

Comments:_

College of Health Sciences Major: BS Communicative Disorders

Indicate Summer Courses in Comments Section

| FRESHMAN YEAR FALL 1st SEMESTER | | | | | |
|---------------------------------|--|--------------|-------|-------|--|
| COURSE | COURSE TITLE | CREDIT HOURS | GRADE | NOTES | |
| UNIV 100 | University Success | 2 | | | |
| FINE ARTS | Art 206, Dr 201, Eng 201, 202, Mus 202, 205, 218 | 3 | | | |
| MATH 111 | College Algebra | 3 | | | |
| BIO 101/LAB | Introduction to Biology and Lab | 3 | | | |
| ENG 104 | Composition I | 3 | | | |
| HIST 101/201 | History of Civilization I or U.S. History | 3 | | | |
| | TOTAL CREDIT HOURS 17 GRADE POINT AVERAGE | | | | |
| Comments | ommonto: | | | | |

Confinents._____

| | FRESHMAN YEAR SPRING 2 ND SEMESTER | | | | | |
|--------------|---|--------------|-------|-------|--|--|
| COURSE | COURSE TITLE | CREDIT HOURS | GRADE | NOTES | | |
| ENG 105 | Composition II | 3 | | | | |
| HIST 102/202 | History of Civilization II or U.S. History | 3 | | | | |
| PE | Any 100-Level PE or HE 101 | 2 | | | | |
| SCI 201 OR | Physical Science and Lab or | 3 | | | | |
| CHEM 131 OR | Introduction to Chemistry or | | | | | |
| CHEM 141 OR | General Chemistry or | | | | | |
| PHY 151 | Introduction to Physics | | | | | |
| CSC 115 | Digital Computer Principles | 3 | | | | |
| | TOTAL CREDIT HOURS 14 GRADE POINT AVERAGE | | | | | |

| SOPHOMORE YEAR FALL 1 ST SEMESTER | | | | | |
|--|--|--------------|-----------|------------|--|
| COURSE | COURSE TITLE | CREDIT HOURS | GRADE | NOTES | |
| ENG 205 | World Literature | 3 | | | |
| CMD 211 | Introduction to Communicative Disorders | 3 | | | |
| SPCH | Speech Option: 201, 215, 216, 334, 335, 430 | 3 | | | |
| CMD 219 | Phonetics | 3 | | | |
| PSY 201 | General Psychology | 3 | | | |
| MFL 101 | Modern Foreign Language I or Elective with HSFLC | 3 | | | |
| | TOTAL CREDIT HOURS | 18 | GRADE POI | NT AVERAGE | |

Students who have completed two years of a single foreign language in high school with a grade of 'C' are exempt from foreign language requirements; however, the student must take 6 hours of general electives to replace the foreign language credits.

| | SOPHOMORE YEAR SPRING 2 ND SEMESTER | | | | | | |
|--------------|--|--------------|-----------|-----------------------|--|--|--|
| COURSE | COURSE TITLE | CREDIT HOURS | GRADE | PETITION/SUBSTITUTION | | | |
| MFL 102 | Modern Foreign Language II or Elective with HSFLC | 3 | | | | | |
| ENG 218 | Advanced Composition | 3 | | | | | |
| COUN 315 | Human Growth and Development | 3 | | | | | |
| SS 203 or | Historical and Cultural Foundation of Education or | 3 | | | | | |
| SOC 214 | Introduction to Sociology | | | | | | |
| GEOG 105/209 | World Geography or Cultural Geography | 3 | | | | | |
| PHIL 301/309 | Ethics or Introduction to Philosophy | 3 | | · | | | |
| | TOTAL CREDIT HOURS | 18 | GRADE POI | NT AVERAGE | | | |

Students who have completed two years of a single foreign language in high school with a grade of 'C' are exempt from foreign language requirements; however, the student must take 6 hours of general electives to replace the foreign language credits.

| Comments: | | |
|-----------|--|--|
| | | |
| | | |



| Entering Term: |
|---------------------------|
| Expected Graduation Date: |
| Advisor: |
| |

| | JUNIOR YEAR FALL 1 ST SEMESTER | | | | | |
|----------|--|--------------|-----------|-----------------------|--|--|
| COURSE | COURSE TITLE | CREDIT HOURS | GRADE | PETITION/SUBSTITUTION | | |
| ELECTIVE | Elective | 3 | | | | |
| CMD 312 | Anatomy and Physiology of the Speech and Hearing Mechanism | 3 | | | | |
| CMD 321 | Language and Cognitive Development | 3 | | | | |
| HCA 380 | Statistics for Health Services (or any 200 or 300 level statistics course) | 3 | | | | |
| HCA 311 | Public Health and Epidemiology | 3 | | | | |
| | TOTAL CREDIT HOURS | 15 | GRADE POI | INT AVERAGE | | |

| English Proficiency: Date taken | Passed or Failed | If Failed: English 399 (Functional Writing): Dat | e Taken F | Passed or Failed |
|---------------------------------|------------------|--|-----------|------------------|
| Comments: | | | | |
| | | | | |

| | JUNIOR YEAR SPRING 2 ND SEMESTER | | | | | | |
|----------|--|--------------|-----------|-----------------------|--|--|--|
| COURSE | COURSE TITLE | CREDIT HOURS | GRADE | PETITION/SUBSTITUTION | | | |
| CMD 316 | Speech and Hearing Sciences | 3 | | | | | |
| CMD 322 | Speech Sound Disorders | 3 | | | | | |
| CMD 325 | Language and Cognitive Disorders | 3 | | | | | |
| SPED 307 | Behavioral Management for Exceptional Children | 3 | | | | | |
| | TOTAL CREDIT HOURS | 12 | GRADE POI | NT AVERAGE | | | |

Community Service/Service Learning Hours: 120 (60 for Transfer Students)

Comments:

| | SENIOR YEAR FALL 1ST SEMESTER | | | | | |
|----------|---|--------------|-----------|-----------------------|--|--|
| COURSE | COURSE TITLE | CREDIT HOURS | GRADE | PETITION/SUBSTITUTION | | |
| CMD 450 | Speech-Language Pathology Services in the Schools | 3 | | | | |
| CMD 410 | Clinical Observation | 1 | | | | |
| PSY 306 | Educational Psychology | 3 | | | | |
| CMD 423 | Introduction to Audiology | 3 | | | | |
| SPED 466 | Introduction to Sign Language | 3 | | | | |
| ELECTIVE | General Elective | 3 | | | | |
| | TOTAL CREDIT HOURS | 16 | GRADE POI | NT AVERAGE | | |

Comments:_____

| | SENIOR YEAR SPRING 2 ND SEMESTER | | | | | |
|---------|---|--------------|-----------|-----------------------|--|--|
| COURSE | COURSE TITLE | CREDIT HOURS | GRADE | PETITION/SUBSTITUTION | | |
| CMD 344 | Assessment of Children | 3 | | | | |
| CMD 488 | Seminar in Career and Professional Development | 2 | | | | |
| | Seminar in Communicative Disorders on Children from | | | | | |
| CMD 446 | Diverse Backgrounds | 3 | | | | |
| CMD 480 | Clinical Practicum in Speech-Language Pathology | 3 | | | | |
| CMD 441 | Introduction to Aural Rehabilitation | 3 | | | | |
| | TOTAL CREDIT HOURS | 14 | GRADE POI | NT AVERAGE | | |

Comments:____

On-line Graduation Clearance (TO BE COMPLETED DURING THE GRADUATING SEMESTER ONLY)

TOTAL HOURS: 124 (REQUIRED)

*Candidates that transfer 12 or more hours of college credit are exempt from UNIV 100: University Success: however, the student must take 2 hours of general electives to replace the UNIV course.

*All students must take the Undergraduate English Proficiency Examination (UEPE) after the sophomore year. Students not passing the exam must take ENG 399

| STUDENT SIGNATURE | DATE | ADVISOR SIGNATURE | DATE |
|-------------------|------|-------------------|------|