

**Uniform Departmental Academic Advising Record &  
 Office of Success, Transition, Advising & Retention  
 Services Effective: Fall 2020 (revised 10/18/19)**

| <b>Student's J#:</b>   |                     | <b>Catalog Year:</b>                 |                      |              |   |
|--|---------------------|--------------------------------------|----------------------|--------------|---|
| <b>Student's Name:</b>   |                     | <b>Academic Department:</b>          |                      |              |   |
| <b>Department Advisor's Name:</b>  |                     | <b>Academic Major/Concentration:</b> |                      |              |   |
| <p><b>Foreign Languages Major with a Concentration in Translation Studies in Spanish</b><br/>                 The Foreign Languages Major with a Concentration in Translation Studies in Spanish requires 42 credit hours in the Spanish language. 30 credit hours must be completed in residence at JSU to include Spanish 405 Literary Translation and Localization; Spanish 406 Technical Translation and Localization; and Spanish 486 Translation Capstone. Students must plan their course selections carefully with a department advisor. A copy of this plan must be submitted to the Office of STARS thirty (30) days before graduation clearance is approved by the Dean's Office.</p> |                     |                                      |                      |              |   |
| <p><b>Department of English, Modern Foreign Languages &amp; Speech Communication</b><br/>                 Department Chair: Dr. Candis Pizzetta<br/>                 Department Contact: <a href="mailto:candis.p.pizzetta@jsums.edu">candis.p.pizzetta@jsums.edu</a><br/>                 Website: <a href="http://www.jsums.edu/English">http://www.jsums.edu/English</a></p>  |                     |                                      |                      |              |   |
| <p><b>General Education Requirements: # Credit Hours (46)</b><br/> <b>FIRST YEAR: Credit Hours (31)</b><br/>                 Insert Course Names &amp; Numbers/CRH from previous advising forms; be sure to indicate which semester(s) courses are offered.</p>  |                     |                                      |                      |              |   |
| <b>Course # and Name</b>   | <b>Credit Hours</b> | <b>Semester Offered F/S</b>          | <b>Semester Take</b> | <b>Grade</b> | <b>Notes: GEN ED (GE), GEN ED ELEC (GEEL)</b> |
| UNIV 100 University Success  | 2                   |                                      |                      |              | GE  |
| SP 101 Elementary Spanish  | 3                   |                                      |                      |              | GE  |
| ENG 111 Composition  | 3                   |                                      |                      |              | GE  |
| HIST 101 History of Civilization   | 3                   |                                      |                      |              | GE  |

|                                  |   |  |  |  |    |
|----------------------------------|---|--|--|--|----|
| BIO 101L Biological Sci & Lab    | 3 |  |  |  | GE |
| PE xxx Physical Ed. Activity     | 1 |  |  |  | GE |
| SP 102 Elementary Spanish        | 3 |  |  |  | GE |
| ENG 112 Composition              | 3 |  |  |  | GE |
| HIST 102 History of Civilization | 3 |  |  |  | GE |
| MATH 111 College Algebra         | 3 |  |  |  | GE |
| PSY 201 General Psychology       | 3 |  |  |  | GE |
| PE xxx Physical Ed. Activity     | 1 |  |  |  | GE |

**SECOND YEAR: Credit Hours (36)**

Insert Course Names & Numbers/CRH from previous advising forms; be sure to indicate which semester(s) courses are offered.

| <b>Course # and Name</b>     | <b>Credit Hours</b> | <b>Semester Offered F/S</b> | <b>Semester Take</b> | <b>Grade</b> | <b>Notes: GEN ED (GE), GEN ED ELEC (GEEL), MAJ ELEC (MJEL), ELEC</b> |
|------------------------------|---------------------|-----------------------------|----------------------|--------------|--|
| SP 201 Intermediate Spanish  | 3                   |                             |                      |              | MAJ  |
| ENG 206-228 English Option   | 3                   |                             |                      |              | MAJ  |
| ENG 205 World Literature     | 3                   |                             |                      |              | GE   |
| ENG 201 Humanities           | 3                   |                             |                      |              | GE   |
| ENG 202 Humanities           | 3                   |                             |                      |              | MAJ  |
| CSC 115 Computer Application | 3                   |                             |                      |              | GE   |
| SP 202 Intermediate Spanish  | 3                   |                             |                      |              | MAJ  |
| GEOG 105 Cultural Geography  | 3                   |                             |                      |              | MJEL   |
| SCI 201 Physical Sci w/Lab   | 3                   |                             |                      |              | MJEL   |
| SPCH 215 Speech              | 3                   |                             |                      |              | GE   |
| Elective                     | 3                   |                             |                      |              | ELEC   |

| Elective  | 3  |                     |                                    |                       | ELEC         |   |
|---|--|---------------------|------------------------------------|-----------------------|--------------|---|
| <b>Major Requirements: Credit Hours (57)</b>  |  |                     |                                    |                       |              |   |
| <b>JUNIOR (3<sup>rd</sup> Year) and Senior (4<sup>th</sup> Year)</b>  |  |                     |                                    |                       |              |   |
| <b>JUNIOR YEAR MAJOR COURSES AND MAJOR ELECTIVES</b>  |  |                     |                                    |                       |              |   |
| <b>Course # and Name</b>  | <b>3<sup>rd</sup> or 4<sup>th</sup> year</b> | <b>Credit Hours</b> | <b>Semester Offered F/S or SUM</b> | <b>Semester Taken</b> | <b>Grade</b> | <b>Notes MAJ, MAJ ELEC (MJEL), ELEC</b> |
| SP 321 Comp & Conversation or SP 421 Advanced Topics for Conv.  | 3 <sup>rd</sup> or 4 <sup>th</sup>           | 3                   |                                    |                       |              | MAJ                                     |
| SP 313 Landmarks of Peninsular SP Literature or 3 credits in Peninsular Spanish literature or culture at 300/400 course level.  | 3 <sup>rd</sup> or 4 <sup>th</sup>           | 3                   |                                    |                       |              | MAJ                                     |
| SP 322 Comp & Conversation or SP 422 Advanced Topics for Conv.  | 3 <sup>rd</sup> or 4 <sup>th</sup>           | 3                   |                                    |                       |              | MAJ                                     |
| SP 317 Landmarks of Spanish American Literature or 3 credits in Spanish American literature or culture at 300/400 course level. | 3 <sup>rd</sup> or 4 <sup>th</sup>           | 3                   |                                    |                       |              | MAJ                                     |
| SP 425 Advanced Spanish Grammar   | 3 <sup>rd</sup> or 4 <sup>th</sup>           | 3                   |                                    |                       |              | MAJ                                     |
| SP 430 History of Spanish Peninsular Civilization or 3 credits in Peninsular Spanish literature                                 | 3 <sup>rd</sup> or 4 <sup>th</sup>           | 3                   |                                    |                       |              | MAJ                                     |

|   |  |                     |                                    |                       |              |   |
|---|--|---------------------|------------------------------------|-----------------------|--------------|---|
| or culture at 300/400 course level.   |  |                     |                                    |                       |              |   |
| PHIL 301 or PHIL 416  | 3 <sup>rd</sup> or 4 <sup>th</sup>           | 3                   |                                    |                       |              | GE                                      |
| Elective  | 3 <sup>rd</sup>                              | 3                   |                                    |                       |              | ELEC                                    |
| Elective  | 3 <sup>rd</sup>                              | 3                   |                                    |                       |              | ELEC                                    |
| Elective  | 3 <sup>rd</sup>                              | 3                   |                                    |                       |              | ELEC                                    |
| <b>SENIOR YEAR MAJOR COURSES AND MAJOR ELECTIVES</b>  |  |                     |                                    |                       |              |   |
| <b>Course # and Name</b>  | <b>3<sup>rd</sup> or 4<sup>th</sup> year</b> | <b>Credit Hours</b> | <b>Semester Offered F/S or SUM</b> | <b>Semester Taken</b> | <b>Grade</b> | <b>Notes MAJ, MAJ ELEC (MJEL), ELEC</b> |
| SP 431 History of Latin American Civilization or 3 credits in Latin American Spanish literature or culture at 300/400 course level.   | 3 <sup>rd</sup> or 4 <sup>th</sup>           | 3                   |                                    |                       |              | MAJ                                     |
| SP 405 Literary Translation and Localization  | 3 <sup>rd</sup> or 4 <sup>th</sup>           | 3                   |                                    |                       |              | MAJ                                     |
| SP 406 Technical Translation and Localization   | 3 <sup>rd</sup> or 4 <sup>th</sup>           | 3                   |                                    |                       |              | MAJ                                     |
| SP 407 Spanish for the Professions  | 3 <sup>rd</sup> or 4 <sup>th</sup>           | 3                   |                                    |                       |              | MAJ                                     |
| Spanish 486 Translation Capstone  | 4 <sup>th</sup>                              | 3                   |                                    |                       |              | MAJ                                     |
| SP 300-400 course elective  | 3 <sup>rd</sup> or 4 <sup>th</sup>           | 3                   |                                    |                       |              | MJEL                                    |
| Elective  | 4 <sup>th</sup>                              | 3                   |                                    |                       |              | ELEC                                    |
| Elective  | 4 <sup>th</sup>                              | 3                   |                                    |                       |              | ELEC                                    |
| Elective  | 4 <sup>th</sup>                              | 3                   |                                    |                       |              | ELEC                                    |
| <b>Critical Graduation Information:</b>   |  |                     |                                    |                       |              |   |
| The following are minimum requirements for all bachelor's degrees awarded by Jackson State University. Some majors require more than the minimum in one or more of the areas below. |  |                     |                                    |                       |              |   |
| 1. Complete a minimum of 124 semester hours of work.  |  |                     |                                    |                       |              |   |
| 2. Satisfactorily complete the curricular requirements in the major field.  |  |                     |                                    |                       |              |   |

3. Satisfactorily pass the Undergraduate English Proficiency Examination (UEPE) before 60 hours of credit is earned. No exceptions or waivers are granted.
4. Complete 120 hours of community service as approved by the University, if initially enrolled as a first-time, first-year. Transfer students must satisfactorily complete 60 hours of community service as approved by the University.
5. Earn a cumulative academic average of not less than 2.00 (“C”) in all courses.
6. Earn a grade of “C” or above in all departmental and major courses (PS).
7. Satisfy requirements for removing an incomplete grade (“I”) the next semester after the grade is assigned.
8. Complete a degree evaluation the last semester of the junior year and again at the end of the first semester of the senior year.
9. File an Application for Degree electronically via the Online Graduation Clearance Process after being authorized by the Department Chair.

**Other Departmental Requirements:**

List other departmental expectations (exams, projects, theses)

**Community Service Hours (First-time, first-year-120 hours; transfer-60 hours):**

\*Students who have left the University for a period of time and return to complete degrees must report to the Office of Community Service.

Insert Hours  
Completed Below

**Undergraduate English Proficiency Exam (UEPE):**

**Date Taken:** \_\_\_\_\_

**Passed:**

**Failed:**

\* If student fails the UEPE, he or she must be enrolled in ENG 399-Functional Writing the following semester.

**CERTIFICATION:**

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|                     |      |
|---------------------|------|
| Student’s Signature | Date |
|---------------------|------|

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|----------------------------------|------|
| Departmental Advisor’s Signature | Date |
|----------------------------------|------|

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|-----------------------------|------|
| College Advisor’s Signature | Date |
|-----------------------------|------|

Through the advising process, students should not only obtain information on how to graduate in a timely fashion, but also develop independent thinking skills, good

