

UNDERGRADUATE PROGRAM KEY ASSESSMENTS



Course-based EPP Key Assessments:

- SPED 311 Contextual Factors Assessment [INTASC 1-3]
- EDCI 301 Classroom Management Plan & Rationale Assessment [INTASC 3]
- RE 310 Technology Mini-Lesson Assessment [INTASC 7-8]
- EDCI 401 CUPASL Assessment [INTASC 4-9]
- EDCI 402 TIAI Assessment [INTASC 1-10]
- EDCI 402 Statewide Impact on Student Learning Assessment [INTASC 1-10]

Candidate Dispositions Assessment:

- Admission to Teacher Education: Dispositions Evaluation (Level I)
- EDCI 401 Mid-Level Dispositions Evaluation (Level II)
- EDCI 402 Professional Dispositions (Level III)

Recommended Completion Schedule for Licensure Exams:

- PRAXIS CORE: Successfully Completed by the End of Sophomore Year
- PRAXIS II Content: Successfully Completed by the End of Junior Year
- PRAXIS II PLT: Successfully Completed by the End of Junior Year
- Foundations of Reading Exam: Successfully Completed by the End of Junior Year (Elementary Only)

MAT PROGRAM KEY ASSESSMENTS

- EDCI 500 TIAI (1st & 2nd)
- EDCI 500 Professional Dispositions
- EDCI 500 Statewide ISL (2nd) beginning Spring 22
- Successful Completion of Comprehensive Exam (for candidates completing full degree program only)

ADVANCED PROGRAM KEY ASSESSMENTS

Educational Leadership

- EDAD 524 Leadership for School Improvement
- EDAD 513 & 519 Professional Growth System
- EDAD 524 School Safety
- EDAD 523 School Community Relations & Management
- Mississippi Ed. Leadership Dispositions

M.S. in Reading Education

Under Revision (Forthcoming)

M.S. in Special Education-Visual Impairment

Under Revision (Forthcoming)

Ed.S. in Education: Psychometry

Under Revision (Forthcoming)