

JSU SLLA Report of Passing Percentages

JSU SLLA performance shows a clear pattern of growth and improvement over time. In 2019–2020, JSU candidates recorded a mean score of 149.89 with a 55.56% pass rate, which was well below the statewide average. These early results highlighted a need for strengthened academic support, targeted exam preparation, and enhanced alignment between program coursework and SLLA competencies. As a response, we implemented regularly scheduled exam study/training sessions into our programs. Beginning in 2023–2024, JSU demonstrated measurable improvement. Candidate mean scores increased to 156.83, and the pass rate rose to 83.33%, narrowing the gap with statewide outcomes. This upward trajectory continued in 2024–2025, when JSU candidates achieved a mean score of 162.38—nearly equivalent to the statewide mean of 163.38—and a pass rate of 87.50%, exceeding the statewide pass rate of 85.08%. These results represent JSU’s strongest comparative performance across the reporting period. While cohort size remains small, the longitudinal data indicate that JSU has made substantial progress in strengthening candidate readiness for school leadership licensure.

Mississippi SLLA Performance

Variables		Passing Score	Testing Year	# Exams Taken	# Individuals	Mean Score	# Passing	% Passing	Median Score
Total									
	Total	151	2019-2020	215	207	161.98	171	82.61	162.00
	Total	151	2020-2021	37	37	165.16	33	89.19	168.00
	Total	151	2021-2022	60	59	166.24	55	93.22	167.00
	Total	151	2022-2023	111	109	165.22	100	91.74	164.00
	Total	151	2023-2024	177	168	165.14	151	89.88	166.00
	Total	151	2024-2025	262	248	163.38	211	85.08	164.50

JSU SLLA Performance

Variables		Passing Score	Testing Year	# Exams Taken	# Individuals	Mean Score	# Passing	% Passing	Median Score
Total									
	Total	151	2019-2020	9	9	149.89	5	55.56	152.00
	Total	151	2020-2021	3	3	*	*	*	*
	Total	151	2022-2023	3	3	*	*	*	*
	Total	151	2023-2024	6	6	156.83	5	83.33	160.50
	Total	151	2024-2025	8	8	162.38	7	87.50	161.50

The School Counseling licensure chart reflects a mixed but informative picture of EPP performance when compared to the state. Across the three reporting years, EPP mean scores are generally slightly below the state mean, with 153 vs. 159.14 in 2022–2023 and 149 vs. 153 in 2024–2025, indicating that candidate performance is somewhat below but still within a reasonable range of statewide outcomes. Importantly, in 2023–2024, the EPP mean (154) exceeded the state mean (146.87), demonstrating the program’s ability to outperform the state and signaling that targeted supports can positively impact candidate performance.

In terms of percent passing, the EPP shows a decline from 79% in 2022–2023 to 51% in 2023–2024 and 50% in 2024–2025. While this trend suggests opportunities for improvement, it should be interpreted in the context of small cohort sizes, where the performance of just a few candidates can significantly influence overall percentages. Even with this variability, half or more of candidates are successfully passing, indicating a baseline level of readiness.

Overall, the data suggest that while there is a gap between EPP and state performance and a downward trend in pass rates, the EPP remains closely aligned with statewide averages. These results point to an opportunity for targeted program enhancements, with a strong foundation already in place to support improved outcomes in future cohorts.

<p>Program: <i>ex. School Counseling EDS</i> Campus: <i>ex. Main campus</i> Test and Test Code: <i>ex. Professional School Counseling (test code 5421 & 5422)</i></p>							
Academic Year	# Tested	Qualifying Score	National Mean	State Mean	EPP Mean	EPP Range	% Passing
2022-2023	N=8	156	168.95	159.14	153	30	79
2023-2024	N=11		168.86	146.87	154	22	51%
2024-2025	N=8		169.11	153	149	37	50%