

Item 2. Indicators of Teaching Effectiveness -- Jackson State University

Data not available from Mississippi Department of Education Professional Growth System (ELMS) for this reporting period. Institution EPPs reporting separately and not included in this IMPACT REPORT CARD.

Item 3a. Satisfaction of Employers -- Traditional and Alternate Routes -- Jackson State University

| Survey Year | Survey Areas | Statewide EPP Total ¹ | | | | | | Institution EPP Total | | | | | |
|----------------------------------|--|----------------------------------|-----------------------|--------------|-----------|--------------------|-----------------|-----------------------|-----------------------|--------------|-----------|--------------------|-----------------|
| | | Number of Respondents | Strongly Disagree (%) | Disagree (%) | Agree (%) | Strongly Agree (%) | No Response (%) | Number of Respondents | Strongly Disagree (%) | Disagree (%) | Agree (%) | Strongly Agree (%) | No Response (%) |
| 2019 Survey Results ² | Section 1: The Learner and Learning | 387 | 2.33 | 8.07 | 49.22 | 39.66 | 0.71 | 4 | 0.00 | 0.00 | 100.00 | 0.00 | 0.00 |
| | Section 2: Content | 387 | 1.29 | 7.06 | 50.30 | 40.31 | 1.03 | 4 | 0.00 | 8.33 | 83.33 | 8.33 | 0.00 |
| | Section 3: Instructional Practices | 387 | 1.16 | 6.20 | 52.55 | 38.57 | 1.52 | 4 | 0.00 | 18.75 | 65.63 | 15.63 | 0.00 |
| | Section 4: Professional Responsibility | 387 | 0.95 | 4.48 | 47.89 | 46.08 | 0.60 | 4 | 0.00 | 8.33 | 75.00 | 16.67 | 0.00 |
| 2020 Survey Results ³ | Section 1: The Learner and Learning | 280 | 0.98 | 8.57 | 41.96 | 47.77 | 0.71 | 1 | 0.00 | 0.00 | 100.00 | 0.00 | 0.00 |
| | Section 2: Content | 280 | 0.95 | 5.83 | 48.10 | 44.40 | 0.71 | 1 | 0.00 | 0.00 | 100.00 | 0.00 | 0.00 |
| | Section 3: Instructional Practices | 280 | 0.76 | 5.45 | 47.72 | 44.64 | 1.43 | 1 | 0.00 | 0.00 | 100.00 | 0.00 | 0.00 |
| | Section 4: Professional Responsibility | 280 | 0.60 | 3.81 | 40.60 | 53.93 | 1.07 | 1 | 0.00 | 0.00 | 100.00 | 0.00 | 0.00 |
| 2021 Survey Results ⁴ | Section 1: The Learner and Learning | 272 | 1.10 | 4.96 | 48.81 | 43.38 | 1.75 | 10 | 10.00 | 2.50 | 60.00 | 27.50 | 0.00 |
| | Section 2: Content | 272 | 0.49 | 4.53 | 50.49 | 42.03 | 2.45 | 10 | 10.00 | 0.00 | 46.67 | 43.33 | 0.00 |
| | Section 3: Instructional Practices | 272 | 0.41 | 4.83 | 50.64 | 42.10 | 2.02 | 10 | 10.00 | 0.00 | 56.25 | 33.75 | 0.00 |
| | Section 4: Professional Responsibility | 272 | 0.49 | 3.92 | 42.65 | 50.74 | 2.21 | 10 | 10.00 | 3.33 | 46.67 | 40.00 | 0.00 |

¹Fourteen EPPs participated in the survey.

²This consists of the 2017-2018 program completers and the 2015-2016 program completers.

³This consists of the 2018-2019 program completers and the 2016-2017 program completers.

⁴This consists of the 2019-2020 program completers and the 2017-2018 program completers.

State of Mississippi Education Preparation Provider (EPP) Impact Report

The Mississippi Impact Report Card for Educational Leadership (Advanced Programs) was developed to comply with the Council for the Accreditation of Educator Preparation (CAEP) Standard 4 (Program Impact). Nine public and private higher education institutions submitted data to establish external benchmarks for Statewide EPP.

Item 1 (Impact on P-12 Learning) and Item 2 (Indicators of Teaching Effectiveness) are not applicable for Advanced Programs.

Item 3a. Satisfaction of Employers -- Educational Leadership (Masters) -- Jackson State University

| 2020 Survey Year | Survey Areas | Statewide EPP Total ¹ | | | | | | Institution EPP Total | | | | | |
|--|--|----------------------------------|-----------------------------|-----------------|--------------|--------------------------|-----------------------|--------------------------|-----------------------------|-----------------|--------------|--------------------------|-----------------------|
| | | Number of Respondents | Strongly Disagree (%) | Disagree (%) | Agree (%) | Strongly Agree (%) | No Response (%) | Number of Respondents | Strongly Disagree (%) | Disagree (%) | Agree (%) | Strongly Agree (%) | No Response (%) |
| 2020 Survey Results ² | 1. Collect, manage, evaluate, and apply data in a critical manner | 29 | 0.00 | 0.00 | 34.48 | 65.52 | 0.00 | NA | NA | NA | NA | NA | NA |
| | 2. Use research and understand qualitative, quantitative, and/or mixed methods research methodologies | 29 | 0.00 | 0.00 | 48.28 | 51.72 | 0.00 | NA | NA | NA | NA | NA | NA |
| | 3. Employ data analysis and evidence to develop supportive school environments | 29 | 0.00 | 0.00 | 37.93 | 62.07 | 0.00 | NA | NA | NA | NA | NA | NA |
| | 4. Lead and/or participate in collaborative activities with others such as peer, colleagues, teachers, administrators, community, and parents | 29 | 0.00 | 3.45 | 20.69 | 75.86 | 0.00 | NA | NA | NA | NA | NA | NA |
| | 5. Use appropriate applications of technology for my field of specialization | 29 | 0.00 | 0.00 | 27.59 | 72.41 | 0.00 | NA | NA | NA | NA | NA | NA |
| | 6. Apply professional dispositions, laws and policies, codes of ethics and professional standards appropriate for my field of specialization | 29 | 0.00 | 6.90 | 27.59 | 65.52 | 0.00 | NA | NA | NA | NA | NA | NA |
| | 7. Promote instructional practice that is consistent with learning development, effective pedagogy, and the needs of each child | 29 | 0.00 | 0.00 | 24.14 | 75.86 | 0.00 | NA | NA | NA | NA | NA | NA |
| | 8. Use data-driven instruction and research strategies to foster student engagement and maintain high expectations for the success of all students | 29 | 0.00 | 0.00 | 41.38 | 58.62 | 0.00 | NA | NA | NA | NA | NA | NA |
| | 9. Relevancy of the coursework to the responsibilities confronted on the job | 29 | 0.00 | 0.00 | 27.59 | 72.41 | 0.00 | NA | NA | NA | NA | NA | NA |
| | 10. Overall Effectiveness of program preparation | 29 | 0.00 | 0.00 | 37.93 | 62.07 | 0.00 | NA | NA | NA | NA | NA | NA |
| | 11. Completion of the program enabled employment milestones, such as promotion and retention, to be reached | 29 | 0.00 | 0.00 | 41.38 | 58.62 | 0.00 | NA | NA | NA | NA | NA | NA |

¹Eight EPPs participated in the survey in 2020 and nine EPPs participated in the survey in 2021.

²This consists of the 2018-2019 educational leadership (masters) completers and the 2016-2017 educational leadership (masters) completers.

³This consists of the 2019-2020 educational leadership (masters) completers and the 2017-2018 educational leadership (masters) completers.

Item 3a. Satisfaction of Employers -- Educational Leadership (Masters) -- Jackson State University

| 2021 Survey Year | Survey Areas | Statewide EPP Total ¹ | | | | | | Institution EPP Total | | | | | |
|--|--|----------------------------------|-----------------------------|-----------------|--------------|--------------------------|-----------------------|--------------------------|-----------------------------|-----------------|--------------|--------------------------|-----------------------|
| | | Number of Respondents | Strongly Disagree (%) | Disagree (%) | Agree (%) | Strongly Agree (%) | No Response (%) | Number of Respondents | Strongly Disagree (%) | Disagree (%) | Agree (%) | Strongly Agree (%) | No Response (%) |
| 2021 Survey Results ³ | 1. Collect, manage, evaluate, and apply data in a critical manner | 23 | 0.00 | 4.35 | 34.78 | 60.87 | 0.00 | 5 | 0.00 | 0.00 | 40.00 | 60.00 | 0.00 |
| | 2. Use research and understand qualitative, quantitative, and/or mixed methods research methodologies | 23 | 0.00 | 4.35 | 43.48 | 52.17 | 0.00 | 5 | 0.00 | 0.00 | 60.00 | 40.00 | 0.00 |
| | 3. Employ data analysis and evidence to develop supportive school environments | 23 | 0.00 | 4.35 | 39.13 | 56.52 | 0.00 | 5 | 0.00 | 0.00 | 40.00 | 60.00 | 0.00 |
| | 4. Lead and/or participate in collaborative activities with others such as peer, colleagues, teachers, administrators, community, and parents | 23 | 0.00 | 0.00 | 26.09 | 73.91 | 0.00 | 5 | 0.00 | 0.00 | 0.00 | 100.00 | 0.00 |
| | 5. Use appropriate applications of technology for my field of specialization | 23 | 0.00 | 4.35 | 21.74 | 73.91 | 0.00 | 5 | 0.00 | 0.00 | 20.00 | 80.00 | 0.00 |
| | 6. Apply professional dispositions, laws and policies, codes of ethics and professional standards appropriate for my field of specialization | 23 | 0.00 | 0.00 | 30.43 | 69.57 | 0.00 | 5 | 0.00 | 0.00 | 40.00 | 60.00 | 0.00 |
| | 7. Promote instructional practice that is consistent with learning development, effective pedagogy, and the needs of each child | 23 | 0.00 | 4.35 | 34.78 | 60.87 | 0.00 | 5 | 0.00 | 0.00 | 40.00 | 60.00 | 0.00 |
| | 8. Use data-driven instruction and research strategies to foster student engagement and maintain high expectations for the success of all students | 23 | 0.00 | 4.35 | 43.48 | 52.17 | 0.00 | 5 | 0.00 | 0.00 | 40.00 | 60.00 | 0.00 |
| | 9. Relevancy of the coursework to the responsibilities confronted on the job | 23 | 0.00 | 0.00 | 39.13 | 60.87 | 0.00 | 5 | 0.00 | 0.00 | 40.00 | 60.00 | 0.00 |
| | 10. Overall Effectiveness of program preparation | 23 | 0.00 | 4.35 | 30.43 | 65.22 | 0.00 | 5 | 0.00 | 0.00 | 20.00 | 80.00 | 0.00 |
| | 11. Completion of the program enabled employment milestones, such as promotion and retention, to be reached | 23 | 0.00 | 0.00 | 34.78 | 65.22 | 0.00 | 5 | 0.00 | 0.00 | 40.00 | 60.00 | 0.00 |

¹Eight EPPs participated in the survey in 2020 and nine EPPs participated in the survey in 2021.

²This consists of the 2018-2019 educational leadership (masters) completers and the 2016-2017 educational leadership (masters) completers.

³This consists of the 2019-2020 educational leadership (masters) completers and the 2017-2018 educational leadership (masters) completers.

Item 3a. Satisfaction of Employers -- Educational Leadership (Specialist) -- Jackson State University

| 2020 Survey Year | Survey Areas | Statewide EPP Total ¹ | | | | | | Institution EPP Total | | | | | |
|--|--|----------------------------------|-----------------------------|-----------------|--------------|--------------------------|-----------------------|--------------------------|-----------------------------|-----------------|--------------|--------------------------|-----------------------|
| | | Number of Respondents | Strongly Disagree (%) | Disagree (%) | Agree (%) | Strongly Agree (%) | No Response (%) | Number of Respondents | Strongly Disagree (%) | Disagree (%) | Agree (%) | Strongly Agree (%) | No Response (%) |
| 2020 Survey Results ² | 1. Collect, manage, evaluate, and apply data in a critical manner | 34 | 0.00 | 2.94 | 47.06 | 50.00 | 0.00 | NA | NA | NA | NA | NA | NA |
| | 2. Use research and understand qualitative, quantitative, and/or mixed methods research methodologies | 34 | 0.00 | 5.88 | 47.06 | 47.06 | 0.00 | NA | NA | NA | NA | NA | NA |
| | 3. Employ data analysis and evidence to develop supportive school environments | 34 | 0.00 | 5.88 | 44.12 | 50.00 | 0.00 | NA | NA | NA | NA | NA | NA |
| | 4. Lead and/or participate in collaborative activities with others such as peer, colleagues, teachers, administrators, community, and parents | 34 | 0.00 | 8.82 | 38.24 | 52.94 | 0.00 | NA | NA | NA | NA | NA | NA |
| | 5. Use appropriate applications of technology for my field of specialization | 34 | 0.00 | 2.94 | 52.94 | 44.12 | 0.00 | NA | NA | NA | NA | NA | NA |
| | 6. Apply professional dispositions, laws and policies, codes of ethics and professional standards appropriate for my field of specialization | 34 | 0.00 | 8.82 | 44.12 | 47.06 | 0.00 | NA | NA | NA | NA | NA | NA |
| | 7. Promote instructional practice that is consistent with learning development, effective pedagogy, and the needs of each child | 34 | 0.00 | 2.94 | 32.35 | 64.71 | 0.00 | NA | NA | NA | NA | NA | NA |
| | 8. Use data-driven instruction and research strategies to foster student engagement and maintain high expectations for the success of all students | 34 | 0.00 | 2.94 | 44.12 | 52.94 | 0.00 | NA | NA | NA | NA | NA | NA |
| | 9. Relevancy of the coursework to the responsibilities confronted on the job | 34 | 0.00 | 2.94 | 50.00 | 47.06 | 0.00 | NA | NA | NA | NA | NA | NA |
| | 10. Overall Effectiveness of program preparation | 34 | 0.00 | 0.00 | 52.94 | 47.06 | 0.00 | NA | NA | NA | NA | NA | NA |
| | 11. Completion of the program enabled employment milestones, such as promotion and retention, to be reached | 34 | 0.00 | 0.00 | 55.88 | 44.12 | 0.00 | NA | NA | NA | NA | NA | NA |

¹Seven EPPs participated in the survey in 2020 and seven EPPs participated in the survey in 2021.

²This consists of the 2018-2019 educational leadership (specialist) completers and the 2016-2017 educational leadership (specialist) completers.

³This consists of the 2019-2020 educational leadership (specialist) completers and the 2017-2018 educational leadership (specialist) completers.

Item 3a. Satisfaction of Employers -- Educational Leadership (Specialist) -- Jackson State University

| 2021 Survey Year | Survey Areas | Statewide EPP Total ¹ | | | | | | Institution EPP Total | | | | | |
|--|--|----------------------------------|-----------------------------|-----------------|--------------|--------------------------|-----------------------|--------------------------|-----------------------------|-----------------|--------------|--------------------------|-----------------------|
| | | Number of Respondents | Strongly Disagree (%) | Disagree (%) | Agree (%) | Strongly Agree (%) | No Response (%) | Number of Respondents | Strongly Disagree (%) | Disagree (%) | Agree (%) | Strongly Agree (%) | No Response (%) |
| 2021 Survey Results ³ | 1. Collect, manage, evaluate, and apply data in a critical manner | 33 | 0.00 | 3.03 | 39.39 | 57.58 | 0.00 | NA | NA | NA | NA | NA | NA |
| | 2. Use research and understand qualitative, quantitative, and/or mixed methods research methodologies | 33 | 0.00 | 0.00 | 45.45 | 54.55 | 0.00 | NA | NA | NA | NA | NA | NA |
| | 3. Employ data analysis and evidence to develop supportive school environments | 33 | 0.00 | 3.03 | 39.39 | 57.58 | 0.00 | NA | NA | NA | NA | NA | NA |
| | 4. Lead and/or participate in collaborative activities with others such as peer, colleagues, teachers, administrators, community, and parents | 33 | 0.00 | 3.03 | 33.33 | 63.64 | 0.00 | NA | NA | NA | NA | NA | NA |
| | 5. Use appropriate applications of technology for my field of specialization | 33 | 0.00 | 0.00 | 27.27 | 72.73 | 0.00 | NA | NA | NA | NA | NA | NA |
| | 6. Apply professional dispositions, laws and policies, codes of ethics and professional standards appropriate for my field of specialization | 33 | 0.00 | 3.03 | 45.45 | 51.52 | 0.00 | NA | NA | NA | NA | NA | NA |
| | 7. Promote instructional practice that is consistent with learning development, effective pedagogy, and the needs of each child | 33 | 0.00 | 6.06 | 36.36 | 57.58 | 0.00 | NA | NA | NA | NA | NA | NA |
| | 8. Use data-driven instruction and research strategies to foster student engagement and maintain high expectations for the success of all students | 33 | 0.00 | 3.03 | 30.30 | 66.67 | 0.00 | NA | NA | NA | NA | NA | NA |
| | 9. Relevancy of the coursework to the responsibilities confronted on the job | 33 | 0.00 | 0.00 | 42.42 | 57.58 | 0.00 | NA | NA | NA | NA | NA | NA |
| | 10. Overall Effectiveness of program preparation | 33 | 0.00 | 3.03 | 36.36 | 60.61 | 0.00 | NA | NA | NA | NA | NA | NA |
| | 11. Completion of the program enabled employment milestones, such as promotion and retention, to be reached | 33 | 0.00 | 0.00 | 42.42 | 57.58 | 0.00 | NA | NA | NA | NA | NA | NA |

¹Seven EPPs participated in the survey in 2020 and seven EPPs participated in the survey in 2021.

²This consists of the 2018-2019 educational leadership (specialist) completers and the 2016-2017 educational leadership (specialist) completers.

³This consists of the 2019-2020 educational leadership (specialist) completers and the 2017-2018 educational leadership (specialist) completers.