

ARM 4

Employment Milestones

Employment milestone data for Jacksons State University completers is highly encouraging, especially for our traditionally certified teachers. Year to year retention rates range from a low of 70% to a high of 100 %. Percentages are largely comparable to the statewide averages. Completer populations for Advanced Employment Milestones (Educational leadership) were too small to include in the reporting.

Item 3b. Employment Milestones – Jackson State University, Initial Teaching Degree Holders – Retention

2017-2018 Program Completer Cohort	Retained in MS Public School Teachers in AY 2019-2020								Retained in MS Public School Teachers in AY 2020-2021				Retained in MS Public School Teachers in AY 2021-2022			
	Statewide EPP Total				Institution EPP Total				Statewide EPP Total		Institution EPP Total		Statewide EPP Total		Institution EPP Total	
	Number of Program Completers	Number Employed in AY 2018-2019	Number Retained after 1st year	Percent Retained after 1st year	Number of Program Completers	Number Employed in AY 2018-2019	Number Retained after 1st year	Percent Retained after 1st year	Number Retained after 2nd year	Percent Retained after 2nd year	Number Retained after 2nd year	Percent Retained after 2nd year	Number Retained after 3rd year	Percent Retained after 3rd year	Number Retained after 3rd year	Percent Retained after 3rd year
Traditional Route	944	625	573	91.68	23	14	12	85.71	528	92.15	10	83.33	476	90.15	9	90.00
Alternate Route	741	607	550	90.61	16	10	10	100.00	499	90.73	8	80.00	436	87.37	5	62.50

2018-2019 Program Completer Cohort	Retained in MS Public School Teachers in AY 2020-2021								Retained in MS Public School Teachers in AY 2021-2022			
	Statewide EPP Total				Institution EPP Total				Statewide EPP Total		Institution EPP Total	
	Number of Program Completers	Number Employed in AY 2019-2020	Number Retained after 1st year	Percent Retained after 1st year	Number of Program Completers	Number Employed in AY 2019-2020	Number Retained after 1st year	Percent Retained after 1st year	Number Retained after 2nd year	Percent Retained after 2nd year	Number Retained after 2nd year	Percent Retained after 2nd year
Traditional Route	954	635	577	90.87	30	21	20	95.24	511	88.56	15	75.00
Alternate Route	701	575	523	90.96	24	18	17	94.44	459	87.76	12	70.59

2019-2020 Program Completer Cohort	Retained in MS Public School Teachers in AY 2021-2022							
	Statewide EPP Total				Institution EPP Total			
	Number of Program Completers	Number Employed in AY 2020-2021	Number Retained after 1st year	Percent Retained after 1st year	Number of Program Completers	Number Employed in AY 2020-2021	Number Retained after 1st year	Percent Retained after 1st year
Traditional Route	1,038	629	568	90.30	24	15	15	100.00
Alternate Route	552	457	396	86.65	34	25	24	96.00

2020-2021 Program Completer Cohort	Retained in MS Public School Teachers in AY 2021-2022							
	Statewide EPP Total				Institution EPP Total			
	Number of Program Completers	Number Employed in AY 2021-2022	Number Retained after 1st year	Percent Retained after 1st year	Number of Program Completers	Number Employed in AY 2021-2022	Number Retained after 1st year	Percent Retained after 1st year
Traditional Route	1,248	799	NA	NA	84	46	NA	NA
Alternate Route	1,371	1,097	NA	NA	96	76	NA	NA

Item 7. Ability of Completers to Be Hired in Education Positions for Which They Have Prepared – Jackson State University

2020-2021 Educational Leadership Completer Cohort	Employment in MS in the First Year after Graduation																															
	Statewide EPP Total														Institution EPP Total																	
	Number of Ed. Leadership Program Completers	Employed at MS Public School as Superintendents Principals or Assistant Principals	%	Employed at MS Public School as Directors Instructional Coaches or Coordinators Supervisors	%	Employed at MS Public School in Non-Administrative Support Staff Role	%	Employed as MS Public School Teacher	%	Employed in MS Private School System	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non-Educational Job ¹	%	Number of Ed. Leadership Program Completers	Employed at MS Public School as Superintendents Principals or Assistant Principals	%	Employed at MS Public School as Directors Instructional Coaches or Coordinators Supervisors	%	Employed at MS Public School in Non-Administrative Support Staff Role	%	Employed as MS Public School Teacher	%	Employed in MS Private School System	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non-Educational Job ¹	%		
Master	151	7	4.64	4	2.65	16	10.60	95	62.91	1	0.66	9	5.96	1	0.66	7	0	0.00	0	0.00	0	0.00	7	4.64	0	0.00	0	0.00	0	0.00	0	0.00
Specialist	245	19	7.76	6	2.45	64	26.12	128	52.24	1	0.41	10	4.08	2	0.82	6	0	0.00	0	0.00	0	0.00	6	2.45	0	0.00	0	0.00	0	0.00	0	0.00

2019-2020 Educational Leadership Completer Cohort	Employment in MS in the First Year after Graduation																														
	Statewide EPP Total														Institution EPP Total																
	Number of Ed. Leadership Program Completers	Employed at MS Public School as Superintendents Principals or Assistant Principals	%	Employed at MS Public School as Directors Instructional Coaches or Coordinators Supervisors	%	Employed at MS Public School in Non-Administrative Support Staff Role	%	Employed as MS Public School Teacher	%	Employed in MS Private School System	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non-Educational Job ¹	%	Number of Ed. Leadership Program Completers	Employed at MS Public School as Superintendents Principals or Assistant Principals	%	Employed at MS Public School as Directors Instructional Coaches or Coordinators Supervisors	%	Employed at MS Public School in Non-Administrative Support Staff Role	%	Employed as MS Public School Teacher	%	Employed in MS Private School System	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non-Educational Job ¹	%	
Master	137	9	6.57	15	10.95	5	3.65	75	54.74	0	0.00	6	4.38	1	0.73	2	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	1	50.00	
Specialist	210	16	7.62	18	8.57	29	13.81	106	50.48	0	0.00	12	5.71	9	4.29	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

2019-2020 Educational Leadership Completer Cohort	Employment in MS in the Second Year after Graduation																													
	Statewide EPP Total														Institution EPP Total															
	Number of Ed. Leadership Program Completers	Employed at MS Public School as Superintendents Principals or Assistant Principals	%	Employed at MS Public School as Directors Instructional Coaches or Coordinators Supervisors	%	Employed at MS Public School in Non-Administrative Support Staff Role	%	Employed as MS Public School Teacher	%	Employed in MS Private School System	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non-Educational Job ¹	%	Number of Ed. Leadership Program Completers	Employed at MS Public School as Superintendents Principals or Assistant Principals	%	Employed at MS Public School as Directors Instructional Coaches or Coordinators Supervisors	%	Employed at MS Public School in Non-Administrative Support Staff Role	%	Employed as MS Public School Teacher	%	Employed in MS Private School System	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non-Educational Job ¹	%
Master	137	24	17.52	6	4.38	18	13.14	56	40.88	1	0.73	6	4.38	0	0.00	2	0	0.00	0	0.00	1	50.00	0	0.00	0	0.00	0	0.00	0	0.00
Specialist	210	33	15.71	12	5.71	38	18.10	78	37.14	3	1.43	15	7.14	9	4.29	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

2018-2019 Educational Leadership Completer Cohort	Employment in MS in the First Year after Graduation																														
	Statewide EPP Total														Institution EPP Total																
	Number of Ed. Leadership Program Completers	Employed at MS Public School as Superintendents Principals or Assistant Principals	%	Employed at MS Public School as Directors Instructional Coaches or Coordinators Supervisors	%	Employed at MS Public School in Non-Administrative Support Staff Role	%	Employed as MS Public School Teacher	%	Employed in MS Private School System	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non-Educational Job ¹	%	Number of Ed. Leadership Program Completers	Employed at MS Public School as Superintendents Principals or Assistant Principals	%	Employed at MS Public School as Directors Instructional Coaches or Coordinators Supervisors	%	Employed at MS Public School in Non-Administrative Support Staff Role	%	Employed as MS Public School Teacher	%	Employed in MS Private School System	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non-Educational Job ¹	%	
Master	114	6	5.26	20	17.54	14	12.28	61	53.51	1	0.88	1	0.88	1	0.88	3	0	0.00	0	0.00	0	0.00	3	2.63	0	0.00	0	0.00	0	0.00	
Specialist	182	22	12.09	16	8.79	25	13.74	91	50.00	2	1.10	7	3.85	3	1.65	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

2018-2019 Educational Leadership Completer Cohort	Employment in MS in the Second Year after Graduation																													
	Statewide EPP Total														Institution EPP Total															
	Number of Ed. Leadership Program Completers	Employed at MS Public School as Superintendents Principals or Assistant Principals	%	Employed at MS Public School as Directors Instructional Coaches or Coordinators Supervisors	%	Employed at MS Public School in Non-Administrative Support Staff Role	%	Employed as MS Public School Teacher	%	Employed in MS Private School System	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non-Educational Job ¹	%	Number of Ed. Leadership Program Completers	Employed at MS Public School as Superintendents Principals or Assistant Principals	%	Employed at MS Public School as Directors Instructional Coaches or Coordinators Supervisors	%	Employed at MS Public School in Non-Administrative Support Staff Role	%	Employed as MS Public School Teacher	%	Employed in MS Private School System	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non-Educational Job ¹	%
Master	114	11	9.65	19	16.67	6	5.26	60	52.63	1	0.88	3	2.63	2	1.75	3	0	0.00	1	33.33	0	0.00	1	33.33	0	0.00	0	0.00	1	33.33