

Item 3b. Employment Milestones -- Jackson State University, Initial Teaching Degree Holders – Retention

2016-2017 Program Completer Cohort	Retained in MS Public School Teachers in AY 2018-2019								Retained in MS Public School Teachers in AY 2019-2020				Retained in MS Public School Teachers in AY 2020-2021			
	Statewide EPP Total				Institution EPP Total				Statewide EPP Total		Institution EPP Total		Statewide EPP Total		Institution EPP Total	
	Number of Program Completers	Number Employed in AY 2017-2018	Number Retained after 1st year	Percent Retained after 1st year	Number of Program Completers	Number Employed in AY 2017-2018	Number Retained after 1st year	Percent Retained after 1st year	Number Retained after 2nd year	Percent Retained after 2nd year	Number Retained after 2nd year	Percent Retained after 2nd year	Number Retained after 3rd year	Percent Retained after 3rd year	Number Retained after 3rd year	Percent Retained after 3rd year
	Traditional Route	969	644	581	90.22	26	19	18	94.74	526	90.53	16	88.89	491	93.35	14
Alternate Route	564	421	368	87.41	21	14	11	78.57	322	87.50	11	100.00	293	90.99	11	100.00

2017-2018 Program Completer Cohort	Retained in MS Public School Teachers in AY 2019-2020								Retained in MS Public School Teachers in AY 2020-2021			
	Statewide EPP Total				Institution EPP Total				Statewide EPP Total		Institution EPP Total	
	Number of Program Completers	Number Employed in AY 2018-2019	Number Retained after 1st year	Percent Retained after 1st year	Number of Program Completers	Number Employed in AY 2018-2019	Number Retained after 1st year	Percent Retained after 1st year	Number Retained after 2nd year	Percent Retained after 2nd year	Number Retained after 2nd year	Percent Retained after 2nd year
	Traditional Route	944	625	573	91.68	23	14	12	85.71	528	92.15	10
Alternate Route	741	607	550	90.61	16	10	10	100.00	499	90.73	8	80.00

2018-2019 Program Completer Cohort	Retained in MS Public School Teachers in AY 2020-2021							
	Statewide EPP Total				Institution EPP Total			
	Number of Program Completers	Number Employed in AY 2019-2020	Number Retained after 1st year	Percent Retained after 1st year	Number of Program Completers	Number Employed in AY 2019-2020	Number Retained after 1st year	Percent Retained after 1st year
	Traditional Route	954	635	577	90.87	30	21	20
Alternate Route	701	575	523	90.96	24	18	17	94.44

2019-2020 Program Completer Cohort	Retained in MS Public School Teachers in AY 2020-2021							
	Statewide EPP Total				Institution EPP Total			
	Number of Program Completers	Number Employed in AY 2020-2021	Number Retained after 1st year	Percent Retained after 1st year	Number of Program Completers	Number Employed in AY 2020-2021	Number Retained after 1st year	Percent Retained after 1st year
	Traditional Route	1038	629	NA	NA	24	15	NA
Alternate Route	552	457	NA	NA	34	25	NA	NA

Item 3b. Employment Milestones -- Jackson State University, Initial Teaching Degree Holders Who Obtained an Advanced Degree

2017-2018 Program Completer Cohort	Employed as MS Public School Teachers in AY 2018-2019 Who Obtained an Advanced Degree						Employed as MS Public School Teachers in AY 2019-2020 Who Obtained an Advanced Degree						
	Statewide EPP Total			Institution EPP Total			Statewide EPP Total			Institution EPP Total			
	Number of Initial Program Completers Who Obtained an Advanced Degree	Number Employed in AY 2018-2019	Percent Employed in AY 2018-2019	Number of Initial Program Completers Who Obtained an Advanced Degree	Number Employed in AY 2018-2019	Percent Employed in AY 2018-2019	Number of Initial Program Completers Who Obtained an Advanced Degree ¹	Number Employed in AY 2019-2020	Percent Employed in AY 2019-2020	Number of Initial Program Completers Who Obtained an Advanced Degree ¹	Number Employed in AY 2019-2020	Percent Employed in AY 2019-2020	
	Traditional Route	28	14	50.00	2	1	50.00	89	64	71.91	1	1	100.00
	Alternate Route	170	141	82.94	10	7	70.00	46	44	95.65	1	1	100.00
2017-2018 Program Completer Cohort	Employed as MS Public School Teachers in AY 2020-2021 Who Obtained an Advanced Degree												
	Statewide EPP Total			Institution EPP Total			Statewide EPP Total		Institution EPP Total				
	Number of Initial Program Completers Who Obtained an Advanced Degree ²	Number Employed in AY 2020-2021	Percent Employed in AY 2020-2021	Number of Initial Program Completers Who Obtained an Advanced Degree ²	Number Employed in AY 2020-2021	Percent Employed in AY 2020-2021	Total Number of Initial Program Completers With an Advanced Degree 3 years post graduation (unduplicated)	Total Percent of Initial Program Completers With an Advanced Degree 3 years post graduation	Total Number of Initial Program Completers With an Advanced Degree 3 years post graduation (unduplicated)	Total Percent of Initial Program Completers With an Advanced Degree 3 years post graduation			
	Traditional Route	54	46	85.19	1	1	100.00	171	18.11	4	17.39		
	Alternate Route	22	20	90.91	NA	NA	NA	238	32.12	11	68.75		

¹Excludes those who received an advanced degree in the previous academic year.

²Excludes those who received an advanced degree in the previous two academic years.

Item 3b. Employment Milestones -- Jackson State University, Initial Teaching Degree Holders Who Obtained an Advanced Degree

2018-2019 Program Completer Cohort	Employed as MS Public School Teachers in AY 2019-2020 Who Obtained an Advanced Degree						Employed as MS Public School Teachers in AY 2020-2021 Who Obtained an Advanced Degree					
	Statewide EPP Total			Institution EPP Total			Statewide EPP Total			Institution EPP Total		
	Number of Initial Program Completers Who Obtained an Advanced Degree	Number Employed in AY 2019-2020	Percent Employed in AY 2019-2020	Number of Initial Program Completers Who Obtained an Advanced Degree	Number Employed in AY 2019-2020	Percent Employed in AY 2019-2020	Number of Initial Program Completers Who Obtained an Advanced Degree ¹	Number Employed in AY 2020-2021	Percent Employed in AY 2020-2021	Number of Initial Program Completers Who Obtained an Advanced Degree ¹	Number Employed in AY 2020-2021	Percent Employed in AY 2020-2021
	Traditional Route	35	25	71.43	1	1	100.00	86	55	63.95	4	4
Alternate Route	199	162	81.41	9	6	66.67	25	24	96.00	3	3	100.00

2019-2020 Program Completer Cohort	Employed as MS Public School Teachers in AY 2020-2021 Who Obtained an Advanced Degree					
	Statewide EPP Total			Institution EPP Total		
	Program Completers Who Obtained an Advanced Degree	Number Employed in AY 2020-2021	Percent Employed in AY 2020-2021	Program Completers Who Obtained an Advanced Degree	Number Employed in AY 2020-2021	Percent Employed in AY 2020-2021
	Traditional Route	41	28	68.29	5	5
Alternate Route	236	204	86.44	17	15	88.24

¹Excludes those who received an advanced degree in the previous academic year.

²Excludes those who received an advanced degree in the previous two academic years.

Item 3b. Employment Milestones -- Jackson State University, Educational Leadership Degree Holders

	Retained in MS Public School System in AY 2018-2019								Retained in MS Public School System in AY 2019-2020				Retained in MS Public School System in AY 2020-2021			
	Statewide EPP Total				Institution EPP Total				Statewide EPP Total		Institution EPP Total		Statewide EPP Total		Institution EPP Total	
	Number of Ed. Leadership Program Completers	Number Employed in AY 2017-2018	Number Retained after 1st year	Percent Retained after 1st year	Number of Ed. Leadership Program Completers	Number Employed in AY 2017-2018	Number Retained after 1st year	Percent Retained after 1st year	Number Retained after 2nd year	Percent Retained after 2nd year	Number Retained after 2nd year	Percent Retained after 2nd year	Number Retained after 3rd year	Percent Retained after 3rd year	Number Retained after 3rd year	Percent Retained after 3rd year
2016-2017 Master	95	79	74	93.67	NA	NA	NA	NA	72	97.30	NA	NA	70	97.22	NA	NA
2016-2017 Specialist	170	134	128	95.52	NA	NA	NA	NA	123	96.09	NA	NA	120	97.56	NA	NA

	Retained in MS Public School System in AY 2019-2020								Retained in MS Public School System in AY 2020-2021			
	Statewide EPP Total				Institution EPP Total				Statewide EPP Total		Institution EPP Total	
	Number of Ed. Leadership Program Completers	Number Employed in AY 2018-2019	Number Retained after 1st year	Percent Retained after 1st year	Number of Ed. Leadership Program Completers	Number Employed in AY 2018-2019	Number Retained after 1st year	Percent Retained after 1st year	Number Retained after 2nd year	Percent Retained after 2nd year	Number Retained after 2nd year	Percent Retained after 2nd year
2017-2018 Master	132	107	106	99.07	NA	NA	NA	NA	100	94.34	NA	NA
2017-2018 Specialist	211	183	171	93.44	NA	NA	NA	NA	163	95.32	NA	NA

Item 3b. Employment Milestones -- Jackson State University, Educational Leadership Degree Holders

	Retained in MS Public School System in AY 2020-2021							
	Statewide EPP Total				Institution EPP Total			
	Number of Ed. Leadership Program Completers	Number Employed in AY 2019-2020	Number Retained after 1st year	Percent Retained after 1st year	Number of Ed. Leadership Program Completers	Number Employed in AY 2019-2020	Number Retained after 1st year	Percent Retained after 1st year
2018-2019 Master	111	98	94	95.92	NA	NA	NA	NA
2018-2019 Specialist	182	155	150	96.77	NA	NA	NA	NA

	Retained in MS Public School System in AY 2020-2021							
	Statewide EPP Total				Institution EPP Total			
	Number of Ed. Leadership Program Completers	Number Employed in AY 2020-2021	Number Retained after 1st year	Percent Retained after 1st year	Number of Ed. Leadership Program Completers	Number Employed in AY 2020-2021	Number Retained after 1st year	Percent Retained after 1st year
2019-2020 Master	134	103	NA	NA	2	0	NA	NA
2019-2020 Specialist	210	168	NA	NA	NA	NA	NA	NA

Item 7. Ability of Completers to Be Hired in Education Positions for Which They Have Prepared -- Jackson State University

2019-2020 Program Completer Cohort	Employment in MS in the First Year after Graduation																					
	Statewide EPP Total											Institution EPP Total										
	Number of Program Completers	Employed as MS Public School Teacher	%	Employed at MS Public School in Non- Teaching Role	%	Employed at MS Private School	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non- Educational Job ¹	%	Number of Program Completers	Employed as MS Public School Teacher	%	Employed at MS Public School in Non- Teaching Role	%	Employed at MS Private School	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non- Educational Job ¹	%
Traditional Route	1038	629	60.60	50	4.82	5	0.48	12	1.16	86	8.29	24	15	62.50	0	0.00	0	0.00	0	0.00	1	4.17
Alternate Route	552	457	82.79	44	7.97	2	0.36	4	0.72	12	2.17	34	25	73.53	4	11.76	0	0.00	1	2.94	3	8.82

2018-2019 Program Completer Cohort	Employment in MS in the First Year after Graduation																					
	Statewide EPP Total											Institution EPP Total										
	Number of Program Completers	Employed as MS Public School Teacher	%	Employed at MS Public School in Non- Teaching Role	%	Employed at MS Private School	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non- Educational Job ¹	%	Number of Program Completers	Employed as MS Public School Teacher	%	Employed at MS Public School in Non- Teaching Role	%	Employed at MS Private School	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non- Educational Job ¹	%
Traditional Route	954	635	66.56	36	3.77	10	1.05	10	1.05	61	6.39	30	21	70.00	2	6.67	0	0.00	0	0.00	1	3.33
Alternate Route	701	575	82.03	56	7.99	5	0.71	6	0.86	13	1.85	24	18	75.00	4	16.67	0	0.00	0	0.00	0	0.00

2018-2019 Program Completer Cohort	Employment in MS in the Second Year after Graduation																					
	Statewide EPP Total											Institution EPP Total										
	Number of Program Completers	Employed as MS Public School Teacher	%	Employed at MS Public School in Non- Teaching Role	%	Employed at MS Private School	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non- Educational Job ¹	%	Number of Program Completers	Employed as MS Public School Teacher	%	Employed at MS Public School in Non- Teaching Role	%	Employed at MS Private School	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non- Educational Job ¹	%
Traditional Route	954	611	64.05	53	5.56	10	1.05	9	0.94	42	4.40	30	20	66.67	1	3.33	0	0.00	0	0.00	0	0.00
Alternate Route	701	537	76.60	52	7.42	4	0.57	10	1.43	23	3.28	24	18	75.00	1	4.17	0	0.00	0	0.00	0	0.00

¹Based on covered employment data from Mississippi Department of Employment Security (MDES).

Item 7. Ability of Completers to Be Hired in Education Positions for Which They Have Prepared -- Jackson State University

2017-2018 Program Completer Cohort	Employment in MS in the First Year after Graduation																					
	Statewide EPP Total											Institution EPP Total										
	Number of Program Completers	Employed as MS Public School Teacher	%	Employed at MS Public School in Non- Teaching Role	%	Employed at MS Private School	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non- Educational Job ¹	%	Number of Program Completers	Employed as MS Public School Teacher	%	Employed at MS Public School in Non- Teaching Role	%	Employed at MS Private School	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non- Educational Job ¹	%
Traditional Route	944	625	66.21	46	4.87	5	0.53	13	1.38	64	6.78	23	14	60.87	1	4.35	0	0.00	0	0.00	3	13.04
Alternate Route	696	570	81.90	45	6.47	6	0.86	5	0.72	21	3.02	16	10	62.50	1	6.25	0	0.00	1	6.25	1	6.25
2017-2018 Program Completer Cohort	Employment in MS in the Second Year after Graduation																					
	Statewide EPP Total											Institution EPP Total										
	Number of Program Completers	Employed as MS Public School Teacher	%	Employed at MS Public School in Non- Teaching Role	%	Employed at MS Private School	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non- Educational Job ¹	%	Number of Program Completers	Employed as MS Public School Teacher	%	Employed at MS Public School in Non- Teaching Role	%	Employed at MS Private School	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non- Educational Job ¹	%
Traditional Route	944	618	65.47	53	5.61	7	0.74	13	1.38	47	4.98	23	15	65.22	2	8.70	0	0.00	0	0.00	0	0.00
Alternate Route	696	532	76.44	35	5.03	8	1.15	12	1.72	31	4.45	16	10	62.50	1	6.25	0	0.00	0	0.00	2	12.50
2017-2018 Program Completer Cohort	Employment in MS in the Third Year after Graduation																					
	Statewide EPP Total											Institution EPP Total										
	Number of Program Completers	Employed as MS Public School Teacher	%	Employed at MS Public School in Non- Teaching Role	%	Employed at MS Private School	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non- Educational Job ¹	%	Number of Program Completers	Employed as MS Public School Teacher	%	Employed at MS Public School in Non- Teaching Role	%	Employed at MS Private School	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non- Educational Job ¹	%
Traditional Route	944	601	63.67	57	6.04	5	0.53	9	0.95	42	4.45	23	13	56.52	2	8.70	0	0.00	0	0.00	1	4.35
Alternate Route	696	491	70.55	42	6.03	6	0.86	13	1.87	43	6.18	16	8	50.00	1	6.25	0	0.00	1	6.25	2	12.50

¹Based on covered employment data from Mississippi Department of Employment Security (MDES).

Item 8. Teaching in Critical Shortage Area -- Jackson State University

	Traditional Route				Alternate Route			
	Statewide EPP Total		Institution EPP Total		Statewide EPP Total		Institution EPP Total	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Program Completer Cohort 2019-2020 Who Are Employed as a MS Public School Teacher in AY 2020-2021	629	100.00	15	100.00	457	100.00	25	100.00
Critical Needs Districts (Unduplicated Total) ¹	285	45.31	14	93.33	234	51.20	24	96.00
Critical Subject Areas (Unduplicated Total) ¹	384	61.05	11	73.33	230	50.33	7	28.00
Biology	4	0.64	0	0.00	20	4.38	1	4.00
Chemistry	1	0.16	0	0.00	8	1.75	1	4.00
Physics	1	0.16	0	0.00	7	1.53	0	0.00
Math	335	53.26	11	73.33	48	10.50	4	16.00
Foreign Language	1	0.16	0	0.00	12	2.63	1	4.00
Special Education	43	6.84	0	0.00	141	30.85	0	0.00
Duplicated Total	385	61.21	11	73.33	236	51.64	7	28.00

¹Critical Needs District and Critical Subject Areas defined by the Mississippi Department of Education (https://www.mdek12.org/sites/default/files/2020-2021_ms_critical_shortage_subject_areas_geographical_areas_as_approved_by_the_sbe_july_2020.pdf)

Item 9. Statewide Common Assessments (TIAI and Dispositions) -- Jackson State University

Program Completer Cohort	Assessment	Traditional Route				Alternate Route			
		Statewide EPP Total		Institution EPP Total		Statewide EPP Total		Institution EPP Total	
		Number of Test Takers	Average Score ¹	Number of Test Takers	Average Score ¹	Number of Test Takers	Average Score ¹	Number of Test Takers	Average Score ¹
2017-2018	Teacher Intern Assessment Instrument (TIAI Summative)	944	2.78	23	3.00	696	2.76	16	2.63
2018-2019	Teacher Intern Assessment Instrument (TIAI Summative)	954	2.63	30	2.53	701	2.68	24	3.00
	Dispositions ²	954	2.87	30	2.38	701	2.72	24	NA
2019-2020	Teacher Intern Assessment Instrument (TIAI Summative)	1038	2.58	24	2.60	552	2.65	34	2.51
	Dispositions	1038	2.82	24	2.83	552	2.69	34	2.48

¹The scale range is from 0 to 3 with 3 being the highest.

²2018-2019 program completer cohort is the first year that the statewide dispositions instrument was administered and data collected.

Item 6. School Leadership Licensure Scores (Licensure Exam Pass Rates) -- Data unavailable.

Item 7. Ability of Completers to Be Hired in Education Positions for Which They Have Prepared -- Jackson State University

Employment in MS in the First Year after Graduation																														
2019-2020 Educational Leadership Completer Cohort	Statewide EPP Total														Institution EPP Total															
	Number of Ed. Leadership Program Completers	Employed at MS Public School as Superintendents Principals or Assistant Superintendents Assistant Principals	%	Employed at MS Public School as Directors Instructional Coaches or Coordinators Supervisors	%	Employed at MS Public School in Non- Administrative Support Staff Role	%	Employed as MS Public School Teacher	%	Employed in MS Private School System	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non- Educational Job ¹	%	Number of Ed. Leadership Program Completers	Employed at MS Public School as Superintendents Principals or Assistant Superintendents Assistant Principals	%	Employed at MS Public School as Directors Instructional Coaches or Coordinators Supervisors	%	Employed at MS Public School in Non- Administrative Support Staff Role	%	Employed as MS Public School Teacher	%	Employed in MS Private School System	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non- Educational Job ¹	%
Master	134	9	6.72	15	11.19	5	3.73	75	55.97	0	0.00	6	4.48	1	0.75	2	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	1	50.00
Specialist	210	16	7.62	18	8.57	29	13.81	106	50.48	0	0.00	12	5.71	9	4.29	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

Employment in MS in the First Year after Graduation																														
2018-2019 Educational Leadership Completer Cohort	Statewide EPP Total														Institution EPP Total															
	Number of Ed. Leadership Program Completers	Employed at MS Public School as Superintendents Principals or Assistant Superintendents Assistant Principals	%	Employed at MS Public School as Directors Instructional Coaches or Coordinators Supervisors	%	Employed at MS Public School in Non- Administrative Support Staff Role	%	Employed as MS Public School Teacher	%	Employed in MS Private School System	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non- Educational Job ¹	%	Number of Ed. Leadership Program Completers	Employed at MS Public School as Superintendents Principals or Assistant Superintendents Assistant Principals	%	Employed at MS Public School as Directors Instructional Coaches or Coordinators Supervisors	%	Employed at MS Public School in Non- Administrative Support Staff Role	%	Employed as MS Public School Teacher	%	Employed in MS Private School System	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non- Educational Job ¹	%
Master	111	6	5.41	20	18.02	14	12.61	60	54.05	0	0.00	0	0.00	1	0.90	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Specialist	182	22	12.09	16	8.79	25	13.74	94	51.65	0	0.00	6	3.30	3	1.65	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

Employment in MS in the Second Year after Graduation																														
2018-2019 Educational Leadership Completer Cohort	Statewide EPP Total														Institution EPP Total															
	Number of Ed. Leadership Program Completers	Employed at MS Public School as Superintendents Principals or Assistant Superintendents Assistant Principals	%	Employed at MS Public School as Directors Instructional Coaches or Coordinators Supervisors	%	Employed at MS Public School in Non- Administrative Support Staff Role	%	Employed as MS Public School Teacher	%	Employed in MS Private School System	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non- Educational Job ¹	%	Number of Ed. Leadership Program Completers	Employed at MS Public School as Superintendents Principals or Assistant Superintendents Assistant Principals	%	Employed at MS Public School as Directors Instructional Coaches or Coordinators Supervisors	%	Employed at MS Public School in Non- Administrative Support Staff Role	%	Employed as MS Public School Teacher	%	Employed in MS Private School System	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non- Educational Job ¹	%
Master	111	11	9.91	18	16.22	6	5.41	60	54.05	0	0.00	1	0.90	1	0.90	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Specialist	182	22	12.09	19	10.44	26	14.29	86	47.25	0	0.00	4	2.20	2	1.10	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

¹Based on covered employment data from Mississippi Department of Employment Security (MDES).

Item 7. Ability of Completers to Be Hired in Education Positions for Which They Have Prepared -- Jackson State University

2017-2018 Educational Leadership Completer Cohort	Employment in MS in the First Year after Graduation															Institution EPP Total														
	Statewide EPP Total										Institution EPP Total																			
	Number of Ed. Leadership Program Completers	Employed at MS Public School as Superintendents Principals or Assistant Superintendents	%	Employed at MS Public School as Directors Instructional Coaches or Coordinators Supervisors	%	Employed at MS Public School in Non- Administrative Support Staff Role	%	Employed as MS Public School Teacher	%	Employed in MS Private School System	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non- Educational Job ¹	%	Number of Ed. Leadership Program Completers	Employed at MS Public School as Superintendents Principals or Assistant Superintendents	%	Employed at MS Public School as Directors Instructional Coaches or Coordinators Supervisors	%	Employed at MS Public School in Non- Administrative Support Staff Role	%	Employed as MS Public School Teacher	%	Employed in MS Private School System	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non- Educational Job ¹	%
Master	132	6	4.55	15	11.36	11	8.33	78	59.09	0	0.00	6	4.55	4	3.03	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Specialist	211	14	6.64	32	15.17	40	18.96	98	46.45	0	0.00	10	4.74	5	2.37	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
2017-2018 Educational Leadership Completer Cohort	Employment in MS in the Second Year after Graduation															Institution EPP Total														
	Statewide EPP Total										Institution EPP Total																			
	Number of Ed. Leadership Program Completers	Employed at MS Public School as Superintendents Principals or Assistant Superintendents	%	Employed at MS Public School as Directors Instructional Coaches or Coordinators Supervisors	%	Employed at MS Public School in Non- Administrative Support Staff Role	%	Employed as MS Public School Teacher	%	Employed in MS Private School System	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non- Educational Job ¹	%	Number of Ed. Leadership Program Completers	Employed at MS Public School as Superintendents Principals or Assistant Superintendents	%	Employed at MS Public School as Directors Instructional Coaches or Coordinators Supervisors	%	Employed at MS Public School in Non- Administrative Support Staff Role	%	Employed as MS Public School Teacher	%	Employed in MS Private School System	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non- Educational Job ¹	%
Master	132	17	12.88	12	9.09	6	4.55	71	53.79	0	0.00	5	3.79	4	3.03	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Specialist	211	31	14.69	31	14.69	18	8.53	94	44.55	1	0.47	10	4.74	5	2.37	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
2017-2018 Educational Leadership Completer Cohort	Employment in MS in the Third Year after Graduation															Institution EPP Total														
	Statewide EPP Total										Institution EPP Total																			
	Number of Ed. Leadership Program Completers	Employed at MS Public School as Superintendents Principals or Assistant Superintendents	%	Employed at MS Public School as Directors Instructional Coaches or Coordinators Supervisors	%	Employed at MS Public School in Non- Administrative Support Staff Role	%	Employed as MS Public School Teacher	%	Employed in MS Private School System	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non- Educational Job ¹	%	Number of Ed. Leadership Program Completers	Employed at MS Public School as Superintendents Principals or Assistant Superintendents	%	Employed at MS Public School as Directors Instructional Coaches or Coordinators Supervisors	%	Employed at MS Public School in Non- Administrative Support Staff Role	%	Employed as MS Public School Teacher	%	Employed in MS Private School System	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non- Educational Job ¹	%
Master	132	20	15.15	11	8.33	8	6.06	62	46.97	0	0.00	4	3.03	6	4.55	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Specialist	211	43	20.38	29	13.74	18	8.53	79	37.44	0	0.00	9	4.27	4	1.90	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

¹Based on covered employment data from Mississippi Department of Employment Security (MDES).

Item 8. Leading in Critical Shortage Area -- Jackson State University

	Masters				Specialist			
	Statewide EPP Total		Institution EPP Total		Statewide EPP Total		Institution EPP Total	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Program Completer Cohort 2019-2020 Who Are Employed in a MS Public School as an Administrator ¹ in AY 2020-2021	24	100.00	0	0.00	34	100.00	0	0.00
Critical Needs Districts (Unduplicated Total) ²	10	41.67	0	0.00	21	61.76	0	0.00

¹Administrator defined as Superintendents, Principals, Assistant Superintendents, Assistant Principals, Directors, Instructional Coaches, Coordinators or Supervisors.

²Critical Needs District and Critical Subject Areas defined by the Mississippi Department of Education (https://www.mdek12.org/sites/default/files/2020-2021_ms_critical_shortage_subject_areas_geographical_areas_as_approved_by_the_sbe_july_2020.pdf).