

**Jackson State University
College of Education & Human Development
School of Instructional Leadership
Department of Elementary & Early Childhood Education
Master of Science Degree in Early Childhood Education**

**CURRICULUM PLAN
MASTER OF SCIENCE DEGREE IN EARLY CHILDHOOD EDUCATION**

A minimum of thirty-six (36) graduate semester hours are required if the candidate does not complete a scholarly paper, a minimum of thirty-three (33) semester hours with a scholarly paper or project; a minimum of thirty (30) semester hours with a thesis.

Name _____ J# _____ Contact # _____

Core Courses Required By the Graduate School

Course Number	Course Name	Semester Completed	Grade Earned
EDFL 511	History and Philosophy of Education		
EDFL 514	Elementary Statistics		
EDFL 515	Methods of Educational Research		
EDCI 569	The Developmentally Appropriate Early Childhood Curriculum		

Faculty Advisor Signature:. _____ **Student Signature** _____ **Date** _____

Checkpoint	Semester Completed/Outcome
Graduate English Competency Examination	

Specialty Area Courses

Course Number	Course Name	Semester Completed	Grade Earned
EDCI 501	Parenting Roles in Early Childhood Education		
EDCI 502	Literacy Development and the Young Child		
EDCI 503	Principles of Child Development in Early Years		
EDCI 504	Methods and Materials in Early Childhood Education		
EDCI 505	Assessing the Young Child		
EDCI 507	Organization and Administration of Early Childhood Education Programs		
EDCI 508	Children's Literature		
EDCI 509	Practicum in Early Childhood Education		

Faculty Advisor Signature:. _____ **Student Signature** _____ **Date** _____

Checkpoint	Semester Completed/Outcome
Graduate Comprehensive Examination (upon completion of 24 semester hours)	

TOTAL 36 HOURS Students may transfer up to 12 quarter or 9 semester hours earned at accredited college or university.

MSE Course Rotation Plan

FALL	SPRING	SUMMER
<p>EDCI 502 Literacy Development and the Young Child</p> <p>An investigation of the techniques used to help young children use language skillfully, to listen, speaks, read, and write. Requires 10 hours of field-based experiences.</p>	<p>EDCI 501 Parenting Roles in Early Childhood Education</p> <p>An investigation of the theories concerning parent-teacher-child intrapersonal and interpersonal relationships to give a broader understanding of diverse families from different socioeconomic levels, nationalities, and ethnic backgrounds. Requires 10 hours of field-based experiences.</p>	<p>EDCI 505 Assessing the Young Child</p> <p>An investigation of the theories and developmentally appropriate practices relative to group and individual evaluation procedures for early childhood education. Requires ten (10) hours of clinical and field-based experiences.</p>
<p>EDCI 503 Principle Of Child Development in Early Years</p> <p>An investigation of the methods and research in child growth in social, emotional, psychological and physiological development of children from birth through eight years of age. Requires ten (10) hours of clinical and field-based experiences.</p>	<p>EDCI 505 Assessing the Young Child</p> <p>An investigation of the theories and developmentally appropriate practices relative to group and individual evaluation procedures for early childhood education. Requires ten (10) hours of clinical and field-based experiences.</p>	<p>EDCI 507 Organization and Administration of Early Childhood Programs</p> <p>An investigation of the theories and developmentally appropriate practice for the organization, supervision, and program management of programs for young children from infant through eight years of age. Requires ten (10) hours of clinical and field-based experiences.</p>
<p>EDCI 504 Methods and Materials in Early Childhood Education</p> <p>A critical analysis of methods and materials for teachers working with children in nursery schools, day-care centers, kindergarten and primary grades. Requires fifteen (15) hours of clinical and field-based experiences</p>	<p>EDCI 508 Children’s Literature</p> <p>This course is designed to provide a comprehensive study of children’s literary selected from the preschool level through junior high school level, with emphasis on book selection, historical perspectives, types of literature, and creative ways to use books with children.</p>	<p>EDCI 508 Children’s Literature</p> <p>This course is designed to provide a comprehensive study of children’s literary selected from the preschool level through junior high school level, with emphasis on book selection, historical perspectives, types of literature, and creative ways to use books with children.</p>
<p>EDCI 507 Organization and Administration of Early Childhood Programs</p> <p>An investigation of the theories and developmentally appropriate practice for the organization, supervision, and program management of programs for young children from infant through eight years of age. Requires ten (10) hours of clinical and field-based experiences.</p>	<p>EDCI 509 Practicum in Early Childhood Education</p> <p>An investigation of early childhood philosophy, practice, and theory through research and hands-on experience in childcare settings. Requires 30 hours of field-based experiences.</p>	<p>EDCI 569 The Developmentally Appropriate Early Childhood Curriculum</p>
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