

## ARM 3

### ARM 3 Advanced Programs

The data charts from the *Measure 3 Advanced Program Candidate Competency at Completion (2025)* document provide a comparative analysis of candidate performance across two years (2022–2023 and 2023–2024) for advanced programs in Educational Leadership, Psychometry, and School Counseling.

#### Educational Leadership

The **2023–2024 cohort** of 36 completers in Educational Leadership showed overall improvement in key areas compared to the **2022–2023 cohort** of 31 completers. The **School Improvement Plan** assessment rose from a mean of 2.96 to 3.14, suggesting enhanced ability in strategic planning and data-driven decision-making. However, **Professional Growth System** scores slightly declined from 3.29 to 3.03, indicating a modest reduction in performance related to evaluating and fostering professional development among staff. **School Safety** remained essentially stable (3.35 in 2023–2024 vs. 3.34 in 2022–2023), and **Disposition scores** held constant at 3.0 across both years. The **cumulative GPA** increased slightly from 3.67 to 3.7, reflecting continued academic excellence.

#### Psychometry and School Counseling

For candidates in **Psychometry and School Counseling**, performance was consistently strong across both years. In 2023–2024, the cohort of 104 students had a **mean admit GPA** of 3.6 and a **completion GPA** of 3.59, showing strong academic continuity. In comparison, the 2022–2023 cohort of 102 students had a slightly lower **admit GPA** (3.53) but a slightly higher **completion GPA** (3.65). These small shifts suggest both cohorts maintained a high standard of academic performance, with a notable ability to sustain or improve their standing through program completion.

#### Summary

Overall, the data reflect strong competency levels among advanced program completers. Educational Leadership candidates demonstrated gains in school planning and leadership effectiveness, while minor decreases in professional development metrics warrant continued focus. Meanwhile, the consistently high GPAs of Psychometry and Counseling candidates affirm rigorous academic preparation and program effectiveness. The positive trajectory across most areas signals a well-aligned curriculum and support system for candidates in advanced education roles.

N=36 Educational Leadership Completers 23-24				
Disposition Average / Range	School Improvement Plan Average / Range	Professional Growth System Average / Range	School Safety Average / Range	Cumulative GPA
3.0 / 2.0 – 4.0	3.14 / 2.20 – 3.75	3.03 / 3.0 - 3.70	3.35 / 2.0-4.0	3.7 / 3.27 – 4.0
N=31 Educational Leadership Completers 22-23				
Disposition Average / Range	School Improvement Plan Average / Range	Professional Growth System Average / Range	School Safety Average / Range	Cumulative GPA
3.0 / 2.0 – 4.0	2.96 / 2.40 – 3.80	3.29 / 2.70 - 3.75	3.34 / 3.10 – 3.60	3.67 / 3.1 – 3.9
N=104 Psychometry and School Counseling 23-24				
Admit Mean GPA and Range		Completion GPA and Range		
3.6 / 3.44 – 3.98		3.59 / 3.30 – 3.88		
N=102 Psychometry and School Counseling 22-23				
Admit Mean GPA and Range		Completion GPA and Range		
3.53 / 3.23 – 3.98		3.65 / 3.30 – 3.90		