Item 3b. Employment Milestones -- Jackson State University, Initial Teaching Degree Holders - Retention

			Retaine		ic School Tea 18-2019	chers in			Retaine	d in MS Publi AY 201	ic School Tea 19-2020	echers in	Retaine		c School Tea 20-2021	ichers in
		Statewide E	PP Total			Institution E	PP Total		Statewide	EPP Total	Institution	EPP Total	Statewide	EPP Total	Institution	EPP Total
2016-2017 Program Completer Cohort	Number of Program Completers	Number Employed in AY 2017-2018	Number Retained after 1st year	after 1st	Number of Program Completers	Number Employed in AY 2017-2018	Number Retained after 1st year	Percent Retained after 1st year	Number Retained after 2nd year	Percent Retained after 2nd year	Number Retained after 2nd year	Percent Retained after 2nd year	Number Retained after 3rd year	Percent Retained after 3rd year	Number Retained after 3rd year	Percent Retained after 3rd year
Traditional Route	969	644	581	90.22	26	19	18	94.74	526	90.53	16	88.89	491	93.35	14	87.50
Alternate Route	564	421	368	87.41	21	14	11	78.57	322	87.50	11	100.00	293	90.99	11	100.00

			Retaine		ic School Tea 19-2020	chers in			Retained	d in MS Publi AY 202	c School Tea 20-2021	ichers in
		Statewide E	PP Total		THE COLUMN	Institution E	PP Total		Statewide	EPP Total	Institution	EPP Total
2017-2018 Program Completer Cohort	Number of Program Completers	Employed in	Number Retained after 1st year	Percent Retained after 1st year	Number of Program Completers	Number Employed in AY 2018-2019	Number Retained after 1st year	Percent Retained after 1st year	Number Retained after 2nd year	Percent Retained after 2nd year	Number Retained after 2nd year	Percent Retained after 2nd year
Traditional Route	944	625	573	91.68	23	14	12	85.71	528	92.15	10	83.33
Alternate Route	741	607	550	90.61	16	10	10	100.00	499	90.73	8	80.00

			Retaine		ic School Tea 20-2021	chers in		
	de la company	Statewide E	PP Total	10.310		Institution E	PP Total	
2018-2019 Program Completer Cohort	Number of Program Completers	Number Employed in AY 2019-2020	Number Retained after 1st year	Percent Retained after 1st year	Number of Program Completers	Number Employed in AY 2019-2020	Number Retained after 1st year	Percent Retained after 1st year
Traditional Route	954	635	577	90.87	30	21	20	95.24
Alternate Route	701	575	523	90.96	24	18	17	94.44

			Retaine		ic School Tea 20-2021	chers in		
	E HOLLE	Statewide E	PP Total			Institution E	PP Total	
2019-2020 Program Completer Cohort	Number of Program Completers	Number Employed in AY 2020-2021	Number Retained after 1st year	Percent Retained after 1st year	Number of Program Completers	Number Employed in AY 2020-2021	Number Retained after 1st year	Percent Retained after 1st year
Traditional Route	1038	629	NA	NA	24	15	NA	NA
Alternate Route	552	457	NA	NA	34	25	NA	NA

Item 3b. Employment Milestones -- Jackson State University, Initial Teaching Degree Holders Who Obtained an Advanced Degree

			Control of the Contro	lic School Teacher					yed as MS Pub 2020 Who Obtai			
	Stat	tewide EPP Tot	al	Inst	itution EPP Tot	al	Stat	ewide EPP Tota	al		Institution EPP Tot	al
2017-2018 Program Completer Cohort	Number of Initial Program Completers Who Obtained an Advanced Degree		Percent Employed in AY 2018-2019	A STATE OF THE PARTY OF THE PAR	Number Employed in	Percent Employed in AY 2018-2019	Number of Initial Program Completers Who Obtained an Advanced Degree <sup>1</sup>	Number Employed in AY 2019-2020	Percent Employed in AY 2019-2020	Number of In Program Completers V Obtained a Advanced Degree <sup>1</sup>	/ho Number	Percent Employed AY 2019-20
Traditional Route	28	14	50.00	2	1	50.00	89	64	71.91	1	1	100.00
Alternate Route	170 141 82.94			10	7	70.00	46	44	95.65	1	1	100.00
		AY 2020-	2021 Who Obtai	lic School Teacher ined an Advanced	Degree							
	Stat	tewide EPP Tot	al	Inst	itution EPP Tot	al		EPP Total		Institution EPF	Total	
2017-2018 Program Completer Cohort	Number of Initial Program Completers Who Obtained an Advanced Degree <sup>2</sup> AY 2020-2021 Number Percent Employed in Employed in AY 2020-2021 Percent Employed in AY 2020-2021		Number of Initial Program Completers Who Obtained an Advanced Degree <sup>2</sup>		Percent Employed in AY 2020-2021	Total Number of Initial Program Completers With an Advanced Degree 3 years post graduation (unduplicated)	Total Percer Initial Progr Completers \( \) an Advance Degree 3 ye post gradua	nt of Initial F am Complete With an Added Degree ars post gra	ters With Invanced Co 3 years a aduation Do	tal Percent of tial Program mpleters With n Advanced gree 3 years st graduation		
Traditional Route	54	46	85.19	1	1	100.00	171	18.11		4	17.39	
Altornata Pouto	22	20	90.91	NΑ	NΔ	NΔ	238	32.12	1	1	68 75	

<sup>&</sup>lt;sup>1</sup>Excludes those who received an advanced degree in the previous academic year.

<sup>&</sup>lt;sup>2</sup>Excludes those who received an advanced degree in the previous two academic years.

Item 3b. Employment Milestones -- Jackson State University, Initial Teaching Degree Holders Who Obtained an Advanced Degree

				lic School Teachers in ined an Advanced Degree					AT THE RESIDENCE OF STREET	lic School Teachers in ined an Advanced Deg		
	Stat	ewide EPP Total	William Della	Inst	itution EPP Total		Sta	tewide EPP Total		Ins	titution EPP Total	
2018-2019 Program Completer Cohort	Number of Initial Program Completers Who Obtained an Advanced Degree	Number Employed in AY 2019-2020	Percent Employed in AY 2019-2020	Number of Initial Program Completers Who Obtained an Advanced Degree	Number Employed in AY 2019-2020	Percent Employed in AY 2019-2020	Number of Initial Program Completers Who Obtained an Advanced Degree <sup>1</sup>	Number Employed in AY 2020-2021	Percent Employed in AY 2020-2021	Number of Initial Program Completers Who Obtained an Advanced Degree <sup>1</sup>	Number Employed in AY 2020-2021	Percent Employed in AY 2020-2021
Traditional Route	35	25	71.43	1	1	100.00	86	55	63.95	4	4	100.00
Alternate Route	199	162	81.41	9	6	66.67	25	24	96.00	3	3	100.00

				lic School Teachers in ined an Advanced Degree		
	Stat	ewide EPP Total		Inst	itution EPP Total	
2019-2020 Program Completer Cohort	Program Completers Who Obtained an Advanced Degree	Number Employed in AY 2020-2021	Percent Employed in AY 2020-2021	Program Completers Who Obtained an Advanced Degree	Number Employed in AY 2020-2021	Percent Employed in AY 2020-2021
Traditional Route	41	28	68.29	5	5	100.00
Alternate Route	236	204	86.44	17	15	88.24

<sup>&</sup>lt;sup>1</sup>Excludes those who received an advanced degree in the previous academic year.

<sup>&</sup>lt;sup>2</sup>Excludes those who received an advanced degree in the previous two academic years.

Item 3b. Employment Milestones -- Jackson State University, Educational Leadership Degree Holders

			Retaine		lic School Sys 18-2019	stem in			Retaine	ed in MS Pub AY 201	lic School Sy 19-2020	stem in	Retaine	ed in MS Pub AY 202	ic School Sy 0-2021	stem in
		Statewide Ef	PP Total			Institution El	PP Total		Statewide	EPP Total	Institution	EPP Total	Statewide	EPP Total	Institution	EPP Total
	Number of Ed. Leadership Program Completers	Number Employed in AY 2017-2018	Number Retained after 1st year	Percent Retained after 1st year	Number of Ed. Leadership Program Completers	Number Employed in AY 2017-2018	Number Retained after 1st year	Percent Retained after 1st year	Number Retained after 2nd year	Percent Retained after 2nd year	Number Retained after 2nd year	Percent Retained after 2nd year	Number Retained after 3rd year	Percent Retained after 3rd year	Number Retained after 3rd year	Percent Retained after 3rd year
2016-2017 Master	95	79	74	93.67	NA	NA	NA	NA	72	97.30	NA	NA	70	97.22	NA	NA
2016-2017 Specialist	170	134	128	95.52	NA	NA	NA	NA	123	96.09	NA	NA	120	97.56	NA	NA

			Retaine		lic School Sys 19-2020	stem in			Retain		lic School Sy 20-2021	stem in
		Statewide Ef	PP Total			Institution El	PP Total	11/11	Statewide	EPP Total	Institution	EPP Total
	Number of Ed. Leadership Program Completers	Number Employed in AY 2018-2019	Number Retained after 1st year	Percent Retained after 1st year	Number of Ed. Leadership Program Completers	Number Employed in AY 2018-2019	Number Retained after 1st year	Percent Retained after 1st year	Number Retained after 2nd year	Percent Retained after 2nd year	Number Retained after 2nd year	Percent Retained after 2nd year
2017-2018 Master	132	107	106	99.07	NA	NA	NA	NA	100	94.34	NA	NA
2017-2018 Specialist	211	183	171	93.44	NA	NA	NA	NA	163	95.32	NA	NA

Item 3b. Employment Milestones -- Jackson State University, Educational Leadership Degree Holders

			Retaine		olic School Sys 20-2021	stem in		
		Statewide EF	P Total			Institution El	PP Total	
	Number of Ed. Leadership Program Completers	Number Employed in AY 2019-2020	Number Retained after 1st year	Percent Retained after 1st year	Number of Ed. Leadership Program Completers	Number Employed in AY 2019-2020	Number Retained after 1st year	Percent Retained after 1st year
2018-2019 Master	111	98	94	95.92	NA	NA	NA	NA
2018-2019 Specialist	182	155	150	96.77	NA	NA	NA	NA

			Retaine		olic School Sys 20-2021	stem in		
		Statewide El	PP Total			Institution El	PP Total	
	Number of Ed. Leadership Program Completers	Number Employed in AY 2020-2021	Number Retained after 1st year	Percent Retained after 1st year	Number of Ed. Leadership Program Completers	Number Employed in AY 2020-2021	Number Retained after 1st year	Percent Retained after 1st year
2019-2020 Master	134	103	NA	NA	2	0	NA	NA
2019-2020 Specialist	210	168	NA	NA	NA	NA	NA	NA

Item 7. Ability of Completers to Be Hired in Education Positions for Which They Have Prepared -- Jackson State University

DISTRIB.	100		1-111						Emp	ployment in MS	S in the	e First Year a	fter Gradua	tion								
					State	wide EPP T	otal					10000				Institu	ition EPP To	otal				
2019-2020 Program Completer Cohort		Employed as MS Public School Teacher	%	Employed at MS Public School in Non- Teaching Role	%	Employed at MS Private School	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non- Educational Job <sup>1</sup>	-	Number of Program Completers	Employed as MS Public School Teacher	%	Employed at MS Public School in Non- Teaching Role		Employed at MS Private School	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non- Educational Job <sup>1</sup>	%
Traditional Route	1038	629	60.60	50	4.82	5	0.48	12	1.16	86	8.29	24	15	62.50	0	0.00	0	0.00	0	0.00	1	4.17
Alternate Route	552	457	82.79	44	7.97	2	0.36	4	0.72	12	2.17	34	25	73.53	4	11.76	0	0.00	1	2.94	3	8.82

12 F -	MINISTER OF		-16-1-	THE PART				SATE SIG	Emp	oloyment in MS	S in the	e First Year a	fter Graduat	tion								
					State	wide EPP T	otal									Institu	tion EPP To	otal				
2018-2019 Program Completer Cohort	Number of Program Completers	Employed as MS Public School Teacher	%	Employed at MS Public School in Non- Teaching Role	%	Employed at MS Private School	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non- Educational Job <sup>1</sup>	%	Number of Program Completers	Employed as MS Public School Teacher	%	Employed at MS Public School in Non- Teaching Role		Employed at MS Private School	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non- Educational Job <sup>1</sup>	%
Traditional Route	954	635	66.56	36	3.77	10	1.05	10	1.05	61	6.39	30	21	70.00	2	6.67	0	0.00	0	0.00	1	3.33
Alternate Route	701	575	82.03	56	7.99	5	0.71	6	0.86	13	1.85	24	18	75.00	4	16.67	0	0.00	0	0.00	0	0.00
			US				22.0		Emplo	oyment in MS	in the	Second Year	after Gradu	ation								
					State	wide EPP T	otal									Institu	tion EPP To	otal			200	
2018-2019 Program Completer Cohort	Number of Program Completers	Employed as MS Public School Teacher	%	Employed at MS Public School in Non- Teaching Role	%	Employed at MS Private School	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non- Educational Job <sup>1</sup>	%	Number of Program Completers	Employed as MS Public School Teacher	%	Employed at MS Public School in Non- Teaching Role	%	Employed at MS Private School	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non- Educational Job <sup>1</sup>	%
Traditional Route	954	611	64.05	53	5.56	10	1.05	9	0.94	42	4.40	30	20	66.67	1	3.33	0	0.00	0	0.00	0	0.00
Alternate Route	701	537	76.60	52	7.42	4	0.57	10	1.43	23	3.28	24	18	75.00	1	4.17	0	0.00	0	0.00	0	0.00

<sup>&</sup>lt;sup>1</sup>Based on covered employment data from Mississippi Department of Employment Security (MDES).

Item 7. Ability of Completers to Be Hired in Education Positions for Which They Have Prepared -- Jackson State University

									Emp	ployment in MS	S in the	e First Year a	fter Gradua	tion					3 334			
					State	wide EPP T	otal		30							Institu	tion EPP To	otal				
2017-2018 Program Completer Cohort	Number of Program Completers	Employed as MS Public School Teacher	%	Employed at MS Public School in Non- Teaching Role	%	Employed at MS Private School	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non- Educational Job <sup>1</sup>	%	Number of Program Completers	Employed as MS Public School Teacher	%	Employed at MS Public School in Non- Teaching Role	%	Employed at MS Private School	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non- Educational Job <sup>1</sup>	%
Traditional Route	944	625	66.21	46	4.87	5	0.53	13	1.38	64	6.78	23	14	60.87	1	4.35	0	0.00	0	0.00	3	13.04
Alternate Route	696	570	81.90	45	6.47	6	0.86	5	0.72	21	3.02	16	10	62.50	1	6.25	0	0.00	1	6.25	1	6.25
									Emple	oyment in MS	in the	Second Year	after Gradu	ation								
					State	wide EPP T	otal									Institu	tion EPP To	otal				
2017-2018 Program Completer Cohort	Number of Program Completers	Employed as MS Public School Teacher	%	Employed at MS Public School in Non- Teaching Role	%	Employed at MS Private School	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non- Educational Job <sup>1</sup>	%	Number of Program Completers	Employed as MS Public School Teacher	%	Employed at MS Public School in Non- Teaching Role	%	Employed at MS Private School	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non- Educational Job <sup>1</sup>	%
Traditional Route	944	618	65.47	53	5.61	7	0.74	13	1.38	47	4.98	23	15	65.22	2	8.70	0	0.00	0	0.00	0	0.00
Alternate Route	696	532	76.44	35	5.03	8	1.15	12	1.72	31	4.45	16	10	62.50	1	6.25	0	0.00	0	0.00	2	12.50
									Emp	loyment in MS	in the	Third Year a	fter Gradua	tion								
					State	wide EPP T	otal									Institu	tion EPP To	tal				
2017-2018 Program Completer Cohort	Number of Program Completers	Employed as MS Public School Teacher	%	Employed at MS Public School in Non- Teaching Role	%	Employed at MS Private School	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non- Educational Job <sup>1</sup>	%	Number of Program Completers	Employed as MS Public School Teacher	%	Employed at MS Public School in Non- Teaching Role	%	Employed at MS Private School	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non- Educational Job <sup>1</sup>	%
Traditional Route	944	601	63.67	57	6.04	5	0.53	9	0.95	42	4.45	23	13	56.52	2	8.70	0	0.00	0	0.00	1	4.35
Alternate Route	696	491	70.55	42	6.03	6	0.86	13	1.87	43	6.18	16	8	50.00	1	6.25	0	0.00	1	6.25	2	12.50

<sup>&</sup>lt;sup>1</sup>Based on covered employment data from Mississippi Department of Employment Security (MDES).

Item 8. Teaching in Critical Shortage Area -- Jackson State University

		Tradition	nal Route			Alternat	te Route	
	Statewide	EPP Total	Institution	EPP Total	Statewide	EPP Total	Institution	EPP Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Program Completer Cohort 2019-2020 Who Are Employed as a MS Public School Teacher in AY 2020-2021	629	100.00	15	100.00	457	100.00	25	100.00
Critical Needs Districts (Unduplicated Total) <sup>1</sup>	285	45.31	14	93.33	234	51.20	24	96.00
Critical Subject Areas (Unduplicated Total) <sup>1</sup>	384	61.05	11	73.33	230	50.33	7	28.00
Biology	4	0.64	0	0.00	20	4.38	1	4.00
Chemistry	1	0.16	0	0.00	8	1.75	1	4.00
Physics	1	0.16	0	0.00	7	1.53	0	0.00
Math	335	53.26	11	73.33	48	10.50	4	16.00
Foreign Language	1	0.16	0	0.00	12	2.63	1	4.00
Special Education	43	6.84	0	0.00	141	30.85	0	0.00
Duplicated Total	385	61.21	11	73.33	236	51.64	7	28.00

<sup>&</sup>lt;sup>1</sup>Critical Needs District and Critical Subject Areas defined by the Mississippi Department of Education (https://www.mdek12.org/sites/default/files/2020-2021\_ms\_critical\_shortage\_subject\_areas\_geographical\_areas\_as\_approved\_by\_the\_sbe\_july\_2020.pdf)

Item 9. Statewide Common Assessments (TIAI and Dispositions) -- Jackson State University

			Tradition	nal Route		RELEADING.	Alterna	te Route	
		Statewide	EPP Total	Institution	EPP Total	Statewide	EPP Total	Institution	EPP Total
Program Completer Cohort	Assessment	Number of Test Takers	Average Score <sup>1</sup>	Number of Test Takers	Average Score <sup>1</sup>	Number of Test Takers	Average Score <sup>1</sup>	Number of Test Takers	Average Score
2017-2018	Teacher Intern Assessment Instrument (TIAI Summative)	944	2.78	23	3.00	696	2.76	16	2.63
2018-2019	Teacher Intern Assessment Instrument (TIAI Summative)	954	2.63	30	2.53	701	2.68	24	3.00
	Dispositions <sup>2</sup>	954	2.87	30	2.38	701	2.72	24	NA
2019-2020	Teacher Intern Assessment Instrument (TIAI Summative)	1038	2.58	24	2.60	552	2.65	34	2.51
	Dispositions	1038	2.82	24	2.83	552	2.69	34	2.48

<sup>&</sup>lt;sup>1</sup>The scale range is from 0 to 3 with 3 being the highest.

<sup>&</sup>lt;sup>2</sup>2018-2019 program completer cohort is the first year that the statewide dispositions instrument was administered and data collected.

Item 6. School Leadership Licensure Scores (Licensure Exam Pass Rates) -- Data unavailable.

## Item 7. Ability of Completers to Be Hired in Education Positions for Which They Have Prepared -- Jackson State University

													Em	ployment in MS	S in th	e First Year a	fter Graduation					2.8		2						-
						St	tatewid	EPP Total													ins	stitutio	n EPP Total							Sec.
		Employed at MS Public School as Superintendents		Employed at MS Public School as		Employed at											Employed at MS Public School as Superintendents		Employed at MS Public School as		Employed at									15
Educational Leadership Completer	Leadership Program	Principals or Assistant Superintendents Assistant	3	Directors Instructional Coaches or Coordinators		MS Public School in Non- Administrative Support Staff		Employed as MS Public School		Employed in MS Private School		Employed in MS in Other Educational		Employed in MS in Non- Educational		Program	Assistant Superintendents Assistant		Directors Instructional Coaches or Coordinators	96	MS Public School in Non- Administrative Support Staff Role		Employed as MS Public School	0/	Employed in MS Private School System		Employed in MS in Other Educational Setting		Employed in MS in Non- Educational Job	
Cohort	Completers	Principals	%	Supervisors	%	Role	%	Teacher	%	System	1/6	Setting	%	Job'	_	Completers	Principals	_	Supervisors	%		70	Teacher	76	System	74	Setting	76	200	70
Master	134	9	6.72	15	11.19	5	3.73	75	55.97	0	0.00	6	4,48	1	0.75	2	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	1	50.00
Specialist	210	16	7.62	18	8.57	29	13.81	106	50.48	0	0.00	12	5.71	9	4.29	NA	NA.	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

-								- 1 E &	1277				Emp	oloyment in MS	in the	First Year at	ter Graduation										The state of	43.		
	-					SI	tatewid	e EPP Total							(3.5)						Inst	titutio	n EPP Total							
2018-2019 Educational Leadership Completer Cohort	Number of	Employed at MS Public School as Superintendents Principals or Assistant Superintendents Assistant Principals		Employed at MS Public School as Directors Instructional Coaches or Coordinators Supervisors		Employed at MS Public School in Non- Administrative Support Staff Role		Employed as MS Public School Teacher	%	Employed in MS Private School System	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non- Educational Job <sup>1</sup>	%	Number of	Employed at MS Public School as Superintendents Principals or Assistant Superintendents Assistant Principals	%	Employed at MS Public School as Directors Instructional Coaches or Coordinators Supervisors	%	Employed at MS Public School in Non- Administrative Support Staff Role	%	Employed as MS Public School Teacher	%	Employed in MS Private School System	%	Employed in MS in Other Educational Setting		Employed in MS in Non- Educational Job'	%
Aaster	111	6	5.41	20	18.02	14	12.61	60	54.05	0	0.00	0	0.00	1	0.90	NA	NA	NA	NA	NA	NA	NA.	NA	NA	NA	NA.	NA	NA:	NA	NA.
Specialist	182	22	12.09	16	8.79	25	13.74	94	51.65	0	0.00	6	3.30	3	1.65	NA.	NA.	NA	NA	NA	NA NA	NA	NA.	NA	NA	NA.	NA NA	NA.	NA.	NA.
			0-2							and the same			Emple	syment in MS	n the	Second Year	after Graduation						-							
		Page 15 and 15 a				St	atewid	le EPP Total					360								Inst	titutio	n EPP Total					200		
2018-2019 Educational Leadership Completer Cohort	Number of Ed.	Employed at MS Public School as Superintendents Principals or Assistant Superintendents Assistant Principals		Employed at MS Public School as Directors Instructional Coaches or Coordinators Supervisors	%	Employed at MS Public School in Non- Administrative Support Staff Role		Employed as MS Public School Teacher	%	Employed in MS Private School System	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non- Educational Job	%	Number of Ed.	Employed at MS Public School as Superintendents Principals or Assistant Superintendents Assistant Principals	%	Employed at MS Public School as Directors Instructional Coaches or Coordinators Supervisors		Employed at MS Public School in Non- Administrative Support Staff Role	%	Employed as MS Public School Teacher	%	Employed in MS Private School System	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non- Educational Job <sup>1</sup>	%
Naster	111	11	9.91	18	16.22	6	5.41	60	54.05	0	0.00	1	0.90	1	0.90	NA	NA	NA.	NA NA	NA	NA NA	NA	NA NA	NA	NA NA	NA .	NA.	NA.	NA	NA
pecialist	182	22	12.09	19	10.44	26	14.29	86	47.25	0	0.00		2.20	2	1.10	NA	NA	NA	NA NA	NA	NA.	NA	NA.	NA	NA.	NA	NA	NA	NA	NA

<sup>&</sup>lt;sup>1</sup>Based on covered employment data from Mississippi Department of Employment Security (MDES).

Item 7. Ability of Completers to Be Hired in Education Positions for Which They Have Prepared -- Jackson State University

			-	G-62.52	386								Emp	ployment in M	S in th	e First Year a	fter Graduation							18					33 3	
		No. of Contract of				S	tatewi	de EPP Total	Un de						-	Service Co.					Ins	titutio	n EPP Total							
2017-2018 Educational Leadership Completer Cohort		Employed at MS Public School as Superintendents Principals or Assistant Superintendents Assistant Principals		Employed at MS Public School as Directors Instructional Coaches or Coordinators Supervisors		Employed at MS Public School in Non- Administrative Support Staff Role		Employed as MS Public School Teacher	%	Employed in MS Private School System	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non- Educational Job	%	Number of Ed. Leadership Program Completers	Employed at MS Public School as Superintendents Principals or Assistant Superintendents Assistant Principals	*	Employed at MS Public School as Directors Instructional Coaches or Coordinators Supervisors	%	Employed at MS Public School in Non- Administrative Support Staff Role	%	Employed as MS Public School Teacher	%	Employed in MS Private School System	%	Employed in MS in Other Educational Setting		Employed in MS in Non- Educational Job <sup>3</sup>	9
Master	132	6	4.55	15	11.36	11	8.33	78	59.09	0	0.00	6	4.55	4	3.03	NA	NA	NA	NA.	NA.	NA NA	NA	NA.	NA.	NA.	NA	NA .	NA	NA	N
Specialist	211	14	6.64	32	15.17	40	18.96	98	46.45	0	0.00	10	4,74	5	2.37	NA.	NA.	NA	NA.	NA	NA	NA	NA.	NA	NA	NA	NA	NA	NA	NA
													Empl	loyment in MS	in the	Second Year	after Graduation					200								
	1000					S	tatewic	de EPP Total					00								ins	titutio	n EPP Total			100				
2017-2018 Educational Leadership Completer	Number of Ed. Leadership Program	Assistant		Employed at MS Public School as Directors Instructional Coaches or Coordinators		Employed at MS Public School in Non- Administrative Support Staff		Employed as MS Public School		Employed in MS Private School		Employed in MS in Other Educational		Employed in MS in Non- Educational		Number of Ed. Leadership Program	Employed at MS Public School as Superintendents Principals or Assistant Superintendents Assistant		Employed at MS Public School as Directors Instructional Coaches or Coordinators		Employed at MS Public School in Non- Administrative Support Staff		Employed as MS Public School		Employed in MS Private School		Employed in MS in Other Educational		Employed in MS in Non- Educational	
Cohort	Completers	Principals	%	Supervisors	_	Role	%	Teacher	1/6	System	%	Setting	%	Job'	%	Completers	Principals	%	Supervisors	%	Role	%	Teacher	%	System	%	Setting	%	Job*	7/4
Master	132	17	12.88		9.09	6	4.55		53.79	0	0.00		3.79	4	3.03	NA	NA.	NA	NA NA	NA	NA	NA	NA	NA	NA	NA.	NA	NA	NA NA	NA NA
specialist	211	31	14.69	31	14.69	18	8.53	94	44.55	1	0.47	10	4.74	5	2.37	NA	NA.	NA	NA	NA	NA	NA	NA NA	NA	NA	NA	NA	NA	NA	INA
	1		_		_	-	to the same of	de EPP Total	_		_		Emp	oloyment in wa	o in the	Initia Tear a	fter Graduation	_		_	Inc	ritutio	n EPP Total	_	_	_	_			
2017-2018	Number of	Employed at MS Public School as Superintendents Principals or		Employed at MS Public School as Directors		Employed at MS Public	- With	L. F. Total								Number of	Employed at MS Public School as Superintendents Principals or		Employed at MS Public School as Directors		Employed at MS Public									
ducational	Ed. Leadership Program	Assistant	%	Instructional Coaches or Coordinators Supervisors	%	School in Non- Administrative Support Staff Role	%	Employed as MS Public School Teacher	%	Employed in MS Private School System	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non- Educational Job	%	Ed. Leadership Program Completers	Assistant Superintendents Assistant Principals	%	Instructional Coaches or Coordinators Supervisors	%	School in Non- Administrative Support Staff Role	%	Employed as MS Public School Teacher	%	Employed in MS Private School System	%	Employed in MS in Other Educational Setting		Employed in MS in Non- Educational Job	
Completer	Completers																													6 1
	Completers 132	20	15.15	11	8.33	8	6.06	62	46.97	0	0.00	4	3.03	6	4.55	NA	NA	NA	NA	NA	NA NA	NA	NA	NA	NA	NA	NA	NA	NA	N/

<sup>&</sup>lt;sup>1</sup>Based on covered employment data from Mississippi Department of Employment Security (MDES).

Item 8. Leading in Critical Shortage Area -- Jackson State University

		Mas	ters			Spec	ialist	
	Statewide	EPP Total	Institution	EPP Total	Statewide	EPP Total	Institution	EPP Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Program Completer Cohort 2019-2020 Who Are Employed in a MS Public School as an								
Administrator <sup>1</sup> in AY 2020-2021	24	100.00	0	0.00	34	100.00	0	0.00
Critical Needs Districts (Unduplicated Total) <sup>2</sup>	10	41.67	0	0.00	21	61.76	0	0.00

<sup>&</sup>lt;sup>1</sup>Administrator defined as Superintendents, Principals, Assistant Superintendents, Assistant Principals, Directors, Instructional Coaches, Coordinators or Supervisors.

<sup>&</sup>lt;sup>2</sup>Critical Needs District and Critical Subject Areas defined by the Mississippi Department of Education (https://www.mdek12.org/sites/default/files/2020-2021\_ms\_critical\_shortage\_subject\_areas\_geographical\_areas\_as\_approved\_by\_the\_sbe\_july\_2020.pdf).