# English <br> Undergraduate Degree Programs 

## OUTCOME MEASURES

In addition to the Proficiency Examination required of all students, and the examination demanded by courses in the English/MFL disciplines, the competencies of undergraduate
English majors are determined by the following:

- Senior Seminar-A one-semester course which tests ability in grammar and usage, oral presentations, writing critical analyses and research.
- Graduate Record Examination (GRE)—Required for students not seeking teacher certification.
- Student Teaching-Majors in English with Certification in Education (Teacher Certification majors)
- Praxis Examination-Majors in English with Certification in Education (Teacher Certification majors)


## Areas of Concentration

## Major Course Requirements in English

ENG 303 (3); 331 or 332 (3); LIT 319, 320 (6); 321, 322 (6); 421 or 424 (3); 423 (3); 436
(3); one genre course (3); one period course (3); 418 or 419 (3)

## Support Courses

Modern Foreign Languages (12)
Electives (21), may be chosen from the related fields of Speech, Modern Foreign Languages, Mass Communications and Library Science.
Courses Required for Teacher Certification
Professional Education 203 (3); 315 (3); 367 (3); 401 (3); 402 (12)
ENG 218 (3); 303 (3); 331 (3), 332 (3); 402 (3)
LIT 319, 320, (6); 321, 322, (6); 421 or 424 (3); 423 (3); 436 (3)
Requirements for a Minor in English
ENG 303 (3); 331 or 332 (3)
LIT 319, 320 (6); 321, 322 (6); 421 or 423 (3)

## BACHELOR OF ARTS - ENGLISH MAJOR

|  | FRESHMAN YEAR | F | S |
| :--- | :--- | :--- | :--- |
| ENG 111, 112 | Composition | 3 | 3 |
| MFL 101, 102 | Foreign Language | 3 | 3 |
| HIST 101, 102 | History of Civilization | 3 | 3 |
| BIO | Biology Option and Lab |  | $2+1$ |
| MATH 111 | College Algebra | 3 |  |
| UNIV 100 | University Success | 2 |  |
| HE | Concepts of Health | 3 |  |
| PSY 201 | General Psychology |  | 3 |
|  | Freshman Year Total: 32 Hours | $\mathbf{1 7}$ | $\mathbf{1 5}$ |


|  | SOPHOMORE YEAR | F | S |
| :--- | :--- | :--- | :--- |
| ENG 205, 206- <br> 228 | World Literature, Option | 3 | 3 |
| ENG 211, 212 | Humanities | 3 | 3 |
| MFL 201, 202 | Foreign Language | 3 | 3 |
| SPCH 215 or216 | Speech Option |  | 3 |
| SS | Social Studies Option |  | 3 |
| SCI | Physical Science Option and Lab | $2+1$ |  |
| CSC 115C | Digital Computer Principles | 3 |  |
|  | Sophomore Year Total: $\mathbf{3 0}$ Hours | $\mathbf{1 5}$ | $\mathbf{1 5}$ |


|  | JUNIOR YEAR | F | S |
| :--- | :--- | :--- | :--- |
| ENG 303W | Grammar and Composition | 3 |  |
| ENG 319, 320 | Survey of English Literature | 3 | 3 |
| ENG 321, 322 | Survey of American Literature | 3 | 3 |
| ENG 331 or 332 | Intro. To Linguistics or The English Language |  | 3 |
| ENG 418 or 419 | Survey of Black Authors |  | 3 |
| ENG | One Genre Course |  | 3 |
| ENG | One Period Course | 3 |  |
| ENG | Electives | 3 | 2 |
|  | Junior Year Total: 32 Hours | $\mathbf{1 5}$ | $\mathbf{1 7}$ |


|  | SENIOR YEAR | F | S |
| :--- | :--- | :--- | :--- |
| ENG 421 or 424 | Chaucer or Milton | 3 |  |
| ENG 423 | Shakespeare |  | 3 |
| ENG 436 | Literary Criticism | 3 |  |
| ENG 495W | Senior Seminar |  | 3 |
| PHIL | Philosophy Option | 3 | 3 |
| ENG | Period or Genre Course | 3 | 3 |
| ENG | Electives | $\mathbf{3}$ | $\mathbf{3}$ |
| ENG | Electives | $\mathbf{1 5}$ | $\mathbf{1 5}$ |
|  | Senior Year Total: $\mathbf{3 0}$ Hours |  |  |

## TOTAL: 124 Hours

Note: Students must meet the requirement of at least 17 on the sub-scores of the ACT, or pass the Accuplacer, or pass ENG 002 to be placed in ENG 111.

Students must meet the requirement of at least 17 on the sub-scores of the ACT, or pass the Accuplacer, or pass MATH 002 in order to be placed in MATH 111.

## BACHELOR OF ARTS - ENGLISH MAJOR CERTIFICATION IN EDUCATION

|  | FRESHMAN YEAR | F | S |
| :--- | :--- | :--- | :--- |
| ENG 111, 112 | Composition | 3 | 3 |
| MFL 101, 102 | Foreign Language | 3 | 3 |
| HIST 101, 102 | History of Civilization | 3 | 3 |
| BIO | Biology Option and Lab |  | $2+1$ |
| MATH 111 | College Algebra | 3 |  |
| UNIV 100 | University Success | 2 |  |
| PE | Physical Education | 1 | 1 |
| EDCI 100 | Introduction to Education |  | 3 |
|  | Freshman Year Total: 31 Hours | $\mathbf{1 5}$ | $\mathbf{1 6}$ |


|  | SOPHOMORE YEAR | F | S |
| :--- | :--- | :--- | :--- |
| ENG 205 | World Literature | 3 |  |
| ENG 218 | Advanced Composition |  | 3 |
| PSY 201 | General Psychology |  | 3 |
| ART 206 | Art Appreciation |  | 3 |
| SPCH 215 or216 | Speech Option | 3 |  |
| ETEC 434 | Computers in Education | 3 |  |
| ENG 316 | Adolescent and Young Adult Lit |  | 3 |
| COUN 215 | Human Growth and Development | $\mathbf{3}$ |  |
| SS | Social Studies Option | 3 |  |
| SS301 | Teachers and the Law | $\mathbf{1 5}$ | $\mathbf{1 5}$ |
|  | Sophomore Year Total: $\mathbf{3 0}$ Hours |  |  |


|  | JUNIOR YEAR | F | S |
| :--- | :--- | :--- | :--- |
| ENG 319, 320 | Survey of English Literature | 3 | 3 |
| ENG 321, 322 | Survey of American Literature | 3 | 3 |
| ENG 331 | Intro. To Linguistics | 3 |  |
| ENG 332 | The English Language |  | 3 |
| ENG 418 or 419 | Survey of Black Authors | 3 |  |
| RE 455 | Diag. Reading Instruction in Middle/Secondary Schools |  | 3 |
| PHIL | Philosophy Option |  | 3 |
| SPED 311 | Exceptional Children and Youth | $\mathbf{3}$ |  |
| ETEC 367 | Intro to Assessment, Measurement \& Evaluation | $\mathbf{3}$ |  |
|  | Junior Year Total: $\mathbf{3 3}$ Hours | $\mathbf{1 8}$ | $\mathbf{1 5}$ |


|  | SENIOR YEAR | F | S |
| :--- | :--- | :--- | :--- |
| ENG 421 or 424 | Chaucer or Milton | 3 |  |
| ENG 423 | Shakespeare | 3 |  |
| ENG 436 | Literary Criticism | 3 |  |
| ENG 495W | Senior Seminar | 3 |  |
| ENG 402 | Language Arts in Middle and Secondary School | 3 |  |
| EDCI 401 | Research, Theory, Clinical Practice | 3 |  |
| EDCI 402 | Clinical Internship in Student Training in Secondary Education |  | 12 |
|  | Senior Year Total: $\mathbf{3 0}$ Hours | $\mathbf{1 8}$ | $\mathbf{1 2}$ |

## TOTAL HOURS: 124

## Note: EDCI 401 is a prerequisite for EDCI 402.

Students must meet the requirement of at least 17 on the sub-scores of the ACT, or pass the Accuplacer, or pass ENG 002 to be placed in ENG 111.
Students must meet the requirement of at least 17 on the sub-scores of the ACT, or pass the Accuplacer, or pass MATH 002 in order to be placed in MATH 111.

## BACHELOR OF ARTS - ENGLISH MAJOR CONCENTRATION IN COMPUTER SCIENCE

|  | FRESHMAN YEAR | F | S |
| :--- | :--- | :--- | :--- |
| ENG 111, 112 | Composition | 3 | 3 |
| MFL 101, 102 | Foreign Language | 3 | 3 |
| HIST 101, 102 | History of Civilization | 3 | 3 |
| BIO | Biology Option and Lab |  | $2+1$ |
| MATH 111 | College Algebra | 3 |  |
| UNIV 100 | University Success | 2 |  |
| HE | Concepts of Health | 3 |  |
| PSY 201 | General Psychology |  | 3 |
|  | Freshman Year Total: 32 Hours | $\mathbf{1 7}$ | $\mathbf{1 5}$ |


|  | SOPHOMORE YEAR | F | S |
| :--- | :--- | :--- | :--- |
| ENG 205, 206- <br> 228 | World Literature, Option | 3 | 3 |
| ENG 211, 212 | Humanities | 3 | 3 |
| MFL 201, 202 | Foreign Language | 3 | 3 |
| SPCH 215 or216 | Speech Option |  | 3 |
| SCI | Physical Science Option and Lab | $2+1$ |  |
| CSC 118 | Programming Fundamentals | 3 |  |
| CSC 118L | Programming Fundamentals Lab | 1 |  |
| CSC 119 | Object Oriented Programming |  | 3 |
| CSC 119L | Object Oriented Programming Lab |  | 1 |
|  | Sophomore Year Total: 32 Hours | $\mathbf{1 6}$ | $\mathbf{1 6}$ |


|  | JUNIOR YEAR | F | S |
| :--- | :--- | :--- | :--- |
| ENG 303W | Grammar and Composition | 3 |  |
| ENG 319, 320 | Survey of English Literature | 3 | 3 |
| ENG 321, 322 | Survey of American Literature | 3 | 3 |
| ENG 331 or 332 | Intro. To Linguistics or The English Language |  | 3 |
| ENG 418 or 419 | Survey of Black Authors |  | 3 |
| CSC 425 | Discreet Structure |  | 3 |
| MATH 112 | Plane Geometry | 3 |  |
| SS | Social Studies Option | $\mathbf{3}$ |  |
|  | Junior Year Total: $\mathbf{3 0}$ Hours | $\mathbf{1 5}$ | $\mathbf{1 5}$ |


|  | SENIOR YEAR | F | S |
| :--- | :--- | :--- | :--- |
| ENG 421 or 424 | Chaucer or Milton |  | 3 |
| ENG 423 | Shakespeare | 3 |  |
| ENG 436 | Literary Criticism |  | 3 |
| ENG 495W | Senior Seminar |  | 3 |
| PHIL | Philosophy Option | 3 | 3 |
| ENG | Period or Genre Course | 3 |  |
| CSC 216 | Computer Architecture and Organization | 1 |  |
| CSC 216L | Computer Architecture and Organization Lab | 3 |  |
| CSC 228 | Data Structures and Algorithms | 1 |  |
| CSC 228L | Data Structures and Algorithms Lab | 1 | 3 |
| ENG | Electives | $\mathbf{1 5}$ | $\mathbf{1 5}$ |
|  | Senior Year Total: 30 Hours |  |  |

TOTAL: 124 Hours
Note: Students must meet the requirement of at least 17 on the sub-scores of the ACT, or pass the Accuplacer, or pass ENG 002 to be placed in ENG 111. Students must meet the requirement of at least 17 on the sub-scores of the ACT, or pass the Accuplacer, or pass MATH 002 in order to be placed in MATH 111.

## BACHELOR OF ARTS - ENGLISH MAJOR MINOR IN BUSINESS ADMINISTRATION

|  | FRESHMAN YEAR | F | S |
| :--- | :--- | :--- | :--- |
| ENG 111, 112 | Composition | 3 | 3 |
| MFL 101, 102 | Foreign Language | 3 | 3 |
| HIST 101, 102 | History of Civilization | 3 | 3 |
| BIO | Biology Option and Lab |  | $2+1$ |
| MATH 111 | College Algebra | 3 |  |
| GUID | Concepts for Success in College | 2 |  |
| PE 101 | Physical Education | 1 | 1 |
| PSY 201 | General Psychology |  | 3 |
|  | Freshman Year Total: 31 Hours | $\mathbf{1 5}$ | $\mathbf{1 6}$ |


|  | SOPHOMORE YEAR | F | S |
| :--- | :--- | :--- | :--- |
| ENG 205, 206- <br> 228 | World Literature, Option | 3 | 3 |
| ENG 211, 212 | Humanities | 3 | 3 |
| MFL 201, 202 | Foreign Language | 3 | 3 |
| ECO 211, 212 | Economics | 3 | 3 |
| SCI | Physical Science Option and Lab |  | $2+1$ |
| ACC 211 | Principles of Accounting |  | 3 |
| MNGT 250 (C) | General Management | 3 |  |
| CSC 115C | Digital Computer Principles | $\mathbf{3}$ |  |
|  | Sophomore Year Total: $\mathbf{3 6}$ Hours | $\mathbf{1 8}$ | $\mathbf{1 8}$ |


|  | JUNIOR YEAR | F | S |
| :--- | :--- | :--- | :--- |
| ENG 303W | Grammar and Composition | 3 |  |
| ENG 319, 320 | Survey of English Literature | 3 | 3 |
| ENG 321, 322 | Survey of American Literature | 3 | 3 |
| ENG 331 or 332 | Intro. To Linguistics or The English Language |  | 3 |
| ENG 418 or 419 | Survey of Black Authors |  | 3 |
| SPCH 215 or216 | Speech Option | 3 |  |
| ECO 357 | Business Statistics |  | 3 |
| ACC 212 | Principles of Accounting | 3 |  |
| MGNT 330 | Principles of Management | $\mathbf{1 5}$ | $\mathbf{1 8}$ |
|  | Junior Year Total: $\mathbf{3 3}$ Hours |  |  |


|  | SENIOR YEAR | F | S |
| :--- | :--- | :--- | :--- |
| ENG 421 or 424 | Chaucer or Milton | 3 |  |
| ENG 423 | Shakespeare |  | 3 |
| ENG 436 | Literary Criticism | 3 |  |
| ENG 495W | Senior Seminar |  | 3 |
| PHIL | Philosophy Option | 3 |  |
| FNGB 301 | Legal Aspects of Business | 3 | 3 |
| FNGB 320 | Business Finance |  | $\mathbf{3}$ |
| MKT 351 | Principles of Marketing | $\mathbf{1 2}$ | $\mathbf{1 2}$ |
|  | Senior Year Total: $\mathbf{2 4}$ Hours |  |  |

## TOTAL: 124 Hours

Note: Students must meet the requirement of at least 17 on the sub-scores of the ACT, or pass the Accuplacer, or pass ENG 002 to be placed in ENG 111. Students must meet the requirement of at least 17 on the sub-scores of the ACT, or pass the Accuplacer, or pass MATH 002 in order to be placed in MATH 111.

## BACHELOR OF ARTS - ENGLISH MAJOR CONCENTRATION IN JOURNALISM

|  | FRESHMAN YEAR | F | S |
| :--- | :--- | :--- | :--- |
| ENG 111, 112 | Composition | 3 | 3 |
| MFL 101, 102 | Foreign Language | 3 | 3 |
| HIST 101, 102 | History of Civilization | 3 | 3 |
| BIO | Biology Option and Lab |  | $2+1$ |
| MATH 111 | College Algebra | 3 |  |
| UNIV 100 | University Success | 2 |  |
| HE | Concepts of Health |  | 3 |
| PSY 201 | General Psychology | 3 |  |
| MC 101 | Colloquium |  | $\mathbf{1}$ |
|  | Freshman Year Total: 33 Hours | $\mathbf{1 7}$ | $\mathbf{1 6}$ |


|  | SOPHOMORE YEAR | F | S |
| :--- | :--- | :--- | :--- |
| ENG 205, 206- <br> 228 | World Literature, Option | 3 | 3 |
| ENG 211, 212 | Humanities | 3 | 3 |
| MFL 201, 202 | Foreign Language | 3 | 3 |
| SPCH 215 or216 | Speech Option | 3 |  |
| SS | Social Studies Option |  | 3 |
| SCI | Physical Science Option and Lab |  | $\mathbf{2 + 1}$ |
| CSC 115C | Digital Computer Principles | $\mathbf{3}$ |  |
| MC 201 | Intro to Newswriting | $\mathbf{1 5}$ | $\mathbf{1 8}$ |
|  | Sophomore Year Total: $\mathbf{3 3}$ Hours |  |  |


|  | JUNIOR YEAR | F | S |
| :--- | :--- | :--- | :--- |
| ENG 303W | Grammar and Composition | 3 |  |
| ENG 319, 320 | Survey of English Literature | 3 | 3 |
| ENG 321, 322 | Survey of American Literature | 3 | 3 |
| ENG 331 or 332 | Intro. To Linguistics or The English Language |  | 3 |
| ENG 418 or 419 | Survey of Black Authors | 3 |  |
| MC 301 | Intro to News Reporting | 3 |  |
| MC 302 | Advanced News Reporting |  | 3 |
| MC 305 | Copy Editing | $\mathbf{3}$ |  |
| Elective | Option | $\mathbf{1 6}$ | $\mathbf{1 5}$ |
|  | Junior Year Total: 31 Hours |  |  |


|  | SENIOR YEAR | F | S |
| :--- | :--- | :--- | :--- |
| ENG 421 or 424 | Chaucer or Milton |  | 3 |
| ENG 423 | Shakespeare | 3 |  |
| ENG 436 | Literary Criticism |  | 3 |
| ENG 495W | Senior Seminar |  | 3 |
| PHIL | Philosophy Option |  | 3 |
| ENG | Period or Genre Course | 3 |  |
| MC 429 | Legal Ethical Aspects of Mass Com. | 3 |  |
| MC 404 | Magazine and Feature Writing | 3 |  |
| MC Elective | 400 Level | $\mathbf{1 2}$ | $\mathbf{1 5}$ |
|  | Senior Year Total: $\mathbf{2 7}$ Hours |  |  |

## TOTAL: 124 HOURS

Note: Students must meet the requirement of at least 17 on the sub-scores of the ACT, or pass the Accuplacer, or pass ENG 002 to be placed in ENG 111. Students must meet the requirement of at least 17 on the sub-scores of the ACT, or pass the Accuplacer, or pass MATH 002 in order to be placed in MATH 111.

