

JACKSON STATE UNIVERSITY
FALL 2016 Student Instructional Rating Survey
Summary Analysis

Institutional Data	Percent Instructional Rating						
N = 5965 Items	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Answered	Total
My interest in the subject increased	5.26%	4.66%	16.75%	31.37%	38.44%	3.52%	100%
I learned/understood the subject matters	3.70%	3.35%	12.04%	36.87%	40.07%	3.97%	100%
Instructor appeared sincere about teaching	3.08%	2.16%	8.37%	26.27%	55.73%	4.39%	100%
Instructor's style of teaching held my interest	5.36%	5.50%	12.71%	28.05%	43.84%	4.54%	100%
The instructor used an electronic medium to present course material	4.78%	7.01%	11.23%	30.80%	41.68%	4.51%	100%
The course format was appropriate for course content	2.53%	2.30%	9.30%	34.17%	46.87%	4.83%	100%
Instructor presented the course material clearly and logically	3.76%	3.82%	9.40%	30.26%	47.51%	5.25%	100%
Instructor implemented the course objectives and semester plan as outlined in the course syllabus	2.82%	1.89%	7.69%	32.22%	50.03%	5.35%	100%
Class discussion was encouraged by the instructor	2.65%	3.47%	9.99%	27.90%	50.29%	5.70%	100%
Instructor welcomed students seeking help/advice	3.03%	2.92%	9.47%	28.03%	50.88%	5.67%	100%
Instructor was available to students during posted office hours or by appointment	2.63%	2.36%	12.69%	29.92%	46.97%	5.41%	100%
Instructor related the course to other fields and/or to life/career situations as appropriate	2.63%	3.44%	10.48%	30.56%	47.02%	5.87%	100%
Instructor gave different point of view	2.72%	3.79%	12.99%	30.71%	43.84%	5.95%	100%
Instructor's course assignments were clear and precise	3.70%	3.59%	8.62%	30.90%	47.18%	6.02%	100%
Instructor's examination questions and graded assignments were related to course content	2.01%	1.41%	7.24%	32.98%	50.11%	6.25%	100%
Instructor's course examinations/projects were graded and returned in a timely manner	2.95%	2.78%	8.30%	32.17%	47.36%	6.44%	100%
Instructor used class time effectively	2.56%	1.74%	7.88%	29.14%	52.27%	6.40%	100%
Instructor was punctual in meeting and dismissing classes	2.23%	2.13%	10.08%	28.99%	50.01%	6.57%	100%
Instructor treated students with respect	2.11%	1.36%	6.71%	26.50%	56.63%	6.69%	100%
Instructor expected a high level of academic excellence from students	1.46%	0.87%	7.39%	26.97%	56.36%	6.94%	100%
Overall, the Instructor was a good teacher	3.29%	2.33%	8.20%	22.83%	56.61%	6.74%	100%

JACKSON STATE UNIVERSITY
FALL 2016 Student Instructional Rating Survey
Summary Analysis

College of Business

Percent Instructional Rating

**N = 845
Items**

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Answered	Total
My interest in the subject increased	4.38%	5.44%	15.15%	34.91%	37.40%	2.72%	100%
I learned/understood the subject matters	3.79%	3.67%	14.32%	39.05%	35.74%	3.43%	100%
Instructor appeared sincere about teaching	2.13%	1.42%	8.64%	25.09%	58.34%	4.38%	100%
Instructor's style of teaching held my interest	4.02%	5.09%	12.90%	30.06%	43.91%	4.02%	100%
The instructor used an electronic medium to present course material	3.43%	4.97%	8.64%	33.14%	45.68%	4.14%	100%
The course format was appropriate for course content	2.13%	2.01%	8.17%	36.33%	46.39%	4.97%	100%
Instructor presented the course material clearly and logically	3.08%	3.20%	9.23%	31.72%	47.57%	5.21%	100%
Instructor implemented the course objectives and semester plan as outlined in the course syllabus	1.54%	2.25%	6.63%	32.19%	52.07%	5.33%	100%
Class discussion was encouraged by the instructor	1.07%	2.72%	9.47%	28.99%	51.95%	5.80%	100%
Instructor welcomed students seeking help/advice	1.78%	2.25%	9.59%	29.23%	51.60%	5.56%	100%
Instructor was available to students during posted office hours or by appointment	1.54%	1.30%	10.89%	31.60%	49.94%	4.73%	100%
Instructor related the course to other fields and/or to life/career situations as appropriate	1.18%	1.78%	7.81%	33.02%	50.18%	6.04%	100%
Instructor gave different point of view	1.42%	2.84%	11.95%	32.66%	45.44%	5.68%	100%
Instructor's course assignments were clear and precise	2.60%	2.60%	8.99%	31.72%	48.88%	5.21%	100%
Instructor's examination questions and graded assignments were related to course content	1.42%	1.30%	6.27%	33.37%	51.72%	5.92%	100%
Instructor's course examinations/projects were graded and returned in a timely manner	1.66%	2.13%	6.51%	33.85%	49.70%	6.15%	100%
Instructor used class time effectively	1.78%	1.30%	7.34%	29.59%	54.67%	5.33%	100%
Instructor was punctual in meeting and dismissing classes	1.66%	1.54%	8.28%	31.12%	51.48%	5.92%	100%
Instructor treated students with respect	1.30%	0.47%	5.56%	28.05%	57.99%	6.63%	100%
Instructor expected a high level of academic excellence from students	0.71%	1.07%	6.63%	28.99%	56.45%	6.15%	100%
Overall, the Instructor was a good teacher	2.13%	2.37%	8.52%	24.14%	56.57%	6.27%	100%

JACKSON STATE UNIVERSITY
FALL 2016 Student Instructional Rating Survey
Summary Analysis

College of Education & Human Development

**N = 843
Items**

Percent Instructional Rating

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Answered	Total
My interest in the subject increased	3.91%	2.37%	8.78%	29.77%	50.30%	4.86%	100%
I learned/understood the subject matters	2.14%	1.30%	5.58%	33.45%	52.55%	4.98%	100%
Instructor appeared sincere about teaching	2.25%	1.66%	5.46%	24.20%	60.62%	5.81%	100%
Instructor's style of teaching held my interest	2.49%	4.27%	8.42%	26.81%	52.55%	5.46%	100%
The instructor used an electronic medium to present course material	3.32%	4.27%	7.35%	31.55%	48.16%	5.34%	100%
The course format was appropriate for course content	1.54%	1.19%	6.05%	29.66%	55.63%	5.93%	100%
Instructor presented the course material clearly and logically	2.37%	2.61%	5.34%	30.01%	53.50%	6.17%	100%
Instructor implemented the course objectives and semester plan as outlined in the course syllabus	2.25%	1.30%	4.98%	29.42%	54.57%	7.47%	100%
Class discussion was encouraged by the instructor	0.95%	1.42%	4.39%	24.79%	61.33%	7.12%	100%
Instructor welcomed students seeking help/advice	2.02%	2.02%	6.29%	24.44%	58.36%	6.88%	100%
Instructor was available to students during posted office hours or by appointment	1.42%	3.32%	9.73%	28.59%	50.18%	6.76%	100%
Instructor related the course to other fields and/or to life/career situations as appropriate	1.19%	2.61%	5.34%	29.30%	54.21%	7.35%	100%
Instructor gave different point of view	1.42%	2.49%	9.13%	29.30%	50.53%	7.12%	100%
Instructor's course assignments were clear and precise	2.49%	2.85%	4.86%	28.94%	53.74%	7.12%	100%
Instructor's examination questions and graded assignments were related to course content	1.07%	1.07%	3.68%	30.25%	56.70%	7.24%	100%
Instructor's course examinations/projects were graded and returned in a timely manner	1.90%	3.32%	6.29%	30.60%	49.82%	8.07%	100%
Instructor used class time effectively	1.19%	0.95%	6.88%	28.23%	55.52%	7.24%	100%
Instructor was punctual in meeting and dismissing classes	1.07%	1.19%	11.86%	23.96%	53.86%	8.07%	100%
Instructor treated students with respect	1.30%	1.07%	4.63%	24.56%	59.91%	8.54%	100%
Instructor expected a high level of academic excellence from students	0.71%	0.24%	4.98%	23.61%	61.80%	8.66%	100%
Overall, the Instructor was a good teacher	1.78%	1.42%	5.46%	20.64%	62.75%	7.95%	100%

JACKSON STATE UNIVERSITY
FALL 2016 Student Instructional Rating Survey
Summary Analysis

College of Liberal Arts

Percent Instructional Rating

**N = 1197
Items**

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Answered	Total
My interest in the subject increased	6.93%	4.76%	17.46%	28.57%	37.34%	4.93%	100%
I learned/understood the subject matters	4.34%	3.59%	11.53%	35.67%	39.60%	5.26%	100%
Instructor appeared sincere about teaching	4.43%	3.01%	8.94%	24.56%	53.72%	5.35%	100%
Instructor's style of teaching held my interest	7.10%	5.26%	12.61%	25.23%	43.94%	5.85%	100%
The instructor used an electronic medium to present course material	6.93%	9.27%	13.03%	27.49%	37.09%	6.18%	100%
The course format was appropriate for course content	3.93%	2.34%	10.11%	32.08%	45.45%	6.10%	100%
Instructor presented the course material clearly and logically	4.93%	4.34%	10.28%	26.57%	47.20%	6.68%	100%
Instructor implemented the course objectives and semester plan as outlined in the course syllabus	4.43%	2.26%	9.61%	28.57%	48.54%	6.60%	100%
Class discussion was encouraged by the instructor	4.18%	2.51%	9.11%	26.65%	50.79%	6.77%	100%
Instructor welcomed students seeking help/advice	4.93%	3.76%	11.70%	25.06%	46.95%	7.60%	100%
Instructor was available to students during posted office hours or by appointment	4.93%	3.01%	14.29%	27.82%	43.36%	6.60%	100%
Instructor related the course to other fields and/or to life/career situations as appropriate	4.01%	3.26%	11.11%	28.57%	45.78%	7.27%	100%
Instructor gave different point of view	3.84%	3.17%	12.36%	28.57%	44.03%	8.02%	100%
Instructor's course assignments were clear and precise	5.60%	3.09%	8.86%	29.99%	44.95%	7.52%	100%
Instructor's examination questions and graded assignments were related to course content	3.68%	0.92%	8.44%	29.91%	49.12%	7.94%	100%
Instructor's course examinations/projects were graded and returned in a timely manner	5.18%	3.01%	9.94%	27.99%	45.95%	7.94%	100%
Instructor used class time effectively	4.01%	2.09%	9.36%	26.73%	49.04%	8.77%	100%
Instructor was punctual in meeting and dismissing classes	3.34%	2.51%	12.20%	26.07%	47.62%	8.27%	100%
Instructor treated students with respect	4.01%	1.75%	7.44%	25.48%	52.88%	8.44%	100%
Instructor expected a high level of academic excellence from students	2.67%	0.75%	8.86%	26.82%	51.55%	9.36%	100%
Overall, the Instructor was a good teacher	5.51%	2.26%	8.27%	19.88%	54.64%	9.44%	100%

JACKSON STATE UNIVERSITY
FALL 2016 Student Instructional Rating Survey
Summary Analysis

College of Public Service

Percent Instructional Rating

N = 626
Items

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Answered	Total
My interest in the subject increased	3.51%	2.56%	5.91%	29.71%	57.67%	0.64%	100%
I learned/understood the subject matters	2.88%	1.28%	5.11%	33.39%	55.75%	1.60%	100%
Instructor appeared sincere about teaching	2.88%	1.76%	4.79%	21.25%	67.25%	2.08%	100%
Instructor's style of teaching held my interest	3.99%	3.51%	7.83%	26.20%	56.55%	1.92%	100%
The instructor used an electronic medium to present course material	2.56%	3.83%	8.31%	25.88%	56.71%	2.72%	100%
The course format was appropriate for course content	2.08%	1.44%	6.23%	27.00%	60.86%	2.40%	100%
Instructor presented the course material clearly and logically	3.04%	4.15%	4.95%	24.28%	60.86%	2.72%	100%
Instructor implemented the course objectives and semester plan as outlined in the course syllabus	3.19%	1.92%	4.31%	26.20%	61.82%	2.56%	100%
Class discussion was encouraged by the instructor	1.44%	0.96%	5.43%	20.93%	68.05%	3.19%	100%
Instructor welcomed students seeking help/advice	3.19%	2.08%	6.07%	23.32%	62.14%	3.19%	100%
Instructor was available to students during posted office hours or by appointment	2.88%	1.12%	9.42%	23.80%	60.06%	2.72%	100%
Instructor related the course to other fields and/or to life/career situations as appropriate	2.40%	1.92%	4.95%	24.28%	63.58%	2.88%	100%
Instructor gave different point of view	2.88%	2.40%	5.59%	27.48%	58.95%	2.72%	100%
Instructor's course assignments were clear and precise	3.99%	3.51%	5.27%	25.88%	58.95%	2.40%	100%
Instructor's examination questions and graded assignments were related to course content	1.28%	1.12%	5.43%	27.80%	61.34%	3.04%	100%
Instructor's course examinations/projects were graded and returned in a timely manner	3.51%	1.44%	5.11%	29.55%	57.67%	2.72%	100%
Instructor used class time effectively	3.04%	1.60%	5.59%	24.76%	62.46%	2.56%	100%
Instructor was punctual in meeting and dismissing classes	1.44%	1.12%	7.99%	24.76%	61.18%	3.51%	100%
Instructor treated students with respect	2.08%	1.12%	5.75%	21.25%	66.77%	3.04%	100%
Instructor expected a high level of academic excellence from students	1.28%	0.48%	4.15%	21.41%	69.97%	2.72%	100%
Overall, the Instructor was a good teacher	3.83%	0.96%	4.63%	20.13%	67.25%	3.19%	100%

JACKSON STATE UNIVERSITY
FALL 2016 Student Instructional Rating Survey
Summary Analysis

**College of Science,
Engineering & Technology**

Percent Instructional Rating

N = 1423

Items	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Answered	Total
My interest in the subject increased	6.61%	6.96%	22.07%	31.90%	29.23%	3.23%	100%
I learned/understood the subject matters	5.13%	6.04%	17.92%	37.67%	29.44%	3.79%	100%
Instructor appeared sincere about teaching	3.23%	2.67%	11.31%	30.50%	48.28%	4.01%	100%
Instructor's style of teaching held my interest	7.94%	9.00%	17.92%	28.11%	32.82%	4.22%	100%
The instructor used an electronic medium to present course material	6.39%	8.92%	12.37%	31.76%	36.61%	3.94%	100%
The course format was appropriate for course content	2.88%	3.16%	12.23%	37.03%	40.62%	4.08%	100%
Instructor presented the course material clearly and logically	5.27%	4.99%	13.77%	33.10%	38.16%	4.71%	100%
Instructor implemented the course objectives and semester plan as outlined in the course syllabus	2.88%	2.11%	9.42%	36.68%	44.20%	4.71%	100%
Class discussion was encouraged by the instructor	4.50%	7.52%	17.01%	29.59%	36.19%	5.20%	100%
Instructor welcomed students seeking help/advice	3.44%	4.08%	12.09%	32.04%	43.29%	5.06%	100%
Instructor was available to students during posted office hours or by appointment	2.60%	3.44%	15.25%	32.75%	40.76%	5.20%	100%
Instructor related the course to other fields and/or to life/career situations as appropriate	3.94%	5.97%	16.58%	31.90%	36.26%	5.34%	100%
Instructor gave different point of view	3.87%	7.24%	21.22%	29.37%	33.03%	5.27%	100%
Instructor's course assignments were clear and precise	4.43%	6.18%	11.74%	31.97%	39.56%	6.11%	100%
Instructor's examination questions and graded assignments were related to course content	2.39%	2.18%	8.92%	37.25%	43.29%	5.97%	100%
Instructor's course examinations/projects were graded and returned in a timely manner	3.23%	3.44%	9.56%	34.93%	42.87%	5.97%	100%
Instructor used class time effectively	3.02%	2.18%	9.28%	31.76%	47.58%	6.18%	100%
Instructor was punctual in meeting and dismissing classes	3.09%	3.30%	9.28%	32.47%	46.03%	5.83%	100%
Instructor treated students with respect	1.97%	1.90%	9.07%	29.80%	51.37%	5.90%	100%
Instructor expected a high level of academic excellence from students	1.55%	1.48%	10.05%	29.37%	51.16%	6.39%	100%
Overall, the Instructor was a good teacher	3.44%	4.50%	12.16%	26.21%	47.51%	6.18%	100%

JACKSON STATE UNIVERSITY
FALL 2016 Student Instructional Rating Survey
Summary Analysis

**School of Journalism &
Media Studies**

**N = 18
Items**

Percent Instructional Rating

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Answered	Total
My interest in the subject increased	11.11%	5.56%	16.67%	22.22%	38.89%	5.56%	100%
I learned/understood the subject matters	11.11%	11.11%	5.56%	11.11%	55.56%	5.56%	100%
Instructor appeared sincere about teaching	16.67%	0.00%	5.56%	0.00%	72.22%	5.56%	100%
Instructor's style of teaching held my interest	11.11%	16.67%	0.00%	5.56%	61.11%	5.56%	100%
The instructor used an electronic medium to present course material	11.11%	5.56%	5.56%	22.22%	50.00%	5.56%	100%
The course format was appropriate for course content	11.11%	0.00%	5.56%	5.56%	72.22%	5.56%	100%
Instructor presented the course material clearly and logically	11.11%	5.56%	11.11%	0.00%	66.67%	5.56%	100%
Instructor implemented the course objectives and semester plan as outlined in the course syllabus	11.11%	0.00%	11.11%	5.56%	66.67%	5.56%	100%
Class discussion was encouraged by the instructor	11.11%	5.56%	0.00%	22.22%	55.56%	5.56%	100%
Instructor welcomed students seeking help/advice	5.56%	5.56%	5.56%	16.67%	61.11%	5.56%	100%
Instructor was available to students during posted office hours or by appointment	5.56%	5.56%	11.11%	16.67%	55.56%	5.56%	100%
Instructor related the course to other fields and/or to life/career situations as appropriate	11.11%	5.56%	0.00%	22.22%	55.56%	5.56%	100%
Instructor gave different point of view	11.11%	0.00%	5.56%	27.78%	50.00%	5.56%	100%
Instructor's course assignments were clear and precise	11.11%	0.00%	5.56%	16.67%	61.11%	5.56%	100%
Instructor's examination questions and graded assignments were related to course content	11.11%	5.56%	5.56%	5.56%	66.67%	5.56%	100%
Instructor's course examinations/projects were graded and returned in a timely manner	5.56%	5.56%	5.56%	5.56%	61.11%	16.67%	100%
Instructor used class time effectively	11.11%	0.00%	11.11%	5.56%	61.11%	11.11%	100%
Instructor was punctual in meeting and dismissing classes	5.56%	0.00%	11.11%	11.11%	61.11%	11.11%	100%
Instructor treated students with respect	5.56%	5.56%	0.00%	11.11%	66.67%	11.11%	100%
Instructor expected a high level of academic excellence from students	5.56%	0.00%	5.56%	16.67%	61.11%	11.11%	100%
Overall, the Instructor was a good teacher	11.11%	0.00%	11.11%	0.00%	66.67%	11.11%	100%

JACKSON STATE UNIVERSITY
FALL 2016 Student Instructional Rating Survey
Summary Analysis

**School of Public Health
Initiative**

**N = 251
Items**

Percent Instructional Rating

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Answered	Total
My interest in the subject increased	2.79%	1.99%	9.16%	35.06%	44.22%	6.77%	100%
I learned/understood the subject matters	1.20%	1.59%	5.98%	39.44%	44.62%	7.17%	100%
Instructor appeared sincere about teaching	1.59%	3.19%	6.37%	25.10%	55.38%	8.37%	100%
Instructor's style of teaching held my interest	5.18%	5.18%	9.56%	28.29%	43.03%	8.76%	100%
The instructor used an electronic medium to present course material	1.20%	7.17%	7.57%	33.07%	42.63%	8.37%	100%
The course format was appropriate for course content	1.20%	3.59%	7.97%	31.47%	47.01%	8.76%	100%
Instructor presented the course material clearly and logically	1.20%	5.58%	8.76%	24.70%	50.60%	9.16%	100%
Instructor implemented the course objectives and semester plan as outlined in the course syllabus	1.59%	0.80%	8.37%	28.69%	51.39%	9.16%	100%
Class discussion was encouraged by the instructor	1.20%	2.79%	3.98%	25.90%	56.57%	9.56%	100%
Instructor welcomed students seeking help/advice	1.59%	3.59%	7.17%	26.69%	51.00%	9.96%	100%
Instructor was available to students during posted office hours or by appointment	0.80%	0.40%	14.34%	27.89%	46.22%	10.36%	100%
Instructor related the course to other fields and/or to life/career situations as appropriate	1.20%	1.20%	7.17%	29.08%	51.39%	9.96%	100%
Instructor gave different point of view	1.20%	2.79%	7.97%	31.08%	47.01%	9.96%	100%
Instructor's course assignments were clear and precise	1.99%	4.38%	6.37%	29.08%	48.21%	9.96%	100%
Instructor's examination questions and graded assignments were related to course content	0.80%	0.40%	4.78%	29.48%	53.78%	10.76%	100%
Instructor's course examinations/projects were graded and returned in a timely manner	0.80%	4.38%	5.98%	29.48%	48.21%	11.16%	100%
Instructor used class time effectively	1.99%	2.79%	4.78%	29.48%	50.60%	10.36%	100%
Instructor was punctual in meeting and dismissing classes	1.59%	1.99%	5.98%	29.48%	50.60%	10.36%	100%
Instructor treated students with respect	0.40%	2.39%	5.18%	23.51%	56.97%	11.55%	100%
Instructor expected a high level of academic excellence from students	0.80%	1.59%	3.19%	22.31%	62.15%	9.96%	100%
Overall, the Instructor was a good teacher	2.39%	1.20%	8.37%	22.31%	54.18%	11.55%	100%

JACKSON STATE UNIVERSITY
FALL 2016 Student Instructional Rating Survey
Summary Analysis

Division of Graduate Studies	Percent Instructional Rating						
N = 19 Items	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Answered	Total
My interest in the subject increased	0.00%	5.26%	26.32%	10.53%	31.58%	26.32%	100%
I learned/understood the subject matters	0.00%	10.53%	15.79%	21.05%	26.32%	26.32%	100%
Instructor appeared sincere about teaching	5.26%	10.53%	15.79%	15.79%	26.32%	26.32%	100%
Instructor's style of teaching held my interest	5.26%	10.53%	21.05%	10.53%	26.32%	26.32%	100%
The instructor used an electronic medium to present course material	10.53%	5.26%	21.05%	10.53%	26.32%	26.32%	100%
The course format was appropriate for course content	0.00%	5.26%	26.32%	15.79%	21.05%	31.58%	100%
Instructor presented the course material clearly and logically	0.00%	15.79%	10.53%	10.53%	26.32%	36.84%	100%
Instructor implemented the course objectives and semester plan as outlined in the course syllabus	5.26%	10.53%	15.79%	15.79%	21.05%	31.58%	100%
Class discussion was encouraged by the instructor	5.26%	10.53%	10.53%	10.53%	26.32%	36.84%	100%
Instructor welcomed students seeking help/advice	5.26%	10.53%	5.26%	15.79%	26.32%	36.84%	100%
Instructor was available to students during posted office hours or by appointment	5.26%	10.53%	10.53%	10.53%	26.32%	36.84%	100%
Instructor related the course to other fields and/or to life/career situations as appropriate	5.26%	10.53%	5.26%	15.79%	26.32%	36.84%	100%
Instructor gave different point of view	5.26%	10.53%	15.79%	10.53%	21.05%	36.84%	100%
Instructor's course assignments were clear and precise	0.00%	15.79%	15.79%	10.53%	21.05%	36.84%	100%
Instructor's examination questions and graded assignments were related to course content	0.00%	15.79%	10.53%	15.79%	21.05%	36.84%	100%
Instructor's course examinations/projects were graded and returned in a timely manner	0.00%	15.79%	10.53%	10.53%	26.32%	36.84%	100%
Instructor used class time effectively	5.26%	10.53%	15.79%	10.53%	21.05%	36.84%	100%
Instructor was punctual in meeting and dismissing classes	5.26%	10.53%	15.79%	10.53%	21.05%	36.84%	100%
Instructor treated students with respect	5.26%	10.53%	10.53%	10.53%	26.32%	36.84%	100%
Instructor expected a high level of academic excellence from students	5.26%	10.53%	10.53%	10.53%	26.32%	36.84%	100%
Overall, the Instructor was a good teacher	5.26%	10.53%	10.53%	10.53%	26.32%	36.84%	100%

JACKSON STATE UNIVERSITY
FALL 2016 Student Instructional Rating Survey
Summary Analysis

Division of Undergraduate Studies

**N = 743
Items**

Percent Instructional Rating

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Answered	Total
My interest in the subject increased	4.85%	4.44%	27.73%	33.51%	27.59%	1.88%	100%
I learned/understood the subject matters	3.10%	1.75%	14.27%	41.72%	37.15%	2.02%	100%
Instructor appeared sincere about teaching	2.96%	1.08%	8.34%	30.15%	55.45%	2.02%	100%
Instructor's style of teaching held my interest	3.50%	2.42%	12.79%	34.05%	44.41%	2.83%	100%
The instructor used an electronic medium to present course material	4.17%	7.81%	17.09%	34.86%	34.05%	2.02%	100%
The course format was appropriate for course content	1.88%	2.42%	10.09%	42.80%	39.97%	2.83%	100%
Instructor presented the course material clearly and logically	2.69%	1.62%	8.34%	37.55%	46.84%	2.96%	100%
Instructor implemented the course objectives and semester plan as outlined in the course syllabus	2.02%	1.35%	7.94%	40.11%	46.03%	2.56%	100%
Class discussion was encouraged by the instructor	1.62%	2.56%	11.04%	36.07%	45.49%	3.23%	100%
Instructor welcomed students seeking help/advice	2.02%	1.35%	8.21%	32.84%	53.30%	2.29%	100%
Instructor was available to students during posted office hours or by appointment	1.88%	0.81%	12.92%	34.19%	47.24%	2.96%	100%
Instructor related the course to other fields and/or to life/career situations as appropriate	1.62%	3.50%	12.79%	36.20%	42.80%	3.10%	100%
Instructor gave different point of view	1.75%	2.15%	11.84%	39.30%	41.45%	3.50%	100%
Instructor's course assignments were clear and precise	2.15%	0.94%	9.56%	37.28%	46.03%	4.04%	100%
Instructor's examination questions and graded assignments were related to course content	1.21%	1.35%	9.56%	39.03%	45.09%	3.77%	100%
Instructor's course examinations/projects were graded and returned in a timely manner	1.75%	1.48%	11.04%	37.82%	44.01%	3.90%	100%
Instructor used class time effectively	1.35%	1.35%	7.27%	33.11%	52.62%	4.31%	100%
Instructor was punctual in meeting and dismissing classes	1.48%	1.75%	11.17%	34.59%	46.30%	4.71%	100%
Instructor treated students with respect	1.62%	0.54%	6.06%	28.53%	59.35%	3.90%	100%
Instructor expected a high level of academic excellence from students	1.21%	0.27%	7.67%	31.09%	55.05%	4.71%	100%
Overall, the Instructor was a good teacher	2.02%	0.67%	6.06%	25.44%	62.72%	3.10%	100%