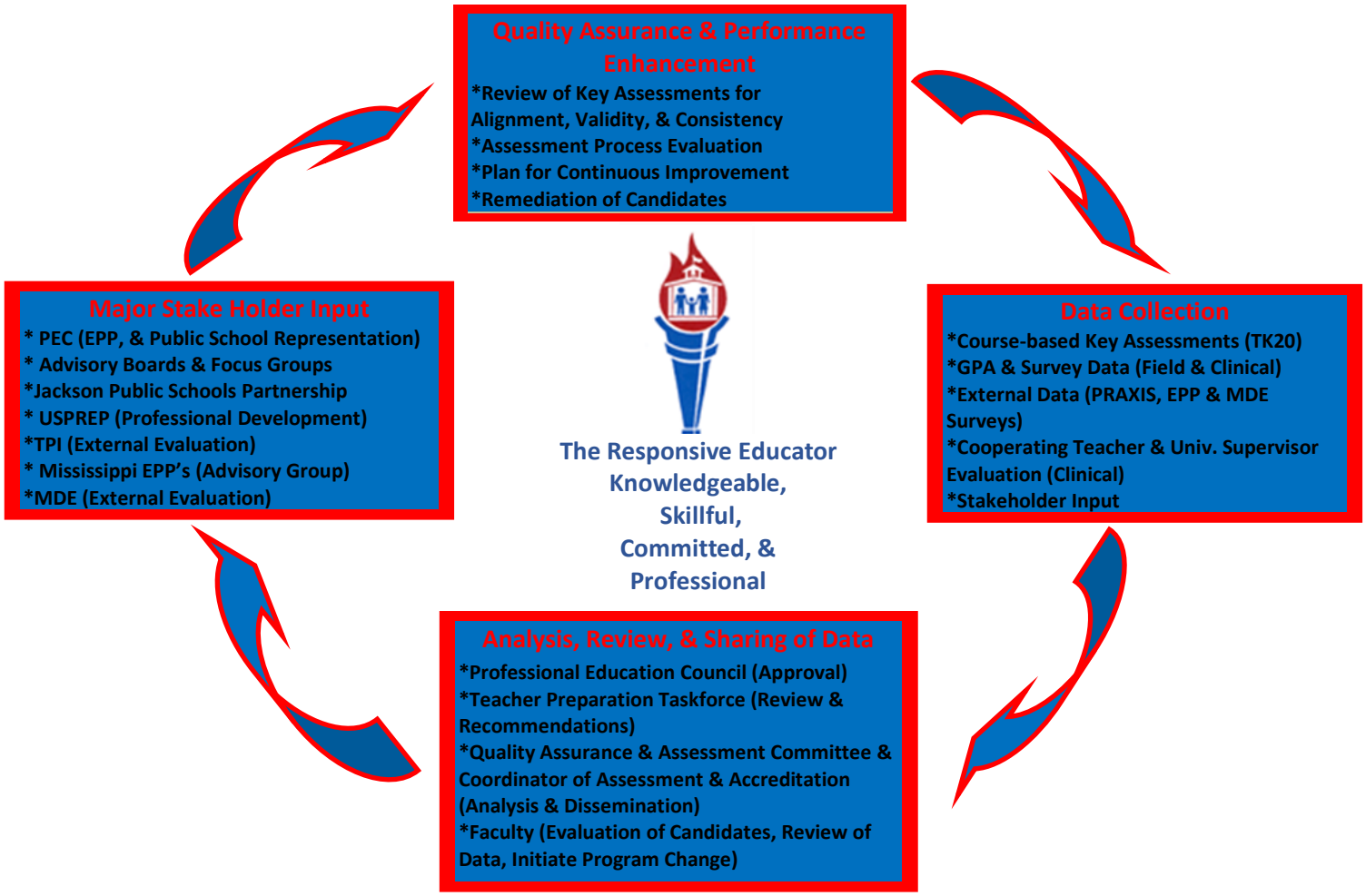
College of Education & Human Development
QUALITY ASSURANCE & ASSESSMENT SYSTEM



STAKEHOLDER INPUT	REGULAR & SYSTEMATIC ASSESSMENT OF PERFORMANCE	REFLECTION ON CONTINUOUS IMPROVEMENT	VALID & CONSISTENT DATA

The Quality Assurance System is designed to measure and evaluate candidates' knowledge, skills, and dispositions as well as to guide Continuous Educator Preparation Provider improvement. There are four pillars of the Quality Assurance System: a) Stakeholder Input; b) Regular & Systematic Assessment of Performance; c) Reflection on Continuous Improvement, and d) Valid and Consistent Data.

COEHD Dean
Oversight & management of EPP.

Professional Education Council (PEC) Chaired by Director of Teacher Education
Governing body consisting of EPP faculty & administrators & other stakeholders. Responsible for approval of major changes (i.e. curriculum & key assessments)

Associate Deans & Department Chairs
Responsible for oversight of faculty and ensuring implementation of curricular, assessment, and quality assurance practices

Coordinator of Accreditation & Assessment
Responsibilities:

- Chair QAAAC
- Aggregate/Disaggregate Data
- Email Surveys through TK20
- Manage internal & external (MDE) data
- Review external reports prior to submission (CAEP, MDE, SPA, etc.)
- Work with Director of Teacher Education to establish mutually beneficial data sharing district partnerships
- CAEP Annual Report & Spearheading CAEP Preparation
- Monitor/Assess Field Placements

Quality Assurance & Assessment Committee (Initial & Advanced)
Initial level consists of Coordinator of Assessment & Accreditation, Director of Teacher Education, Curriculum Center (Transformation) Coordinator, & program liaisons. Advanced level consists of Coordinator of Assessment & Accreditation, Associate Dean and program liaisons.
Responsible for:

- Development/Review of key assessments (EPP & program)
  Using CAEP Evaluation Frameworks for EPP Created Assessments & Surveys
- Review and analysis of EPP wide & programmatic data
- Sharing & discussing data with departmental faculty
- Revision of Key Assessments

Director of Teacher Education
Responsibilities:

- Monitors Field and Clinical Placements
- Evaluation of Quality of Clinical Placements in coordination with Coordinator of Accreditation & Assessment (administer & analyze surveys, etc.)
- MDE Reporting
- Collecting & Sharing Clinical data

Program Advisory Boards
Provide input at the program level to faculty and chairs. Boards are comprised of recent completers & stakeholders

EPP Faculty
Responsible for:

- Scoring Key Assessments & dispositions in TK 20
- Monitoring Candidate Field Placements
- Candidate remediation
- Reviewing data on candidate performance (class, program, & EPP)
- Recommendation of data based change (class, program, & EPP)
- Implementation of data based change (class, program, & EPP)
- Initiating curriculum changes through university & MDE processes (When needed)
- Initiating development of key assessments (when needed)
- Assisting in reporting (when needed)
- Communicating with and ascertaining input from Program Advisory Boards & Candidates

EPP Candidates
Participate in surveys, focus groups, and student organizations providing input & recommendations