# Jackson State University

**Department of Counseling Rehabilitation & Psychometric Services**

# Departmental Mission Statement

The Mission of the Department of Counseling, Rehabilitation and Psychometric Services is to develop competent, and fully functioning clinical mental health, school, rehabilitation counselors, and psychometric professionals. The Department fully continually challenges itself to meet the lifelong educational needs of its students, as well as the ever-changing needs of the urban and rural communities, agencies, organizations, associations, and clientele in which it serves. The mission also promotes the concept of the quality service delivery and the provision of clinical, school, rehabilitation, and psychometric services to a diverse and multiculturally faceted clientele and population.

**Objectives**

1. To develop competent, fully functioning professional clinical mental health, school, rehabilitation counselors and psychometric professionals who are credentialed in their areas of expertise.
2. To meet the lifelong educational needs of a diverse, technologically savvy, and multicultural student body, within both an urban and rural community setting
3. To prepare program students to meet the quality counseling service delivery needs of our community partners, consumers, and clientele in a multicultural environment.
4. To continually maintain effective collaborations and partnerships with community agencies and organizations, clinical field experience sites and institutions of higher learning.

**Overall Counseling Programs’ Student Learning Outcomes**

1. Counseling students will demonstrate knowledge of the history, philosophy and trends

in counseling and the roles and functions of counselors.

2. Counseling students will demonstrate knowledge of counseling theories, multicultural

counseling, group process, research in counseling, and counseling core conditions.

3. Counseling students will demonstrate a commitment to adhering to ethical standards

and the practice of advocacy.

4. Counseling students will demonstrate effective counseling skills with diverse

populations.

**Clinical Mental Health Counseling**

The primary mission of the Jackson State University Clinical Mental Health Program is to develop competent, fully functioning professional counselors. The counselor education program faculty continually challenges itself to meet the lifelong educational needs of its students, as well as the ever-changing needs of the urban and rural communities in which it serves. This mission also promotes the concept of quality service delivery to community consumers and clientele, and consistent collaboration and partnership with community agencies, field experience sites and other institutions of higher learning.

The Clinical Mental Health Counseling program is designated to prepare and train mental health

counselors and practitioners working in both an urban and rural setting to:

**Clinical Mental Health Program Objectives**

1. Clinical mental health counseling students will gain the knowledge to provide state-of-the art counseling techniques and strategies, which are grounded in sound counseling theory, while working with community and agency clientele and consumers.
2. Clinical mental health counseling students will learn the relevance of multicultural competence, awareness and knowledge when providing services to clients and consumers.
3. Clinical mental health counseling students will learn relevant counseling theory as well as sound ethical practices, in order to promote both the growth as well as the welfare of the community consumers whom we serve.
4. Clinical mental health counseling students will learn skills in a wide range of tasks needed for clinical mental health counseling, including interventions for prevention and treatment of a broad range of mental health issues, the role of mental health counselors, and relevant settings and service delivery models.

**Clinical Mental Health Counseling Student Learning Outcomes**

1. Clinical mental health counseling students will demonstrate group and

individual clinical assessment skills.

2. Clinical mental health counseling students will demonstrate the ability to establish

culturally responsive therapeutic relationships with clients.

3. Clinical mental health counseling students will demonstrate comprehensive

conceptualization skills and treatment planning that include the clinical,

emotional, psychological, and social issues and concerns of their clients.

4. Clinical mental health counseling students will be able to demonstrate skills necessary

to be an effective clinician including intake assessments, treatment planning, advocacy,

developing, implementing and assessing interventions and outcomes.

**School Counseling**

The primary mission of Jackson State University School Counseling Program is to develop competent, fully functioning professional counselors. The mission statement reflects our beliefs about Counselor Education and the needs of our community. The Counselor Education program faculty challenges itself and others to meet these lifelong educational needs. It reflects the belief that working in collaboration with the community provides the highest quality, state-of-the-art programs and practices specifically tailored to meet the needs of counselors working in diverse urban communities.

The School Counseling Program is designed to prepare practitioners by empowering them to assist all learners in leading satisfying lives in the present and to make successful connections to the future.

**School Counseling Program Objectives:**

1. School counseling students will gain the foundational .knowledge of school

counseling, including its history, philosophy, and trends; the school counselor's role in relation to other school professions; and ethical and legal issues related to school counseling.

1. School counseling students will learn knowledge, strategies and skills for the practice of school counseling including program development and evaluation, counseling and guidance, and consultation which will prepare students to obtain licenses and certifications in the profession of school counseling.
2. School counseling students will learn to foster acceptance of the uniqueness of individuals and the implications of a pluralistic school society by promoting multicultural competence, awareness and knowledge when providing services to students and clients from diverse backgrounds.
3. School counseling students will be well-skilled in the full range of tasks needed to coordinate a comprehensive, developmental school counseling program that addresses the academic, career, and social-emotional development of K-12 students.

**School Counseling Student Learning Outcomes:**

1. School counseling students will demonstrate the ability to provide school counseling

services, including individual, group, preventative, and developmental services that address

learner needs in a (k-12 school environment and setting.

2. School counseling students will demonstrate appropriate, effective, and culturally

responsive programming, counseling, consultation, school treatment planning,

behavioral assessments, modifications and team consultation within a (K-12) school

setting.

3. School counseling students will demonstrate culturally responsive services in school-

based intervention and advocacy services for at-risk and culturally diverse students,

multicultural assessment procedures, as well as ethical decision-making assessment

tools for school counselors.

4. School counseling students will be able to competently employ the use of research and

assessment procedures to evaluate school counseling programs, via behavioral,

emotional, and cognitive testing for youth in a (k-12) school-based setting.

**Rehabilitation Counseling**

The primary mission of the Jackson State University Rehabilitation Counseling Program is to develop competent, fully functioning professional counselors. The counselor education program faculty continually challenges itself to meet the lifelong educational needs of its students, as well as the ever-changing needs of the urban and rural communities in which its serves. This mission also promotes the concept of quality service delivery to community consumers and clientele, and consistent collaboration and partnership with community agencies, field experience sites and other institutions of higher learning.

**Rehabilitation Counseling Program Objectives:**

1. Rehabilitation counseling students will learn knowledge, history, philosophy and trends related to the Rehabilitation Counseling field.
2. Rehabilitation counseling students will learn techniques needed to be proficient practitioners, certified rehabilitation counselors and vocational evaluators within the rehabilitation counseling field.
3. Rehabilitation counseling students will learn advocacy strategies designed to foster for the dependence and growth of persons with both physical, emotional, mental and substance-abuse related disabilities

**Rehabilitation Counseling Student Learning Outcomes:**

1. Rehabilitation counseling students will demonstrate the ability to apply theory, ethical reasoning, advocacy, and assessment to their individual and group counseling practices.
2. Rehabilitation counseling students will demonstrate the ability to analyze and assess various client limitations which include client disabilities, handicaps, emotional and cognitive impairments, and psychosocial limitations associated with the quality of life of persons with disabilities
3. Rehabilitation counseling students will be able to demonstrate their knowledge of rehabilitation counseling services and resources including advocacy, planning, case documentation, transition to work, substance abuse, diagnosis, treatment planning, and resource selection.