n/a
7.Multiple Modes and Approaches of Assessment	1.83 1-2 2	1.2 0-3 0		2	3	2.5	3.67 3-4 4

NIET Assessment (Variety) INTASC 6E CAEP K-6 3A TGR 3							
8.Technical Soundness of Assessment Instruments NIET Assessment (Validity) INTASC 6B CAEP K-6 3B TGR 3	1.16 0-2 1	1.2 0-3 0		3	3	2	2.33 2-3 2
ANALYSIS OF STUDENT LEARNING	**COVID-19**	**COVID-19**		**3.2**	**2.67**	**2.08**	**3.72**
9. Analysis of Student Learning NIET Academic Feedback (Monitor & Adjust #1) INTASC 6G CAEP K-6 3B TGR 3				4	2.5	2	3.33 3-4 3
10. Interpretation of Data NIET Academic Feedback (Monitor & Adjust #2) INTASC 6C CAEP K-6 3A TGR 3				3	2.5	2	3.67 3-4 4

11. Evidence of Impact on Student Learning NIET Academic Feedback (Monitor & Adjust #3) INTASC 6C CAEP K-6 3B TGR 3		4	2.5	2.5	4.33 4-5 4
12. Interpretation of Student Learning NIET Academic Feedback (Monitor & Adjust #4) INTASC 6C CAEP K-6 3B TGR 3		3	2.5	2	3.67 3-4 4
13. Insights on Effective Instruction and Assessment NIET Academic Feedback (Monitor & Adjust #5) INTASC 6C CAEP K-6 3B TGR 3		3	3	2	3.67 3-4 4

		2	3	2	3.67 3-4 4
14.Modifications Based on Analysis of Student Learning NIET Academic Feedback (Monitor & Adjust #1) INTASC 6H CAEP K-6 3B TGR 3					

INDICATORS	SPRING 21	FALL 20	SPRING 20	SP18-F19
Special Education	N=2 SCALE: 0-3	N=5 SCALE: 0-3	N=1 SCALE: 1-5	N=2 SCALE: 1-5
INSTRUCTIONAL UNIT PLANNING	1.60	2.08	4	3.5
1.Goals Aligned to State Content Standards NIET Instructional Plans (Alignment) INTASC 7A CAEP K-6 3C TGR 1	2 1-3 --	2.8 2-3 3	3	3
2. Activities & materials support instructional plans NIET Activities & Materials (Support) INTASC 7A CAEP K-6 3C TGR 1	2 1-3 --	2 1-3 3	4	4
3.Use of a Variety of Instructional Strategies, Activities, Assignments and Resources NIET Activities & Materials (Variety) INTASC 7B CAEP K-6 4C TGR 4	1.5 0-3 --	2 1-3 2	5	4
4. Provides appropriate time NIET Lesson Structure & Pacing (Time Management) INTASC 3D CAEP K-6 4E TGR 6	.5 0-1 --	2 1-3 2	5	3.5

5. Accommodates Individual Student Needs NIET Instructional Plans (Individual Student Needs) INTASC 7B CAEP K-6 4G TGR 2	2 1-3 --	1.6 0-3 3	3	3
ASSESSMENT PLAN & ASSESSMENT INSTRUMENT DESIGN	**1.16**	**2**	**4.66**	**3.5**
6. Alignment with State Standards & Objectives NIET Assessment (Alignment) INTASC 6B CAEP K-6 3C TGR 3	1 0-2 --	2.2 1-3 3	5	3.5
7.Multiple Modes and Approaches of Assessment NIET Assessment (Variety) INTASC 6E CAEP K-6 3A TGR 3	1.5 0-3 --	2 -- 2	5	3
8.Technical Soundness of Assessment Instruments NIET Assessment (Validity) INTASC 6B CAEP K-6 3B TGR 3	1 0-2 --	1.8 1-2 2	4	4
ANALYSIS OF STUDENT LEARNING	**COVID-19**	**COVID-19**	**COVID-19**	**3.67**
9. Analysis of Student Learning NIET Academic Feedback (Monitor & Adjust #1) INTASC 6G CAEP K-6 3B TGR 3				3.5

10. Interpretation of Data NIET Academic Feedback (Monitor & Adjust #2) INTASC 6C CAEP K-6 3A TGR 3		3.5
11. Evidence of Impact on Student Learning NIET Academic Feedback (Monitor & Adjust #3) INTASC 6C CAEP K-6 3B TGR 3		4.5
12. Interpretation of Student Learning NIET Academic Feedback (Monitor & Adjust #4) INTASC 6C CAEP K-6 3B TGR 3		3.5
13. Insights on Effective Instruction and Assessment NIET Academic Feedback (Monitor & Adjust #5) INTASC 6C CAEP K-6 3B TGR 3		3.5

14.Modifications Based on Analysis of Student Learning NIET Academic Feedback (Monitor & Adjust #1) INTASC 6H CAEP K-6 3B TGR 3		3.5

PROGRAM DATA: CUPASL and TIAI

INDICATORS	SPRING 21	FALL 20	SP18-SP20
Social Science	N=2 SCALE: 0-3	N=1 SCALE: 0-3	N=2 SCALE: 1-5
INSTRUCTIONAL UNIT PLANNING	**2.6**	**1.6**	**3.8**
1.Goals Aligned to State Content Standards NIET Instructional Plans (Alignment) INTASC 7A CAEP K-6 3C TGR 1	3 -- 3	2	3.5
2. Activities & materials support instructional plans NIET Activities & Materials (Support) INTASC 7A CAEP K-6 3C TGR 1	2.5 2-3 --	2	4
3.Use of a Variety of Instructional Strategies, Activities, Assignments and Resources NIET Activities & Materials (Variety) INTASC 7B CAEP K-6 4C TGR 4	2.5 2-3 --	2	4

4. Provides appropriate time NIET Lesson Structure & Pacing (Time Management) INTASC 3D CAEP K-6 4E TGR 6	2.5 2-3 --	1	4
5. Accommodates Individual Student Needs NIET Instructional Plans (Individual Student Needs) INTASC 7B CAEP K-6 4G TGR 2	2.5 2-3 --	1	3.5
ASSESSMENT PLAN & ASSESSMENT INSTRUMENT DESIGN	**1.83**	**0**	**3.67**
6. Alignment with State Standards & Objectives NIET Assessment (Alignment) INTASC 6B CAEP K-6 3C TGR 3	2 1-3 --	0	3.5
7.Multiple Modes and Approaches of Assessment NIET Assessment (Variety) INTASC 6E CAEP K-6 3A TGR 3	2 1-3 --	0	3.5

8.Technical **Soundness of Assessment Instruments** NIET Assessment (Validity) INTASC 6B CAEP K-6 3B TGR 3	1.5 1-2 --	0	4
ANALYSIS OF STUDENT LEARNING	**COVID-19**	**COVID-19**	**3.83**
9. Analysis of Student Learning NIET Academic Feedback (Monitor & Adjust #1) INTASC 6G CAEP K-6 3B TGR 3			4
10. Interpretation of **Data** NIET Academic Feedback (Monitor & Adjust #2) INTASC 6C CAEP K-6 3A TGR 3			3.5
11. Evidence of Impact **on Student** **Learning** NIET Academic Feedback (Monitor & Adjust #3) INTASC 6C CAEP K-6 3B TGR 3			5

12. Interpretation of Student Learning NIET Academic Feedback (Monitor & Adjust #4) INTASC 6C CAEP K-6 3B TGR 3		3.5
13. Insights on Effective Instruction and Assessment NIET Academic Feedback (Monitor & Adjust #5) INTASC 6C CAEP K-6 3B TGR 3		3.5
14.Modifications Based on Analysis of Student Learning NIET Academic Feedback (Monitor & Adjust #1) INTASC 6H CAEP K-6 3B TGR 3		3.5

INDICATORS	SPRING 21	FALL 20	SP18-SP20
Health Education	N=3 SCALE: 0-3	N=2 SCALE: 0-3	N=0 SCALE: 1-5
INSTRUCTIONAL UNIT PLANNING	**2.40**	**1.8**	
1.Goals Aligned to State Content Standards NIET Instructional Plans (Alignment) INTASC 7A CAEP K-6 3C TGR 1	2.66 2-3 3	2 --	
2. Activities & materials support instructional plans NIET Activities & Materials (Support) INTASC 7A CAEP K-6 3C TGR 1	2.66 2-3 3	1 --	
3.Use of a Variety of Instructional Strategies, Activities, Assignments and Resources NIET Activities & Materials (Variety) INTASC 7B CAEP K-6 4C TGR 4	2.33 2-3 2	1.5 1-2	

4. Provides appropriate time NIET Lesson Structure & Pacing (Time Management) INTASC 3D CAEP K-6 4E TGR 6	2 1-3 2	2 --
5. Accommodates Individual Student Needs NIET Instructional Plans (Individual Student Needs) INTASC 7B CAEP K-6 4G TGR 2	2.33 2-3 2	2.5 2-3
ASSESSMENT PLAN & ASSESSMENT INSTRUMENT DESIGN	**1.66**	**1.16**
6. Alignment with State Standards & Objectives NIET Assessment (Alignment) INTASC 6B CAEP K-6 3C TGR 3	2.33 2-3 2	1 --
7.Multiple Modes and Approaches of Assessment NIET Assessment (Variety) INTASC 6E CAEP K-6 3A TGR 3	1.66 1-2 2	1.5 1-2

8.Technical Soundness of Assessment Instruments NIET Assessment (Validity) INTASC 6B CAEP K-6 3B TGR 3	1 0-2 --	1 --
ANALYSIS OF STUDENT LEARNING	**COVID-19**	**COVID-19**
9. Analysis of Student Learning NIET Academic Feedback (Monitor & Adjust #1) INTASC 6G CAEP K-6 3B TGR 3		
10. Interpretation of Data NIET Academic Feedback (Monitor & Adjust #2) INTASC 6C CAEP K-6 3A TGR 3		
11. Evidence of Impact on Student Learning NIET Academic Feedback (Monitor & Adjust #3) INTASC 6C CAEP K-6 3B TGR 3		

12. Interpretation of Student Learning
NIET Academic Feedback (Monitor & Adjust #4)

INTASC 6C
CAEP K-6 3B
TGR 3

13. Insights on Effective Instruction and Assessment
NIET Academic Feedback (Monitor & Adjust #5)
INTASC 6C
CAEP K-6 3B
TGR 3

14.Modifications Based on Analysis of Student Learning
NIET Academic Feedback (Monitor & Adjust #1)
INTASC 6H
CAEP K-6 3B
TGR 3

INDICATORS	SPRING 21	FALL 20	SP18-F19
Physics Education	N=0 SCALE: 0-3	N=1 SCALE: 0-3	N=1 SCALE: 1-5
INSTRUCTIONAL UNIT PLANNING		2.4	2.8
1.Goals Aligned to State Content Standards NIET Instructional Plans (Alignment) INTASC 7A CAEP K-6 3C TGR 1		3	2
2. Activities & materials support instructional plans NIET Activities & Materials (Support) INTASC 7A CAEP K-6 3C TGR 1		3	3
3.Use of a Variety of Instructional Strategies, Activities, Assignments and Resources NIET Activities & Materials (Variety) INTASC 7B CAEP K-6 4C TGR 4		3	3

4. Provides appropriate time NIET Lesson Structure & Pacing (Time Management) INTASC 3D CAEP K-6 4E TGR 6		1	4
5. Accommodates Individual Student Needs NIET Instructional Plans (Individual Student Needs) INTASC 7B CAEP K-6 4G TGR 2		2	2
ASSESSMENT PLAN & ASSESSMENT INSTRUMENT DESIGN		**1.66**	**3**
6. Alignment with State Standards & Objectives NIET Assessment (Alignment) INTASC 6B CAEP K-6 3C TGR 3		2	3
7.Multiple Modes and Approaches of Assessment NIET Assessment (Variety) INTASC 6E CAEP K-6 3A TGR 3		2	3

8.Technical Soundness of Assessment Instruments NIET Assessment (Validity) INTASC 6B CAEP K-6 3B TGR 3		1	3
ANALYSIS OF STUDENT LEARNING	**COVID-19**	**COVID-19**	**3.33**
9. Analysis of Student Learning NIET Academic Feedback (Monitor & Adjust #1) INTASC 6G CAEP K-6 3B TGR 3			3
10. Interpretation of Data NIET Academic Feedback (Monitor & Adjust #2) INTASC 6C CAEP K-6 3A TGR 3			3
11. Evidence of Impact on Student Learning NIET Academic Feedback (Monitor & Adjust #3) INTASC 6C CAEP K-6 3B TGR 3			5

12. Interpretation of Student Learning NIET Academic Feedback (Monitor & Adjust #4) INTASC 6C CAEP K-6 3B TGR 3		3
13. Insights on Effective Instruction and Assessment NIET Academic Feedback (Monitor & Adjust #5) INTASC 6C CAEP K-6 3B TGR 3		3
14.Modifications Based on Analysis of Student Learning NIET Academic Feedback (Monitor & Adjust #1) INTASC 6H CAEP K-6 3B TGR 3		3

INDICATORS	SPRING 21	FALL 20	SP18-SP20
Mathematics Education	N=0 SCALE: 0-3	N=1 SCALE: 0-3	N=1 SCALE: 1-5
INSTRUCTIONAL UNIT PLANNING		**2.8**	**4.2**
1.Goals Aligned to State Content Standards NIET Instructional Plans (Alignment) INTASC 7A CAEP K-6 3C TGR 1		3	5
2. Activities & materials support instructional plans NIET Activities & Materials (Support) INTASC 7A CAEP K-6 3C TGR 1		2	4
3.Use of a Variety of Instructional Strategies, Activities, Assignments and Resources NIET Activities & Materials (Variety) INTASC 7B CAEP K-6 4C TGR 4		3	4

4. Provides appropriate time NIET Lesson Structure & Pacing (Time Management) INTASC 3D CAEP K-6 4E TGR 6		3	4
5. Accommodates Individual Student Needs NIET Instructional Plans (Individual Student Needs) INTASC 7B CAEP K-6 4G TGR 2		3	4
ASSESSMENT PLAN & ASSESSMENT INSTRUMENT DESIGN		**.67**	**4.33**
6. Alignment with State Standards & Objectives NIET Assessment (Alignment) INTASC 6B CAEP K-6 3C TGR 3		0	5
7.Multiple Modes and Approaches of Assessment NIET Assessment (Variety) INTASC 6E CAEP K-6 3A TGR 3		1	4

8.Technical Soundness of Assessment Instruments NIET Assessment (Validity) INTASC 6B CAEP K-6 3B TGR 3		1	4
ANALYSIS OF STUDENT LEARNING	**COVID-19**	**COVID-19**	**3.33**
9. Analysis of Student Learning NIET Academic Feedback (Monitor & Adjust #1) INTASC 6G CAEP K-6 3B TGR 3			3
10. Interpretation of Data NIET Academic Feedback (Monitor & Adjust #2) INTASC 6C CAEP K-6 3A TGR 3			3
11. Evidence of Impact on Student Learning NIET Academic Feedback (Monitor & Adjust #3) INTASC 6C CAEP K-6 3B TGR 3			5

12. Interpretation of Student Learning NIET Academic Feedback (Monitor & Adjust #4) INTASC 6C CAEP K-6 3B TGR 3		3
13. Insights on Effective Instruction and Assessment NIET Academic Feedback (Monitor & Adjust #5) INTASC 6C CAEP K-6 3B TGR 3		5
14.Modifications Based on Analysis of Student Learning NIET Academic Feedback (Monitor & Adjust #1) INTASC 6H CAEP K-6 3B TGR 3		4

INDICATORS	SPRING 21	FALL 20	SPRING 20	SP18-F19
English Education	**N=1** **SCALE: 0-3**	**N=3** **SCALE: 0-3**	**N=1**	**N=2**
INSTRUCTIONAL UNIT PLANNING	**1.6**	**2.40**	**3.2**	**3.5**
1.Goals Aligned to State Content Standards NIET Instructional Plans (Alignment) INTASC 7A CAEP K-6 3C TGR 1	1	2.66 2-3 3	2	4
2. Activities & materials support instructional plans NIET Activities & Materials (Support) INTASC 7A CAEP K-6 3C TGR 1	2	2.33 1-3 3	3	4
3.Use of a Variety of Instructional Strategies, Activities, Assignments and Resources NIET Activities & Materials (Variety) INTASC 7B CAEP K-6 4C TGR 4	3	2.66 2-3 3	5	4

4. Provides appropriate time NIET Lesson Structure & Pacing (Time Management) INTASC 3D CAEP K-6 4E TGR 6	2	1.66 1-3 1	3	3
5. Accommodates Individual Student Needs NIET Instructional Plans (Individual Student Needs) INTASC 7B CAEP K-6 4G TGR 2	0	2.66 2-3 3	3	2.5
ASSESSMENT PLAN & ASSESSMENT INSTRUMENT DESIGN	**2**	**2.44**	**3.33**	**3.33**
6. Alignment with State Standards & Objectives NIET Assessment (Alignment) INTASC 6B CAEP K-6 3C TGR 3	1	2.33 2-3 2	3	3.5
7.Multiple Modes and Approaches of Assessment NIET Assessment (Variety) INTASC 6E CAEP K-6 3A TGR 3	2	2.66 2-3 3	4	3.5

8.Technical Soundness of Assessment Instruments NIET Assessment (Validity) INTASC 6B CAEP K-6 3B TGR 3	3	2.33 2-3 2	3	3
ANALYSIS OF STUDENT LEARNING	**COVID-19**	**COVID-19**	**COVID-19**	**3.33**
9. Analysis of Student Learning NIET Academic Feedback (Monitor & Adjust #1) INTASC 6G CAEP K-6 3B TGR 3				3.5
10. Interpretation of Data NIET Academic Feedback (Monitor & Adjust #2) INTASC 6C CAEP K-6 3A TGR 3				3
11. Evidence of Impact on Student Learning NIET Academic Feedback (Monitor & Adjust #3) INTASC 6C CAEP K-6 3B TGR 3				4

12. Interpretation of Student Learning NIET Academic Feedback (Monitor & Adjust #4) INTASC 6C CAEP K-6 3B TGR 3		3.5
13. Insights on Effective Instruction and Assessment NIET Academic Feedback (Monitor & Adjust #5) INTASC 6C CAEP K-6 3B TGR 3		4
14. Modifications Based on Analysis of Student Learning NIET Academic Feedback (Monitor & Adjust #1) INTASC 6H CAEP K-6 3B TGR 3		3

HISTORY EDUCATION

No History Education students have completed or been admitted in the last three (3) years.

Measure #2: TIAI Program Assessment Charts

ELEMENTARY EDUCATION		Spring 21 Scale 0-3	Fall 20 Scale 0-3	Spring 20 Scale 0-3	Fall 19 Scale 0-3	SP 19 Scale 0-3	F 18 Scale 0 - 3
		N=46	N=5	N=14	N=4	N=6	N=15
DOMAIN I: PLANNING AND PREPARATION		2.78	2.48	2.3	3	2.33	2.06
1. The teacher candidate develops measurable and observable grade and subject level objectives that are aligned with appropriate state curricula frameworks.	INTASC 7 TGR 1 CAEP K-6 3c	2.57	2.6	2.35	3	2.32	2.25
2. The teacher candidate develops meaningful and authentic learning experiences that accommodate developmental and individual needs of each learner in the group.*	INTASC 2 TGR 2 CAEP K-6 4b	2.57	2.2	2.28	3	2.2	2.08
3. The teacher candidate integrates core content knowledge across and within subject areas in lessons when appropriate.	INTASC 7 TGR 4 CAEP K-6 4a	2.5	2.6	2.35	3	2.38	1.96
4. The teacher candidate plans appropriate and sequential teaching procedures that include innovative introductions and closures. Teaching procedures incorporate different teaching strategies that positively impact student learning and development.*	INTASC 8 TGR 2 CAEP K-6 4e	--	--	--	--	---	2.0

5. The teacher candidate's plans indicate use of appropriate assessments that effectively evaluate student learning and development.*	INTASC 6 TGR 3 CAEP K-6 3c	2.68	2.2	2.35	3	2.42	2.04
6. The teacher candidate's plans include technology that will engage students in analysis, creativity, and deeper learning experiences to improve student growth, development, and understanding.*	INTASC 7 TGR 6 CAEP K-6 4g	2.63	2.8	2.14	3	2.35	2.04
DOMAIN II: ASSESSMENT		**2.38**	**2.3**	**2.25**	**3**	**2.10**	**1.85**
7. The teacher candidate communicates assessment criteria and performance standards to the students and provides feedback to students about academic performance.	INTASC 6 TGR 3 CAEP K-6 3a	2.45	2.4	2.21	3	2.05	1.83
8. The teacher candidate uses formative and summative assessments to differentiate learning experiences that accommodate the learning and development of each learner in the group.*	INTASC 6 TGR 3 CAEP K-6 3a	2.43	2.2	2.28	3	2.13	1.88
DOMAIN III: INSTRUCTION		**2.58**	**2.63**	**2.26**	**3**	**2.3**	**2.06**
9. The teacher candidate uses standard written, oral, and nonverbal communication in instruction.	INTASC 5 TGR 4 CAEP K-6 3b	2.63	2.8	2.43	3	2.5	2.21

10. The teacher candidate provides explicit written and oral directions for instructional activities.	INTASC 5 TGR 4 CAEP K-6 3b	2.66	2.5	2.43	3	2.28	2.13
11. The teacher candidate communicates positive expectations for learning for all students.	INTASC 2 TGR 2 CAEP K-6 3b	2.66	2.8	2.28	3	2.79	2.29
12. The teacher candidate conveys enthusiasm for teaching and learning for all students.	INTASC 3 TGR 7 CAEP K-6 3b	2.72	2.8	2.42	3	2.71	2.25
13. The teacher candidate provides opportunities for all students to cooperate, communicate, and interact with each other to enhance learning.	INTASC 3 TGR 5 CAEP K-6 3b	2.51	2.6	2.35	3	2.22	2.04
14. The teacher candidate demonstrates content knowledge and an understanding of how to teach the content.	INTASC 4 TGR 4 CAEP K-6 3b	2.70	2.6	2.28	3	2.46	2.04
15. The teacher candidate uses a variety of appropriate teaching strategies, including technology, to impact student learning and development.*	INTASC 8 TGR 4 CAEP K-6 4e	2.62	2.6	2.28	3	2.5	2.08
16. The teacher candidate planned learning experiences are implemented that accommodate differences in developmental and individual needs of each learner in the group.*	INTASC 1 TGR 2 CAEP K-6 4e	2.36	2.4	2.21	3	2	1.88
17. The teacher candidate engages all students in critical thinking through higher-order questioning.*	INTASC 5 TGR 4 CAEP K-6 3e	2.69	2.8	2	3	2.29	2.08

18. The teacher candidate adjusts instruction as needed based on student input, cues, and individual/group responses.	INTASC 8 TGR 4 CAEP K-6 4d	2.63	2.4	2.21	3	1.91	1.83
19. The teacher candidate uses family and/or community resources in instruction to impact student learning and development.*	INTASC 10 TGR 9 CAEP K-6 3e	2.33	2.75	2.07	3	1.76	1.92
DOMAIN IV: LEARNING ENVIRONMENT		**2.38**	**2.72**	**2.21**	**3**	**2.34**	**2.12**
20. The teacher candidate adjusts the classroom environment to enhance positive peer relationships, motivation, and learning.	INTASC 3 TGR 5 CAEP K-6 3e	2.54	3	2.21	3	2.25	2.17
21. The teacher candidate attends to and delegates routine tasks.	INTASC 3 TGR 6 CAEP K-6 3e	2.5	2.75	2.38	3	2.48	2.08
22. The teacher candidate uses multiple strategies to foster appropriate student behavior according to individual and situational needs.	INTASC 3 TGR 5 CAEP K-6 3e	2.33	2.8	2.07	3	2.21	2.04
23. The teacher candidate creates a culturally inclusive environment that promotes fairness, safety, respect, and support for all students.	INTASC 3 TGR 7 CAEP K-6 1b	2.45	3	2.25	3	2.42	2.22
24. The teacher candidate maximizes instructional time.	INTASC 7 TGR 6 CAEP K-6 4a	2.48	2.6	2.14	3	2.42	2.08
DOMAIN V: PROFESSIONAL RESPONSIBILITIES		**2.78**	**3**	**2.5**	**3**	**2.16**	**2.0**
25. The teacher candidate collaborates with professional colleagues (classroom mentor teacher	INTASC 10 TGR 9	2.78	3	2.5	3	2.16	2.0

and/or university supervisor) to communicate with families about student learning and development.								

MUSIC EDUCATION		Spring 21	Fall 20	Spring 20 Scale 0-3	Fall 19 Scale 0-3	SP 19 Scale 0-3	F 18 Scale 0 - 3
		N=16	N=4	N=2	N=1	N=1	N=0
DOMAIN I: PLANNING AND PREPARATION		2.95	2.15	2.42	1.91	2.4	
1. The teacher candidate develops measurable and observable grade and subject level objectives that are aligned with appropriate state curricula frameworks.	INTASC 7 TGR 1 CAEP K-6 3c	2.93	2.25	3	2	2	
2. The teacher candidate develops meaningful and authentic learning experiences that accommodate	INTASC 2 TGR 2 CAEP K-6 4b	2.93	2	2	2	3	

developmental and individual needs of each learner in the group.*						
3. The teacher candidate integrates core content knowledge across and within subject areas in lessons when appropriate.	INTASC 7 TGR 4 CAEP K-6 4a	2.93	2.25	2	2	2
4. The teacher candidate plans appropriate and sequential teaching procedures that include innovative introductions and closures. Teaching procedures incorporate different teaching strategies that positively impact student learning and development.*	INTASC 8 TGR 2 CAEP K-6 4e	--	--	--	2	--
5. The teacher candidate's plans indicate use of appropriate assessments that effectively evaluate student learning and development.*	INTASC 6 TGR 3 CAEP K-6 3c	2.93	2	3	2	2
6. The teacher candidate's plans include technology that will engage students in analysis, creativity, and deeper learning experiences to improve student growth, development, and understanding.*	INTASC 7 TGR 6 CAEP K-6 4g	3	2.25	2.5	1.5	3
DOMAIN II: ASSESSMENT		2.90	2	2	2	2
7. The teacher candidate communicates assessment criteria and performance standards to the students and	INTASC 6 TGR 3 CAEP K-6 3a	2.93	2	2	2	2

provides feedback to students about academic performance.						
8. The teacher candidate uses formative and summative assessments to differentiate learning experiences that accommodate the learning and development of each learner in the group.*	INTASC 6 TGR 3 CAEP K-6 3a	2.87	2	2	2	2
DOMAIN III: INSTRUCTION			**2.05**	**2.41**	**1.81**	**2.55**
9. The teacher candidate uses standard written, oral, and nonverbal communication in instruction.	INTASC 5 TGR 4 CAEP K-6 3b	2.93	2	2.5	2	3
10. The teacher candidate provides explicit written and oral directions for instructional activities.	INTASC 5 TGR 4 CAEP K-6 3b	2.93	2.25	2	1.5	2
11. The teacher candidate communicates positive expectations for learning for all students.	INTASC 2 TGR 2 CAEP K-6 3b	2.87	2.25	2	2.5	3
12. The teacher candidate conveys enthusiasm for teaching and learning for all students.	INTASC 3 TGR 7 CAEP K-6 3b	2.87	2.67	2.5	2.5	3
13. The teacher candidate provides opportunities for all students to cooperate, communicate, and interact with each other to enhance learning.	INTASC 3 TGR 5 CAEP K-6 3b	3	2	2.5	2.5	3
14. The teacher candidate demonstrates content knowledge and an understanding of how to teach the content.	INTASC 4 TGR 4 CAEP K-6 3b	3	2.25	2.5	3	3

15. The teacher candidate uses a variety of appropriate teaching strategies, including technology, to impact student learning and development.*	INTASC 8 TGR 4 CAEP K-6 4e	2.93	2.5	2.5	2	2
16. The teacher candidate planned learning experiences are implemented that accommodate differences in developmental and individual needs of each learner in the group.*	INTASC 1 TGR 2 CAEP K-6 4e	2.93	1.75	2.5	2	2
17. The teacher candidate engages all students in critical thinking through higher-order questioning.*	INTASC 5 TGR 4 CAEP K-6 3e	2.87	1.75	2.5	1.5	3
18. The teacher candidate adjusts instruction as needed based on student input, cues, and individual/group responses.	INTASC 8 TGR 4 CAEP K-6 4d	2.93	2	2.5	1	2
19. The teacher candidate uses family and/or community resources in instruction to impact student learning and development.*	INTASC 10 TGR 9 CAEP K-6 3e	3	1	--	2	2
DOMAIN IV: LEARNING ENVIRONMENT		**2.91**	**2.15**	**1.87**	**2.2**	**2.4**
20. The teacher candidate adjusts the classroom environment to enhance positive peer relationships, motivation, and learning.	INTASC 3 TGR 5 CAEP K-6 3e	3	2.33	2	2.5	3
21. The teacher candidate attends to and delegates routine tasks.	INTASC 3 TGR 6 CAEP K-6 3e	2.93	1.66	--	1.5	2
22. The teacher candidate uses multiple strategies to foster appropriate student behavior	INTASC 3 TGR 5 CAEP K-6 3e	2.87	2	1.5	2	2

according to individual and situational needs.							
23. The teacher candidate creates a culturally inclusive environment that promotes fairness, safety, respect, and support for all students.	INTASC 3 TGR 7 CAEP K-6 1b	3	1.66	2	3	3	
24. The teacher candidate maximizes instructional time.	INTASC 7 TGR 6 CAEP K-6 4a	2.93	2	1.75	2	2	
DOMAIN V: PROFESSIONAL RESPONSIBILITIES		3	2.33	3	3	2	
25. The teacher candidate collaborates with professional colleagues (classroom mentor teacher and/or university supervisor) to communicate with families about student learning and development.	INTASC 10 TGR 9	3	2.33	3	3	2	

PHYSICAL EDUCATION		Spring 21	Fall 20	Spring 20 Scale 0-3	Fall 19 Scale 0-3	SP 19 Scale 0-3	F 18 Scale 0 - 3
		N=1	N=1	N=0	N=0	N=0	N=2
DOMAIN I: PLANNING AND PREPARATION		2	2.2				3
1. The teacher candidate develops measurable and observable grade and subject level objectives that are aligned with appropriate state curricula frameworks.	INTASC 7 TGR 1 CAEP K-6 3c	2	2				3
2. The teacher candidate develops meaningful and authentic learning experiences that accommodate	INTASC 2 TGR 2 CAEP K-6 4b	2	3				3

developmental and individual needs of each learner in the group.*					
3. The teacher candidate integrates core content knowledge across and within subject areas in lessons when appropriate.	INTASC 7 TGR 4 CAEP K-6 4a	2	2		3
4. The teacher candidate plans appropriate and sequential teaching procedures that include innovative introductions and closures. Teaching procedures incorporate different teaching strategies that positively impact student learning and development.*	INTASC 8 TGR 2 CAEP K-6 4e	--	--		3
5. The teacher candidate's plans indicate use of appropriate assessments that effectively evaluate student learning and development.*	INTASC 6 TGR 3 CAEP K-6 3c	2	2		3
6. The teacher candidate's plans include technology that will engage students in analysis, creativity, and deeper learning experiences to improve student growth, development, and understanding.*	INTASC 7 TGR 6 CAEP K-6 4g	2	2		3
DOMAIN II: ASSESSMENT		**2**	**2**		**3**
7. The teacher candidate communicates assessment criteria and performance standards to the students and	INTASC 6 TGR 3 CAEP K-6 3a	2	2		3

provides feedback to students about academic performance.					
8. The teacher candidate uses formative and summative assessments to differentiate learning experiences that accommodate the learning and development of each learner in the group.*	INTASC 6 TGR 3 CAEP K-6 3a	2	2		3
DOMAIN III: INSTRUCTION		**2**	**2.45**		**2.9**
9. The teacher candidate uses standard written, oral, and nonverbal communication in instruction.	INTASC 5 TGR 4 CAEP K-6 3b	2	3		3
10. The teacher candidate provides explicit written and oral directions for instructional activities.	INTASC 5 TGR 4 CAEP K-6 3b	2	2		3
11. The teacher candidate communicates positive expectations for learning for all students.	INTASC 2 TGR 2 CAEP K-6 3b	2	3		3
12. The teacher candidate conveys enthusiasm for teaching and learning for all students.	INTASC 3 TGR 7 CAEP K-6 3b	2	3		3
13. The teacher candidate provides opportunities for all students to cooperate, communicate, and interact with each other to enhance learning.	INTASC 3 TGR 5 CAEP K-6 3b	2	3		3
14. The teacher candidate demonstrates content knowledge and an understanding of how to teach the content.	INTASC 4 TGR 4 CAEP K-6 3b	2	3		3

15. The teacher candidate uses a variety of appropriate teaching strategies, including technology, to impact student learning and development.*	INTASC 8 TGR 4 CAEP K-6 4e	2	2		3
16. The teacher candidate planned learning experiences are implemented that accommodate differences in developmental and individual needs of each learner in the group.*	INTASC 1 TGR 2 CAEP K-6 4e	2	2		2.5
17. The teacher candidate engages all students in critical thinking through higher-order questioning.*	INTASC 5 TGR 4 CAEP K-6 3e	2	2		2.5
18. The teacher candidate adjusts instruction as needed based on student input, cues, and individual/group responses.	INTASC 8 TGR 4 CAEP K-6 4d2	2	2		3
19. The teacher candidate uses family and/or community resources in instruction to impact student learning and development.*	INTASC 10 TGR 9 CAEP K-6 3e	2	2		2
DOMAIN IV: LEARNING ENVIRONMENT		**2**	**2**		**3**
20. The teacher candidate adjusts the classroom environment to enhance positive peer relationships, motivation, and learning.	INTASC 3 TGR 5 CAEP K-6 3e	2	3		3
21. The teacher candidate attends to and delegates routine tasks.	INTASC 3 TGR 6 CAEP K-6 3e	2	2		3
22. The teacher candidate uses multiple strategies to foster appropriate student behavior	INTASC 3 TGR 5	2	2		3

according to individual and situational needs.	CAEP K-6 3e				
23. The teacher candidate creates a culturally inclusive environment that promotes fairness, safety, respect, and support for all students.	INTASC 3 TGR 7 CAEP K-6 1b	2	2		3
24. The teacher candidate maximizes instructional time.	INTASC 7 TGR 6 CAEP K-6 4a	2	1		3
DOMAIN V: PROFESSIONAL RESPONSIBILITIES		2	3		3
25. The teacher candidate collaborates with professional colleagues (classroom mentor teacher and/or university supervisor) to communicate with families about student learning and development.	INTASC 10 TGR 9	2	3		3

SPECIAL EDUCATION		Spring 21	Fall 20	Spring 20 Scale 0-3	Fall 19 Scale 0-3	SP 19 Scale 0-3	F 18 Scale 0 - 3
		N=3	N=0	N=1	N=0	N=0	N=1
DOMAIN I: PLANNING AND PREPARATION		2.86		2			2.16
1. The teacher candidate develops measurable and observable grade and subject level objectives that are aligned with appropriate state curricula frameworks.	INTASC 7 TGR 1 CAEP K-6 3c	2.67		2			2
2. The teacher candidate develops meaningful and authentic learning experiences that accommodate	INTASC 2 TGR 2 CAEP K-6 4b	3		2			2

developmental and individual needs of each learner in the group.*						
3. The teacher candidate integrates core content knowledge across and within subject areas in lessons when appropriate.	INTASC 7 TGR 4 CAEP K-6 4a	2.67		2		2
4. The teacher candidate plans appropriate and sequential teaching procedures that include innovative introductions and closures. Teaching procedures incorporate different teaching strategies that positively impact student learning and development.*	INTASC 8 TGR 2 CAEP K-6 4e	--		2		2
5. The teacher candidate's plans indicate use of appropriate assessments that effectively evaluate student learning and development.*	INTASC 6 TGR 3 CAEP K-6 3c	3		2		2.5
6. The teacher candidate's plans include technology that will engage students in analysis, creativity, and deeper learning experiences to improve student growth, development, and understanding.*	INTASC 7 TGR 6 CAEP K-6 4g	3		2		2.5
DOMAIN II: ASSESSMENT		**2.5**		**2**		**2**
7. The teacher candidate communicates assessment criteria and performance standards to the students and	INTASC 6 TGR 3 CAEP K-6 3a	2.33		2		2

provides feedback to students about academic performance.						
8. The teacher candidate uses formative and summative assessments to differentiate learning experiences that accommodate the learning and development of each learner in the group.*	INTASC 6 TGR 3 CAEP K-6 3a	2.67		2		2
DOMAIN III: INSTRUCTION		**2.82**		**2**		**2.18**
9. The teacher candidate uses standard written, oral, and nonverbal communication in instruction.	INTASC 5 TGR 4 CAEP K-6 3b	3		2		2
10. The teacher candidate provides explicit written and oral directions for instructional activities.	INTASC 5 TGR 4 CAEP K-6 3b	2.33		2		2
11. The teacher candidate communicates positive expectations for learning for all students.	INTASC 2 TGR 2 CAEP K-6 3b	3		2		2.5
12. The teacher candidate conveys enthusiasm for teaching and learning for all students.	INTASC 3 TGR 7 CAEP K-6 3b	3		2		2.5
13. The teacher candidate provides opportunities for all students to cooperate, communicate, and interact with each other to enhance learning.	INTASC 3 TGR 5 CAEP K-6 3b	3		2		2.5
14. The teacher candidate demonstrates content knowledge and an understanding of how to teach the content.	INTASC 4 TGR 4 CAEP K-6 3b	3		2		2.5

15. The teacher candidate uses a variety of appropriate teaching strategies, including technology, to impact student learning and development.*	INTASC 8 TGR 4 CAEP K-6 4e	3		2			2.5
16. The teacher candidate planned learning experiences are implemented that accommodate differences in developmental and individual needs of each learner in the group.*	INTASC 1 TGR 2 CAEP K-6 4e	2.67		2			2
17. The teacher candidate engages all students in critical thinking through higher-order questioning.*	INTASC 5 TGR 4 CAEP K-6 3e	2.67		2			2
18. The teacher candidate adjusts instruction as needed based on student input, cues, and individual/group responses.	INTASC 8 TGR 4 CAEP K-6 4d	2.67		2			2
19. The teacher candidate uses family and/or community resources in instruction to impact student learning and development.*	INTASC 10 TGR 9 CAEP K-6 3e	2.67		2			1.5
DOMAIN IV: LEARNING ENVIRONMENT		**2.8**		**2**			**2.5**
20. The teacher candidate adjusts the classroom environment to enhance positive peer relationships, motivation, and learning.	INTASC 3 TGR 5 CAEP K-6 3e	2.67		2			2.5
21. The teacher candidate attends to and delegates routine tasks.	INTASC 3 TGR 6 CAEP K-6 3e	2.67		2			2
22. The teacher candidate uses multiple strategies to foster appropriate student behavior	INTASC 3 TGR 5 CAEP K-6 3e	3		2			2.5

according to individual and situational needs.						
23. The teacher candidate creates a culturally inclusive environment that promotes fairness, safety, respect, and support for all students.	INTASC 3 TGR 7 CAEP K-6 1b	2.67		2		2.5
24. The teacher candidate maximizes instructional time.	INTASC 7 TGR 6 CAEP K-6 4a	3		2		3
DOMAIN V: PROFESSIONAL RESPONSIBILITIES		**3**		**2**		**2.5**
25. The teacher candidate collaborates with professional colleagues (classroom mentor teacher and/or university supervisor) to communicate with families about student learning and development.	INTASC 10 TGR 9	3		2		2.5

SOCIAL SCIENCE EDUCATION		**Spring 21**	**Fall 20**	**Spring 20 Scale 0-3**	**Fall 19 Scale 0-3**	**SP 19 Scale 0-3**	**F 18 Scale 0 - 3**
		N=0	**N=0**	**N=2**	**N=0**	**N=1**	**N=0**
DOMAIN I: PLANNING AND PREPARATION				**2.1**		**2.6**	
1. The teacher candidate develops measurable and observable grade and subject level objectives that are aligned with appropriate state curricula frameworks.	INTASC 7 TGR 1 CAEP K-6 3c			2		2	
2. The teacher candidate develops meaningful and	INTASC 2 TGR 2			2		2	

authentic learning experiences that accommodate developmental and individual needs of each learner in the group.*	CAEP K-6 4b				
3. The teacher candidate integrates core content knowledge across and within subject areas in lessons when appropriate.	INTASC 7 TGR 4 CAEP K-6 4a		2		3
4. The teacher candidate plans appropriate and sequential teaching procedures that include innovative introductions and closures. Teaching procedures incorporate different teaching strategies that positively impact student learning and development.*	INTASC 8 TGR 2 CAEP K-6 4e		--		---
5. The teacher candidate's plans indicate use of appropriate assessments that effectively evaluate student learning and development.*	INTASC 6 TGR 3 CAEP K-6 3c		2		3
6. The teacher candidate's plans include technology that will engage students in analysis, creativity, and deeper learning experiences to improve student growth, development, and understanding.*	INTASC 7 TGR 6 CAEP K-6 4g		2.5		3
DOMAIN II: ASSESSMENT			**2**		**2**
7. The teacher candidate communicates assessment criteria and	INTASC 6 TGR 3 CAEP K-6 3a		2		2

performance standards to the students and provides feedback to students about academic performance.				2		2
8. The teacher candidate uses formative and summative assessments to differentiate learning experiences that accommodate the learning and development of each learner in the group.*	INTASC 6 TGR 3 CAEP K-6 3a			2		2
DOMAIN III: INSTRUCTION				**1.96**		**2.64**
9. The teacher candidate uses standard written, oral, and nonverbal communication in instruction.	INTASC 5 TGR 4 CAEP K-6 3b			2.25		3
10. The teacher candidate provides explicit written and oral directions for instructional activities.	INTASC 5 TGR 4 CAEP K-6 3b			2.25		3
11. The teacher candidate communicates positive expectations for learning for all students.	INTASC 2 TGR 2 CAEP K-6 3b			1.75		3
12. The teacher candidate conveys enthusiasm for teaching and learning for all students.	INTASC 3 TGR 7 CAEP K-6 3b			2		3
13. The teacher candidate provides opportunities for all students to cooperate, communicate, and interact with each other to enhance learning.	INTASC 3 TGR 5 CAEP K-6 3b			1.75		3
14. The teacher candidate demonstrates content knowledge	INTASC 4 TGR 4			2.5		3

and an understanding of how to teach the content.	CAEP K-6 3b				
15. The teacher candidate uses a variety of appropriate teaching strategies, including technology, to impact student learning and development.*	INTASC 8 TGR 4 CAEP K-6 4e		2.33		3
16. The teacher candidate planned learning experiences are implemented that accommodate differences in developmental and individual needs of each learner in the group.*	INTASC 1 TGR 2 CAEP K-6 4e		1.75		2
17. The teacher candidate engages all students in critical thinking through higher-order questioning.*	INTASC 5 TGR 4 CAEP K-6 3e		2		2
18. The teacher candidate adjusts instruction as needed based on student input, cues, and individual/group responses.	INTASC 8 TGR 4 CAEP K-6 4d		1.75		2
19. The teacher candidate uses family and/or community resources in instruction to impact student learning and development.*	INTASC 10 TGR 9 CAEP K-6 3e		1.25		2
DOMAIN IV: LEARNING ENVIRONMENT			**1.95**		**2.6**
20. The teacher candidate adjusts the classroom environment to enhance positive peer relationships, motivation, and learning.	INTASC 3 TGR 5 CAEP K-6 3e		2		3
21. The teacher candidate attends to and delegates routine tasks.	INTASC 3 TGR 6 CAEP K-6 3e		1.5		2

22. The teacher candidate uses multiple strategies to foster appropriate student behavior according to individual and situational needs.	INTASC 3 TGR 5 CAEP K-6 3e		2		2	
23. The teacher candidate creates a culturally inclusive environment that promotes fairness, safety, respect, and support for all students.	INTASC 3 TGR 7 CAEP K-6 1b		2		3	
24. The teacher candidate maximizes instructional time.	INTASC 7 TGR 6 CAEP K-6 4a		2.25		3	
DOMAIN V: PROFESSIONAL RESPONSIBILITIES			**2.25**		**2**	
25. The teacher candidate collaborates with professional colleagues (classroom mentor teacher and/or university supervisor) to communicate with families about student learning and development.	INTASC 10 TGR 9		2.25		2	

PHYSICS EDUCATION		Spring 21	Fall 18-20
		N=1	N=0
DOMAIN I: PLANNING AND PREPARATION		3	

1. The teacher candidate develops measurable and observable grade and subject level objectives that are aligned with appropriate state curricula frameworks.	INTASC 7 TGR 1 CAEP K-6 3c	3
2. The teacher candidate develops meaningful and authentic learning experiences that accommodate developmental and individual needs of each learner in the group.*	INTASC 2 TGR 2 CAEP K-6 4b	3
3. The teacher candidate integrates core content knowledge across and within subject areas in lessons when appropriate.	INTASC 7 TGR 4 CAEP K-6 4a	3
4. The teacher candidate plans appropriate and sequential teaching procedures that include innovative introductions and closures. Teaching procedures incorporate different teaching strategies that positively impact student learning and development.*	INTASC 8 TGR 2 CAEP K-6 4e	--
5. The teacher candidate's plans indicate use of appropriate assessments that effectively evaluate student learning and development.*	INTASC 6 TGR 3 CAEP K-6 3c	3

6. The teacher candidate's plans include technology that will engage students in analysis, creativity, and deeper learning experiences to improve student growth, development, and understanding.*	INTASC 7 TGR 6 CAEP K-6 4g	3
DOMAIN II: ASSESSMENT		**3**
7. The teacher candidate communicates assessment criteria and performance standards to the students and provides feedback to students about academic performance.	INTASC 6 TGR 3 CAEP K-6 3a	3
8. The teacher candidate uses formative and summative assessments to differentiate learning experiences that accommodate the learning and development of each learner in the group.*	INTASC 6 TGR 3 CAEP K-6 3a	3
DOMAIN III: INSTRUCTION		**2.7**
9. The teacher candidate uses standard written, oral, and nonverbal communication in instruction.	INTASC 5 TGR 4 CAEP K-6 3b	2.5
10. The teacher candidate provides explicit written and oral directions for instructional activities.	INTASC 5 TGR 4 CAEP K-6 3b	3
11. The teacher candidate communicates positive expectations for learning for all students.	INTASC 2 TGR 2 CAEP K-6 3b	3

12. The teacher candidate conveys enthusiasm for teaching and learning for all students.	INTASC 3 TGR 7 CAEP K-6 3b	3
13. The teacher candidate provides opportunities for all students to cooperate, communicate, and interact with each other to enhance learning.	INTASC 3 TGR 5 CAEP K-6 3b	3
14. The teacher candidate demonstrates content knowledge and an understanding of how to teach the content.	INTASC 4 TGR 4 CAEP K-6 3b	2.5
15. The teacher candidate uses a variety of appropriate teaching strategies, including technology, to impact student learning and development.*	INTASC 8 TGR 4 CAEP K-6 4e	3
16. The teacher candidate planned learning experiences are implemented that accommodate differences in developmental and individual needs of each learner in the group.*	INTASC 1 TGR 2 CAEP K-6 4e	3
17. The teacher candidate engages all students in critical thinking through higher-order questioning.*	INTASC 5 TGR 4 CAEP K-6 3e	3
18. The teacher candidate adjusts instruction as needed based on student input, cues, and individual/group responses.	INTASC 8 TGR 4 CAEP K-6 4d	3
19. The teacher candidate uses family and/or community resources in instruction to impact student learning and development.*	INTASC 10 TGR 9 CAEP K-6 3e	3
DOMAIN IV: LEARNING ENVIRONMENT		**3**

20. The teacher candidate adjusts the classroom environment to enhance positive peer relationships, motivation, and learning.	INTASC 3 TGR 5 CAEP K-6 3e	3	
21. The teacher candidate attends to and delegates routine tasks.	INTASC 3 TGR 6 CAEP K-6 3e	3	
22. The teacher candidate uses multiple strategies to foster appropriate student behavior according to individual and situational needs.	INTASC 3 TGR 5 CAEP K-6 3e	3	
23. The teacher candidate creates a culturally inclusive environment that promotes fairness, safety, respect, and support for all students.	INTASC 3 TGR 7 CAEP K-6 1b	3	
24. The teacher candidate maximizes instructional time.	INTASC 7 TGR 6 CAEP K-6 4a	3	
DOMAIN V: PROFESSIONAL RESPONSIBILITIES		**3**	
25. The teacher candidate collaborates with professional colleagues (classroom mentor teacher and/or university supervisor) to communicate with families about student learning and development.	INTASC 10 TGR 9	3	

ENGLISH EDUCATION		Spring 21	Fall 20	Spring 20 Scale 0-3	Fall 19 Scale 0-3	SP 19 Scale 0-3	F 18 Scale 0 - 3
		N=2	N=1	N=0	N=0	N=0	N=0

DOMAIN I: PLANNING AND PREPARATION		2	1.6
1. The teacher candidate develops measurable and observable grade and subject level objectives that are aligned with appropriate state curricula frameworks.	INTASC 7 TGR 1 CAEP K-6 3c	2	0
2. The teacher candidate develops meaningful and authentic learning experiences that accommodate developmental and individual needs of each learner in the group.*	INTASC 2 TGR 2 CAEP K-6 4b	2	2
3. The teacher candidate integrates core content knowledge across and within subject areas in lessons when appropriate.	INTASC 7 TGR 4 CAEP K-6 4a	2	2
4. The teacher candidate plans appropriate and sequential teaching procedures that include innovative introductions and closures. Teaching procedures incorporate different teaching strategies that positively impact student learning and development.*	INTASC 8 TGR 2 CAEP K-6 4e	--	--
5. The teacher candidate's plans indicate use of appropriate assessments that effectively evaluate student learning and development.*	INTASC 6 TGR 3 CAEP K-6 3c	2	2
6. The teacher candidate's plans include technology that will engage students in	INTASC 7 TGR 6	2	2

analysis, creativity, and deeper learning experiences to improve student growth, development, and understanding.*	CAEP K-6 4g		
DOMAIN II: ASSESSMENT		**1.25**	**1.5**
7. The teacher candidate communicates assessment criteria and performance standards to the students and provides feedback to students about academic performance.	INTASC 6 TGR 3 CAEP K-6 3a	1.5	2
8. The teacher candidate uses formative and summative assessments to differentiate learning experiences that accommodate the learning and development of each learner in the group.*	INTASC 6 TGR 3 CAEP K-6 3a	1	1
DOMAIN III: INSTRUCTION		**1.75**	**1.9**
9. The teacher candidate uses standard written, oral, and nonverbal communication in instruction.	INTASC 5 TGR 4 CAEP K-6 3b	2	2
10. The teacher candidate provides explicit written and oral directions for instructional activities.	INTASC 5 TGR 4 CAEP K-6 3b	2	2
11. The teacher candidate communicates positive expectations for learning for all students.	INTASC 2 TGR 2 CAEP K-6 3b	2	2

12. The teacher candidate conveys enthusiasm for teaching and learning for all students.	INTASC 3 TGR 7 CAEP K-6 3b	2	2
13. The teacher candidate provides opportunities for all students to cooperate, communicate, and interact with each other to enhance learning.	INTASC 3 TGR 5 CAEP K-6 3b	2	2
14. The teacher candidate demonstrates content knowledge and an understanding of how to teach the content.	INTASC 4 TGR 4 CAEP K-6 3b	1.5	2
15. The teacher candidate uses a variety of appropriate teaching strategies, including technology, to impact student learning and development.*	INTASC 8 TGR 4 CAEP K-6 4e	2	2
16. The teacher candidate planned learning experiences are implemented that accommodate differences in developmental and individual needs of each learner in the group.*	INTASC 1 TGR 2 CAEP K-6 4e	1	1
17. The teacher candidate engages all students in critical thinking through higher-order questioning.*	INTASC 5 TGR 4 CAEP K-6 3e	1.5	2
18. The teacher candidate adjusts instruction as needed based on student input, cues, and individual/group responses.	INTASC 8 TGR 4 CAEP K-6 4d	1.5	2
19. The teacher candidate uses family and/or community resources in instruction to impact student learning and development.*	INTASC 10 TGR 9 CAEP K-6 3e	--	--

		2	2
DOMAIN IV: LEARNING ENVIRONMENT			
20. The teacher candidate adjusts the classroom environment to enhance positive peer relationships, motivation, and learning.	INTASC 3 TGR 5 CAEP K-6 3e	--	2
21. The teacher candidate attends to and delegates routine tasks.	INTASC 3 TGR 6 CAEP K-6 3e	2	2
22. The teacher candidate uses multiple strategies to foster appropriate student behavior according to individual and situational needs.	INTASC 3 TGR 5 CAEP K-6 3e	--	2
23. The teacher candidate creates a culturally inclusive environment that promotes fairness, safety, respect, and support for all students.	INTASC 3 TGR 7 CAEP K-6 1b	2	2
24. The teacher candidate maximizes instructional time.	INTASC 7 TGR 6 CAEP K-6 4a	2	2
DOMAIN V: PROFESSIONAL RESPONSIBILITIES		--	--
25. The teacher candidate collaborates with professional colleagues (classroom mentor teacher and/or university supervisor) to communicate with families about student learning and development.	INTASC 10 TGR 9	--	--

MATHEMATICS EDUCATION		SPRING 21 Scale 0-3	FALL 20 Scale 0-3	Fall 17-SP 20 Scale 0-3
		N=1	N=1	N=0
DOMAIN I: PLANNING AND PREPARATION		2.2	2	
1. The teacher candidate develops measurable and observable grade and subject level objectives that are aligned with appropriate state curricula frameworks.	INTASC 7 TGR 1 CAEP K-6 3c NCTM 3	2	2	
2. The teacher candidate develops meaningful and authentic learning experiences that accommodate developmental and individual needs of each learner in the group.*	INTASC 2 TGR 2 CAEP K-6 4b NCTM 3	2	2	
3. The teacher candidate integrates core content knowledge across and within subject areas in lessons when appropriate.	INTASC 7 TGR 4 CAEP K-6 4a NCTM 3	2	2	
4. The teacher candidate plans appropriate and sequential teaching procedures that include innovative introductions and closures. Teaching procedures incorporate different teaching strategies that positively impact student learning and development.*	INTASC 8 TGR 2 CAEP K-6 4e NCTM 3c, 4	2	2	

5. The teacher candidate's plans indicate use of appropriate assessments that effectively evaluate student learning and development.*	INTASC 6 TGR 3 CAEP K-6 3c NCTM 5	--	--
6. The teacher candidate's plans include technology that will engage students in analysis, creativity, and deeper learning experiences to improve student growth, development, and understanding.*	INTASC 7 TGR 6 CAEP K-6 4g NCTM 4c	3	2
DOMAIN II: ASSESSMENT		**2**	**2**
7. The teacher candidate communicates assessment criteria and performance standards to the students and provides feedback to students about academic performance.	INTASC 6 TGR 3 CAEP K-6 3a NCTM 5	2	2
8. The teacher candidate uses formative and summative assessments to differentiate learning experiences that accommodate the learning and development of each learner in the group.*	INTASC 6 TGR 3 CAEP K-6 3a NCTM 5c	2	2
DOMAIN III: INSTRUCTION		**2.2**	**2.1**
9. The teacher candidate uses standard written, oral, and nonverbal communication in instruction.	INTASC 5 TGR 4 CAEP K-6 3b NCTM 4g	3	2

10. The teacher candidate provides explicit written and oral directions for instructional activities.	INTASC 5 TGR 4 CAEP K-6 3b NCTM 4d	3	3
11. The teacher candidate communicates positive expectations for learning for all students.	INTASC 2 TGR 2 CAEP K-6 3b NCTM 3a	2	2
12. The teacher candidate conveys enthusiasm for teaching and learning for all students.	INTASC 3 TGR 7 CAEP K-6 3b NCTM 3c	2	2
13. The teacher candidate provides opportunities for all students to cooperate, communicate, and interact with each other to enhance learning.	INTASC 3 TGR 5 CAEP K-6 3b NCTM 3b	2	2
14. The teacher candidate demonstrates content knowledge and an understanding of how to teach the content.	INTASC 4 TGR 4 CAEP K-6 3b NCTM 1	2	2
15. The teacher candidate uses a variety of appropriate teaching strategies, including technology, to impact student learning and development.*	INTASC 8 TGR 4 CAEP K-6 4e NCTM 4c	2	2
16. The teacher candidate planned learning experiences are implemented that accommodate differences in developmental and individual needs of each learner in the group.*	INTASC 1 TGR 2 CAEP K-6 4e NCTM 3b	2	2
17. The teacher candidate engages all students in critical thinking through higher-order questioning.*	INTASC 5 TGR 4 CAEP K-6 3e NCTM 4	2	2

18. The teacher candidate adjusts instruction as needed based on student input, cues, and individual/group responses.	INTASC 8 TGR 4 CAEP K-6 4d NCTM 5c	2	2
19. The teacher candidate uses family and/or community resources in instruction to impact student learning and development.*	INTASC 10 TGR 9 CAEP K-6 3e NCTM 6c	--	N/A
DOMAIN IV: LEARNING ENVIRONMENT		**2**	**2**
20. The teacher candidate adjusts the classroom environment to enhance positive peer relationships, motivation, and learning.	INTASC 3 TGR 5 CAEP K-6 3e NCTM 6a	2	2
21. The teacher candidate attends to and delegates routine tasks.	INTASC 3 TGR 6 CAEP K-6 3e NCTM 4b	--	2
22. The teacher candidate uses multiple strategies to foster appropriate student behavior according to individual and situational needs.	INTASC 3 TGR 5 CAEP K-6 3e NCTM 4e	2	2
23. The teacher candidate creates a culturally inclusive environment that promotes fairness, safety, respect, and support for all students.	INTASC 3 TGR 7 CAEP K-6 1b NCTM 6a	2	2
24. The teacher candidate maximizes instructional time.	INTASC 7 TGR 6 CAEP K-6 4a NCTM 3	2	2
DOMAIN V: PROFESSIONAL RESPONSIBILITIES		**N/A**	**N/A**
25. The teacher candidate collaborates with professional colleagues (classroom mentor teacher and/or university supervisor) to communicate with families about student learning and development.	INTASC 10 TGR 9 NCTM 6d	N/A	N/A

PROGRAM DATA: CUPASL and TIAI

*There have been no Health Education or History Education completers in the last 3 years.