## ARM 4

## **Employment Milestones**

Employment milestone data for Jacksons State University completers is highly encouraging, especially for our traditionally certified teachers. Year to year retention rates range from a low of 70% to a high of 100 %. Percentages are largely comparable to the statewide averages. Completer populations for Advanced Employment Milestones (Educational leadership) were too small to include in the reporting.

	tem 3b. Employment Milestones – Jack	son State U	niversity, Initial Tea	ching Degree	Holders – Retentior	1											
				Re	tained in MS Publi AY 201		achers in			Re	etained in MS Publ AY 20	ic School Teacł 20-2021	ners in	Retair		c School Teach 1-2022	ners in
			Statewide	EPP Total			Institution	EPP Total		Statewic	de EPP Total	Institutio	on EPP Total	Statewide	EPP Total	Institution	EPP Total
		Number of	Number Employed	Number		Number of	Number Employed	Number		Number		Number		Number	Percent	Number	Percent
		Program	in	Retained	Percent Retained	Program	in	Retained	Percent Retained	Retained after	Percent Retained	Retained after	Percent Retained	Retained	Retained	Retained	Retained
	2017-2018 Program Completer Cohort	Completers	AY 2018-2019	after 1st year	after 1st year	Completers	AY 2018-2019	after 1st year	after 1st year	2nd year	after 2nd year	2nd year	after 2nd year	after 3rd year	after 3rd year	after 3rd year	after 3rd year
	Fraditional Route	944	625	573	91.68	23	14	12	85.71	528	92.15	10	83.33	476	90.15	9	90.00
- [	Alternate Route	550	90.61	16	10	10	100.00	499	90.73	8	80.00	436	87.37	5	62.50		

			Re	tained in MS Publi AY 202	c School Tea 0-2021	achers in			Re	etained in MS Publi AY 202	ic School Teach 21-2022	iers in		
		Statewide	EPP Total			Institution	EPP Total		Statewic	le EPP Total	Institution EPP Total			
	Number of	Number Employed	Number		Number of	Number Employed	Number		Number		Number			
	Program	in	Retained	Percent Retained	Program	in	Retained	Percent Retained	Retained after	Percent Retained	Retained after	Percent Retained		
2018-2019 Program Completer Cohort	Completers	AY 2019-2020	after 1st year	after 1st year	Completers	AY 2019-2020	after 1st year	after 1st year	2nd year	after 2nd year	2nd year	after 2nd year		
Traditional Route	954	635	577	90.87	30	21	20	95.24	511	88.56	15	75.00		
Alternate Route	701	575	523	90.96	24	18	17	94.44	459	87.76	12	70.59		

			Re	etained in MS Publi AY 202		achers in										
		Statewide EPP Total Institution EPP Total Number of Number Employed Number Number of Number Employed Number														
	Number of	Number Employed	Number		Number of	Number Employed	Number									
	Program	in	Retained	Percent Retained	Program	in	Retained	Percent Retained								
2019-2020 Program Completer Cohort	Completers	AY 2020-2021	after 1st year	after 1st year	Completers	AY 2020-2021	after 1st year	after 1st year								
Traditional Route	1,038	629	568	90.30	24	15	15	100.00								
Alternate Route	552	457	396	86.65	34	25	24	96.00								

			Re	etained in MS Publi AY 202	c School Tea 1-2022	achers in										
		Statewide EPP Total Institution EPP Total Number of Number Employed Number														
	Number of	Number Employed	Number		Number of	Number Employed	Number									
	Program	in	Retained	Percent Retained	Program	in	Retained	Percent Retained								
2020-2021 Program Completer Cohort	Completers	AY 2021-2022	after 1st year	after 1st year	Completers	AY 2021-2022	after 1st year	after 1st year								
Traditional Route	1,248	799	NA	NA	84	46	NA	NA								
Alternate Route	1,371	1,097	NA	NA	96	76	NA	NA								

Item 7. Ability of Comp	pleters to Be Hi	red in Education	n Positi	ons for Which	They H	lave Prepared	Jacks	son State Unive	ersity																					
													Empl	oyment in MS	in the	First Year after	Graduation													
							Statew	ide EPP Total													1	nstitutio	n EPP Total							
2020-2021 Educational Leadership	Number of Ed.	Employed at MS Public School as Superintende nts Principals or Assistant Superintende nts Assistant		Employed at MS Public School as Directors Instructional Coaches or Coordinators		Employed at MS Public School in Nor Administrative Support Staf	1-	Employed as MS Public School		Employed in MS Private School		Employed in MS in Other Educational		Employed in MS in Non- Educational		Number of Ed. Leadership Program	Employed at MS Public School as Superintende nts Principals or Assistant Superintende nts Assistant		Employed at MS Public School as Directors Instructional Coaches or Coordinators		Employed at MS Public School in Non- Administrative Support Staff		Employed as MS Public School		Employed in MS Private School		Employed in MS in Other Educational		Employed in MS in Non- Educational	
Completer Cohort	Completers	Principals	%	Supervisors	%	Role	%	Teacher	%	System	%	Setting	%	Job <sup>1</sup>	%	Completers	Principals	%	Supervisors	%	Role	%	Teacher	%	System	%	Setting	%	Job <sup>1</sup>	%
Master	151	7	4.64	4	2.65	16	10.60	95	62.91	1	0.66	9	5.96	1	0.66	7	0	0.00	0	0.00	0	0.00	7	#####	0	0.00	0	0.00	0	0.00
Specialist	245	19	7.76	6	2.45	64	26.12	128	52.24	1	0.41	10	4.08	2	0.82	6	0	0.00	0	0.00	0	0.00	6	######	0	0.00	0	0.00	0	0.00

													Emp	loyment in MS	in the I	First Year after	Graduation													
						:	Statewi	de EPP Total													h	nstituti	on EPP Total							
2019-2020 Educational Leadership Completer Cohort	Number of Ed. Leadership Program Completers	Employed at MS Public School as Superintende nts Principals or Assistant Superintende nts Assistant Principals	%	Employed at MS Public School as Directors Instructional Coaches or Coordinators Supervisors	%	Employed at MS Public School in Non Administrative Support Staff Role		Employed as MS Public School Teacher	%	Employed in MS Private School System		Employed in MS in Other Educational Setting	%	Employed in MS in Non- Educational Job <sup>1</sup>	%	Number of Ed. Leadership Program Completers	Employed at MS Public School as Superintende nts Principals or Assistant Superintende nts Assistant Principals		Employed at MS Public School as Directors Instructional Coaches or Coordinators Supervisors	%	Employed at MS Public School in Non- Administrative Support Staff Role		Employed as MS Public School Teacher	%	Employed in MS Private School System		Employed in MS in Other Educational Setting		Employed in MS in Non- Educational Job <sup>1</sup>	%
Master	137	9	6.57	15	10.95	5	3.65	75	54.74	0	0.00	6	4.38	1	0.73	2	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	1	50.00
Specialist	210	16	7.62	18	8.57	29	13.81	106	50.48	0	0.00	12	5.71	9	4.29	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	210 16 7.62 18 8.57 29 13.81 106 50.48 0 0.00 12 5.71 9 4.29 NA																													
						:	Statewi	de EPP Total													h	nstituti	on EPP Total							
2019-2020 Educational Leadership Completer Cohort	Number of Ed. Leadership Program Completers	nts Assistant Principals	%	Employed at MS Public School as Directors Instructional Coaches or Coordinators Supervisors	%	Employed at MS Public School in Non Administrative Support Staff Role	%	Employed as MS Public School Teacher	%	Employed in MS Private School System	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non- Educational Job <sup>1</sup>	%	Number of Ed. Leadership Program Completers	nts Assistant Principals	%	Employed at MS Public School as Directors Instructional Coaches or Coordinators Supervisors	%	Employed at MS Public School in Non- Administrative Support Staff Role	%	Employed as MS Public School Teacher	%	Employed in MS Private School System	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non- Educational Job <sup>1</sup>	%
Master	137	24	17.52	6	4.38	18	13.14	56	40.88	1	0.73	6	4.38	0	0.00	2	0	0.00	0	0.00	1	50.00	0	0.00	0	0.00	0	0.00	0	0.00
Specialist	210	33	15.71	12	5.71	38	18.10	78	37.14	3	1.43	15	7.14	9	4.29	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

														Empl	loyment in MS i	n the I	First Year after	Graduation													
	018-2019 Educational Leadership nts Coaches or Administrative MS Public MS Private MS in Other MS in Non- Leadership nts Coaches or Administrative MS Public MS Private MS in Other MS in																														
			MS Public School as Superintende nts Principals or Assistant Superintende	%	MS Public School as Directors Instructional	0/_	MS Public School in Nor	n. e		۰,		%		۰,		٥,		MS Public School as Superintende nts Principals or Assistant Superintende	e r	MS Public School as Directors Instructional		MS Public School in Non-			0/_		96		۰,	Employed in MS in Non- Educational Job <sup>1</sup>	~
Mast		114	6	5.26	20	17.54		12.28	61	53.51	1	0.88	1	0.88	1	0.88	3	0	0.00	0	0.00	0	0.00	3		0	0.00	0	0.00	0	0.00
Spec		182	22	12.09	16	8.79		13.74	91	50.00	2	1.10	7	3.85	3	1.65	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		102		12.05	10	0.75	1	120.71	1 2-	50.00		1.10			vment in MS in		econd Year afte		1.0.1	1			1.0.1								
								Statow	ride EPP Total						,			- oradaaton					Instituti	on EPP Total							<u> </u>
Co	2019 Educational Leadership mpleter Cohort	Number of Ed. Leadership Program Completers	nts Assistant Principals	%	Employed at MS Public School as Directors Instructional Coaches or Coordinators Supervisors	%	Employed at MS Public School in No Administrativ Support Staf Role	t n- e ff %	Employed as MS Public School Teacher	%	Employed in MS Private School System	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non- Educational Job <sup>1</sup>	%	Number of Ed. Leadership Program Completers	Employed at MS Public School as Superintende nts Principals or Assistant Superintende nts Assistant Principals	e 7 9 %	Employed at MS Public School as Directors Instructional Coaches or Coordinators Supervisors	%	Employed at MS Public School in Non- Administrative Support Staff Role	%	Employed as MS Public School Teacher	%	Employed in MS Private School System	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non- Educational Job <sup>1</sup>	%
Mast	er	114	11	9.65	19	16.67	6	5.26	60	52.63	1	0.88	3	2.63	2	1.75	3	0	0.00	1	33.33	0	0.00	1	33.33	0	0.00	0	0.00	1	33.33