# **PROGRAM REQUIREMENTS**

### Graduate English Competency Examination (GECE)

#### (Just a note on this exam, it is required of all incoming graduate students and is not to be confused with the English comprehensive exams taken near the end of your program and known as the GACE)

This test is taken during the first term when the student begins work as a graduate student at Jackson State University. It is designed to show the strengths and weaknesses of each student in the areas of grammar and usage, logic, organization, and content.

Students unsuccessful on the Graduate English Competency Examination (GECE) must pass ENG 500 Advanced Laboratory Writing. The examination can be taken only once. It is expected that students who must take ENG 500 will do so no later than their second semester of enrollment. A final grade of "B" or higher is considered passing in ENG 500. ENG500 will not count as a credit in graduate degree programs.

Information on specific dates can be obtained from the Division of Graduate Studies and from your department's graduate coordinator.

Exemptions from the GECE

- 1. Students in English may be exempt if they obtain the appropriate score on the GRE or PRAXIS. See your advisor about the score you need.
- 2. JSU undergraduate students may meet this requirement by entering the Division Graduate Studies **immediately** after graduation.

Please contact your department chair or graduate program advisor for eligibility. The Department of English, Foreign Languages, and Speech Communication must send a letter to the Division of Graduate Studies asking for an exemption. So the exemption is not automatic.

The Department of English, Foreign Languages, and Speech Communication offers two graduate programs: the Master of Arts (M.A.) and the Master of Arts in Teaching (M.A.T.). Each program has different course load requirements, which are outlined in the following sections.

# The Master of Arts in English (M.A.)

#### **Core Courses**

The following courses are required of all students seeking the Master of Arts in English degree.

| Course   | Title                              |                  | Semester Hours |
|----------|------------------------------------|------------------|----------------|
| ENG 501  | Research and Bibliography          |                  | 3              |
| ENG 505  | Critical Analysis of Literature    |                  | 3              |
| ENG 590  | Thesis Writing                     |                  | 6              |
| LING 501 | Fundamentals of Linguistic Science |                  | 3              |
|          |                                    | Total Core Hours | 15             |

#### **Electives**

Students must select fifteen (15) hours of electives from 500 and 600 level courses. No more than six (6) hours of non-English courses may be counted toward the degree.

#### Thesis or Non-Thesis Option

Students in the M.A. program may choose to complete a thesis or a non-thesis option portfolio. Details on the thesis process can be found in the section titled "The Master's Thesis" and information on the non-Thesis Option Portfolio may be found in the section of the same name.

#### Foreign Language Requirement

Students must demonstrate the ability to read a foreign language. This requirement may be met with the completion of twelve hours of undergraduate language courses.

# The Master of Arts in Teaching (M.A.T.)

#### Certification

Students who wish to enter the Master of Arts in Teaching degree program in English must have passed both PRAXIS I/CASE and the PRAXIS II area exams.

#### **Degree Requirements**

All students seeking the Master of Arts in Teaching degree must complete thirty-three to thirty-six hours of courses, including (12) hours of core courses, which are indicated in the chart below.

### The Master of Arts in Teaching (M.A.T.)

| Course   | Title                               | Semester<br>Hours |
|----------|-------------------------------------|-------------------|
|          | Core Courses                        |                   |
| EDFL 511 | History and Philosophy of Education |                   |
| OR       |                                     |                   |
| PSY 566  | Advanced Educational Psychology     | 3                 |
| EDFL 514 | Elementary Statistics               | 3                 |
| EDFL 515 | Methods of Educational Research     | 3                 |
| EDFL 568 | Curriculum Methods                  | 3                 |
|          | Total Core Hours                    | 12                |
| ENG 503  | Survey of Grammatical Principles    | 3                 |
| ENG 505  | Critical Analysis of Literature     | 3                 |
| ENG 514  | Classical and World Literature      | 3                 |
| ENG 515  | Classical and World Literature      | 3                 |
| ENG 609  | Seminar in Contemporary Literature  |                   |
| OR       |                                     |                   |
| LING 504 | Applied Linguistics                 | 3                 |
| LING 501 | Fundamentals of Linguistic Science  | 3                 |
| ENG      | Electives                           | 3-6               |
|          | Total Hours                         | 33-36             |