

JACKSON STATE UNIVERSITY
 Fall 2014 Student Instructional Rating Survey
 Summary Analysis

Institutional Data

N = 5235

Items	Percent Instructional Rating						Total
	Strongly Disagreed	Disagreed	Neutral	Agreed	Strongly Agreed	Not Answered	
My interest in the subject increased	5%	4%	16%	31%	43%	1%	100%
I learned/understood the subject matters	3%	3%	11%	36%	45%	1%	100%
Instructor appeared sincere about teaching	3%	2%	9%	27%	58%	1%	100%
Instructor's style of teaching held my interest	6%	4%	13%	28%	47%	2%	100%
The instructor used an electronic medium to present course material	5%	8%	14%	29%	43%	1%	100%
The course format was appropriate for course content	2%	2%	10%	33%	50%	1%	100%
Instructor presented the course material clearly and logically	4%	4%	10%	31%	51%	2%	100%
Instructor implemented the course objectives and semester plan as outlined in the course syllabus	3%	2%	9%	31%	54%	1%	100%
Class discussion was encouraged by the instructor	3%	3%	10%	28%	56%	1%	100%
Instructor welcomed students seeking help/advice	3%	2%	9%	29%	56%	2%	100%
Instructor was available to students during posted office hours or by appointment	2%	2%	13%	29%	52%	2%	100%
Instructor related the course to other fields and/or to life/career situations as appropriate	3%	3%	10%	30%	53%	1%	100%
Instructor gave different point of view	2%	3%	13%	30%	50%	1%	100%
Instructor's course assignments were clear and precise	3%	4%	9%	30%	52%	1%	100%
Instructor's examination questions and graded assignments were related to course content	2%	1%	8%	31%	56%	1%	100%
Instructor's course examinations/projects were graded and returned in a timely manner	3%	3%	10%	30%	53%	2%	100%
Instructor used class time effectively	2%	2%	9%	29%	56%	2%	100%
Instructor was punctual in meeting and dismissing classes	2%	2%	10%	29%	55%	1%	100%
Instructor treated students with respect	2%	1%	7%	27%	61%	1%	100%
Instructor expected a high level of academic excellence from students	1%	1%	7%	28%	61%	2%	100%
Overall, the Instructor was a good teacher	3%	2%	8%	23%	62%	1%	100%

College of Business

N = 558

Percent Instructional Rating

Items	Strongly Disagreed	Disagreed	Neutral	Agreed	Strongly Agreed	Not Answered	Total
My interest in the subject increased	5%	4%	16%	32%	42%	1%	100%
I learned/understood the subject matters	4%	4%	13%	35%	42%	2%	100%
Instructor appeared sincere about teaching	4%	2%	8%	27%	58%	1%	100%
Instructor's style of teaching held my interest	6%	5%	15%	28%	45%	1%	100%
The instructor used an electronic medium to present course material	4%	8%	12%	31%	44%	1%	100%
The course format was appropriate for course content	3%	4%	10%	35%	48%	1%	100%
Instructor presented the course material clearly and logically	5%	4%	10%	30%	50%	1%	100%
Instructor implemented the course objectives and semester plan as outlined in the course syllabus	3%	3%	8%	33%	52%	1%	100%
Class discussion was encouraged by the instructor	3%	2%	11%	28%	55%	1%	100%
Instructor welcomed students seeking help/advice	3%	2%	11%	28%	55%	1%	100%
Instructor was available to students during posted office hours or by appointment	2%	2%	12%	32%	52%	1%	100%
Instructor related the course to other fields and/or to life/career situations as appropriate	3%	2%	9%	32%	52%	1%	100%
Instructor gave different point of view	3%	2%	12%	35%	47%	1%	100%
Instructor's course assignments were clear and precise	5%	4%	9%	31%	49%	1%	100%
Instructor's examination questions and graded assignments were related to course content	2%	3%	7%	34%	52%	2%	100%
Instructor's course examinations/projects were graded and returned in a timely manner	2%	2%	9%	35%	52%	2%	100%
Instructor used class time effectively	3%	3%	8%	30%	54%	1%	100%
Instructor was punctual in meeting and dismissing classes	2%	3%	8%	31%	55%	1%	100%
Instructor treated students with respect	2%	1%	5%	28%	62%	2%	100%
Instructor expected a high level of academic excellence from students	2%	1%	9%	27%	60%	2%	100%
Overall, the Instructor was a good teacher	3%	3%	10%	22%	60%	2%	100%

College of Education and Human Development
N = 956

Items	Percent Instructional Rating						Total
	Strongly Disagreed	Disagreed	Neutral	Agreed	Strongly Agreed	Not Answered	
My interest in the subject increased	3%	1%	10%	34%	51%	2%	100%
I learned/understood the subject matters	2%	1%	6%	35%	54%	2%	100%
Instructor appeared sincere about teaching	3%	2%	6%	25%	63%	2%	100%
Instructor's style of teaching held my interest	4%	3%	8%	29%	54%	2%	100%
The instructor used an electronic medium to present course material	4%	5%	10%	31%	49%	1%	100%
The course format was appropriate for course content	3%	1%	5%	33%	57%	1%	100%
Instructor presented the course material clearly and logically	3%	3%	6%	31%	55%	2%	100%
Instructor implemented the course objectives and semester plan as outlined in the course syllabus	3%	2%	5%	30%	58%	2%	100%
Class discussion was encouraged by the instructor	2%	1%	7%	25%	63%	2%	100%
Instructor welcomed students seeking help/advice	2%	1%	7%	25%	63%	2%	100%
Instructor was available to students during posted office hours or by appointment	2%	2%	12%	29%	54%	2%	100%
Instructor related the course to other fields and/or to life/career situations as appropriate	2%	2%	7%	30%	59%	1%	100%
Instructor gave different point of view	2%	3%	8%	30%	55%	1%	100%
Instructor's course assignments were clear and precise	3%	4%	6%	28%	58%	2%	100%
Instructor's examination questions and graded assignments were related to course content	2%	1%	5%	30%	61%	1%	100%
Instructor's course examinations/projects were graded and returned in a timely manner	3%	2%	8%	29%	57%	2%	100%
Instructor used class time effectively	3%	2%	7%	29%	58%	2%	100%
Instructor was punctual in meeting and dismissing classes	2%	0%	12%	29%	56%	1%	100%
Instructor treated students with respect	2%	1%	4%	26%	65%	1%	100%
Instructor expected a high level of academic excellence from students	1%	1%	5%	27%	64%	2%	100%
Overall, the Instructor was a good teacher	3%	1%	4%	22%	68%	2%	100%

College of Liberal Arts

N = 1242

Items	Percent Instructional Rating						Total
	Strongly Disagreed	Disagreed	Neutral	Agreed	Strongly Agreed	Not Answered	
My interest in the subject increased	5%	5%	17%	30%	41%	2%	100%
I learned/understood the subject matters	3%	3%	13%	37%	43%	2%	100%
Instructor appeared sincere about teaching	3%	2%	9%	25%	59%	2%	100%
Instructor's style of teaching held my interest	5%	5%	13%	25%	50%	2%	100%
The instructor used an electronic medium to present course material	8%	11%	16%	25%	39%	1%	100%
The course format was appropriate for course content	3%	2%	12%	30%	52%	2%	100%
Instructor presented the course material clearly and logically	3%	3%	11%	28%	53%	2%	100%
Instructor implemented the course objectives and semester plan as outlined in the course syllabus	3%	2%	10%	27%	57%	1%	100%
Class discussion was encouraged by the instructor	3%	2%	10%	26%	58%	1%	100%
Instructor welcomed students seeking help/advice	3%	2%	10%	26%	58%	1%	100%
Instructor was available to students during posted office hours or by appointment	3%	3%	13%	27%	53%	2%	100%
Instructor related the course to other fields and/or to life/career situations as appropriate	3%	3%	11%	27%	54%	2%	100%
Instructor gave different point of view	2%	3%	13%	27%	53%	2%	100%
Instructor's course assignments were clear and precise	3%	4%	10%	27%	55%	1%	100%
Instructor's examination questions and graded assignments were related to course content	2%	1%	9%	28%	57%	3%	100%
Instructor's course examinations/projects were graded and returned in a timely manner	3%	3%	12%	25%	54%	2%	100%
Instructor used class time effectively	2%	2%	11%	25%	58%	2%	100%
Instructor was punctual in meeting and dismissing classes	3%	2%	10%	26%	56%	2%	100%
Instructor treated students with respect	3%	2%	8%	24%	61%	2%	100%
Instructor expected a high level of academic excellence from students	2%	1%	10%	25%	60%	2%	100%
Overall, the Instructor was a good teacher	3%	3%	10%	20%	63%	1%	100%

College of Public Service

N = 764

Items	Percent Instructional Rating						Total
	Strongly Disagreed	Disagreed	Neutral	Agreed	Strongly Agreed	Not Answered	
My interest in the subject increased	3%	2%	11%	32%	51%	1%	100%
I learned/understood the subject matters	3%	3%	8%	34%	52%	1%	100%
Instructor appeared sincere about teaching	3%	1%	6%	27%	62%	1%	100%
Instructor's style of teaching held my interest	5%	5%	10%	28%	51%	1%	100%
The instructor used an electronic medium to present course material	5%	6%	11%	26%	52%	0%	100%
The course format was appropriate for course content	2%	2%	7%	33%	54%	1%	100%
Instructor presented the course material clearly and logically	3%	3%	10%	30%	53%	1%	100%
Instructor implemented the course objectives and semester plan as outlined in the course syllabus	3%	3%	7%	30%	56%	1%	100%
Class discussion was encouraged by the instructor	2%	1%	6%	27%	63%	1%	100%
Instructor welcomed students seeking help/advice	2%	1%	6%	27%	63%	1%	100%
Instructor was available to students during posted office hours or by appointment	2%	2%	10%	28%	58%	1%	100%
Instructor related the course to other fields and/or to life/career situations as appropriate	2%	2%	6%	28%	61%	1%	100%
Instructor gave different point of view	2%	2%	9%	30%	56%	1%	100%
Instructor's course assignments were clear and precise	3%	3%	6%	31%	55%	1%	100%
Instructor's examination questions and graded assignments were related to course content	2%	1%	6%	30%	59%	1%	100%
Instructor's course examinations/projects were graded and returned in a timely manner	4%	4%	7%	27%	57%	1%	100%
Instructor used class time effectively	3%	2%	7%	29%	58%	2%	100%
Instructor was punctual in meeting and dismissing classes	2%	1%	7%	30%	59%	1%	100%
Instructor treated students with respect	2%	1%	5%	24%	66%	1%	100%
Instructor expected a high level of academic excellence from students	2%	1%	4%	27%	66%	1%	100%
Overall, the Instructor was a good teacher	3%	3%	5%	25%	64%	1%	100%

College of Science, Engineering and Technology
N = 1107

Item	Percent Instructional Rating						Total
	Strongly Disagreed	Disagreed	Neutral	Agreed	Strongly Agreed	Not Answered	
My interest in the subject increased	7%	6%	19%	31%	37%	1%	100%
I learned/understood the subject matters	5%	6%	15%	35%	38%	1%	100%
Instructor appeared sincere about teaching	4%	3%	11%	27%	53%	1%	100%
Instructor's style of teaching held my interest	9%	6%	16%	28%	39%	2%	100%
The instructor used an electronic medium to present course material	7%	9%	16%	31%	37%	1%	100%
The course format was appropriate for course content	3%	3%	13%	35%	44%	1%	100%
Instructor presented the course material clearly and logically	5%	5%	13%	31%	44%	2%	100%
Instructor implemented the course objectives and semester plan as outlined in the course syllabus	3%	2%	9%	35%	49%	2%	100%
Class discussion was encouraged by the instructor	4%	5%	16%	29%	44%	2%	100%
Instructor welcomed students seeking help/advice	4%	5%	16%	29%	44%	2%	100%
Instructor was available to students during posted office hours or by appointment	2%	2%	15%	31%	47%	2%	100%
Instructor related the course to other fields and/or to life/career situations as appropriate	3%	6%	16%	31%	43%	2%	100%
Instructor gave different point of view	3%	6%	18%	30%	41%	1%	100%
Instructor's course assignments were clear and precise	4%	4%	13%	31%	47%	1%	100%
Instructor's examination questions and graded assignments were related to course content	2%	2%	11%	34%	50%	1%	100%
Instructor's course examinations/projects were graded and returned in a timely manner	2%	3%	12%	33%	50%	1%	100%
Instructor used class time effectively	3%	2%	9%	32%	53%	1%	100%
Instructor was punctual in meeting and dismissing classes	2%	3%	10%	31%	52%	2%	100%
Instructor treated students with respect	2%	2%	9%	31%	55%	1%	100%
Instructor expected a high level of academic excellence from students	2%	2%	9%	30%	56%	1%	100%
Overall, the Instructor was a good teacher	4%	3%	10%	27%	54%	1%	100%

Division of Undergraduate Studies

N = 608

Items	Percent Instructional Rating						Total
	Strongly Disagreed	Disagreed	Neutral	Agreed	Strongly Agreed	Not Answered	
My interest in the subject increased	4%	4%	22%	31%	37%	1%	100%
I learned/understood the subject matters	3%	3%	14%	38%	42%	0%	100%
Instructor appeared sincere about teaching	2%	1%	11%	32%	53%	1%	100%
Instructor's style of teaching held my interest	3%	4%	13%	34%	44%	2%	100%
The instructor used an electronic medium to present course material	4%	8%	16%	31%	40%	1%	100%
The course format was appropriate for course content	1%	3%	13%	37%	45%	1%	100%
Instructor presented the course material clearly and logically	2%	3%	10%	36%	48%	2%	100%
Instructor implemented the course objectives and semester plan as outlined in the course syllabus	2%	3%	11%	36%	48%	1%	100%
Class discussion was encouraged by the instructor	2%	2%	9%	34%	51%	2%	100%
Instructor welcomed students seeking help/advice	2%	2%	9%	34%	51%	2%	100%
Instructor was available to students during posted office hours or by appointment	2%	3%	14%	30%	50%	2%	100%
Instructor related the course to other fields and/or to life/career situations as appropriate	1%	4%	10%	33%	50%	1%	100%
Instructor gave different point of view	1%	2%	14%	34%	46%	2%	100%
Instructor's course assignments were clear and precise	2%	2%	12%	35%	47%	2%	100%
Instructor's examination questions and graded assignments were related to course content	1%	1%	10%	34%	52%	1%	100%
Instructor's course examinations/projects were graded and returned in a timely manner	2%	3%	11%	34%	48%	2%	100%
Instructor used class time effectively	1%	1%	10%	33%	52%	2%	100%
Instructor was punctual in meeting and dismissing classes	2%	2%	11%	32%	52%	1%	100%
Instructor treated students with respect	0%	1%	8%	29%	60%	2%	100%
Instructor expected a high level of academic excellence from students	0%	1%	8%	30%	60%	1%	100%
Overall, the Instructor was a good teacher	2%	1%	8%	26%	61%	1%	100%