

ARM 3

ARM 3 Initial Programs

The completer performance charts from the 2025 report illustrate candidate competency at program completion across both traditional and alternate route teacher preparation pathways, assessed through three key instruments: the Teacher Intern Assessment Instrument (TIAI), Professional Dispositions Instrument, and the Impact on Student Learning (IoSL) assessment, along with cumulative GPA.

Traditional Route Completers

For the **2023–2024 cohort** of 52 traditional completers, performance levels were steady but slightly lower than the previous year. The **TIAI average** was 2.29, slightly below the 2.66 recorded in **2022–2023**. Similarly, **Dispositions scores** declined from 2.80 to 2.47, and **IoSL scores** decreased slightly from 2.15 to 2.10. Despite these declines, the candidates maintained a strong **mean GPA** of 3.36 in 2023–2024, compared to 3.38 in 2022–2023, indicating academic achievement remained consistently high.

Alternate Route Completers

Among **alternate route completers**, who typically enter teaching through non-traditional pathways, the **2023–2024 cohort** (104 completers) performed slightly better in some areas compared to the previous year. **TIAI scores** rose modestly to 2.35 from 2.51 in **2022–2023**, though this year's lower score may suggest slight regression. However, **Dispositions scores** increased to 2.75 (from 2.61), and **IoSL scores** showed a slight improvement to 2.11 (from 2.07). The **average GPA** also remained robust, improving marginally from 3.59 to 3.58.

Summary

Across both routes, average scores on all assessments fall between 2.0 (“Meets Standard”) and 3.0 (“Exceeds Standard”), indicating that completers are generally performing at or above expectations. Traditional candidates displayed slightly stronger assessment performance historically, while alternate route candidates had higher GPAs on average. However, a slight decline in TIAI and Dispositions scores among traditional completers in 2023–2024 suggests a need for continued support in teaching skills and professional behaviors. Conversely, the alternate route cohort showed stability or growth in these areas, reflecting effective adaptation to the program’s expectations.

Overall, the data reveal that both program pathways are producing competent educators, with room for continuous improvement in classroom readiness and student impact as measured by performance assessments.

N=52 Traditional Completers 2023-2024			
TIAI Average / Range	Disposition Average / Range	IoSL Average / Range	Mean Cumulative GPA
2.29 / 1.92 – 3.0	2.47 / 2.0 – 3.0	2.10 / 1.75 - 2.70	3.36 / 2.82 – 3.88
N=44 Traditional Completers 2022-2023			
TIAI Average / Range	Disposition Average / Range	IoSL Average / Range	Cumulative GPA
2.66 / 2.0 – 2.96	2.80 / 2.39 – 3.0	2.15 / 1.64 - 2.70	3.38 / 2.8 – 3.93

N=104 Alternate Route Completers 2023-2024			
TIAI Average / Range	Disposition Average / Range	IoSL Average / Range	Cumulative GPA
2.35 / 1.85 – 3.0	2.75 / 1.86 – 3.0	2.11/ 1.71 - 2.50	3.58 / 3.05 – 4.0
N=94 Alternate Route Completers 2022-2023			
TIAI Average / Range	Disposition Average / Range	IoSL Average / Range	Cumulative GPA
2.51 / 1.48 – 2.96	2.61 / 2.0 – 3.0	2.07 / 1.70- 2.80	3.59 / 2.62 – 4.0