

# Uniform Departmental Academic Advising Record & Office of Success, Transition, Advising & Retention Services Effective: Fall 2013 (revised 8/1/13)

Student's J#:	Catalog Year:
Student's Name:	Academic Department:
Department Advisor's Name:	Academic Major/Concentration:

English Major with a Concentration in Education: The major offers a broad range of experiences and coursework in literature, language, and professional education and requires 36 credit hours of 300 and 400 level courses in English and passing scores on Praxis/CASE and Praxis II exams. Beginning fall 2018, all incoming freshman students will be required to complete a two semester clinical experience for student teaching. This clinical experience will not increase the number of required completion hours (124 hours) for graduation. Majors should plan their course selections carefully with a departmental advisor. A copy of this plan must be submitted to the Office of STARS thirty (30) days before graduation clearance is approved in the Dean's Office.

### Department of English, Foreign Languages, and Speech Communication

Contact: 601-979-2249

Website: http//www.jsums.edu/english

**General Education Requirements: Credit Hours (46)** 

FIRST YEAR: Credit Hours (31)

Insert Course Names & Numbers/CRH from previous advising forms; be sure to indicate which semester(s) courses are offered

Course # and Name	Credit Hours	Semester Offered F/S or SUM	Semester Taken	Grade	Notes GEN ED (GE), GEN ED ELEC (GEEL)
ENG 111 Composition	3	F			GE
MFL 101 Foreign Language	3	F			GE
HIST 101 History of Civilization	3	F			GE
BIO 101L Biological Sci w/Lab	3	F			GE
UNIV 100 University Success	2	F			GE
PE xxx Physical Education	1	F			GE
ENG 112 Composition	3	S			GE
MFL 102 Foreign Language	3	S			GE
HIST 102 History of Civilization	3	S			GE
MATH 111 College Algebra	3	S			GE
PE xxx Physical Education	1	S			GE
EDCI 100 Intro to Education	3	S			Education

### **SECOND YEAR: Credit Hours (30)**

Insert Course Names & Numbers/CRH from previous advising forms; be sure to indicate which semester(s) courses are offered

Course # and Name	Credit Hours	Semester Offered F/S or SUM	Semester Taken	Grade	Notes GEN ED, GEN ED ELEC (GEEL)
ENG 205 World Literature	3	F			GE
SPCH 215 or 216 Speech	3	F			GE
SS Social Science Option	3	F			GE
ETEC 434 Computers in Educ	3	F			MAJ
COUN 315 Human Growth & Dev	3	F			Education
ENG 218 Advanced Comp	3	S			MAJ
PSY 201 General Psychology	3	S			MJEL
ART 206 Art Appreciation	3	S			GE
ENG 316 Adolecent & Young Adult Lit	3	S			MAJ
SS 301 Teachers & the Law	3	S			Education

## Major Requirements: # Credit Hours (63) JUNIOR (3<sup>rd</sup> Year) and Senior (4<sup>th</sup> Year)

JUNIOR YEAR MAJOR COURSES AND MAJOR ELECTIVES						
Course # and Name	3 <sup>ra</sup> or 4 <sup>th</sup>	Credit Hours	Semester Offered F/S or SUM	Semester Taken	Grade	Notes MAJ, MAJ ELEC (MJEL)
ENG 319 Survey of English Lit	3rd	3	F			MAJ
ENG 321 Survey of Amern Lit	3 <sup>rd</sup>	3	F			MAJ
ENG 331 Intro to Linguistics	3 <sup>rd</sup>	3	F			MAJ
ENG 418 OR ENG 419	3 <sup>rd</sup>	3	F			MAJ
SPED 311 Except Child/Youth	3 <sup>rd</sup>	3	F			Education
ETEC 367 Intro to Assessm	3 <sup>rd</sup>	3	F			Education
ENG 320 Survey of English Lit	3rd	3	S			MAJ
ENG 322 Survey of Amern Lit	3 <sup>rd</sup>	3	S			MAJ
ENG 332The ENG Language	3 <sup>rd</sup>	3	S			MAJ
RE 455 Diagnostic Readi	3 <sup>rd</sup>	3	S			Education
PHIL Philosophy Option	3 <sup>rd</sup>	3	S			GE

### SENIOR YEAR MAJOR COURSES AND MAJOR ELECTIVES

Course # and Name	3 <sup>rd</sup> or 4 <sup>th</sup>	Credit Hours	Semester Offered F/S or SUM	Semester Taken	Grade	Notes MAJ, MAJ ELEC (MJEL),
ENG 421 OR ENG 424	4 <sup>th</sup>	3	F/S			MAJ
ENG 423 Shakespeare	4 <sup>th</sup>	3	F			MAJ
ENG 436 Literary Criticism	4 <sup>th</sup>	3	S			MAJ
ENG 495W SeniorSeminar	4 <sup>th</sup>	3	S			MAJ
ENG 402 Language Arts	4 <sup>th</sup>	3	F			MAJ
EDCI 401 Rech, Thry, Clin Prac	4 <sup>th</sup>	3	F			Education
EDCI 402 Student Teach	4 <sup>th</sup>	12	S			Education

#### **Critical Graduation Information:**

The following list includes minimum requirements for all bachelor's degrees awarded by Jackson State University. Additional requirements for the English Education major are also recorded below.

- 1. Complete a minimum of 124 semester hours of work.
- 2. Satisfactorily complete the curricular requirements in the major field.
- 3. Satisfactorily pass the Undergraduate English Proficiency Examination (UEPE) before 60 hours of credit is earned. No exceptions or waivers are granted.
- 4. Complete 120 hours of community service as approved by the University, if initially enrolled as a first-time, first-year student. Transfer students must satisfactorily complete 60 hours of community service as approved by the University.
- 5. Earn a cumulative academic average of not less than 2.00 ("C") in all major courses.
- 6. Earn a minimum cumulative GPA of 2.50 and a core GPA of not less than 2.50.
- 7. Earn a grade of "C" or above in math and in all departmental courses. (PS).
- 8. Earn passing scores on Praxis I and Praxis II exams.

College Advisor's Signature

- 9. Satisfy requirements for removing an incomplete grade ("I") the next semester after the grade is assigned.

10. Complete a degree evaluation the last semester of the junior year and again at the	ne end of the first					
semester of the senior year.	- 6					
11. File an Application for Degree electronically via the Online Graduation Clearance Process after being						
authorized by the Department Chair.						
Other Departmental Requirements:						
List other departmental expectations (exams, projects, theses)						
Community Service Hours (First-time, first-year-120 hours;	Insert Hours					
transfer-60 hours):	Completed Below					
*Students who have left the University for a period of time and return to complete degrees must report to the Office of Community Service.						
Undergraduate English Proficiency Exam (UEPE):						
Undergraduate Linguish Floriciency Exam (OLFL).						
· · · · —	Failed					
· · · · ·						
*If student fails the UEPE, he or she must be enrolled in ENG 399-Functional Writing						
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Date

Through the advising process, students should not only obtain information on how to graduate in a timely fashion, but also develop independent thinking skills, good understanding of career paths in their chosen fields, as well as gain knowledge about available campus resources designed to address their needs. Use the advising log below to document any topics discussed, actions taken, or questions answered during the advising process.

Advising Log/Actions	Date	Signature
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Last Revisions: January 3, 2014