

ARM 2 Satisfaction of Employers Initial



INITIAL TEACHER EDUCATION PROGRAMS

Summary Report: Employer Satisfaction Comparison (JSU vs. Statewide EPP)

Analysis of employer (school principal) survey data from 2022–2025 indicates that Jackson State University (JSU) Educator Preparation Provider (EPP) performs comparably to—and in some areas exceeds—Statewide EPP performance in employer satisfaction.

Overall, employers consistently rate JSU completers positively across all four domains—Learner and Learning, Content Knowledge, Instructional Practices, and Professional Responsibility—with the majority of responses falling in the “Agree” and “Strongly Agree” categories. By 2024, JSU demonstrates higher “Agree” ratings across all domains compared to the Statewide EPP, indicating strong and consistent perceptions of completer effectiveness.

A key distinction is the distribution of ratings: while Statewide EPP results tend to show a higher proportion of “Strongly Agree” responses, JSU results reflect a greater concentration of “Agree” responses, suggesting that employers view JSU completers as reliably effective and well-prepared, even if slightly fewer are rated at the highest level of distinction.

Trend data show steady improvement in JSU performance over time, with increased sample sizes enhancing the reliability of results and demonstrating stronger alignment with statewide benchmarks. Early variability observed in 2022 diminishes by 2024, where JSU performance is stable, competitive, and in several areas stronger than statewide averages.

In summary, the data provide strong evidence that JSU completers are meeting employer expectations and contributing effectively in P–12 settings, supporting a positive evaluation of the EPP under CAEP Standard 4.2.

**Item 3a. Satisfaction of Employers -- Traditional and Alternate Routes --
Jackson State University**

		Statewide EPP Total ¹						Institution EPP Total					
		Number of Respondents	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)	Number of Respondents	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
Survey Year													
2022 Survey Results ²	Section 1: The Learner and Learning	250	3.60	7.40	46.50	41.00	1.50	8	0.00	3.13	31.25	50.00	15.63
	Section 2: Content	250	1.60	8.27	49.47	39.07	1.60	8	0.00	20.83	37.50	41.67	0.00
	Section 3: Instructional Practices	250	1.65	6.35	52.55	37.15	2.30	8	0.00	7.81	40.63	39.06	12.50
	Section 4: Professional Responsibility	250	2.27	5.60	49.87	41.07	1.20	8	0.00	12.50	33.33	45.83	8.33
2023 Survey Results ³	Section 1: The Learner and Learning	275	2.45	4.82	46.91	45.18	0.64	24	3.13	5.21	56.25	34.38	1.04
	Section 2: Content	275	1.94	3.64	55.27	38.67	0.48	24	2.78	5.56	61.11	30.56	0.00
	Section 3: Instructional Practices	275	1.77	4.68	52.14	40.55	0.86	24	0.52	6.77	63.02	29.17	0.52
	Section 4: Professional Responsibility	275	2.67	3.39	46.91	46.06	0.97	24	4.17	2.78	55.56	37.50	0.00
2024 Survey Results ⁴	Section 1: The Learner and Learning	305	2.05	6.80	48.61	41.97	0.57	32	2.34	4.69	64.06	28.91	0.00
	Section 2: Content	305	1.31	5.57	52.46	39.34	1.31	32	0.00	8.33	67.71	23.96	0.00
	Section 3: Instructional Practices	305	1.35	6.39	50.90	39.80	1.56	32	0.00	6.25	70.31	23.05	0.39
	Section 4: Professional Responsibility	305	0.98	5.03	51.48	41.64	0.87	32	0.00	5.21	66.67	27.08	1.04