

2012-13 INSTITUTIONAL PROFILE

www.jsums.edu				
	This Institution		University System Average	
Christiana Francisco	Number	Percent	Number	Percent
Student Enrollment	40.672		44.054	
Total Headcount Enrollment	10,673	74.70	11,851	77.70
Undergraduate See de la Confessional de la Confess	7,970	74.7%	9,164	77.3%
Graduate & Professional	2,703	25.3%	2,687	22.7%
Total Full-Time Equivalent (FTE) Enrollment	7,485		9,119	
Undergraduate	6,193	82.7%	7,511	82.4%
Graduate & Professional	1,292	17.3%	1,608	17.6%
New Undergraduate Students (Percent of Total Undergraduates)	2,043	25.6%	2,602	28.4%
Entering Freshmen	985	12.4%	1,382	15.1%
Entering Transfers - MS Community Colleges	714	9.0%	863	9.4%
Entering Transfers - All Other Institutions	344	4.3%	357	3.9%
Undergraduate Enrollment in High-Need Disciplines				
Science, Technology, Engineering, Mathematics (STEM)	1,919	24.1%	1,956	21.3%
Education (Including Non-Teaching Areas)	1,588	19.9%	1,212	13.2%
Nursing (All Undergraduate Levels)			580	6.3%
Degrees Awarded				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	15.9		20.3	
Total Degrees Awarded	1,485		2,040	
Certificate	0	0.0%	7	0.3%
Associate	0	0.0%	8	0.4%
Baccalaureate	946	63.7%	1,462	71.7%
Graduate and Professional	539	36.3%	563	27.6%
Graduate and Professional	333	30.376	303	27.076
Tuition and Financial Aid				
Undergraduate Tuition (Fall and Spring terms)	\$5,988		\$5,906	
Room (Double Occupancy) and Board (Average Meal Plan)	\$7,107		\$6,761	
Total Undergraduate Scholarship and Financial Aid Dollars (in Millions)	\$35.3		\$34.3	
Average Financial Aid Award per Undergraduate Student	\$6,853		\$6,147	
Percent of Undergraduate Students Receiving Financial Aid		77%		75%
Percent of Undergraduate Students Receiving Pell Grants		65%		43%
College Readiness				
Average ACT Score of Entering Freshmen, Fall 2012	18.9		22.3	
Students Enrolled in One or More Intermediate Courses, Fall 2012	570		466	
	235	41.2%	258	55.4%
Students Enrolled in intermediate math during first year	161	28.2%		
Students Enrolled in intermediate English/reading during first year			89	19.1%
Students Enrolled in both math and English/reading during first year	174	30.5%	119	25.5%
Fall 2010 intermediate math students completing math gateway course within 2 years		46.3%	-	39.7%
Fall 2010 intermediate English students completing English gateway course within 2 years	-	65.3%		62.0%
Student Progress				
Percent of full-time students completing 24 credit hours within one academic year		59.3%		70.5%
Percent of part-time students completing 12 credit hours within one academic year		54.5%		44.3%
Percent of hours completed after one academic year, Fall 2012 through Summer 2013				
Entering Freshmen		80.2%		85.6%
Entering Transfers - All Institutions		77.7%		84.3%
All Undergraduate Students		79.0%		88.7%
One-Year Retention Rates for Entering Full-Time Freshmen,		75.070		00.770
Fall 2011 returning in Fall 2012		73%		77%
			•	
Student Graduation Rates	1.121		1.000	
First-time, full-time Freshman Cohort, Fall 2005	1,131	40.50	1,009	25.001
Cohort students graduating within 4 years (100% of normal time)	221	19.5%	271	26.8%
Cohort students graduating within 6 years (150% of normal time)	453	40.1%	502	49.8%
Cohort students graduating within 8 years (200% of normal time)	536	47.4%	537	53.2%
Other University Variables				
External Research Dollars – All Sources (in Millions), FY2012-13	\$36.2		\$42.9	
Student =Faculty Ratio, Fall 2012	18:1		17:1	
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2012	80.1%		77.2%	
and the state of t	00.170		77.270	