# STATEWIDE RESULTS ASSESSMENT 5

## 2020-21 School Safety Assessment

### MASTER'S PROGRAM

N = 7

| | | EXCEEDED EXPECTATIONS (4) | | MET EXPECTATIONS (3) | | MINIMALLY MET EXPECTATIONS (2) | | EXPECTATIONS NOT MET (1) | |
|---|---|---|---|---|---|---|---|---|---|
| Part A | Candidates analyze emergency situations to identify strategic and tactical challenges and enact policies and practices for emergency response. (NELP 6.1; PSEL 9a; CAEP RA1.1 Dispositions, laws, and policies) | 1 | 14.3% | 4 | 57.1% | 2 | 28.6% | 0 | 0.0% |
| Part C | Candidates demonstrate the capacity to advocate data-informed and equitable resourcing needed for future emergency response. (NELP 6.2; PSEL9d.; CAEP RA1.1 Data analysis) | 0 | 0.0% | 3 | 42.9% | 4 | 57.1% | 0 | 0.0% |
| Part B | Candidates demonstrate capacity to assess, manage, and monitor the emergency response. (NELP 6.3; PSEL 9h; CAEP RA1.1 Dispositions, laws, and policies) | 1 | 14.3% | 4 | 57.1% | 2 | 28.6% | 0 | 0.0% |
| | TOTALS | 9 | 32.1% | 11 | 39.3% | 8 | 28.6% | 0 | 0.0% |

## 2021-22 STATEWIDE RESULTS ASSESSMENT 5

### School Safety Assessment

### MASTER'S PROGRAM

N = 10

| | | EXCEEDED EXPECTATIONS (4) | | MET EXPECTATIONS (3) | | MINIMALLY MET EXPECTATIONS (2) | | EXPECTATIONS NOT MET (1) | |
|---|---|---|---|---|---|---|---|---|---|
| Part A | Candidates analyze emergency situations to identify strategic and tactical challenges and enact policies and practices for emergency response. (NELP 6.1; PSEL 9a; CAEP RA1.1 Dispositions, laws, and policies) | 2 | 20.0% | 6 | 60.0% | 2 | 20.0% | 0 | 0.0% |

| | | EXCEEDED EXPECTATIONS (4) | | MET EXPECTATIONS (3) | | MINIMALLY MET EXPECTATIONS (2) | | EXPECTATIONS NOT MET (1) | |
|---|---|---|---|---|---|---|---|---|---|
| Part C | Candidates demonstrate the capacity to advocate data-informed and equitable resourcing needed for future emergency response. (NELP 6.2; PSEL9d.; CAEP RA1.1 Data analysis) | 2 | 20.0% | 5 | 50.0% | 3 | 30.0% | 0 | 0.0% |
| Part B | Candidates demonstrate capacity to assess, manage, and monitor the emergency response. (NELP 6.3; PSEL 9h; CAEP RA1.1 Dispositions, laws, and policies) | 3 | 30.0% | 3 | 30.0% | 3 | 30.0% | 1 | 10.0% |

Analysis of Emergency Situations (Dispositions, laws, and policies): For the past 2 cycles, for "Candidates analyze emergency situations to identify strategic and tactical challenges and enact policies and practices for emergency response" most candidates scored in meets requirements, over 50% scored meets requirements. This shows that candidates understand how to analyze emergency situations.

Advocating for resources: For the past 2 cycles, for "Candidates demonstrate the capacity to advocate data-informed and equitable resourcing needed for future emergency response" the candidates scored similarly between meet requirements and minimally met requirements. This indicates that candidates need to be provided more ways in which to provide resources in emergency situations.

Assessing, managing, and monitoring response (Dispositions, laws, and policies): For the past 2 cycles, for "Candidates demonstrate capacity to assess, manage, and monitor the emergency response, 65 % of the candidates met or exceeds this standard.

Data Analysis: For the past 2 cycles, 59% over candidates met or exceeded expectations for Data Analysis.

## STATEWIDE RESULTS ASSESSMENT 6

| 2020-21 Community Relations and Management Assessment | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| **MASTER'S PROGRAM** | | | | | | | | | |

N = 9

| | | EXCEEDED EXPECTATIONS (4) | | MET EXPECTATIONS (3) | | MINIMALLY MET EXPECTATIONS (2) | | EXPECTATIONS NOT MET (1) | |
|---|---|---|---|---|---|---|---|---|---|
| Part A | Candidate demonstrates awareness of the diverse needs of families and students in the school and community (NELP 5.1, PSEL 8.b, CAEP RA1.1 Diversity) | 0 | 0.0% | 5 | 55.6% | 4 | 44.4% | 0 | 0.0% |

| | | EXCEEDED EXPECTATIONS (4) | | MET EXPECTATIONS (3) | | MINIMALLY MET EXPECTATIONS (2) | | EXPECTATIONS NOT MET (1) | |
|---|---|---|---|---|---|---|---|---|---|
| Part B | Candidate demonstrates the diversity and demographical data represented within the school and neighboring community and use it to cultivate change. (NELP 5.2, PSEL 8.f, CAEP RA1.1 Collaboration) | 0 | 0.0% | 4 | 44.4% | 5 | 55.6% | 0 | 0.0% |
| Part C | Candidate understands and demonstrates the capacity to build and sustain productive partnerships working to advocate for school and community needs (NELP 5.3, PSEL 8.b, CAEP RA1.1 Collaboration) | 0 | 0.0% | 3 | 33.3% | 5 | 55.6% | 1 | 11.1% |
| Part D | Candidate demonstrates engagement represented within the school and neighboring community and uses it to cultivate change. (NELP 5.2, PSEL 8.f, CAEP RA1.1 Collaboration) | 1 | 11.1% | 3 | 33.3% | 5 | 55.6% | 0 | 0.0% |
| TOTALS | | 1 | 2.8% | 15 | 41.7% | 19 | 52.8% | 1 | 2.8% |

## 2021-22 STATEWIDE RESULTS ASSESSMENT 6

### Community Relations and Management Assessment
### MASTER'S PROGRAM

N = 8

| | | EXCEEDED EXPECTATIONS (4) | | MET EXPECTATIONS (3) | | MINIMALLY MET EXPECTATIONS (2) | | EXPECTATIONS NOT MET (1) | |
|---|---|---|---|---|---|---|---|---|---|
| Part A | Candidate demonstrates awareness of the diverse needs of families and students in the school and community (NELP 5.1, PSEL 8.b, CAEP RA1.1 Diversity) | 3 | 37.5% | 2 | 25.0% | 3 | 37.5% | 0 | 0.0% |
| Part B | Candidate demonstrates the diversity and demographical data represented within the school and neighboring community and use it to cultivate change. (NELP 5.2, PSEL 8.f, | 1 | 12.5% | 3 | 37.5% | 3 | 37.5% | 0 | 0.0% |

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| | CAEP RA1.1 Collaboration) | | | | | | | |
| **Part C** | Candidate understands and demonstrates the capacity to build and sustain productive partnerships working to advocate for school and community needs (NELP 5.3, PSEL 8.b, CAEP RA1.1 Collaboration) | 0 | 0.0% | 3 | 37.5% | 5 | 62.5% | 0 | 0.0% |
| **Part D** | Candidate demonstrates engagement represented within the school and neighboring community and uses it to cultivate change. (NELP 5.2, PSEL 8.f, CAEP RA1.1 Collaboration) | 0 | 0.0% | 7 | 87.5% | 1 | 12.5% | 0 | 0.0% |
| | **TOTALS** | 1 | 2.8% | 15 | 41.7% | 19 | 52.8% | 1 | 2.8% |

Awareness of Diverse Needs: For the past 2 cycles, 49% of candidates meet or exceeds the standard for demonstrates awareness of the diverse needs of families and students in the school and community. The percentage being less than 50% indicate that candidates need more instruction in the area of implementing strategies that address the diverse needs of the community.

Using Diversity to Cultivate Change: For the past 2 cycles, 47% of candidates meet or exceeds the standard for demonstrates the diversity and demographical data represented within the school and neighboring community and use it to cultivate change. The percentage being less than 50% indicate that candidates need more instruction in the area of implementing strategies that cultivate change.

Building and Sustaining Partnerships:   For the past 2 cycles, 38% of candidates meet or exceeds the standard for understands and demonstrates the capacity to build and sustain productive partnerships working to advocate for school and community needs. The percentage being less than 50% indicate that candidates need more instruction in the area of building and sustaining partnerships.

Engagement to Cultivate Change: For the past 2 cycles, 65% of candidates meet or exceeds the standard for demonstrates engagement represented within the school and neighboring community and uses it to cultivate change. This shows that candidates understand how to engage the school and neighboring community to cultivate change.