

COLLEGE OF PUBLIC SERVICE

Dr. Roosevelt O. Shelton, Interim Dean

Dr. Isiah Marshall Jr., Associate Dean

Jackson Medical Mall, Suite 301

350 West Woodrow Wilson Drive

Jackson, MS 39213

Telephone: (601) 979-8836

Fax: (601) 979-883

Email: roosevelt.o.shelton@jsums.edu

isiah.marshall@jsums.edu

School of Policy and Planning

- ❶ Public Policy and Administration
- ❶ Urban and Regional Planning

School of Social Work

- ❶ Doctoral Program in Social Work
- ❶ Master's Program in Social Work

Mission

The mission of the College of Public Service is to educate a diversity of students for the highest quality professional service in collaboration with the public and private sectors, and to develop local, national, and international leaders in the professional academic disciplines in the Schools of Policy and Planning, and Social Work.

Goal

The primary goal of the College is to provide undergraduate and graduate education to students and promote the development of intellectual leaders in the identification, conceptualization, and dissemination of knowledge related to services in the three professions.

SCHOOL OF POLICY AND PLANNING

Dr. Johnny Gilleylen, Associate Professor,
Interim Chair

3825 Ridgewood Road

Jackson, MS 39211

Telephone: (601) 432-6865

Fax: (601) 432-6862

e-mail: johnny.b.gilleylen@jsums.edu

Programs

- ❶ Public Policy and Administration
- ❶ Urban and Regional Planning

The School of Policy and Planning is made up of Public Policy and Administration, Urban and Regional Planning, and the Urban Studies Program. The School offers an undergraduate degree in Urban Studies, and master's degrees in Public Policy and Administration and Urban and Regional Planning. Doctorate degrees are offered in Public Administration and Urban and Regional Planning.

The School of Policy and Planning seeks to provide a vibrant, thriving learning environment for students, faculty and staff. The School seeks to address the growing complexity of urban problems in a supportive,

interdisciplinary manner. All programs within the School are dedicated to and passionate about enhancing each individual so that he or she is:

1. Receptive to the world through the sharpening of senses;
2. Comprehending of the world through the exercise of intelligence;
3. Creatively envisioning other worlds through imagination;
4. Effective in the world through practice of skills;
5. Supportive of sensitive responses to problems of the environment.

The School introduces a sense of the relationship of communities and built form to culture, policy, and management, through the examination of theory, practice, prototypes, patterns, and precedents.

We believe in a learning process that is integrated, meaningful and implemented in a continuous-progress manner where all learners are successful. The learning is designed to accommodate each person's needs, unique gifts and style of learning while ensuring the common core of student learning.

We believe in learning that strikes a balance between comprehensive understanding and specialization, between theory and practice, and between academic inquiry and professional pragmatism. An innovative attitude toward the future of planning and design is emphasized and is explored through the classroom, group projects and field studies.

We believe each individual accepts responsibility for realizing his or her full potential and constantly works towards enhancing the capacity of others.

We realize the value of our individual role and service but also believe we are part of something larger than our School.

PUBLIC POLICY AND ADMINISTRATION PROGRAMS

Dr. Johnny J. Gilleylen, Sr., Associate Professor and Chair

101 West Capital Street, Jackson, MS 39201

(601) 979-6358

E-mail: ppa@jsums.edu

Faculty

Dr. G. Billingsley, Associate Professor

Dr. J. Gilleylen, Associate Professor
Dr. B. Odunsi, Professor
Dr. C. Robinson, Associate Professor
Dr. J. Ko, Associate Professor
Dr. A. Hines, Assistant Professor

This program offers a Master of Public Policy and Administration (MPPA) degree and a Doctor of Philosophy (Ph.D.) in Public Administration.

Accreditation

The programs within the Department of Public Policy and Administration are accredited and rostered by the National Association of Public Affairs and Administration (NASPPA).

Educational Philosophy

The effort to allocate resources and the administration of the allocation of resources is as old as the history of humankind residing communally. However, the academic discipline of American Public Administration is a comparatively new discipline, tracing its beginning to the late 1800's. From that time period to the present, the discipline of Public Administration has been linked, perhaps more than many others, to the ideological foundations of the American intergovernmental system. The major focus of any public administration program of quality has, and continues to be on the administration of resources with equity. Indeed, the public servant then becomes the noblest of all professions, practicing the noblest art. The nobility of public service and the underpinnings of the concepts of equity and the allocation of resources with equity is the ethos which drives the philosophy of learning in the Public Policy and Administration Programs at Jackson State. It is this philosophy which we seek to engender in the PPA student. The Program of Public Policy and Administration is the historical principal unit at Jackson State University which educates persons primarily for careers in the fields of public management and policy analysis and for service in public, non-profit, and "quasi" public organizations. Concomitantly, it is also the mission of the Program of Public Policy and Administration to serve as a resource to the Jackson State University community, the Jackson metropolitan area, the State of Mississippi, the Nation, and developing areas throughout the World.

The Program of Public Policy and Administration seeks to prepare students for significant professional managerial and leadership positions. The curriculum is designed to equip students with the skills of contemporary public management, provide a broad understanding of the role of administration in the decision-making process, and provide a sound foundation in ethics.

The Master of Public Policy and Administration Degree (MPPA)

Mission

The mission of the MPPA Program are:

1. To provide a cadre of highly trained individuals who are committed to the notion of public service in a variety of organizational settings;
2. To develop advanced educational opportunities for students of public administration in an urban environment where a multiplicity of governmental opportunities, interactions and practices are observed; and
3. To fill the need for public, high-level executive management which exists in this state and the nation, particularly as this need relates to minorities and women.
4. To serve as a resource to the greater community.

Program Objective

The Master of Public Policy and Administration degree is designed to prepare students for significant professional and managerial positions primarily in public agencies, governmental departments, and non-profit and other administrative entities.

Admission Requirements

Students wishing to enter the Program must have a B.A. or B.S. from an accredited college or university. Program applicants should take the G.R.E. or G.M.A.T., submit three letters of recommendation (at least two academic references), academic transcripts, an MPPA application, and a University application. Students must have a 3.0 cumulative GPA for an unconditional admission. The Department may require an oral and/or written interview.

Alternative Admission Track

The Program of Public Policy and Administration has developed an "alternative admission track" for the MPPA degree program for students who do not meet the general admission requirement. The track establishes other criteria for gaining entry into the program.

1. The applicant must have graduated at least three years prior to admission.
2. The applicant must have a full-time employment history of at least three years.
3. The applicant must provide a rationale in writing, as a part of the career goals essay, which demonstrates to the Admission Committee that the applicant's prior history in academia is not indicative of their graduate potential.
4. The applicant must enroll in nine hours of MPPA core/concentration courses, three enhancement hours and obtain a 3.00 G.P.A. in the first semester of enrollment.
5. The applicant must attend a personal interview if requested by the Admission's Committee.

Program Curriculum

Students must maintain an overall 3.0 average in PPA course (4.0 scale) and successfully complete the following in order to earn the Master of Public Policy and Administration degree:

Thesis Option: 39 hours

1. Complete 18 hours of required courses.
2. Complete 12 hours of coursework in one of eight areas of general public administration
3. Take at least one (1) three- (3) hour course elective.
4. Complete 3-6 hours of internship or additional coursework if the student is in-service.
5. Take and pass a comprehensive examination. (*Given Spring and Fall only*)
6. Write and defend a thesis orally (3-6 hours).

Non-Thesis Option: 45 hours

1. Complete 18 hours of required courses.
2. Complete 12 hours of coursework in one of eight (8) specialized areas of general public administration.
3. Take as least one (1) three-(3) hour course elective.
4. Complete six (6) hours of internship or additional coursework if in services.
5. Take and pass a comprehensive examination. (*Given Spring and Fall only*)
6. Take six (6) additional hours (3 hours in a skill-based or research methods course and 3 hours in the area of specialization).

Specializations: Students have the opportunity to pursue the following program specializations:

- Public Finance
- Health Care Administration
- Community and Economic Development
- Judicial Administration
- Human Resource Management
- General Management
- State and Local Government
- Environmental Management, Planning & Policy

Students who enter the program without an understanding of the American Intergovernmental System, Research Methodology or Computer Applications to Management will have to take compensatory coursework which may not count towards the degree.

Only students admitted to a degree program may enroll in the Core Courses without prior approval.

Core Courses

Course	Title	Hours
PPAD 505	Principles of Public Administration	3
PPAD 548	Public Personnel Administration	3
PPAD 549	Public Finance Administration	3
PPAD 551	Public Policy	3
PPAD 576	Administrative Theory	3
PPAD 596	Research for Public Management	3
	Total Hours	18

For additional information and requirements, please see the Policy and Procedures Manual.

Curriculum Plans

**1. General Management: Thesis Option
Full Time Plan: Two Years with Summer**

First Year-Fall Semester

PPAD 505	Principles of Public Administration	3
PPAD 551	Public Policy	3
PPAD 596	Research for Public Management	3
		9

Spring Semester

PPAD 548	Public Personnel Administration	3
PPAD 549	Public Finance	3
	Concentration Course	3
		9

Graduate Summer Session

	Concentration Course	3
		3

Second Year-Fall Semester

PPAD 576	Administrative Theory	3
	Concentration Course	3
	Concentration, Internship or Elective	3
		9

Spring Semester

PPAD 598	Thesis	3
	Concentration, Internship or Elective	3
		6
	<i>Total Hours</i>	39

**2. General Management: Non-Thesis Option
Full Time Plan: Two Years with Summers**

First Year-Fall Semester

PPAD 505	Principles of Public Administration	3
PPAD 551	Public Policy	3
PPAD 596	Research for Public Management	3
		9

Spring Semester

PPAD 548	Public Personnel Administration	3
PPAD 549	Public Finance	3
	Concentration Course	3
		9

Graduate Summer Session

PPAD 707	Management of Information Systems	3
	Concentration, Internship or Elective	3
		6

Second Year-Fall Semester

PPAD 549	Public Finance	3
PPAD 576	Administrative Theory	3
	Concentration, Internship or Elective	3
		9

Spring Semester

PPAD 597	Internship	3
	Advanced Concentration Elective	3
	Concentration or Elective	3
		9

Graduate Summer Session

	Concentration, Internship or Elective	3
		3

Total Hours 45

**3. General Management: Thesis Option
Part Time Plan: Three Years with Summers**

Core	
First Year-Fall Semester	
PPAD 505 Principles of Public Administration	3
PPAD 596 Research for Public Management	<u>3</u>
	6
Spring Semester	
PPAD 548 Public Personnel Administration	3
PPAD 551 Public Policy	<u>3</u>
	6
Graduate Summer Session	
PPAD 597 Internship	3
Concentration Course	<u>3</u>
	6
Second Year-Fall Semester	
PPAD 549 Public Finance	3
PPAD 576 Administrative Theory	<u>3</u>
	6
Concentration	
Spring Semester	
PPAD 509 Seminar in Executive Leadership Development	3
Concentration Course	<u>3</u>
	6
Graduate Summer Session	
PPAD 521 Black Perspectives in Public Administration	<u>3</u>
	3
Third Year- Fall Semester	
PPAD 549 Thesis	<u>3</u>
	3
Spring Semester	
PPAD 549 Thesis	<u>3</u>
	<u>3</u>
<i>Total Hours</i>	39

**4. General Management: Non-Thesis Option
Part Time Plan: Three Years with Summers**

Core	
First Year-Fall Semester	
PPAD 505 Principles of Public Administration	3
PPAD 596 Research for Public Management	<u>3</u>
	6
Spring Semester	
PPAD 548 Public Personnel Administration	3
PPAD 551 Public Policy	<u>3</u>
	6
Concentration	
Graduate Summer Session	
PPAD 525 Urban Politics and Policymaking	3
PPAD 597 Internship	<u>3</u>
	6
Second Year-Fall Semester	
PPAD 549 Public Finance	3
PPAD 576 Administrative Theory	<u>3</u>
	6
Spring Semester	
PPAD 509 Seminar in Executive Leadership Development	3

PPAD 770 Administration of Non-Profit Agencies	<u>3</u>
	6

Graduate Summer Session	
Elective	<u>3</u>
	3

Third Year- Fall Semester	
PPAD 521 Black Perspectives in Public Administration	3
PPAD 597 Internship	<u>3</u>
	6

Spring Semester	
PPAD 707 Management of Information Systems	3
Advanced Elective	<u>3</u>
	6
<i>Total Hours</i>	45

**Doctor of Philosophy
in Public Administration**

In 1992 Jackson State University commenced offering the Doctor of Philosophy Degree in Public Policy and Administration. The program requires a minimum of 60 semester hours of course work beyond the master's degree. This 60 hours includes the dissertation.

Mission of Program

The Ph.D. program has an urban management as well other areas of concentrations. Students are required to master a body of knowledge that centers around the public management aspects of urban problems; urban minorities; urban development (both past and present); and analysis of social systems. The program is designed to prepare persons for careers in executive management, teaching, research, and other positions of public and/or non-profit responsibility. Concomitantly, this degree program emphasizes the acquisition of a knowledge base in the discipline of Public Administration with an emphasis on policy making, planning, analysis, evaluation and program implementation. In addition to the urban concentration, students will select a concentration in program management, policy analysis and/or environmental management, planning and policy. This degree is especially appropriate for persons in public, non-profit and "quasi-public" management settings.

Admission Requirements

The Doctor of Philosophy in Public Policy and Administration Degree is one which demands sound conceptual and analytical abilities. A solid educational foundation and substantial academic and professional achievement are among the criteria upon which applications for admission are evaluated.

Specific prerequisites for admission include the followings:

1. A graduate-level degree from an accredited institution with a grade point average of 3.5 as evidenced by an official transcript.
2. GRE (verbal and quantitative), MAT or GMAT.

3. Three letters of recommendation, two from academic sources.
4. A career goals essay.
5. Two samples of academic and professional writing.
6. For international students, a satisfactory score on the TOEFL or IELTS as determined by the Graduate School.
7. Other considerations such as work or life experiences which are directly related to potential successful completion of the program may also be factored into the admission review.
8. Interview.

Admissions to the Ph.D. Program are granted once per annum for the Fall Semester.

Alternative Ph.D. Admissions Tracks

The Admissions Committee reviews candidates' admission applications along with: GPA, letters of recommendation, writing sample, statement of professional goals, test scores, (GRE, GMAT or MAT) and work experience. Should a candidate fall below the 3.5 minimum GPA, three alternative admissions tracks are possible. Regardless of the track employed, each applicant must meet acceptable standards as reviewed by the Admissions Committee.

1. GPA 3.4 - 3.49 and one of the following:
 - A) Test Scores (GRE, GMAT or MAT)
 - B) Excellent writing sample
 - C) Excellent work experience
2. GPA 3.1 - 3.39 along with **A and B below**:
 - A) two of the following:
 - ❶ Test Scores (GRE, GMAT or MAT)
 - ❶ Excellent writing sample
 - ❶ Excellent work experience
 - B) An oral and/or written competency examination.
3. GPA 3.0 - 3.09 and all of the following:
 - A) Excellent writing sample
 - B) Public and private sector management experience in excess of 10 years
 - C) An oral and/or written competency examination
 - D) Test Scores (GRE, GMAT or MAT).

For the writing sample, excellence assessment is defined by a committee's assessment that the sample would be awarded a minimum of a B+ in a first-year Ph.D. course.

Excellent work experience is defined as a combination of duration in position and rank. Excellence is awarded to any combination of the following:

- ❶ Four (4) or more years of (4 year-college) teaching experience in a management field at the instructor level or above and performance evaluations of excellent.
- ❶ Four (4) or more years as senior executive (CEO, COO, VP, Facility Manager, or Department

Head) of an organization employing 10 or more FTEs or which requires executive level skills such as fiscal and human resource management.

- ❶ Eight (8) or more years of public sector employment in mid-level or higher positions.

The committee may consider combinations of the above.

Oral and/or written interviews are required for admission to the doctoral program.

Deficiencies

Students who matriculate successfully in the Ph.D. Program in Public Policy and Administration must demonstrate a knowledge base of the American intergovernmental system, research methodology and computer applications, and fiscal resource and budgeting administration. Persons entering the program from academic disciplines without these subjects will be administered preliminary exams or other evaluative methods to determine the need for compensatory work. Compensatory work will not be counted toward the major program of students.

Degree Requirements

A minimum of 48 semester hours above the Master's degree, plus 12 hours in dissertation credits, is required to complete coursework for the Ph.D. in Public Administration. The 48 semester hours are divided as follows:

- ❶ 24 hours of public administration core courses
- ❶ 12 hours of urban management concentration courses
- ❶ 12 hours of elective concentration courses
- ❶ 12 hours of dissertation (which may be counted toward the degree)

Areas of concentration are: Policy Analysis, Program Management, Urban Management, Environmental Management, and Planning and Policy.

Public Administration Core

Required Courses

Course	Title	Hours
PPAD 705	Scope of Public Administration	3
PPAD 707	Management of Information Systems	3
PPAD 748	Human Resources Planning and Management	3
PPAD 760	Financial Management in Public Organizations	3
PPAD 776	Theories of Public Organizations	3
PPAD 777	Public Policy Formulation and Implementation	3

PPAD 796-90	Advanced Research Methods for Public Management I	3
PPAD 796-91	Advanced Research Methods for Public Management II	3
	<i>Total Hours</i>	24

Urban Management Core (12 Hours)

PPAD 712	Intergovernmental Relations	3
PPAD 738	Community Political Processes	3
PPAD 780	Administrative Law	3
PPAD 782	City Planning and Political Process	3
PPAD 786	Urban Problems, Non-Traditional Options & Techniques	3
*PPAD 585/785	Seminar in Urban Problems	3
PPAD 712	Urban Management and Urban Services	3
PPAD 725	Urban Politics and Policy Making	3
PS 537	Urban, Social Change and Political Power	3
SOC 620	Community Analysis	3

Elective Concentrations

(Select 12 hours from the courses listed under one of the following concentrations)

Program Management

PPAD 700	Health Care Finance	3
PPAD 704	Administration of Ambulatory Health Care Systems	3
PPAD 708	Contemporary Topics in Public Administration	3
*PPAD 709	Seminar in Executive Leadership Development	3
PPAD 736	Administration of Health Agencies	3
PPAD 749	Human Resource Programs in Public Agencies	3
PPAD 750	State and Local Government Budgeting and Finance	3
PPAD 762	Comparative Public Administration	3
PPAD 770	Administration of Non-Profit Organizations	3
PPAD 781	Seminar in Community and Economic Development	3
*PPAD 782	Seminar in Program Development and Evaluation	3
FNGB 511	Computer Applications in Management	3

Policy Analysis

PPAD 706	Quantitative Methods	3
PPAD 708	Contemporary Topics in Public Administration	3
PPAD 709	Seminar in Executive Leadership Development	3
*PPAD 710	Advanced Quantitative and Qualitative Research	3
*PPAD 759	Seminar in Public Policy Analysis	3
*PPAD 782	Seminar in Program Development and Evaluation	3

xxx “New Courses” 3

Environmental Management, Planning and Policy

PPAD 757	Environmental Law	3
*PPAD 760	Seminar in Politics of Environmental Administration	3
PPAD 761	Governmental Regulation of Natural Resources	3
*PPAD 709	Seminar in Executive Leadership	3
PPAD 781	Seminar in Community and Economic Development (strongly suggested)	3
PPAD 710	Toxicology and Epidemiology for Public Managers	3
ECON 700	Environmental Economics	3
BIO 501	Environmental Science (strongly suggested)	3
BIO 514	Methods of Environmental Analysis	3
UA 533	Rural Land Use and Planning	3
UA 539	Risk Analysis	3
ITHM 529	Environmental Toxicology and Risk Assessment	3

Other Courses

PPAD 797	Internship
PPAD 798	Dissertation
PPAD 799	Independent Study

*Required Course: Must take as least six hours in concentration prior to enrolling in seminar course, unless granted an exemption.

Qualifying Exam

A qualifying exam must be taken by students at the completion of 18-21 hours of course work in selected courses (see Policy and Procedure Manual). This examination will determine the feasibility of a student continuing pursuit of the doctoral degree in Public Policy and Administration.

Students who do not pass the qualifying exam will be asked to exit the program.

Comprehensive Exam

A Comprehensive Exam will be administered by the Graduate Faculty. The student is expected to use the examination to creatively demonstrate his/her ability to integrate effectively the various fields of study and apply them to his/her own professional area. The Comprehensive Examination will be administered upon completion of course work and before the submission of a dissertation proposal.

Dissertation and Defense

To be awarded the Doctor of Philosophy in Public Administration degree, the candidate will be required to present and have approved a dissertation on a pertinent research problem in his/her area of concentration, and pass an oral examination in defense of the research. The student's plan for independent research will be developed with the assistance and active participation of the student's dissertation

committee. The dissertation must demonstrate the student's competency in scholarly research.

Graduation Requirements

1. Completion of 48 hours of course work.
2. Passage of the qualifying examination.
(Given Fall, Spring and Summer)
3. Passage of the comprehensive examination.
(Given Fall and Spring only)
4. Maintenance of a GPA of not lower than 3.0 with no more than two grades of C.
5. Completion and Defense of the Dissertation Proposal and Dissertation.

Sample Matriculation Schedule of a Typical Ph.D. Student

Semester I

- PPAD 705 Scope of Public Administration (C)
PPAD 760 Financial Management in Public
Organizations
PPAD 796 Advanced Research Methods I. (C)

Semester II

- PPAD 777 Public Policy Formulation and
Implementation (C)
PPAD 796-91 Adv. Research for Public Man. II (C)
PPAD 776-90 Theories of Management in Public
Organizations (C)

Semester III

- PPAD 707 Management of Information Systems
(C) Qualifying Examination to be taken

Semester IV

Submission of the Plan of Study

Semester V and VI

In subsequent semesters, the typical student will complete the Urban Core and Elective Concentration. Student must sit for the Comprehensive examination at the conclusion of all coursework.

Semester VII to X

Upon successful passage of the Comprehensive examination the Dissertation is initiated. After the Dissertation is written and successfully completed, the student graduates.

DESCRIPTION OF SELECTED COURSES

Notes: Courses offered outside the department may be taken with prior approval. For additional courses, please see Policy and Procedure Manual.

PPAD 504/704 Administration of Ambulatory Care Systems. (3 Hours) An analysis of primary health care as delivered in the United States and other countries. Various models of delivery are examined, e.g. via physician's office, Neighborhood Health Center, Health Maintenance Organization, etc.

PPAD 505 Principles of Public Administration. (3 Hours) An analysis of the basic principles and practices of Public Administration in the United States. Problems of structure, organization, administrative power, status

and leadership are examined. Major actors in the struggle to control bureaucracy are identified. Value systems, ethics and application of administrative power are explored.

PPAD 507 Quantitative Analysis. (3 Hours) Students are familiarized with the application of relevant research techniques to the problems of public sector management and policy formulations. Required for entering students without research or computer skills.

PPAD 508/710 Advanced Quantitative/ Qualitative Analysis. (3 Hours) Prerequisite: Research for Public Management or Advanced Research I. This course gives the students a higher level of skills in research methodology.

PPAD 509/709 Seminar in Executive Leadership. (3 Hours) Leadership is an area of academic inquiry and skill development from historical, behavioral, political, and administrative perspectives. Additionally, students engage in research and projects which will develop their skills as executive leaders.

PPAD 513/713 Intergovernmental Relations. (3 Hours) Evolution of the American federal system; consideration of inter-unit cooperation and conflict; review of administrative issues like revenue-sharing, federal grants and regulations.

PPAD 514/714 Problems of County Administration. (3 Hours) Prerequisite: State and Local Government. Administrative operations in county government are discussed; emphasis is placed on understanding purchasing and contracting, personnel and financial administration, reporting and public relations.

PPAD 515 Metropolitan Government and Politics. (3 Hours) Prerequisite: American Government. Political and structural elements of public and private influences on policies like annexation, consolidation, regional development and planning are analyzed.

PPAD 516/716 The Administrative State. (3 Hours). Political environment of public administration; relation of bureaucracies to public opinion and political pressure; relations among legislators, elected executives, and civil servants are discussed.

PPAD/PS 517 Seminar in Mississippi Government and Politics. (3 Hours) Special features of Mississippi governmental structure and political process are reviewed.

PPAD 518/718 Seminar in State Politics. (3 Hours). The examination of the organization, function, political dynamics and policy outputs of state governmental systems.

PPAD 519/719 Problems of State Administration. (3 Hours). Administrative operations in state government are reviewed with emphasis on planning research, purchasing and contracting, personnel and financial administration, reporting and public relations.

PPAD 520 Civil Rights Laws and Affirmative Action. (3 Hours) This course is designed to introduce the students to civil rights laws passed in America since the 1960s. As such this course examines the national government's response to the claims of racial/ethnic and language minorities. Every effort is made to relate changes in civil rights laws to the general nature of incremental policy making in the U.S.

PPAD 521/721 Black Perspectives in Public Administration. (3 Hours) Public Policy problems, perceptions and experiences of Blacks are examined along with policy process which impact the status of blacks. Broader questions concerning systemic change, structural transformation and historically built-in dilemmas are examined.

PPAD 525/725 Urban Politics and Policies. (3 Hours) Community power and decision-making; political leadership; the relationship of citizens of their government; the urban bureaucracy, citizen participation; and delivery of services are discussed.

PPAD 536/736 The Administration of Health Agencies. (3 Hours) A general overview of health care systems, especially the free enterprise system utilized in America, is discussed, including a review of empirical studies of demand for health services; behavior of providers, and relationship of health services to population health and the method in which public input into health care organizations helps form public policy.

PPAD 550/750 State and Local Government Budgeting and Finance. (3 Hours) Prerequisite: Public Finance or equivalent. Students study the fiscal problems of urban areas and the scope of government fiscal activities, including revenue trends, taxing policies, cash flow management, debt management and pension fund management.

PPAD 551 Public Policy. (3 Hours) Politics of the policy process; nature, determinants, and effects of public goods and services; formulation, implementation, and evaluation of public policies.

PS/PPAD 553 Constitutional Law and the Economic Enterprise.** (3 Hours) Prerequisite: PS 423 Constitutional Law. Selected social and regulatory legislation and its constitutional foundations are analyzed.

PPAD 557 Environmental Law. (3 Hours) Federal and state regulations designed to protect the environment are reviewed.

PPAD 558 The Correctional System. (3 Hours) Principles of the formal behavior-control devices are examined with an emphasis on legal systems and the philosophical background of criminal justice.

PPAD 559/759 Seminar in Public Policy Analysis. (3 Hours) Prerequisite: Public Policy Formulation and Implementation. This course provides a general and conceptual overview of the study of public policy as a major sub-field of public administration. Emphasizes the policy process and include methods and techniques of policy analysis.

PPAD 560 Seminar in Politics of Environmental Administration. (3 Hours) Prerequisite: Environmental Law. The contemporary aspects of environmental problems as reflected in society, politics and business that are faced by administrators are discussed.

PPAD 561 Governmental Regulation of National Resources. (3 Hours) Prerequisite: Environmental Law. The legal and political problems faced by government when trying to regulate use of natural resources are examined.

PPAD 562/762 Comparative Public Administration. (3 Hours) Prerequisite: Comparative Government. Students analyze administrative processes and systems in various types of governments including operation of national plans, public enterprises, and rural development.

PPAD 568 Labor Management Relations In the Public Sector (3 Hours) Prerequisite: PS 371. The course analyzes the development of labor unions at the national, state, and local government levels in the United States. (F)

PPAD 571/771 Program Development and Operation. (3 Hours) Prerequisite: Governmental Organization and Administration Theory. The development, operation, and evaluation of public programs; examination of various problem solving techniques; and problems associated with new programs are discussed.

PPAD 572 Human Relations in Public Employment. (3 Hours) Prerequisite: American Government. The course develops understanding of human problems in public agencies; focusing on collective bargaining, contract administration, personnel efficiency and morale, equal employment and affirmative action procedures.

PPAD 576 Administrative Theory. (3 Hours) Organizational change, effectiveness, and allocation processes in public agencies, are discussed. The theoretical models of open system, rationalist conflict, coalition-building and decision-making are examined, with the aim of presenting a unified set of propositions about organizations.

PPAD 579 Administrative Behavior. (3 Hours) The course examines administrative behavior and government management with appropriate comparison to private industry; analysis of principal elements of the public administrator's job, such as planning procedures and work methods; evaluating and control programs and operations.

PPAD 580 Administrative Law. (3 Hours) Introduce students to series of important issues in Administrative Law. Issues and problems central to the field are explored by an analysis of relevant literature.

PPAD 582 City Planning and the Political Process. (3 Hours) A study of the planning process in urban and metropolitan areas, with particular attention to governmental and administrative policies and the machinery for dealing with problems involving complex political, economic, and technological factors and the planning process as it affects Black people.

PPAD 585/785 Seminar in Urban Problems. (3 Hours) An analysis of major urban problems, strategies and approaches proposed for their resolution, historical and political implications. Reformist efforts of government and private efforts will be examined with special emphasis on Post-New Deal developments and the impact on the Black community.

PPAD 586/786 Urban Problems and Non-Traditional Options. (3 Hours) An overview of the strategies, tactics and techniques of municipal administration. Innovative models for approaching

political issues unique to municipalities and the impact of urbanization are discussed.

PPAD 587/787 Problems in Public Administration. (3 Hours) Case studies are analyzed to illustrate the major problems confronting top bureaucrats in public agencies. Problems studied include administrative policies and the relationship of public agencies to their clients in specific administrative situations.

PPAD 596 Research for Public Management. (3 Hours) Prerequisite: Quantitative Analysis or equivalent. Empirical analysis for practical administrative problems and the development of new management techniques, including controlled social experimentation; simulation of policy issues; evaluation of future, alternatives. Diagnostic examination must be passed.

PPAD 597 Internship. (3 Hours) Prerequisite: Twelve hours graduate course work in Public Administration prior to this individual work experience in a government agency. (Prior approval in the preceding semester)

PPAD 598 Thesis (3 Hours) Prerequisite: Completion of coursework and comprehensive.

PPAD 599/699 Independent Study. (var 1-3 Hours) The student selects a research area which may be of benefit to his/her program. Topics must be approved by the faculty advisor and by the instructor selected by the student to supervise the research.

Doctoral

PPAD 700 Health Care Finance and Administration (3 Hours) Prerequisite: PPAD 549 and PPAD 536/736. The course provides an understanding of the fiscal environment of health care organizations and how economic concepts can be applied in the management and planning of health services.

PPAD 705 The Scope of Public Administration. (3 Hours) This class emphasizes the historical and ecological factors influencing the development of the discipline of Public Administration, as well as contemporary trends. Students will discuss issues such as privatization, the third sector ethnics, and executive leadership. Some effort is directed toward providing a comparative analysis in the context of public administration.

PPAD 706 Quantitative Methods. (3 Hours) This course familiarizes students with quantitative approaches which can be used to solve problems in public sector management.

PPAD 707 Management of Information Systems. (3 Hours) Design and utilization of systems to assist administrative information flows, data management, and computer application to public management.

PPAD 708 Seminar in Contemporary Topics in Public Administration. (3 Hours) "Cutting edge" information and contemporary trends and issues are explored.

PPAD 709 Seminar in Executive Leadership. (3 Hours) Leadership as an area of academic inquiry and skill development is the focus of this course. Students explore leadership from historical, behavioral, political, and administrative perspectives. Additionally, students

engage in research and projects which will help to develop their skills as executive leaders.

PPAD 710 Epidemiology and Toxicology for Public Managers. (3 Hours). Introduces and teaches students the concepts, theories, facts and principles of the study, prevention and treatment of disease and poison. The course includes conducting an epidemiological study.

PPAD 712 Urban Management and Urban Services. (3 Hours) Students examine and analyze the methods by which local public services are designed, delivered and evaluated.

PPAD 738 Community Political Processes. (3 Hours) Students analyze the political consequences of the underlying socio-economic forces operating in urban areas.

PPAD 748 Public Personnel Human Resource Administration. (3 Hours) Procedures and problems of governmental personnel administration are reviewed. Emphasis on staffing, remuneration, career system, motivation, evaluation, collective bargaining, and employee relations.

PPAD 749 Public Finance Administration. (3 Hours) Procedures for the control of public funds; assessment and collection of taxes; public borrowing and debt administration; preparation, enactment, and audit of the budget are reviewed.

PPAD 752 Consumer Law. (3 Hours) The law as it affects the rights of creditors and debtors, with special emphasis on the problems of the poor, is studied.

PPAD 755 The Criminal Justice System. (3 Hours) The process of law enforcement from commission of a crime through sentencing, trial, incarceration, and rehabilitation.

PPAD 752 Urban History. (3 Hours) Focuses on the growth of urbanism and the impact urbanization has had on the lives of Americans.

PPAD 760 Financial Management In Public Organizations. (3 Hours) Prerequisite: Public Finance Administration or equivalent. The management of organizational resources is focus of this course. While local governments will be highlighted, the principles and techniques have application to all public and quasi-public organizations.

PPAD 770 Administration of Non-Profit Organizations. (3 Hours) This course focuses on the role and character of private, non-profit organizations and their relationships with other sectors of the community. Examines the impact of recent public - particularly fiscal - decisions have had on service delivery in the non-profit environment. Visiting practitioners will make presentations to the class throughout the course.

PPAD 776 Theories of Public Organization. (3 Hours) This course exposes students of public-sector organizations to prominent explanations and theories of organizations as political, social and economic concepts. Major subject areas discussed are: (1) theories of individual and group behavior; (2) theories of organizational structure; (3) theories of organizational process.

PPAD 777 Public Policy Formulation and Implementation. (3 Hours) This course focuses on

problems of policy formulation, implementation, and evaluation. The participants will be exposed to such issues as seeing the need for policy issues, thinking through goals and objectives, policy adoption, and problems of implementation (including perceptible and real gaps between intent and bureaucratic interpretations).

PPAD 781 Seminar in Community Development and Economic Development. (3 Hours) Provides students with a basic understanding of the broad field of community and economic development as carried out by the federal, state and local levels of government, as well as the impact of neighborhood development

organizations. The course exposes students to a variety of readings, and to regular visits by practitioners.

PPAD 782 Seminar In Program Development and Evaluation. (3 Hours) This course teaches class participants the principles of program development and provides an understanding of how evaluators can help make government more effective by producing timely information on the promise and performance of existing programs.

PPAD 796-90 Advanced Research Methods I. (3 Hours) This is a research course in which participants will use both qualitative and quantitative techniques to address management problems. Students must take both semesters. (Pretest or evaluating or PPAD 606).

PPAD 796-91 Advanced Research Methods II. (3 Hours)

PPAD 797 Internship. (3 Hours) Executive-level, "hands-on," work experience in selected organizations. (Students must apply in the previous semester).

PPAD 799 Independent Study. (var. 1-3 Hours) The student is allowed to select a research topic of interest. Prior approval must be granted. (See PPAD 599).

PPAD 798 Dissertation. (3 Hours) This course is for students who are admitted to candidacy so that they may engage in the writing of the dissertations. (Prior approval).

Faculty

Dr. B. Herbert

Dr. E. Merem, Professor

Dr. M. Kumar, Associate Professor

Dr. J. Wesley, Associate Professor

Dr. T. D. Thomas, Associate Professor

Mission of Program

The Urban and Regional Planning (URP) programs seek to develop leaders in the field of city planning. The programs provide students with learning opportunities that enable them to develop the intellectual qualities necessary for meeting the broad and varied range of problems and challenges associated with urban growth and development. The Department of Urban and Regional Planning (DURP) offers a Master of Arts degree and a Doctor of Philosophy degree. The Master of Arts (M.A.) program is accredited through the Planning Accreditation Board (PAB) and is the only accredited Planning program in the State of Mississippi. The M.A. program consists of an inter-disciplinary curriculum of 49 semester hours, including practical community-based learning experiences and planning studios, while the Doctor of Philosophy consists of 48 semester hours, beyond the master's degree. Both programs have a special focus on increasing the number of under-represented groups and women in the profession. The rigorous programs are designed for both full-time and part-time students. The programs target recognition at the regional, state, and national levels.

Program Objectives

Urban and Regional Planning concentrates upon the challenging issues and problems confronting planning professionals and scholars in the rebuilding of cities across the nation. Courses and studios offer challenging scholarly and practical work that focuses attention on real world solutions while respecting the ethical, skill, and plan development practices of the profession.

Master of Arts in Urban and Regional Planning

Admissions Requirements

Admission to the graduate degree program in Urban and Regional Planning is governed by the regulation of the Division of Graduate Studies and Urban and Regional Planning. The following criteria must be met:

1. Admission by the Division of Graduate Studies;
2. A minimum grade point average of 3.0 on a 4.0 scale;
3. Consistent with Graduate School Guidelines, Conditional status may be assigned to students who possess a cumulative GPA of at least 2.50 – 2.99 at the undergraduate level (on 4.0 scale);
4. Satisfactory performance on the Graduate Record Examination or equivalent test;
5. Demonstrated promise for successful academic achievement in professional graduate work;

Department of Urban and Regional Planning

Dr. Bernece Herbert, Associate Professor and Chair

101 W. Capitol Street, Jackson, MS 39201

Telephone: (601) 979-8732

E-mail: bernece.herbert@jsums.edu

<http://www.jsums.edu/planning/>

6. For international students, indication of adequate financial support and satisfactory performance on TOEFL demonstrating oral and written proficiency;
7. Official statement of intent; and
8. Three letters of recommendation.

Degree Requirements

Urban and Regional Planning offers courses on a semester basis. Forty-nine credit hours are required for a master's degree. A basic core and three areas of concentration (Community Development and Housing, Environment and Land Use, and Urban Design) are offered. A thesis or major report option may be elected. An internship in a planning or planning related agency is required of all students with no prior planning or planning related experience

Course Requirements

Core Courses

(16 hours minimum)

Course	TitleS	Semester Hrs.
*URP 500	History of Planning	3
*URP 502	Planning Theory and Practice	3
*URP 504	Quantitative Analysis and Computers	4
*URP 506	Legal Aspects in Planning	3
*URP 508	Introduction to Urban Design	3

Concentration Courses

(15 hours minimum from one of the three concentration areas)

Community Development and Housing Concentration

Community development is an encompassing term, which includes all the facets of human effort to improve the quality of life in the environment. The term typically anticipates initiatives by members of the community to make these improvements with the assistance of advocates and government. The dynamics of the social, economic, and political spheres are included. A major element of community development is housing and its associated human settlement issues. The roles of the public and private sectors in determining the location, design, construction, and management of housing are central to the city planning function.

#URP 520	Housing Policy	3
URP 521	African American Community	3
#URP 522	Introduction to Community Development	3
URP 523	Social Policy Planning	3
**URP 524	Neighborhood Revitalization	3
URP 525	Land Development Dynamics	3
URP 526	Citizen Participation	3
URP 527	Public Finance Planning	3
URP 528	Economic Development Planning	3
URP 529	Planning in Local Government	3
URP 551	Regional Planning	3
URP 571	Introduction to Geographic Information Systems for	

Urban Planning

3

Environment and Land Use Concentration

This concentration focuses on an analysis of measures that conserve, preserve, and equitably distribute the ecological and social elements of the natural and built environment. The role of natural systems in efforts to achieve a sustainable environment is included in the study of environmental planning. In the investigation of environmental systems, planning seeks to identify and document the economic, political, and social outcomes of policies and programs that engage protective and preservative environmental measures.

#URP 530	Introduction to Environmental Planning	3
#URP 531	Growth Management	3
URP 532	Environmental Planning Ethics	3
URP 533	Rural Land Use Planning	3
URP 534	Environmental Impact Assessment	3
**URP 535	Comprehensive Planning	3
URP 536	Developing Nations Environmental Planning	3
URP 537	Plan Implementation	3
URP 538	Zoning and Land Use Regulation	3
URP 539	Risk Analysis	3
URP 571	Introduction to Geographic Information Systems for Urban Planning	3

Urban Design Concentration

Urban design, broadly understood, is place making. In urban design, we consider the many aspects of development and come to understand multiple analytic paths through which we can engage urban issues and contexts. We approach urban design as a socio-political phenomenon, embracing urban design as a web of relationships between private, public, and nonprofit interests that influence the relational and spatial configurations of our cities. The primary emphasis of the urban design curriculum is to support the development of citizens, planners, and scholars who are able to identify and analyze both urban issues and contexts, who are prepared to use context sensitive design principles and social science frameworks, and who are committed to leading creative approaches for improving the quality of life of those who live and work in urban areas.

URP 540	Historic Preservation and Conservation	3
#URP 541	Technical Skills of Composition and Communication	3
URP 542	Infrastructure and Community Facilities	3
URP 543	Computer-Aided Design I: Introduction	3
**URP 544	Design of Cities	3
URP 545	Computer-Aided Design II: Applications in Urban Design	3
URP 546	Site Development	3
#URP 547	Behavioral and Cultural Factors in Planning and Urban Design	3
URP 571	Introduction to Geographic	

Information Systems for Urban Planning	3
URP 572 Advanced Concepts in Geographic Information Systems for Urban Planning	3
Electives	9
Faculty Advisor's approval required.	
Internship	
*URP 570 Internship	3
Thesis or Non-Thesis Option (6 hours maximum in either thesis or non-thesis courses)	
<u>Thesis</u>	
URP 560 Thesis Research	3
URP 566 Master's Thesis	3
<u>Non-Thesis</u>	
Faculty Advisor's approval required.	
<i>Notes</i>	
*Required Course	
#Required Concentration Course	
**Required Concentration Studio Course	

Curriculum Plans

1. Community Development and Housing Concentrations: Non-Thesis Option Full Time Plan

First Year-Fall Semester	
URP 500 History of Planning	3
URP 502 Planning Theory and Practice	3
URP 520 Housing Policy	3
	9
Spring Semester	
URP 504 Quantitative Analysis and Computers	4
URP 508 Introduction to Urban Design	3
URP 522 Introduction to Community Design	3
	10
Summer Semester	
URP 521 African American Community	3
URP 555 Independent Study	3
	6
Second Year- Fall Semester	
URP 506 Legal Aspects in Planning	3
URP 523 Social Planning Policy	3
URP 524 Neighborhood Revitalization (Studio)	3
URP 570 Internship	3
	12
Spring Semester	
URP 526 Citizen Participation	3
URP 529 Planning in Local Government	3
URP 532 Environmental Planning Ethics	3
URP 551 Regional Planning	3
	12
<i>Total Hours</i>	49

2. Urban Design Concentration Non-Thesis Option-Full Time Plan

First Year-Fall Semester

URP 500 History of Planning	3
URP 502 Planning Theory and Practice	3
URP 541 Technical Skills of Comp. and Comm.	3
	9
Spring Semester	
URP 504 Quantitative Analysis and Computers	4
URP 508 Introduction to Urban Design	3
URP 530 Introduction to Environ. Planning	3
URP 547 Behav. and Cult. Factor in Planning	3
	13
Summer Semester	
URP 521 African American Community	3
URP 533 Rural Land Use Planning	3
	6
Second Year- Fall Semester	
URP 506 Legal Aspects in Planning	3
URP 542 Infrastructure and Comm. Facilities	3
URP 543 Computer-Aided Design I	3
URP 544 Design of Cities (Studio)	3
	12
Spring Semester	
URP 522 Introduction to Community Develop.	3
URP 545 Computer-Aided Design II	3
URP 546 Site Development	3
URP 570 Internship	3
	12
<i>Total Hours</i>	49

3. Environment and Land Use Concentration

Non-Thesis Option-Full Time Plan

First Year-Fall Semester	
URP 500 History of Planning	3
URP 502 Planning Theory and Practice	3
URP 530 Introduction to Environmental Planning	3
	9
Spring Semester	
URP 504 Quantitative Analysis and Computers	4
URP 508 Introduction to Urban Design	3
URP 531 Growth Management	3
	10
Summer Semester	
URP 533 Rural Land Use Planning	3
URP 537 Planning Implementation	3
	6
Second Year- Fall Semester	
URP 506 Legal Aspects in Planning	3
URP 534 Environmental Impact Assessment	3
URP 535 Comprehensive Planning	3
URP 538 Zoning and Land Use Regulation	3
	12
Spring Semester	
URP 532 Environmental Planning Ethics	3
URP 536 Developing Nations Environmental Planning	3
URP 539 Urban Sprawl (Studio)	3
URP 555 Independent Study	3
	12
<i>Total Hours</i>	49

**Ph.D. Program in
Urban and Regional Planning**

Admissions Requirements

Admissions to the doctoral program is governed by the regulations of the Division of Graduate Studies and Urban and Regional Planning. The following criteria must be met:

1. Admissions by the Division of Graduate Studies at Jackson State University with a minimum grade point average of 3.0 on a 4.0 scale;
2. Satisfactory performance on the Graduate Record Examination or equivalent test.
3. Promise for successful academic achievement at the doctoral level.
4. For international students, indication of adequate financial support and satisfactory performance on TOEFL demonstrating oral and written proficiency.
5. Three letters of recommendation.
6. Substantive statement of proposed research within one of the Program's areas of concentration.
7. When applicable, a description of professional experience and/or samples of previous scholarly works.
8. A personal interview with a faculty when practical.

Candidacy Requirements

Students must successfully complete a comprehensive examination and prepare and defend a proposal for dissertation research prior to being declared a degree candidate.

Degree Requirements

Urban and Regional Planning offers courses on a semester basis. A basic core curriculum and three areas of concentration (Community Development and Housing, Environment and Land Use, and Urban Design) are offered. Thirty-six credit hours of course work beyond the master's degree are required prior to writing the dissertation. After completing these course requirements, students may earn a maximum of twelve additional credit hours of dissertation credit. The Ph.D. is awarded after successful completion and defense of the dissertation.

Course Requirements

Core Courses	Semester	
Course Title	Hours	
URP 700 Historical development of Cities		3
URP 702 Theoretical Perspectives in Planning		3
URP 710 Advanced Statistical Methods		3
URP 712 Research Methodology		3
URP 714 Ethics in Planning Seminar		3
<i>Total Hours</i>		15

Concentration Courses

12 hours minimum from one of the three concentration areas.

Community Development and Housing Concentration

The following seminars and studios would apply toward this concentration:

- URP 720 Urban Housing Policies
- URP 722 Community Development and Housing
- URP 724 Urban Revitalization Studio
- URP 726 Citizen Participation Strategies
- URP 728 Local and Regional Economic Development Strategies
- URP 729 Politics of Planning in Local Government
- URP 760 Advanced Readings

Environment and Land Use Concentration

The following seminars and studios would apply toward this concentration:

- URP 730 Environment and Land Use
- URP 731 Urban Growth Containment Principles
- URP 732 Ethics of the Environment
- URP 733 Countryside Development and Planning
- URP 735 Land Use Planning Studio
- URP 736 International Human Settlements
- URP 737 Urban Implementation Strategies
- URP 760 Advanced Readings

Urban Design Concentration

The following seminars and studios would apply toward this concentration:

- URP 740 Foundations in Urban Design
- URP 742 Analytical and Evaluation Methods for Urban Design Research
- URP 744 Urban Design Studio
- URP 746 Urban Design Doctoral Seminar
- URP 760 Advanced Readings

Electives 9 hours minimum
Faculty Advisor's Approval Required

Dissertation 12 hours minimum
URP 899 Dissertation

DESCRIPTION OF COURSES

Core Area

URP 500 History of Planning. (3 hours) Introduction to the historical roots, periods, and personalities that have shaped the profession. A study in the development of the profession within the context of urban American history.

URP 502 Planning Theory and Practice. (3 hours) Overview of theories that have contributed to the development of contemporary urban planning; theories introduced include rationality, advocacy, and critical. Also studied are issues related to professional ethics, race and class, and urban development.

URP 504 Quantitative Analysis and Computers. (4 hours) Introduction to the use of quantitative reasoning and statistical techniques to solve planning and policy problems. This course focuses on application of

descriptive and inferential statistics, sampling, regression analysis and modeling.

URP 506 Legal Aspects of Planning. (3 hours) Introduction to the basis in constitutional, common, and statutory law for the authority of plan effectuation. This course delineates the legal and legislative bases for planning at the local, state, and federal levels.

URP 508 Introduction to Urban Design (3 hours) This course provides an understanding of the dynamics that created contemporary urban and regional spatial patterns, elements of physical planning in relation to social, economic, and political forces as well as the role of the urban designer in the planning process.

Community Development and Housing

URP 520 Housing Policy. (3 hours) Thorough review of the problems and issues related to housing planning and policy dealing primarily with inter-relationships and interdependencies among socio-cultural, economic and physical aspects of housing. This course focuses on the social, political, and economic aspects of housing policy in the United States.

URP 521 African American Community. (3 hours) Investigates processes of community development for their application in community building in African American communities. Explores the development of a model for development and discusses various roles of participants in the community development process.

URP 522 Introduction to Community Development. (3 hours) Overview of the elements of the community development process including housing, economic development, education, public safety, social services, transportation, infrastructure, the environment, citizen participation and leadership. This course places an emphasis on the application of planning methods and theory to the resolution of community problems.

URP 523 Social Policy Planning. (3 hours) Introduction to the theory and practices of social policy planning with attention to spatial, policy, resource, and advocacy relationships. This course focuses on matters of social services, income maintenance, education, and health.

URP 524 Neighborhood Revitalization. (3 hours) Exploration of planning and political activities that contribute to the restoration of older neighborhoods. Impacts of economic, social, and political processes that govern decision making and funding for revitalization efforts.

URP 525 Land Development Dynamics. (3 hours) Emphasizes private decision making and development, public/private relationships, and regulatory activities. This course explores patterns of land utilization from the perspectives of the neighborhood, city, and metropolis.

URP 526 Citizen Participation. (3 hours) Introduction to the issues, policies, and techniques related to the role of citizens in the public decision making process. Consideration will be given to legislative requirements for public involvement as well as the role of survey research in the citizen participation process. Techniques for developing local capacity through

citizen mobilization and a focus on community building are explored.

URP 527 Public Finance Planning. (3 hours) Overview of the principle of public budgeting, capital budget planning and public finance strategies. This course considers issues surrounding local development and fiscal decision making as they relate to project planning, revenue sources and project evaluation.

URP 528 Economic Development Planning. (3 hours) Strategies and tools for developing employment, business ownership, and investment in local, state, and regional economies. This course focuses on contemporary economic development patterns and practices in central cities and urban areas in the South.

URP 529 Planning in Local Government. (3 hours) Examination of the role of local government in the city planning process. Special consideration is given to the functional areas of planning such as transportation, housing, neighborhoods, environmental constraints, and land use.

Environment and Land Use

URP 530 Introduction to Environmental Planning. (3 hours) Comprehensive overview of the field and the efforts being made to organize, control, and coordinate environmental, aesthetic, and uses of nature and of man-made substances. This course focuses on the problems, potential solutions, and methodologies of public policy, law, and economics as they affect environmental issues in planning.

URP 531 Growth Management. (3 hours) Techniques employed to manage growth-related change and to implement plans. This course focuses on matters of capital investment, development impact analysis, impact mitigation, ethical implications, and alternative growth potentials.

URP 532 Environmental Planning Ethics. (3 hours) Investigation of the issues and affects of decision making related to environmental justice. This course focuses on the history of the development, cases, and advocacies for ethical decision making related to the environment.

URP 533 Rural Land Use Planning. (3 hours) Small-town planning, rural populations, and development dynamics are explored. This course focuses on the social, economic, political, and environmental factors that are employed by planners to assist citizens plan for quality futures.

URP 534 Environmental Impact Assessment. (3 hours) Reviews the theory and methodology of evaluating the potential impacts of development on the natural and social environments. This course gives attention to the legal and planning practice elements of assessing environmental impacts.

URP 535 Comprehensive Planning. (3 hours) Introduction to the theory and practice of urban and regional planning. Planning as a method of decision making and strategic choice, goal setting, alternative development, and implementation solutions.

URP 536 Developing Nations Environmental Planning. (3 hours) Examines urban development issues and impacts in Third World nations. This course explores issues of environmental quality, policy

responses, housing production, biological diversity, agriculture, conservation, wildlife management, and socio-economic pressures.

URP 537 Plan Implementation. (3 hours) Interactive community and governmental dynamics in plan implementation are explored. This course focuses on the use of land-use regulatory tools and community facilities in implementing the plan.

URP 538 Zoning and Land Use Regulation. (3 hours) The theory, practice, and consequences of zoning as a land use tool in the implementation plans. This course includes the legal and administrative elements employed in zoning law, ordinance preparation, and other regulatory devices.

URP 539 Risk Analysis. (3 hours) Introduces students to the concepts of risk and uncertainty and explores techniques for characterizing, framing, estimating, and communicating environmental risks. This course covers both human-related and natural risks and hazards.

Urban Design

URP 540 Historic Preservation and Conservation. (3 hours) Issues of revitalizing and preserving historic resources are explored. This course focuses on the history, context, methods, and public policies related to historic preservation movements and programs.

URP 541 Technical Skills of Composition and Communication. (3 hours) Studio introducing graphic communication (in two and three dimensions) as visual organization and sequencing of the complex and varied information considered in the decision-making process of planning. Exercise of cognitive and aesthetic judgment by selective use and drawing of lines, planes, perspective, solids, shade, shadow and color; including introduction to the examination of aesthetic, symbolic and cultural elements of design.

URP 542 Infrastructure and Community Facilities. (3 hours) Examines planning and policy issues surrounding public services and facilities. Topics include the distribution of the benefits and costs of various public services and fiscal, traffic, and environmental impacts of land development.

URP 543 Computer-Aided Design I: Introduction. (3 hours) Studio introducing the concepts, issues and methods of computer-aided design as a tool in the planning and urban design process. A previous knowledge of computers is not required. (Prerequisite: URP 541)

URP 544 Design of Cities. (3 hours) Investigates the development of physical form of cities through models, geographic landscape, and intentional human use. This course focuses on the manner in which people exploit land and human experiences that determine design principles.

URP 545 Computer-Aided Design II: Applications in Urban Design. (3 hours) Studio stressing advanced concepts and methods in computer-aided design as applied in urban design and site development. Topics include interactive and procedural approaches, parametric design, and integration of spatial modeling with other information-processing activities. Emphasis

is placed on the creation of three-dimensional models. (Prerequisite: URP 543)

URP 546 Site Development. (3 hours) Introduction to site analysis, using environmental and engineering principles and modeling exercises to analyze and understand the use of land for development purposes. This course focuses on elements of grading, drainage, and landscape architecture.

URP 547 Behavioral and Cultural Factors in Planning and Urban Design. (3 hours) Seminar concerning the relationship of social patterns, cultural values, and the formation of urban patterns. Explores the complexities involved in giving expression to human needs and desires in provision of shelter and movement systems, possibilities and limitations of building forms and public policies, and issues involved in relating the human-made to the natural environment.

Other Courses

URP 550 Special Topics. (3 hours) Students electing to not pursue the thesis option may enroll in this course to conduct a special project topic. A maximum of three credits are allowed for this course.

URP 551 Regional Planning. (3 hours) This course provides students with an in-depth understanding of regional planning - its historical roots, current practices, regionalism. Regional planning, metropolitan planning, and similar terms are constantly being used by planners. What do these terms mean? How can they influence practice and scholarship in this field?

URP 555 Independent Study. (3 hours) Students wishing to explore an in-depth study of a topic not directly offered in the curriculum may enroll in this course. A maximum of six credit hours of independent study may be accrued. Permission of the faculty is required.

URP 560 Thesis Research. (3 hours) Students pursuing the thesis option must enroll in this course. This course focuses on the methodology and techniques of writing a thesis, including the research and presentation of the document.

URP 566 Master's Thesis. (3 hours) Students electing the thesis option must obtain approval from the faculty for the prospectus. All requirements of the Graduate School for submission dates must be met.

URP 570 Internship (3 hours) All students must satisfactorily complete a Professional Development Assignment. The purpose of this internship is to provide students with opportunities to engage in experiential learning with governmental agencies, non-profit organizations and private corporations that confront and respond to planning problems and related issues. Students completing a Professional Development Assignment funded by Urban and Regional Planning must be enrolled in URP 570 Internship for one semester in order to receive three semester hours of credit. Students with prior experience in planning or a closely related field may take an additional three semester hours of elective in lieu of the internship with the approval of the Master's Director and Executive Director.

URP 571 Introduction to Geographic Information Systems for Urban Planning (3 hours). This course provides students with an introduction to the fundamentals of Geographic Information Systems (GIS). It will give students an understanding of the various components of a GIS. Data gathering techniques such as internet data, GPS data collection and government and private sources of data will be taught. Also, areas such as data models and structures for geographical information, geographic data input, data manipulation and data storage will be covered. Students also learn how to manipulate tabular data, query a GIS database, and present data clearly and efficiently using maps and charts.

URP 572 Advanced Concepts in Geographic Information Systems for Urban Planning (3 hours) This course covers the advanced concepts of Geographic Information Systems (GIS) technology and how it is being applied in urban and regional planning. Students will learn the processes to collect, organize, analyze and display geographic data obtained from such as address geocoding, GPS and CD ROM, etc. Each student will complete a series of lab exercises that illustrate the typical steps in a GIS project. Prerequisite: URP 571 or equivalent courses or experience in using GIS in the work environment with permission of the instructor.

Doctoral Courses

Core Courses

URP 700 Historical Development of Cities. (3 hours) Intensive investigation and discussion of major contributing factors to the economic, social and ecological development of cities. The course will require students to apply historical research methodologies in the analysis of urban agglomerations.

URP 702 Theoretical Perspectives in Planning. (3 hours) Study of the advanced theoretical concepts in urban planning and the relationship between planning theory and social science precepts. Comparative analysis of theories that stimulate planning thought and philosophy.

URP 710 Advanced Statistical Methods. (3 hours) The course is designed to offer state-of-the-art procedures and paradigms in statistical applications.

URP 712 Research Methodology. (3 hours) Students acquire a foundation in conceptualization, measurement, research design, prospectus preparation, data collection, approaches to data analysis, documentation, and presentation of substantive research.

URP 714 Ethics in Planning. (3 hours) In this course students examine the theory and practice of professional ethics. The principles of ethical thinking and behavior in the planning profession are covered extensively.

Community Development and Housing

URP 720 Urban Housing Policies. (3 Hours) This course examines the policies that impact housing systems in the United States. Factors contributing to housing shortages and housing costs are analyzed, and programs developed to address these issues are

evaluated. Additionally, the role of housing advocacy is studied.

URP 722 Community Development and Housing. (3 Hours) A thorough analysis and evaluation of the principles and practices of community development. Substantive areas of housing, economic development, education, public safety, social services, transportation, infrastructure, the environment, citizen participation and leadership will be selectively covered. This course places an emphasis on the application of planning methods and theory to the resolution of community problems.

URP 724 Urban Revitalization Studio. (3 Hours) In-depth study of a selected problem related to urban revitalization. Students will be required to prepare a detailed planning document addressing the redevelopment needs of a specific urban neighborhood or area. Topics vary each semester depending on research opportunities. Prerequisite: Specialization in community development and housing.

URP 726 Citizen Participation Strategies. (3 Hours) This course provides an intensive study of the roles of citizen participation influencing the public planning process. Consideration is given to emerging methods and programs for public involvement as well as the role of survey research in the citizen participation process. Techniques for developing local capacity through citizen mobilization and a focus on community building will be explored.

URP 728 Local and Regional Economic Development Strategies (3 Hours) An in-depth examination and evaluation of strategies and tools for developing employment, business ownership, and investment in local, state, and regional economics. This course allows students to conduct research on a specialized interest in the areas of economic development and finance, while gaining a greater understanding of the relationship between local and regional economic development patterns and practices.

URP 729 Politics of Planning in Local Government (3 Hours) This course will examine the key role of politics and the planning functions that are carried out by local governments within the United States. In this regard, key issues in several functional areas will be highlighted, such as sustainable development that will focus on transportation, environmental concerns, housing, land use and community economic development.

Environment and Land Use

URP 730 Environment and Land Use (3 Hours) This course investigates the major competing theories and policies related to the built environment and natural world. Methods of classifying and evaluating the effects of pollution upon natural and social systems are discussed.

URP 731 Urban Growth Containment Principles. (3 hours) To analyze theories and principles used to manage growth related change and to implement plans. This course focuses on the history, policies, legislation and theory of development impact as well as ethical

implications and smart growth scenarios needed to contain change.

URP 732 Ethics of the Environment (3 hours) The examination of environmental ethics problems emanating from planning practice and development. The course highlights the theory and evolution of philosophical discourse of the environment and ethical codes guiding current policies associated with ecosystem quality. This course provides an overview of the key philosophical issues and alternative theories in the field of environmental ethics. It also sharpens students' perspective on moral and ethical issues associated with the relationships between humans and the natural environment.

URP 733 Countryside Development and Planning (3 hours) In this course, students examine theories and practice of countryside development and planning. The principles of ecological, socioeconomic, political elements and developmental models shaping planning rural communities in a sustainable setting are covered extensively.

URP 735 Brownfields Planning Studio. (3 hours) Selective problems related to urban and/or rural issues are presented. Students are required to prepare (individually or in teams) area or comprehensive plans that are designed to provide alternative solutions to identified problems.

URP 736 International Human Settlements. (3 Hours) An overview of conditions, policies, and programs that characterize living patterns in international settings. Students are required to conduct research and make scholarly presentations regarding the diverse settlements found in western and non-western nations.

URP 737 Urban Implementation Strategies (3 Hours) The theories, practices and rationalizations for planner involvement in the implementation of alternatives are investigated. Students are required to present a formal strategy for the implementation of a planning proposal.

Urban Design

URP 740 Foundations in Urban Design. (3 Hours) Examination of the social, physical and cultural determinants of form, pattern, and space that expresses the heritage of urban design and city building; and the role of urban design in the fields of architecture, landscape architecture and urban planning.

URP 742 Analytical and Evaluative Methods of Urban Design Research (3 Hours) Exploration of the theoretical, methodological and practical issues of urban design, including urban space and morphology, conceptions of place, cognition, perception and information field theory. Students will gain a working competence in at least one of the methods analyzed. Focus on selected contemporary issues in commercial and neighborhood design and planning. Prerequisite: URP 740.

URP 744 Urban Design Studio. (3 Hours) Systematic study of specialized subject matter leading to the design and effectuation of physical improvement plans, program design, and public policies. Synthesis of urban design and planning issues and research methods in a

laboratory setting. Topics vary each year, depending on current planning interest and needs.

URP 746 Urban Design Doctoral Seminar (3 Hours) Discussion and critique of selected research work and analytical methods involving issues of urban design. Presentation and critique of research proposed by members of the seminar. Prerequisite: Completion of Ph.D. core courses and required urban design concentration courses.

Other Courses

URP 750 Professional Practice Issues in Planning. (3 Hours) The course is designed to study the most current and effective practices in the profession. A range of considerations related to the techniques of intervention, methods of design, and public involvement in the planning and decision making process are selectively covered.

URP 751 Regional Planning for Sustainability (3 hours) An exploration of regional planning in the United States and other countries, including developing nations. The course examines the history of urban planning and its contributions to sustainability at various geopolitical scales. It emphasizes the social, economic and ecological dimensions of regional planning and the centrality of regional cooperation and the key to sustainable development.

URP 760 Advanced Readings. (3 hours) In this colloquium students read and discuss the assigned books. The instructor facilitates the discussion. Each student will be responsible for at least two readings and weekly discussions.

URP 770 Independent Study or Research Practice (3 hours) By arrangement with the advisor and approval with the faculty, students may pursue a topic of special academic or research interest. The independent research must be at an advanced graduate level and related to the field of planning. May be repeated with change of topic.

URP 771 Seminar in Geographic Information Systems for Urban Planning (3 hours). Seminar in Geographic Information Systems for Urban Planning covers basic theories, concepts and structures in Geographic Information Systems (GIS). Data models and structures for geographic information, geographic data input, data manipulation and data storage will be covered. Student also learn how to manipulate tabular data, query a GIS database, and present data clearly and efficiently using maps and charts. Students will be expected to complete a project in the area of concentration utilizing basic GIS technology. This course is also directed at giving students an understanding of and experience with the practical use of GIS software and data.

URP 772 Advanced GIS Applications in Urban Planning (3 hours) Advanced GIS Applications builds upon the topics covered in the introductory course, URP 771 Seminar in Geographic Information Systems for Urban Planning. In preparation for the dissertation research requiring GIS application, this course covers the advanced concepts of GIS technology and its applications to urban and regional planning. Students will learn the processes to collect, organize, analyze and

display geographic data obtained from such as address geocoding, GPS and CD ROM, etc. Prerequisite: URP 771 Seminar in Geographic Information Systems for Urban Planning or equivalent courses or direct experience using GIS in the work environment may meet the prerequisite with approval from the academic advisor.

URP 777 Doctoral Research Preparation (1-6 hours)
The course is designed to specifically and exclusively for those students who have completed all required coursework, obtained permission to enroll from the Executive Director, and seek time to prepare for the Comprehensive Examination. The course will permit qualified students to interact with faculty and colleagues to properly prepare for the Comprehensive Examination. Permission from the Executive Director is required.

URP 899 Dissertation (1-9 hours) Working with a faculty approved committee, the student is required to undertake dissertation research. Prerequisites: completion of all Ph.D. course work, approved dissertation proposal, and dissertator status with the Graduate School. Course may be repeated provided progress is being made on the dissertation.

SCHOOL OF SOCIAL WORK

Dr. Isiah Marshall, Jr., Associate Dean and Associate Professor
Office: 3825 Ridgewood Road
Jackson, MS 39211
Telephone: (601)979-8896
e-mail: isiah.marshall@jsums.edu

Programs

- ❶ Master of Social Work
- ❶ Doctor of Philosophy in Social Work

Accreditation

The Master of Social Work is accredited by the Council on Social Work Education (CSWE).

Mission

The mission of the School of Social Work is to provide opportunities for a diverse student population to earn social work degrees at the baccalaureate, master, and doctoral levels. Students are provided a supportive academic environment in which to acquire the knowledge, skill, values and ethics of the social work profession. The School also focuses on the development of leadership and scholarship in social work practice.

The School's goals are to produce graduates who will apply their knowledge and skills toward enhancing the quality of life in the urban and rural environments and to equip graduates to promote empowerment of vulnerable individuals, families, groups, organizations, and communities at the local, national, and international levels. Graduates will be prepared to address issues of social responsibility by demonstrating a commitment to economic, political, and social justice and develop as leaders in social work practice, service, and scholarly activities.

MASTER OF SOCIAL WORK

VACANT
3825 Ridgewood Road
Jackson, MS 39211 Telephone:
(601) 979-8896
e-mail:

Faculty

Dr. G. Bhattacharya, Professor
Dr. P. Hernandez, Associate Professor
Dr. P. Jenkins, Visiting Assistant Professor
Dr. J. Lee, Assistant Professor
Dr. I. Marshall, Jr., Associate Professor
Dr. S. Omari, Associate Professor
Dr. G. Prater, Professor, Dean Emerita
Dr. T. Johnson-Ratliff, Clinical Associate Professor
Dr. K. Richards, Associate Professor
Dr. J. Schroeder, Professor
Dr. B. Davis Smith, Associate Professor
Dr. S. Spence, Professor
Dr. W. Thompson, Assistant Professor
Dr. E. Yoon, Assistant Professor

Mission of the Master of Social Work Program

The mission of the Master of Social Work (M.S.W.) Program is to prepare graduate level social workers for advanced direct social work practice with children, youth, and families in both urban and rural areas. The Program produces leaders who demonstrate and build upon the knowledge and skills of advanced direct social work practice; who exemplify the values and ethics of the profession; and who are responsive to the need for services, which promote social, economic, and political justice for all groups, especially those confronting discrimination and oppression. Thus, the Program works to increase the pool of master's level social

workers by providing a nurturing academic environment for promising students who reflect the diversity of the state, the nation, and the global community. The Master of Social Work Program supports the implementation of the missions of the University, the College of Public Service, and the School of Social Work.

The goals of the M.S.W. Program are:

1. To prepare students for advanced direct social work practice with children, youth, and families in local, national, and global settings with systems of all sizes;
2. To prepare students for leadership roles in the profession of social work and the social welfare arena;
3. To prepare students to identify patterns, dynamics, and consequences of social, economic, and political discrimination and oppression and promote appropriate change when necessary;
4. To prepare students for advanced direct social work practice in diverse organizational and social contexts, with an understanding of the ways in which these contexts influence social work practice and with the ability to promote appropriate change when necessary; and
5. To provide students with a challenging educational experience that develops self-awareness and assures the acquisition of the knowledge, skills, and values and ethics necessary for competent advanced direct social work practice.

The objectives of the M.S.W. Program are to ensure that graduates:

1. Demonstrate the knowledge, skills, and values and ethics relevant to advanced direct social work practice with children, youth and families in diverse environments;
2. Demonstrate self-awareness and the effective use of self in direct social work practice;
3. Evaluate their own practice in social work settings;
4. Evaluate and apply theoretical perspectives and research findings to practice;
5. Demonstrate the ability to use supervision and consultation appropriate to direct social work practice;
6. Integrate into direct practice a knowledge of the historical development of the profession and the differential impact of social, economic, and political policies;
7. Demonstrate the ability to advocate for social, economic, and political justice and promote appropriate change in organizational and social contexts;
8. Practice without discrimination and with sensitivity when serving diverse populations;
9. Utilize effective oral and written communication skills;

10. Apply critical thinking skills within the context of direct social work practice; and
11. Demonstrate leadership skills and abilities in practice settings.

Admissions Criteria

Admission to the full-time and part-time MSW Program is determined on a selective basis according to the following criteria:

- ❶ A baccalaureate degree from an accredited college or university. Students may be admitted with a baccalaureate degree in a field other than social work or social welfare. Transcripts will be evaluated for the presence of courses that meet program requirements for a liberal arts background, inclusive of courses in human biology and statistics;
- ❶ A cumulative grade point average (GPA) of 2.75 on a 4.0 scale. Applicants with GPAs lower than 2.75 may be considered for admission.
- ❶ Academic and professional references;
- ❶ Written personal statement;
- ❶ Evidence of volunteer and/or work experience in the field of social work;
- ❶ An interview with the Admissions Committee may be required.

Admission to the Advanced Standing M.S.W. Program is determined on a selective basis according to the following criteria:

- ❶ Applicant must be a graduate of a CSWE accredited baccalaureate program within the past five (5) years.
- ❶ A letter grade of "B" or better in all social work courses. NO COURSE REPEATS.
- ❶ A cumulative grade point average of 3.0 on a 4.0 scale for undergraduate coursework.

*An interview with the Admissions Committee may be required.

To facilitate determination of admission into the MSW Program, applicants must send materials to Graduate Studies. Admission materials to be submitted to Graduate Studies are as follows:

1. Graduate School Admission Application;
2. Out-of-state Application fee of \$25.00 if applicable;
3. Official transcript(s) from all colleges and universities attended;
4. Official copy of TOEFL Score(s), for applicants whose native language is not English;
5. Certified Declaration of Financial Support for International Students. Sufficient funds to cover expenses for one academic year should be placed on deposit with the Jackson State University Office of Fiscal Affairs; and
6. Immunization record showing proof of immunization compliance for measles and rubella, if born after December 1957.

7. Three recommendation forms from instructors, employers, supervisors, or professional colleagues;
8. Personal Statement;
9. Work Experience Form;
10. Graduate School Application for Financial Aid;
11. MSW Program Financial Aid Application; and,
12. MSW Program First-Year Field Instruction Application.

ALL MSW forms can be found on the MSW homepage under APPLICATION PACKET. These forms can be downloaded, filled out, saved, and uploaded to the Graduate Studies application portal (AdmissionPros).

Applicants with a social work degree granted outside the United States must request and submit an Application for Evaluation of Foreign Credentials from the Council of Social Work Education, Foreign Equivalency Determination Service. The address is: 1725 Duke Street, Suite 500 Alexandria, VA 22314-3459. Their website is: <http://www.cswe.org>. A copy of the evaluation is to be forwarded to the MSW Program Admissions.

Transfer Credits

The MSW Program will accept a limited number of transfer students each year. Transfer credits, up to 30 semester hours, may be accepted from a master's degree program accredited by the Council on Social Work Education, based on a review by the MSW Admissions Committee. Applicants must meet the following requirements:

- ❶ Admission requirements of the MSW Program and the Graduate School at Jackson State University;
- ❷ Submit a letter of recommendation from the dean or dean's designee of the previous or current MSW program relative to the student's status during enrollment; and

Within 30 days of notification of acceptance into the Program and prior to enrollment, the student must submit a written statement of intent to transfer credit and the specific credit(s) for which transfer is requested to the MSW Program Coordinator.

The request for transfer of credit(s) must be accompanied by an official copy of the graduate catalog from the institution at which the course(s) were taken that covers the year(s) the course(s) was/were taken. For each course for which transfer credit is requested:

- ❶ The course must have been taken within the past five years,
- ❷ The student must have earned a minimum grade of 3.0 on a 4.0 scale; and
- ❸ The name of the course and the course syllabus (including the bibliography) must be provided.

Academic Credit for Life Experience and Work Experience

No academic credit for life and work experience is given.

Duplication of Course Content in the Professional Foundation Curriculum

Students may be exempt from courses in the foundation curriculum that represent duplication of course content previously taken. The courses must have been taken within five years of the date of the request for exemption, with a minimum grade of "B" or 3.0 on a 4.0-point scale.

Each request for exemption must: (1) be made in writing to the MSW Program Coordinator and be submitted **within 30 days of being notified of acceptance into the Program**; (2) specify the course for which the exemption is requested; (3) be accompanied by an official copy of the graduate catalogue from the institution at which the courses were taken that covers the year(s) the course was taken; and (4) be accompanied by a copy of the course syllabus, including bibliography and course assignment(s). Requests received after the deadline stated above and/or do not meet the requirements stated in this section will not be considered.

Following receipt of the request, a proficiency examination will be administered to determine the student's mastery of the content of the specified course. Proficiency will be determined by the student earning a grade of at least 3.0 on a 4.0 scale on the examination administered.

The MSW Program Coordinator will notify students of the proficiency examination results in writing. The results of the examination are final and there is no appeal of the grade received on the examination. Students who do not earn a minimum grade of "B" or 3.0 on a 4.0 scale on the examination must take the course for which exemption was requested.

Sixty semester credit hours are required for completion of the MSW Degree. Therefore, students who achieve a grade of 3.0 on a 4.0 scale on the examination administered and are exempted from a specific course or courses are required to take such additional courses as may be required to meet the compulsory sixty credit hours to earn the MSW degree. Courses must be approved by the MSW Program Coordinator.

Academic Performance

Passing Grades

Students must have a cumulative 3.0 grade point average to graduate from the MSW Program. A grade less than "C" or 2.0 is considered failure in a social work course. Students may not receive a grade of "C" in more than two courses.

Probation

If a student's cumulative grade point average falls below 3.0, the student will be placed on academic probation. The student will have until the end of the subsequent semester of enrollment to attain a cumulative grade point average of 3.0. Failure to attain the required cumulative grade point average by the end of the probationary period will result in dismissal of the student from the MSW Program. The probationary period in the MSW Program is defined as one subsequent semester of enrollment in the program after the cumulative grade point average falls below a 3.00.

Repeating Courses

Students may repeat only one course in the program with the recommendation of the advisor and approval of the program coordinator. Students desirous of this option must submit a written request to the program coordinator during the subsequent semester or term/session in which the student is enrolled. The advisor must indicate support (or non-support) of the request in writing to the program coordinator. When a student is allowed to repeat a course, both grades will show on the transcript and both grades will be used in computing the cumulative grade point average.

Graduate English Competency Examination

Graduate students are required to take this examination during the first semester of graduate study to demonstrate competency in the areas of English grammar and usage and general writing skills. Students with unsatisfactory performance on this examination must enroll in English 500 and attain a letter grade of "B" or 3.0 to pass this course. This requirement must be met before a student can take the comprehensive examination.

Advanced standing students are required to take the Graduate English Competency Examination during the summer session in which they enroll in the MSW Program.

Degree Requirements

The MSW Program offers a two-year full-time curriculum. Foundation courses are offered in the first year, and the second year focuses on advanced direct practice with children, youth, and families. Students are required to successfully complete 60 credit hours to earn the MSW degree. The last 30 hours must be taken in residence at Jackson State University. Field instruction in the two-year full-time and three-year part-time curricula consists of two lock field instruction courses (i.e., four days per week), one in the foundation year, and one in the concentration curriculum, which all students take in the spring of the final semester in which they are enrolled in the program. Both foundation and concentration require courses 450 hours of field instruction. Students must complete a total of 900 hours in field instruction, which is the CSWE required minimum. The foundation field instruction course is SW 595, while SW 594 is designated as the concentration field instruction course.

If the student plans to enroll full-time, the program strongly advises against simultaneous full-time employment, which generates barriers to the completion of field instruction and class attendance. A three-year part-time curriculum is offered, requiring six semesters and two summer sessions for completion of the 60 credit hour MSW program. If the student plans part-time enrollment and is employed full-time or part-time, the program strongly advises the student to consult with his/her employer regarding arrangements to complete field instruction during the regular work day.

An advanced standing curriculum is offered which requires one summer and two semesters to complete requirements for the MSW Degree. Advanced standing students must be enrolled as full-time students throughout the program, beginning in the Graduate Summer Term. Field instruction begins in the Graduate Summer Term.

To enroll in field practicum, a student must provide documentation of professional liability insurance. Please contact the School of Social Work for the required minimum liability coverage.

The following are the academic requirements for Field Instruction:

1. Students must maintain a 3.0 cumulative grade point average and a 3.0 or grade of "B" in all practice courses to be eligible for Field Instruction. Students who do not have a 3.0 cumulative grade point average in courses required to meet the compulsory 60 credit hours or approved equivalency to earn the MSW degree, will not be eligible to enroll in a Field Instruction course. Students must earn a minimum grade of "B" or 3.0 in all of the practice courses.
2. Students are required to earn a 3.0 in all of the Field Instruction courses. Students may repeat one Field Instruction course in which a grade of less than 3.0 is earned. Students who fail to earn a minimum grade of 3.0 may not enroll in subsequent Field Instruction courses and are subject to dismissal from the MSW program.

TWO-YEAR FULL-TIME CURRICULUM

Year One-Fall Semester

SW 510	Ethics and Social Work Practice	2
SW 560	Human Behavior and the Social Environment (HBSE I)	3
SW 571	Social Welfare Policy I	3
SW 580	Social Work Practice Skills Lab	1
SW 581	Social Work Practice I	3

SW	Social	Work
Elective		3
		15

Spring Semester

SW 572	Social Welfare Policy II	3
SW 582	Social Work Practice II	3
SW 595	Field Instruction I	<u>6</u>
		12

Summer Session

SW 561	Human Diversity	3
SW ____	Advanced Direct Practice Elective	<u>3</u>
		6

Year Two-Fall Semester

SW 555	Research Methods I	3
SW 562	Psychopathology	3
SW 584	Intervention with Children and Youth	3

SW 586	Family Intervention	3
SW ____	Advanced Direct Practice Elective	<u>3</u>
		15

Spring Semester

SW 556	Advanced Research Methods	3
SW 582	Advanced Direct Practice Seminar	3
SW 594	Field Instruction II	<u>6</u>
		12
	<i>Total Hours</i>	60

THREE-YEAR PART-TIME CURRICULUM

Year One-Graduate Summer Session

SW 560	Human Behavior and the Social Environment (HBSE I)	3
SW 571	Social Welfare Policy I	<u>3</u>
		6

Fall Semester

SW 510	Ethics in Social Work Practice II	2
SW 580	Social Work Practice Skills Lab	1
SW 581	Social Work Practice I	<u>3</u>
		6

Spring Semester

SW 555	Research Methods I	3
SW 572	Social Welfare Policy II	3
		6

Year Two-Graduate Summer Session

SW 561	Human Diversity (HBSE II)	3
SW ____	Social Work Elective	<u>3</u>
		6

Fall Semester

SW 582	Social Work Practice II	3
SW 595	Field Instruction I	<u>6</u>
		9

Spring Semester

SW 556	Advanced Research Methods	3
SW	Advanced Direct Practice Elective	<u>3</u>
		6

Year Three-Graduate Summer Session

SW 565	Psychopathology	3
SW	Advanced Direct Practice Elective	<u>3</u>
		6

Fall Semester

SW 584	Intervention with Children and Youth	3
SW 586	Family Intervention	<u>3</u>
		6

Spring Semester

SW 588	Advanced Direct Practice Seminar	3
SW 594	Field Instruction II	<u>6</u>
		9
	<i>Total Hours</i>	60

ADVANCED STANDING CURRICULUM

Graduate Summer Term

SW 510	Ethics and Social Work Practice	1
SW 580	Social Work Practice Skills Lab	1
SW 583	Integrated Social Work Practice	3
SW 593	Field Instruction	<u>3</u>
		8

Fall Semester

SW 562	Psychopathology	3
SW 584	Intervention with Children and Youth	3
SW 586	Family Intervention	3
SW	Advanced Direct Practice Electives	<u>6</u>
		15

Spring Semester Courses

SW 556	Advanced Research Methods	3
SW 588	Advanced Direct Practice Seminar	3
SW 594	Field Instruction II	6
SW	Social Work Elective	<u>3</u>
		15
	<i>Total Hours</i>	39

DESCRIPTION OF COURSES

Note: Prerequisites apply primarily to students enrolled for a degree in the MSW Program. Please consult the MSW Program for changes in course prerequisites, course content and course numbers.

Practice

SW 580 Social Work Practice Lab (1 Hour) This foundation course provides students with the opportunity to apply knowledge gained in the classroom (SW 581), and enables them to begin to develop the core skills necessary for successful advanced clinical practice.

SW 581 Social Work Practice I (3 Hours) This course provides an introduction to social work practice methodology and the professional use of self in combination with the generalists practice approach to social work with individuals, families, and small groups, and within the context of communities and organizations.

SW 582 Social Work Practice II (3 Hours) Prerequisite: SW 581(Social Work Practice I), SW 560 (Human Behavior and the Social Environment), continues the theory and skill development that began

in SW 581 (Social Work Practice I) by providing more in-depth knowledge and challenging learning situations in order for students to progressively build their practice capacities, and socialization skills in the profession of social work.

SW 583 Integrated Social Work Practice (Advanced Standing). (3 Hours) Prerequisite: Acceptance into advanced standing. This course is a review and refinement of practice skills and professional knowledge provided in the foundation curriculum content of the MSW program. The course focuses on the application and transformation of generalists' knowledge and skills to prepare for entry into the concentration curriculum. This bridging foundation course provides an opportunity for students to develop critical thinking skills and apply empowering practice decisions in professional practice settings with all sizes of client systems. Special emphasis is placed on the reciprocal interactions between individuals and their environments toward the engagement of personal and community strengths.

SW 584 Intervention with Children and Youth (3 Hours) Prerequisites: All foundation courses. This course is designed to provide advanced practice knowledge and skills for intervention with children and youth, primarily in the context of the urban environment. Special needs and vulnerabilities of these populations are addressed. Students are given orientations to the human services agencies primarily concerned with the complex issues and difficulties faced by these populations, and the implications of service delivery arrangements for clinical practice. Attention is directed to skills needed for the provision of services to children and youth in the context of their families and communities and to programmatic and advocacy activities on their behalf.

SW 586 Family Intervention (3 Hours) Prerequisites: All foundation courses. The focus of this course is on intervention with families. Advanced skills are developed in areas of social work practitioner roles, strength-based assessment, and specific models of intervention with families. Special attention is given to comparative approaches to couple and family intervention; relevant recent research findings related to family therapeutic approaches; the influences of environmental, ethnic, and cross-cultural variables; and ethical dilemmas in work with families.

Policy

SW 571 Social Welfare Policy and Services I (3 Hours) This first required course in the Social Policy area examines the history and development of social welfare policy and services in American society, with a major focus on the evolution and contributions of professional social work to this development. Emphasis is placed on the dynamic relationship between social welfare policy and services and the modern, post-industrial society in the context of social work values and ethics and the pursuit of economic, political, and social justice.

SW 572 Social Welfare Policy and Services II (3 Hours) Prerequisites: SW 571 (Social Welfare Policy

and Services I), SW 560 (Human Behavior and the Social Environment I) and SW 510 (Ethics and Social Work Practice). This course builds on the introductory and historical content of SW 571 and focuses on the use of various conceptual frameworks to analyze and study current social welfare issues. Significant contemporary issues in social welfare policy will be examined with particular attention to the promotion of economic, political, and social justice with due consideration to needs and concerns of populations-at-risk and diverse groups. Permeating the course is consideration of content on ethnic groups and oppressed populations which are assessed as the most disadvantaged in American society, and how they are differentially affected by various social policies.

Human Behavior and the Social Environment

SW 560 Human Behavior and the Social Environment: HBSE I (3 Hours) Using ecological, systems, and developmental frameworks, this course emphasizes the influence that individual and environmental circumstances have on shaping individual and family dynamics across the life course. This foundation course is designed to provide students with selected theoretical perspectives on the development, dynamics, and growth of individuals and families within their environmental context.

SW 561 Human Diversity: HBSE II (3 Hours) Prerequisites: SW 560 (Human Behavior and the Social Environment), SW 571 (Social Welfare Policy and Services I), and SW 510 (Ethics and Social Work Practice). This course examines various issues of diversity (e.g., ethnicity, culture, socioeconomic status, gender, sexual orientation, disability, religion) across life course development with emphasis on the impact of oppression and discrimination by society-at-large and individuals. Selected organizational and community theories are examined in relation to institutional impacts on various oppressed groups. In this regard, special attention is given to the plight of African Americans.

SW 562 Psychopathology (3 Hours) This course focuses on the clinic assessment of children, youth and families. Students will learn approaches of assessment to evaluate human behavior and functioning throughout life course development, with special attention to vulnerable and diverse populations. Particular attention will be directed to the Diagnostic and Statistical Manual of Mental Disorders (DSM-IV) as the major tool utilized in human services.

Research

SW 555 Research Methods I (3 Hours) Prerequisites: SW 581 (Social Work Practice I), SW 571 (Social Welfare Policy and Services I), SW 560 (Human Behavior and the Social Environment I), SW 510 (Ethics and Social Work Practice). The foundation research course provides an introduction to the principles and methods of basic social work research. Students are introduced to concepts of problem formulation, measurement, research design, sampling, data collection, and data analysis as employed in basic

research. Particular attention is directed to social work research that addresses the economic, political, and social needs of people of color and populations-at-risk in American society. This course is designed to prepare students to understand and appreciate scientific research as a valuable tool in furthering professional capabilities and in contributing to the development of the growing body of knowledge in social work practice.

SW 556 Advanced Research Methods (3 Hours)
Prerequisites: All foundation courses. This course is designed to assist students in understanding and applying scientific research methods in advanced direct practice settings. It builds on the research knowledge of the foundation research course. Students in this course are expected to become proficient in the methods and basic principles of conducting and evaluating empirical research related to advanced direct practice. In this course, students participate in guided research projects, which require a review of relevant research, data collection and analysis and implications for social work practice. Emphasis is given to the importance of demographic, biopsychosocial and cultural variables in the conduct of ethically based research.

Field Instruction

SW 593 Field Instruction (Advanced Standing) (3 Hours) Prerequisites: Acceptance into the Advanced Standing Program. The advanced standing field instruction course is taken concurrently with SW 583-Integrated Social Work Practice, the advanced standing bridging course. This course focuses on the application and transformation of generalists practice knowledge and skills to advance direct practice knowledge and skills with children, youth and families.

SW 594 Field Instruction (6 Hours) Prerequisites: All foundation courses. This course is designed as a block placement and is taken in the spring of the final semester in which the student is enrolled in the MSW Program. This course is taken concurrently with SW 588 (Advanced Direct Practice Seminar). This field instruction course is focused on advanced direct practice with children, youth, and families and designed to facilitate development of advanced direct practice competency and includes an integrated seminar.

SW 594 Field Instruction II (6 Hours) This course is designed as a block placement and is taken in the spring of the final semester in which the student is enrolled in the MSW Program. This field instruction course is focused on advanced direct practice with children, youth, and families and designed to facilitate development of advanced direct practice competency and includes an integrated seminar.

Special Course

SW 510 Ethics and Social Work Practice (2 Hours)
This course is designed to orient students to values and ethics of the profession and to promote their internalization of the profession's values and ethics. Ethical issues and dilemmas in social work practice

have become much more numerous and challenging in recent years, due in large measure to technological advancements, especially biomedical technology; the trend toward an increasing proprietary emphasis in human services delivery; and specifically, social work practice; and conservative ideology that undergirds much of the current American social policy. Particular attention is directed toward ethical issues and dilemmas as they relate to social work malpractice and liability.

Independent Study

SW 596 Independent Study (3 Hours) This is an individually directed intensive study in an area of social work practice which is selected by the student. The independent study selection is made in accordance with the curriculum plan of the MSW Program and is approved by the student's faculty advisor and the Master of Social Work Program Coordinator.

Electives

SW 515 Child Abuse and Neglect: Protective Services (3 Hours) This course focuses on assessment and intervention skill development for social work practice with children and families who have experienced abuse and neglect or are at-risk of abuse and neglect. Clinical intervention strategies and dilemmas in role expectations of social work practitioners are analyzed. Attention is given to evaluation and use of research content in prevention and intervention services and programs.

SW 520 Forensic Social Work (3 Hours) This course focuses on issues common to the discipline of social work and the law. The course will include an introductory review of the law, the American justice system, and basic constitutional principles. Family-related issues-such as, the protection of children, education, adoption, custody and support, marriage, divorce, domestic violence, juvenile law, competency and guardianship-will be explored. Experiential components of the course are designed to prepare social work professionals for effective practice visa-vie the intersections of social work and the law.

SW 521 Crisis Intervention (3 Hours) The theory and methods of crisis intervention and subsequent consultation are examined in this course. Particular attention is given to the various contemporary techniques of intervention, consultation, referral, and resolution. Assessment techniques used in the intervention process are explored and skills practiced.

SW 545 Administration in Social Welfare (3 Hours)
This course is designed to enhance the student's awareness and understanding of the basic knowledge and principles, which guide the administrative process of social welfare agencies. Administrative skills are taught in relation to the advanced direct practice practitioner as well as to other administrative roles.

SW 546 Adult Development: Young Adulthood, Middle Years and Aging (3 Hours) This course will focus on contemporary theories of adult development. It will highlight the stages of development for young adults, middle age and older persons. The processes of adult development will be explored from a

psychological perspective within the content of societal change. A critical in-depth analysis of adult development and its challenges and opportunities is required for successful completion of the course.

SW 547 Intervention with the Elderly (3 Hours) The most important goal for social service professionals is to improve the quality of life for older people through effective intervention on their behalf. This course will focus on skill development and knowledge and understanding of older persons' behavior through the public health model of preventive intervention at the primary, secondary, and tertiary levels. Intervention strategies and case studies will be utilized in the course to develop skills for working with the elderly in institutions and in the community. Models of social work practice with the elderly are critically analyzed.

SW 548 Public Policy Issues in Aging (3 Hours) This course provides an analysis of legislative policy and organized social welfare services and resources for the elderly as a social group in society. The political, economic, and social realities of aging that identify the elderly as requiring public policy solutions will be examined. Social policy analytical frameworks are employed to assess the legitimacy of aging as a social issue/problem and its impact on social institutions (family, social, political, economic, cultural).

SW 549 Independent Study: Special Topics in Aging (3 Hours) A primary focus of this course is its emphasis on the study special topics in aging in the behavioral, biological, and social sciences. In this regard, with faculty direction, students will explore, build upon and contribute to the knowledge base in aging and individual well being. Students will engage in research through the independent study process in specific areas of interest in gerontology to increase knowledge and skills for policy and/or practice with the aged.

SW 550 Introduction to Social Gerontology (3 Hours) This course is designed to give students a general overview of social gerontology as a branch of knowledge in the field of gerontology. Social gerontology concerns itself with psychosocial and economic aspects of the aged individual and the social problems encountered from living in both formal and informal societal groupings. The interaction of these aspects and groupings and the services established and considered for the aged through public and social policy will be discussed.

SW 557 Applied Research Methods (3 Hours) This course is designed for the implementation and analysis of the research project. The project is to be conducted, when feasible, in the student's field setting. Students will have the opportunity to explore approaches to data collection and analysis and apply descriptive and inferential statistical measures to data sets. Students will be responsible for the computer processing of data using appropriate statistical software packages.

SW 573 Social Welfare Policy Affecting Children, Youth, and Families (3 Hours) This course builds on the foundation course SW 572 (Social Welfare Policy and Services II) which provides an analysis of current policy arrangements and what needs to be done to affect

policies that promote economic, political, and social justice. In SW 573, students are challenged to think critically and creatively about how to best accomplish policy initiatives in keeping with social work values and ethics.

SW 587 Advanced Social Work Practice with Groups (3 Hours) Prerequisites: All foundation courses. The advanced social work practitioner is required to demonstrate group skills in a wide range of social situations. The foundation practice courses provide the basic skills for this course while the advanced practice with groups course expands, elaborates, and adds to the student's knowledge and skills. The focus of this course is on the development of knowledge and skills in the delivery of preventive, developmental, and remedial group services for at-risk populations of varying ages and social situations.

SW 589 Urban Poverty: Intervention Approaches. (3 Hours) This course focuses on developing services and programs especially tailored to meet the needs of the urban poor, who are disproportionately people of color. It addresses the multiple and negative impacts of urban poverty on children, youth and families and their functioning in the social environment. Community-oriented and family-centered services in schools, churches, public housing projects, and neighborhood service centers are examined in regard to their individual and collective potential to improve the lives of at-risk children and their families. Particular attention is given to continuing and contemporary urban problems of substance abuse, violence, teen pregnancy, school dropouts, unemployment and underemployment, and the impact of welfare reform on families and their functioning in the community.

PLEASE NOTE: ALL STATEMENTS IN THIS CATALOG DESCRIPTION OF THE MSW PROGRAM ARE ANNOUNCEMENTS OF CURRENT POLICIES AND ARE SUBJECT TO CHANGE WITHOUT NOTICE BY PROPER AUTHORITY.

DOCTOR OF PHILOSOPHY IN SOCIAL WORK

VACANT

3825 Ridgewood Road
Jackson, MS 39211
Telephone: 601-979-8896

Faculty

Dr. G. Bhattacharya, Professor
Dr. P. Hernandez, Associate Professor
Dr. P. Jenkins, Visiting Assistant Professor
Dr. J. Lee, Assistant Professor
Dr. I. Marshall, Jr., Associate Professor
Dr. S. Omari, Associate Professor
Dr. G. Prater, Professor, Dean Emerita
Dr. T. Johnson-Ratliff, Clinical Associate Professor
Dr. K. Richards, Associate Professor
Dr. J. Schroeder, Professor

Dr. B. Davis Smith, Associate Professor
Dr. S. Spence, Professor
Dr. W. Thompson, Assistant Professor
Dr. E. Yoon, Assistant Professor

Mission

The mission of the program is to prepare students for leadership roles as scholars in social work education and research who will advance knowledge about social work and social welfare to assist in resolving urban and rural issues facing families, communities, and society in general.

Objectives

The objectives of the program are consistent with the missions of the School, College, and University. Students are required to demonstrate the following:

- Knowledge of the history, philosophy, and organization of social work education, related contemporary issues, and design, implementation and assessment of social work/social welfare curricula;
- Knowledge of social work perspectives and behavioral and social science theories and skills to analyze and assess their application to social work research;
- Knowledge of social science and social work research/statistics and skills to conduct rigorous scientific inquiry;
- Knowledge and skills required to synthesize, analyze, and evaluate social problems and social welfare policies, with emphasis on populations facing discrimination and oppression in the global society;
- Knowledge regarding a substantive research area of interest.
- Knowledge of the characteristics of higher education and related issues and strategies to enhance professional roles as scholars and educators.

Admissions Requirements

Admission to the program is on a selective basis and is determined by the following criteria:

- Master's degree in social work from a program accredited by the Council on Social Work Education or a master's degree in a related discipline;
- Admission to the Division of Graduate Studies at Jackson State University;
- 3.3 or above G.P.A.,
- Above average undergraduate G.P.A.
- Satisfactory performance on the Graduate Record Examination (GRE) or Miller Analogies Test (MAT) taken within the past five years;
- For international applicants, satisfactory performance on TOEFL by demonstrating oral and written proficiency;

- For applicants with the M. S. W. Degree, professional competence as evidenced by at least two years of post-M.S.W. experience preferred;
- Statement of purpose reflecting applicant's philosophy of social work and educational goals;
- Scholarly or professional paper demonstrating the applicant's conceptual, analytical, or research ability; three letters of references (two academic and one professional);
- Curriculum vitae; and
- Interview with the Program Admissions Committee (contingent upon initial assessment).

Admission to the Ph.D. Program is granted once a year for the Fall Semester. For full consideration, applicants must submit all required material by March 1.

Transfer of Credits

A maximum of nine graduate credit hours, excluding credit applied toward previous degrees, may be transferred from graduate degree programs at Jackson State University or other accredited universities to fulfill the elective requirements.

The transfer of relevant graduate course work will only be considered if a grade of "B" or better, on a four-point scale, has been earned, and the course has been completed within the last five years.

Transfer credit for courses taken prior to entering the program must be approved during the first semester of enrollment by the advisor and program director. Transfer credit applied toward the doctoral degree after admission to the program must be approved prior to taking the course by the advisor and program director.

Academic Performance

The student must achieve a grade of "B" or better in all courses in the core curriculum. The student must maintain a "B" or better cumulative grade point average in all course work applied toward the degree.

Repeating Courses

Students may repeat only one course in the program. They must enroll in the course the next semester or term/session in which the course is offered. When a student repeats a course, both grades will show on the transcript and both will be used in computing the cumulative grade point average.

Probation

The probationary period in the program is defined as one subsequent semester of enrollment in the program after the cumulative grade point average falls below 3.00.

If a student's cumulative grade point average falls below 3.00, the student will be placed on academic probation the subsequent semester of enrollment. The student will have until the end of the probationary period to raise the cumulative average to 3.0. If the student fails to achieve a minimum cumulative grade point average of 3.0 by the end of the probationary period, the student will be dismissed from the program.

Unsatisfactory Course Work and Dismissal

A student whose course work is unsatisfactory (below 3.0 cumulative grade point average) at the end of the probationary period, as defined in the program, will be dismissed from the program.

Residency Requirement

The minimum period of residency for the degree in social work is one year or the equivalent of enrollment for two consecutive semesters. The student must be full time and therefore must take at least nine credit hours each semester counted toward residency. The student must meet the minimum residency requirement prior to taking the comprehensive examination.

Time Limit

Students must complete all degree requirements within seven years from the time of admission into the program. The average length of time for completion of doctoral programs in social work is 4.5 years. The actual amount of time required for completion will vary according to factors such as clarity of objectives upon entering the program and while moving through the process, prior preparation for research and knowledge building endeavors, and time for self-directed learning.

Leave of Absence/Re-admission

Any student who is in good standing may request a leave of absence for a period of up to one year. The request must be submitted in writing to the program director for the time period in which the student plans to be absent from the program. The request must outline the reason(s) for the leave and the time period involved.

Students must apply for re-admission to the program if more than 12 consecutive months have elapsed since enrollment. An application for re-admission requires the submission of all material required by the program at the time the applicant requests re-admission. Applications for re-admission will be considered with the other new applications.

Degree Requirements

Core

Courses

Semester	Course Title	Hours
	SW 700 Doctoral Proseminar	3
	SW 705 Social Welfare History and Philosophy	3
	SW 710 Macro Theory	3
	SW 711 Micro Theory	3
	SW 714 Social Work Education Seminar:	

	Issues & Processes	3
SW 720	Research Methods I	3
SW 722	Statistical Methods I	3
SW 721	Research Methods II	3
SW 723	Statistical Methods II	3
SW 724	Policy and Practice Issues in Family and Children's Services	3
SW 725	Statistical Methods III: Advanced Quantitative Methods	3
SW 742	Qualitative Research Method	3
SW 760	Research Practicum in Family and Children Studies	3
	<i>Total Hours</i>	<u>39</u>

Electives

Students may select, in consultation with the advisor, a total of 12 credit hours of courses offerings in social work and a related discipline in the Graduate School at Jackson State University or at other colleges or universities.

Dissertation Hours

Following admission to candidacy, students must continuously register for a minimum of one-to-three dissertation hours per semester, for two consecutive semesters. Students must complete a minimum of four dissertation credits in order to complete the program/dissertation.

Curriculum

The curriculum is built upon the knowledge base of the social work profession and its values and principles. It also draws upon theoretical and empirical knowledge from related disciplines that are helpful in the formulation, analysis, and solution of social problems. Particular instruction focuses on theory building and assessment, research methods, social work education, critical analysis and assessment of social problems, social welfare policy and social work practice models/perspectives, and knowledge development in a substantive area of interest.

The curriculum consists of a minimum of 51 credit hours, excluding the dissertation hours. It is organized around three major components: core curriculum, electives, and dissertation.

Core Curriculum

The core curriculum consists of 39 credit hours. The courses focus on the history and philosophy of social welfare, social welfare policy, with emphasis children and their families, social work behavioral and social science theory, research methods, statistics, and social work education.

Electives

The elective courses offer students an array of subject-specific content to develop a substantive area of interest that complements the core curriculum and supports the dissertation work. Students may select, in consultation

with the advisor, a total of 12 credit hours of courses offerings in social work and a related discipline in the Graduate School at Jackson State University or at other universities.

Comprehensive Examination

Students take the comprehensive examination upon successful completion of the core curriculum. The examination places emphasis on a comprehensive synthesis of material covered in the core courses, with special attention to the student's ability to conceptualize, integrate, and communicate knowledge. In case of failure, the student may be permitted only one additional opportunity to take the examination.

Admission to Candidacy

The student enters candidacy for the degree after passing the comprehensive examination, which is administered after completion of the core courses.

Certification of Dissertation Proposal

Candidates must submit a dissertation proposal to their dissertation committee for approval prior to implementing the research.

The proposal must be approved by the University's Institutional Review Board (IRB) whenever human subjects are proposed for use in the dissertation research. In cases where animal subjects will be used in the study, the research protocol must be approved by the Institutional Animal Care and Use Committee (IACUC).

Dissertation

Candidates for the degree are required to complete a dissertation that demonstrates their ability to conduct rigorous scientific inquiry. The dissertation topic should emanate from the candidate's interest in a problem or issue relevant to social work or social welfare. The dissertation is expected to represent a substantial contribution to social work knowledge.

Oral Defense

Upon completion of the dissertation, an oral examination is required. The purpose of the examination is to assess the candidate's ability to present and defend a conceptually and methodologically rigorous dissertation that contributes to social work knowledge. No student is permitted to defend the dissertation unless all requirements of the Ph.D. Program in Social Work, the School of Social Work, the College of Public Service, and the Division of Graduate Studies have been satisfied.

The student passes the oral defense when all dissertation committee members indicate agreement by signing the appropriate form.

Description of Courses

SW 700 Doctoral Proseminar (3 Hours) This seminar is designed to enhance the students' matriculation in the doctoral program and their preparation for leadership roles as social work scholars and educators. As a backdrop, it provides an overview for discussion of higher education in general and doctoral education as a major focus of study in social work education. Students engage in dialogue and related activities considered essential to their success in the program and preparedness for their prospective professional roles as faculty in higher education.

SW 705 Social Work History and Philosophy (3 Hours) This course covers the evolution of social welfare in American society and focuses upon the current issues and trends in the development and delivery of various social welfare problems and services. Further, this course provides basic information on the history and evolution of professional social work in the United States. Particular attention is given to the emerging trends in social welfare policy and services and its values, and practices, as they relate to the social, economic, cultural, and political environment. Within this framework, philosophical themes of European/Anglo American culture are examined to demonstrate their influence on the character of social welfare and social work in the United States. This course also considers aspects of a welfare system important to a modern industrial society. The process of historical research is discussed in the context of social work and social welfare. Moreover, since the United States is a multicultural society that practices cultural oppression, there will be discussion of the social welfare practices regarding people of color, especially African Americans.

SW 710 Macro Social Science Theory (3 Hours) This course critically examines and assesses macro social science theories and explores how they are applied to social problems with major emphasis on scientific inquiry. Selected theories are examined, conceptual and philosophical assumptions assessed, values, constructs and propositions are considered, and empirical evidence analyzed and assessed. Particular attention is given to issues of inequality and oppression in relation to race, gender, and class. The course prepares students for the macro theories to guide their research. (Prerequisites: SW 711).

SW 711 Micro Behavioral and Social Science Theory (3 Hours) This course examines human behavior theories and theoretical approaches to child and family studies in social work. The course traces the development of major theoretical approaches in the social and behavioral sciences and examines emerging schools of thought. Conceptual and philosophical issues related to theory building in clinical practice are explored. Through an analysis of the theoretical knowledge base of social work practice with individuals, families, and other small groups, this course prepares students for subsequent use of theory in practice-focused research.

SW 714 Social Work Education Seminar: Issues and Processes (3 Hours) This course examines content, context, and processes in social work

education. It critically analyzes current issues and future trends in social work education. Among the areas covered are accreditation, values and ethics, educational and professional organizations, curriculum development, methods of instruction, career development, and ancillary educational roles.

SW 720 Research Methods I (3 Hours) This research course provides students with a foundation for understanding and conducting scientific inquiry in social work. It covers the research process, critically examining problem formulation, use of the literature and theory, research questions, hypothesis development, research design, sampling procedures, measurement, and data collection. Students also consider the ethical, philosophical, and other dimensions of research that are essential to understanding the role of research in social work.

SW 721 Research Methods II (3 Hours) This advanced research seminar attempts to equip the first-year doctoral students with the knowledge and competence in research methods that they will need in order to conduct future independent research activities aimed at increasing the social work knowledge base. It encompasses an in-depth study of quantitative research and a broad overview of qualitative research. Emphasis is placed on measurement, sampling, data analysis, research writing and other relevant issues in quantitative research. The course is designed to focus largely on the application of concepts learned in the first research methods course. In line with the research production thrust of the course, it involves a heavy experiential component in which much class time will be devoted to critiquing research articles and student projects. The expectation is that students will learn primarily by applying what they studied “by doing and receiving critical feedback regarding what they have done.” (Prerequisites: SW 720).

SW 722 Statistical Methods I (3 Hours) This course provides a review of basic statistical concepts and a thorough examination of univariate and bivariate statistical methods. Emphasis is placed on providing a conceptual framework for understanding when, why, and how different statistical techniques are used, and a working knowledge of the basic tenets of statistical reasoning.

SW 723 Statistical Methods II (3 Hours) This course builds on the first statistical methods course with an emphasis on building the students’ conceptual understanding of statistical procedures in addition to their effective use of statistical programs such as SPSS and an accurate interpretation of results. Students are introduced to multivariate and multi-variable data analysis and linear statistical methods in social work research. Particular emphasis is placed on the procedures involved in multiple independent and dependent variables use simultaneously in a comprehensive design. (Prerequisites: SW 720 and SW 722).

SW 724 Policy and Practice Issues in Family and Children’s Services (3 Hours) This seminar is designed to provide students with an opportunity to explore policies, programs, services and related

practice issues affecting families and children. It focuses on the nature of selected policies, the policy-making process, factors that influence policy formulation, implementation, and evaluation; and approaches to policy analysis. Particular emphasis is placed on critical examination of selected policy and practice issues related to families and children. Students are expected to analyze a major policy affecting families and children and prepare a related policy or practice issue paper.

SW 725 Statistical Methods III: Advanced Quantitative Methods (3 Hours). This course builds on the previous methods courses. It concentrates on advanced quantitative statistical procedures to provide an integrated and in-depth applied approach to data analysis and linear statistical models in social work research. Particular emphasis is placed on higher level statistical methods involved with multiple independent and dependent variables used simultaneously in a comprehensive design. Familiarity with the use of SPSS for data analysis is required. (Prerequisites: SW 720, SW 721, SW 722 and SW 723).

SW 732 Independent Study (3 Hours). This individualized study course provides students an opportunity to enhance their capacity in independent investigation and learning. Students request approval for an individualized course of study with a well-defined plan consistent with their research area of interest. It is expected the Independent Study will not substantially cover content and/or material covered in regular courses in the curriculum.

SW 742 Qualitative Research Methods (3 hours) This course examines the assumptions, theories, and practice of qualitative research in the social sciences. It is designed to facilitate the development of specific qualitative research skills while fostering familiarity with theories, issues and problems in qualitative research. This course also examines the relationships between the theoretical underpinnings and purposes of qualitative and quantitative inquiry. (Prerequisites: SW 720 and SW 721).

SW 754 Health Policy Issues in the United States (3 Hours). This course examines national health policy trends and their implications for access to health care at the state and local levels. It explores issues of accessibility, affordability, and availability, and their implications for social work.

SW 760 Research Practicum (3 Hours). This individualized learning experience course is designed to provide students with “hands-on” research experience prior to the dissertation project. The course requires development of a work plan consistent with one of two options. Students may elect to work with a faculty member regarding an ongoing or initiated research project. Alternatively, the student can conduct an independent research project under the supervision of a faculty member. (Prerequisites: SW 720, SW 721, SW 722, SW 723, SW 725 and SW 742).

SW 770 Dissertation (3-15 Hours). Students culminate their doctoral study by completing a major conceptually

and methodologically rigorous research project of interest that contributes to social work knowledge. The topic of the dissertation is approved by the dissertation committee. Students must defend orally the document before the committee in a public forum. (Prerequisites: Completion of all core coursework, passing of the comprehensive examination and consent of the dissertation committee chair).

NOTE: All statements in this catalog description of the Ph.D. Program in Social Work are announcements of current policies and are subject to change.
