

RECOMMENDATION FORM FOR APPLICATION TO TEACHER EDUCATION

Two recommendations are required from JSU faculty that taught you in an education course or course specific to your content area major.

Name of Applicant:	
J#	
Date:	
Name of Faculty Completing Recommendation & Course Taught:	

JSU Entry Level Dispositions Assessment (Draft)

	Unacceptable 0	Needs Improvement 1	Meets Standard 2	Exceeds Standard 3 <i>*in addition to proficient</i>
PROFESSIONAL RESPONSE				
1. Regular & Timely Classroom attendance MCoE1	TC has multiple unexcused absences, &/or TC is habitually tardy, &/or 3 or more unexcused absences	TC does not have good attendance or is habitually late. 1 -2 days have been missed, but instructors, mentors and/or the principal were not notified in advance.	TC has good attendance, but may occasionally be late. 1-2 days have been missed or TC has been tardy, but instructors, mentors and/or the principal was notified in advance.	TC as has perfect attendance. TC is always on time to class
2. Regular & Timely Submission of Assignments MCoE1	TC inconsistently submits assignments by deadlines or Fails to completes course requirements by deadline.	TC submits most assignments & completes all course requirements by deadline. TC discusses development(s) impacting ability to meet deadline with instructors, mentors and/or the principal	TC submits all assignments & completes all course requirements by deadline	TC submits all assignments & completes all course requirements by deadline TC completes additional or extracurricular activities by deadlines
3. Exhibits Confidence & Poise in Professional Settings MCoE 1 INTASC 3	TC responds inappropriately in classroom &/or professional settings; TC lacks confidence to make decisions in classroom &/or professional settings; TC habitually lacks composure in classroom &/or professional settings;	TC responds appropriately in classroom &/or professional settings; TC needs some guidance or seeks validation decision making in classroom &/or professional settings; TC appears composed most of the time in classroom &/or professional settings;	TC responds appropriately in classroom &/or professional settings; TC is decisive in decision making in classroom &/or professional settings; TC appears composed in classroom &/or professional settings;	TC responds appropriately in classroom &/or professional settings; TC is decisive in decision making & makes well-informed decisions TC appears composed at all times in classroom &/or professional settings;

4.Exhibits Professional Appearance INTASC 3 MCoE1	TC does not dress professionally (male minimum -collared shirt, slacks; female minimum – dress, pants, skirt [knee level or below] and blouse, sweater, or cardigan) for some or all field-based, school, & appropriate extracurricular activities	TC dresses professionally (male minimum -collared shirt, slacks; female minimum – dress, pants, skirt [knee level or below] and blouse, sweater, or cardigan for all field-based, school, & appropriate extracurricular activities	TC dresses professionally (male minimum -collared shirt, slacks; female minimum – dress, pants, skirt [knee level or below] and blouse, sweater, or cardigan for all field-based, school, & appropriate extracurricular activities Dresses professionally in class when assigned to for presentations/mini-lessons	TC dresses professionally (male minimum -collared shirt, slacks; female minimum – dress, pants, skirt [knee level or below] and blouse, sweater, or cardigan for all field-based, school, & appropriate extracurricular activities Regularly dresses professionally for class
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KNOWLEDGEABLE RESPONSE

5.Exhibits High Academic Performance	TC is not regularly engaged in classroom discussion & activities or only participates when called upon or TC maintains Cumulative or Core GPAs below required 2.75	TC is engaged in classroom discussion & activities. TC maintains acceptable academic performance in coursework TC maintains Cumulative or Core GPAs at or above 2.75	TC is actively engaged in classroom discussion & activities. TC maintains above average academic performance in coursework TC maintains Cumulative & Core GPAs above 2.75	TC is actively engaged in classroom discussion & activities. TC maintains high academic performance in coursework TC maintains Cumulative & Core GPAs above 3.0
6.Exhibits Basic Skills & Content Knowledge INTASC 4	TC lacks understanding of basic mathematical, reading, & writing concepts Or TC has limited knowledge & shows growth in content specific related assignments (related to major) or TC struggles in expressing ideas in writing & oral communication	TC shows understanding of basic mathematical, reading, & writing concepts TC has basic knowledge & shows growth in content specific related assignments (related to major) TC is competent in expressing ideas in writing & oral communication	TC shows understanding of basic mathematical, reading, & writing concepts TC excels in content specific related assignments (related to major) TC is competent in expressing ideas in writing & oral communication	TC shows understanding of basic mathematical, reading, & writing concepts TC excels in content specific related assignments (related to major) TC excels in expressing ideas in writing & oral communication

COMMITTED RESPONSE

7.Exhibits Concern for Issues of Fairness & Equity TGR 7 INTASC 1 INTASC 3 MCoE2 CRT 4 & 6	Expresses views that are inconsistent with a belief that all students can learn & responds to students, classmates, etc. in discriminatory manner	Expresses views consistent with a belief that all students can learn & respond to students, classmates, etc. in non-discriminatory manner	Expresses views consistent with a belief that all students can learn; consider individual student differences in responses & actions; respond to students, classmates, etc. in non-discriminatory manner	Expresses views consistent with a belief that all students can learn; consider individual student differences in responses & actions; respond to students, classmates, etc. in non-discriminatory manner Actively participates in events addressing issues of fairness & equity &/or seeks opportunities to advocate on behalf of diverse student populations
8.Exhibits Honesty & Integrity MCoE 2 INTASC 3	he teacher candidate does not exemplify honesty and integrity with all stakeholders during his/her time in the program and/or knowingly engages in deceptive practices regarding official policies and procedures.	The teacher candidate demonstrates an effort toward honesty and integrity with all stakeholders during his/her time in the program.	The teacher candidate exemplifies honesty and integrity with all stakeholders during his/her time in the program.	The teacher candidate exemplifies honesty and integrity with all stakeholders and encourages students to also act with honesty and integrity

<p>9.Exhibits Reflective Practice INTASC 9</p>	<p>Does not recognize areas of weakness.</p> <p>Does not respond to feedback indicating the need for continued professional growth.</p> <p>Is very defensive about criticism and resistant to changes in classroom practice.</p>	<p>Sometimes recognizes areas of weakness.</p> <p>Responds to some feedback indicating the need for continued professional growth.</p> <p>Is sometimes defensive but does listen to feedback and suggestions.</p>	<p>Often recognizes areas of weakness.</p> <p>Responds to feedback by actively working to improve his/her professional knowledge in the identified area.</p> <p>Listens thoughtfully to other viewpoints and responds constructively to suggestions and criticisms.</p>	<p>Actively seeks feedback on identified areas of weakness.</p> <p>Responds to feedback by seeking professional development opportunities in the identified area.</p> <p>Actively seeks out feedback and suggestions and uses them to improve performance.</p>
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SKILLFUL RESPONSE

<p>10.Communicates Effectively with Students & Stakeholders INTASC 5 MCoE5 CRT 7 & 8</p>	<p>TC regularly makes errors in written &/or oral communication; frequently uses slang (not to emphasize or make relevant), and/or often lacks confidence when communicating.</p>	<p>TC regularly makes errors in written &/or oral communication Exhibits some confidence through body language while communicating</p>	<p>TC communicates effectively orally & in writing (proper grammar, syntax). Rarely makes errors.</p>	<p>TC communicates effectively orally & I writing (proper grammar, syntax). Rarely makes errors. Exhibits confidence through body language while communicating Considers environment & context when communicating (able to fluently shift in & out of professional & everyday language where appropriate).</p>
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11. Comments or clarifications on any dispositional ratings:

12. Please use this space to give your general estimate of the applicant: