

JACKSON STATE UNIVERSITY
Fall 2018 Student Instructional Rating Survey
Summary Analysis

Institutional Data

Percent Instructional Rating

Number of students = 5009

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Answered	Total
My interest in the subject increased	5.37%	4.83%	15.07%	31.62%	40.43%	2.68%	100%
I learned/understood the subject matters	3.89%	2.89%	11.50%	35.90%	42.54%	3.27%	100%
Instructor appeared sincere about teaching	3.57%	2.26%	8.84%	26.27%	55.36%	3.69%	100%
Instructor's style of teaching held my interest	5.29%	5.01%	13.00%	27.75%	45.12%	3.83%	100%
The instructor used an electronic medium to present course material	4.71%	5.47%	10.84%	30.88%	44.44%	3.65%	100%
The course format was appropriate for course content	2.48%	2.38%	9.70%	33.20%	48.15%	4.09%	100%
Instructor presented the course material clearly and logically	3.57%	3.57%	9.62%	29.69%	49.01%	4.53%	100%
Instructor implemented the course objectives and semester plan as outlined in the course syllabus	2.44%	2.18%	8.50%	31.00%	51.19%	4.69%	100%
Class discussion was encouraged by the instructor	2.64%	2.70%	9.82%	28.27%	52.09%	4.49%	100%
Instructor welcomed students seeking help/advice	3.13%	2.58%	8.76%	28.33%	52.51%	4.69%	100%
Instructor was available to students during posted office hours or by appointment	2.52%	2.14%	12.66%	30.70%	47.04%	4.95%	100%
Instructor related the course to other fields and/or to life/career situations as appropriate	2.83%	2.85%	10.50%	30.29%	48.35%	5.17%	100%
Instructor gave different point of view	2.79%	3.41%	12.70%	31.56%	44.30%	5.23%	100%
Instructor's course assignments were clear and precise	3.47%	3.47%	9.48%	30.31%	48.17%	5.09%	100%
Instructor's examination questions and graded assignments were related to course content	2.06%	1.56%	7.15%	32.64%	51.39%	5.21%	100%
Instructor's course examinations/projects were graded and returned in a timely manner	2.81%	2.72%	9.40%	32.16%	47.65%	5.25%	100%
Instructor used class time effectively	2.50%	1.36%	9.52%	29.83%	51.31%	5.49%	100%
Instructor was punctual in meeting and dismissing classes	2.34%	1.88%	12.44%	29.41%	48.63%	5.31%	100%
Instructor treated students with respect	2.24%	1.42%	7.71%	27.09%	56.16%	5.39%	100%
Instructor expected a high level of academic excellence from students	1.78%	0.80%	7.81%	28.11%	56.10%	5.41%	100%
Overall, the Instructor was a good teacher	3.35%	1.90%	8.31%	23.54%	57.42%	5.49%	100%

JACKSON STATE UNIVERSITY
Fall 2018 Student Instructional Rating Survey
Summary Analysis

College of Business

Number of students = 595

	Percent Instructional Rating						Total
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Answered	
My interest in the subject increased	6.55%	3.36%	13.61%	32.10%	43.36%	1.01%	100%
I learned/understood the subject matters	5.21%	2.52%	12.44%	36.30%	41.68%	1.85%	100%
Instructor appeared sincere about teaching	4.03%	1.01%	6.72%	23.70%	63.19%	1.34%	100%
Instructor's style of teaching held my interest	5.38%	4.54%	10.59%	29.92%	48.24%	1.34%	100%
The instructor used an electronic medium to present course material	4.87%	4.37%	10.08%	28.24%	50.59%	1.85%	100%
The course format was appropriate for course content	1.85%	2.02%	8.07%	33.11%	52.27%	2.69%	100%
Instructor presented the course material clearly and logically	3.70%	2.35%	7.73%	30.76%	53.11%	2.35%	100%
Instructor implemented the course objectives and semester plan as outlined in the course syllabus	2.18%	1.34%	7.39%	30.92%	55.80%	2.35%	100%
Class discussion was encouraged by the instructor	2.69%	1.68%	9.92%	26.72%	56.47%	2.52%	100%
Instructor welcomed students seeking help/advice	3.36%	1.85%	6.55%	27.56%	57.98%	2.69%	100%
Instructor was available to students during posted office hours or by appointment	2.69%	2.02%	9.24%	29.08%	54.12%	2.86%	100%
Instructor related the course to other fields and/or to life/career situations as appropriate	2.69%	1.51%	9.24%	27.56%	55.97%	3.03%	100%
Instructor gave different point of view	2.52%	2.35%	11.26%	31.26%	49.41%	3.19%	100%
Instructor's course assignments were clear and precise	3.53%	2.02%	8.24%	27.73%	55.97%	2.52%	100%
Instructor's examination questions and graded assignments were related to course content	2.18%	2.18%	5.21%	30.92%	56.30%	3.19%	100%
Instructor's course examinations/projects were graded and returned in a timely manner	1.85%	1.51%	7.39%	33.28%	53.11%	2.86%	100%
Instructor used class time effectively	2.35%	1.85%	8.40%	27.90%	56.30%	3.19%	100%
Instructor was punctual in meeting and dismissing classes	1.85%	1.01%	9.08%	30.08%	54.45%	3.53%	100%
Instructor treated students with respect	1.85%	0.34%	5.21%	24.87%	64.37%	3.36%	100%
Instructor expected a high level of academic excellence from students	1.01%	0.84%	7.56%	26.22%	60.67%	3.70%	100%
Overall, the Instructor was a good teacher	3.03%	1.68%	6.22%	20.84%	64.71%	3.53%	100%

JACKSON STATE UNIVERSITY
Fall 2018 Student Instructional Rating Survey
Summary Analysis

College of Education

Percent Instructional Rating

Number of students = 787

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Answered	Total
My interest in the subject increased	3.56%	3.94%	10.80%	30.62%	48.67%	2.41%	100%
I learned/understood the subject matters	3.43%	1.78%	6.61%	35.96%	49.43%	2.80%	100%
Instructor appeared sincere about teaching	2.92%	2.41%	6.86%	26.56%	57.69%	3.56%	100%
Instructor's style of teaching held my interest	3.94%	3.43%	9.91%	28.59%	50.06%	4.07%	100%
The instructor used an electronic medium to present course material	2.92%	3.68%	8.39%	31.26%	50.06%	3.68%	100%
The course format was appropriate for course content	1.91%	1.52%	7.50%	31.89%	52.99%	4.19%	100%
Instructor presented the course material clearly and logically	2.80%	3.18%	7.12%	28.34%	52.99%	5.59%	100%
Instructor implemented the course objectives and semester plan as outlined in the course syllabus	1.78%	2.29%	5.84%	29.86%	55.53%	4.70%	100%
Class discussion was encouraged by the instructor	1.52%	1.52%	6.99%	26.43%	58.70%	4.83%	100%
Instructor welcomed students seeking help/advice	2.80%	2.03%	6.48%	29.48%	54.38%	4.83%	100%
Instructor was available to students during posted office hours or by appointment	2.16%	2.54%	11.31%	29.35%	49.43%	5.21%	100%
Instructor related the course to other fields and/or to life/career situations as appropriate	2.03%	1.52%	6.23%	31.77%	52.86%	5.59%	100%
Instructor gave different point of view	1.91%	2.54%	12.07%	31.64%	46.63%	5.21%	100%
Instructor's course assignments were clear and precise	3.30%	3.05%	7.37%	29.35%	51.59%	5.34%	100%
Instructor's examination questions and graded assignments were related to course content	1.78%	1.52%	5.72%	31.64%	54.51%	4.83%	100%
Instructor's course examinations/projects were graded and returned in a timely manner	3.05%	3.56%	8.26%	29.35%	49.94%	5.84%	100%
Instructor used class time effectively	2.67%	1.52%	9.15%	29.61%	51.59%	5.46%	100%
Instructor was punctual in meeting and dismissing classes	2.03%	0.89%	16.26%	25.79%	48.92%	6.10%	100%
Instructor treated students with respect	1.91%	1.14%	6.86%	26.18%	58.20%	5.72%	100%
Instructor expected a high level of academic excellence from students	1.40%	0.38%	5.59%	26.94%	60.10%	5.59%	100%
Overall, the Instructor was a good teacher	2.81%	1.83%	5.49%	23.21%	61.32%	5.34%	100%

JACKSON STATE UNIVERSITY
Fall 2018 Student Instructional Rating Survey
Summary Analysis

College of Liberal Arts

Number of students = 946

Percent Instructional Rating

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Answered	Total
My interest in the subject increased	7.29%	7.19%	18.71%	30.87%	32.45%	3.49%	100%
I learned/understood the subject matters	5.39%	4.76%	14.90%	36.05%	34.78%	4.12%	100%
Instructor appeared sincere about teaching	5.29%	3.07%	12.79%	27.48%	46.62%	4.76%	100%
Instructor's style of teaching held my interest	8.14%	4.97%	18.08%	25.69%	38.16%	4.97%	100%
The instructor used an electronic medium to present course material	8.35%	7.40%	14.90%	27.59%	36.58%	5.18%	100%
The course format was appropriate for course content	4.23%	3.07%	14.27%	33.19%	40.27%	4.97%	100%
Instructor presented the course material clearly and logically	6.34%	4.76%	12.79%	29.49%	41.54%	5.07%	100%
Instructor implemented the course objectives and semester plan as outlined in the course syllabus	4.55%	2.96%	13.42%	30.87%	42.18%	6.03%	100%
Class discussion was encouraged by the instructor	3.91%	3.38%	14.38%	28.75%	43.97%	5.60%	100%
Instructor welcomed students seeking help/advice	5.29%	4.33%	13.53%	27.91%	42.81%	6.13%	100%
Instructor was available to students during posted office hours or by appointment	4.55%	3.17%	17.86%	30.87%	37.53%	6.03%	100%
Instructor related the course to other fields and/or to life/career situations as appropriate	4.23%	3.17%	14.59%	32.03%	39.22%	6.77%	100%
Instructor gave different point of view	4.44%	3.70%	15.33%	31.92%	37.53%	7.08%	100%
Instructor's course assignments were clear and precise	5.71%	4.55%	12.79%	30.55%	39.75%	6.66%	100%
Instructor's examination questions and graded assignments were related to course content	3.38%	1.80%	10.57%	31.71%	45.77%	6.77%	100%
Instructor's course examinations/projects were graded and returned in a timely manner	5.07%	3.91%	14.69%	31.18%	39.22%	5.92%	100%
Instructor used class time effectively	4.33%	1.80%	14.69%	30.02%	42.60%	6.55%	100%
Instructor was punctual in meeting and dismissing classes	4.02%	3.28%	16.60%	28.96%	41.01%	6.13%	100%
Instructor treated students with respect	3.59%	2.43%	12.37%	28.44%	46.83%	6.34%	100%
Instructor expected a high level of academic excellence from students	3.28%	1.06%	12.05%	30.97%	46.51%	6.13%	100%
Overall, the Instructor was a good teacher	5.60%	2.43%	12.47%	25.58%	46.93%	6.98%	100%

JACKSON STATE UNIVERSITY
Fall 2018 Student Instructional Rating Survey
Summary Analysis

College of Public Service

Number of students = 892

	Percent Instructional Rating						Total
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Answered	
My interest in the subject increased	2.47%	2.35%	5.94%	34.64%	53.48%	1.12%	100%
I learned/understood the subject matters	1.43%	1.22%	5.51%	38.78%	51.63%	1.43%	100%
Instructor appeared sincere about teaching	1.02%	1.43%	5.71%	27.14%	62.86%	1.84%	100%
Instructor's style of teaching held my interest	1.84%	3.06%	6.73%	33.06%	52.86%	2.45%	100%
The instructor used an electronic medium to present course material	1.84%	4.29%	6.73%	40.20%	45.31%	1.63%	100%
The course format was appropriate for course content	1.02%	0.61%	4.90%	35.31%	55.71%	2.45%	100%
Instructor presented the course material clearly and logically	1.02%	3.67%	5.10%	29.80%	57.35%	3.06%	100%
Instructor implemented the course objectives and semester plan as outlined in the course syllabus	1.63%	2.24%	4.08%	32.45%	55.31%	4.29%	100%
Class discussion was encouraged by the instructor	1.22%	0.61%	4.29%	29.39%	62.24%	2.24%	100%
Instructor welcomed students seeking help/advice	1.02%	1.43%	6.12%	28.98%	59.59%	2.86%	100%
Instructor was available to students during posted office hours or by appointment	1.02%	0.20%	11.02%	31.02%	53.67%	3.06%	100%
Instructor related the course to other fields and/or to life/career situations as appropriate	1.02%	0.41%	5.92%	30.41%	58.16%	4.08%	100%
Instructor gave different point of view	1.22%	1.43%	5.10%	34.90%	54.69%	2.65%	100%
Instructor's course assignments were clear and precise	1.84%	3.27%	5.92%	31.22%	55.10%	2.65%	100%
Instructor's examination questions and graded assignments were related to course content	1.02%	1.84%	5.10%	33.67%	55.10%	3.27%	100%
Instructor's course examinations/projects were graded and returned in a timely manner	1.84%	3.47%	6.94%	35.51%	49.18%	3.06%	100%
Instructor used class time effectively	1.02%	0.41%	6.33%	29.18%	59.18%	3.88%	100%
Instructor was punctual in meeting and dismissing classes	1.02%	1.02%	8.57%	31.63%	55.10%	2.65%	100%
Instructor treated students with respect	1.22%	0.82%	5.31%	26.94%	62.24%	3.47%	100%
Instructor expected a high level of academic excellence from students	1.22%	0.20%	4.08%	28.57%	63.47%	2.45%	100%
Overall, the Instructor was a good teacher	1.43%	1.02%	4.29%	25.10%	65.51%	2.65%	100%

JACKSON STATE UNIVERSITY
Fall 2018 Student Instructional Rating Survey
Summary Analysis

**College of Science,
Engineering & Technology**

Percent Instructional Rating

Number of students = 794

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Answered	Total
My interest in the subject increased	7.81%	8.06%	22.54%	27.96%	29.85%	3.78%	100%
I learned/understood the subject matters	4.79%	6.17%	16.62%	33.63%	34.38%	4.41%	100%
Instructor appeared sincere about teaching	4.16%	3.78%	11.96%	26.32%	48.49%	5.29%	100%
Instructor's style of teaching held my interest	7.81%	10.33%	15.37%	24.31%	36.65%	5.54%	100%
The instructor used an electronic medium to present course material	6.55%	8.56%	11.84%	29.85%	38.29%	4.91%	100%
The course format was appropriate for course content	3.27%	3.02%	11.96%	33.50%	42.70%	5.54%	100%
Instructor presented the course material clearly and logically	4.66%	5.67%	13.98%	27.08%	42.44%	6.17%	100%
Instructor implemented the course objectives and semester plan as outlined in the course syllabus	2.77%	2.39%	9.70%	28.97%	50.50%	5.67%	100%
Class discussion was encouraged by the instructor	4.53%	7.93%	15.11%	27.71%	38.54%	6.17%	100%
Instructor welcomed students seeking help/advice	4.16%	4.03%	11.84%	26.45%	47.48%	6.05%	100%
Instructor was available to students during posted office hours or by appointment	3.65%	3.15%	15.62%	31.49%	39.04%	7.05%	100%
Instructor related the course to other fields and/or to life/career situations as appropriate	4.91%	7.30%	15.62%	27.96%	37.15%	7.05%	100%
Instructor gave different point of view	4.41%	7.05%	19.52%	27.46%	34.01%	7.56%	100%
Instructor's course assignments were clear and precise	4.16%	4.53%	12.34%	29.60%	41.69%	7.68%	100%
Instructor's examination questions and graded assignments were related to course content	2.02%	1.76%	8.31%	32.37%	47.86%	7.68%	100%
Instructor's course examinations/projects were graded and returned in a timely manner	2.14%	2.14%	8.19%	33.88%	45.84%	7.81%	100%
Instructor used class time effectively	2.27%	2.02%	8.31%	30.23%	49.12%	8.06%	100%
Instructor was punctual in meeting and dismissing classes	3.15%	3.02%	9.19%	30.23%	46.73%	7.68%	100%
Instructor treated students with respect	2.77%	2.39%	7.81%	27.96%	51.51%	7.56%	100%
Instructor expected a high level of academic excellence from students	2.14%	1.64%	10.20%	28.97%	49.24%	7.81%	100%
Overall, the Instructor was a good teacher	4.91%	3.27%	11.46%	22.54%	50.00%	7.81%	100%

JACKSON STATE UNIVERSITY
Fall 2018 Student Instructional Rating Survey
Summary Analysis

School of Public Health

Number of students = 377

	Percent Instructional Rating						Total
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Answered	
My interest in the subject increased	4.24%	2.92%	9.02%	29.97%	50.66%	3.18%	100%
I learned/understood the subject matters	3.98%	0.80%	6.10%	33.42%	51.46%	4.24%	100%
Instructor appeared sincere about teaching	4.24%	1.06%	4.24%	24.14%	61.80%	4.51%	100%
Instructor's style of teaching held my interest	4.24%	3.71%	11.14%	26.53%	50.40%	3.98%	100%
The instructor used an electronic medium to present course material	2.65%	1.33%	7.43%	29.44%	55.44%	3.71%	100%
The course format was appropriate for course content	1.86%	3.18%	3.98%	30.24%	56.50%	4.24%	100%
Instructor presented the course material clearly and logically	3.18%	2.39%	5.31%	31.03%	53.58%	4.51%	100%
Instructor implemented the course objectives and semester plan as outlined in the course syllabus	2.39%	1.86%	4.77%	29.18%	56.76%	5.04%	100%
Class discussion was encouraged by the instructor	3.18%	0.53%	3.45%	26.53%	61.27%	5.04%	100%
Instructor welcomed students seeking help/advice	3.18%	1.86%	5.57%	24.67%	59.42%	5.31%	100%
Instructor was available to students during posted office hours or by appointment	2.12%	0.80%	10.34%	26.79%	55.17%	4.77%	100%
Instructor related the course to other fields and/or to life/career situations as appropriate	3.18%	2.39%	5.31%	26.26%	58.09%	4.77%	100%
Instructor gave different point of view	2.92%	3.98%	6.63%	28.65%	53.05%	4.77%	100%
Instructor's course assignments were clear and precise	3.18%	2.65%	6.63%	29.97%	53.05%	4.51%	100%
Instructor's examination questions and graded assignments were related to course content	2.12%	0.80%	3.45%	32.10%	56.23%	5.31%	100%
Instructor's course examinations/projects were graded and returned in a timely manner	1.86%	2.39%	7.16%	31.30%	51.99%	5.31%	100%
Instructor used class time effectively	2.65%	1.33%	9.02%	27.59%	54.11%	5.31%	100%
Instructor was punctual in meeting and dismissing classes	2.12%	0.80%	10.88%	27.59%	53.32%	5.31%	100%
Instructor treated students with respect	2.39%	2.12%	3.71%	22.81%	62.60%	6.37%	100%
Instructor expected a high level of academic excellence from students	2.12%	0.53%	4.24%	23.61%	63.40%	6.10%	100%
Overall, the Instructor was a good teacher	2.92%	1.59%	5.57%	24.67%	59.68%	5.57%	100%

JACKSON STATE UNIVERSITY
Fall 2018 Student Instructional Rating Survey
Summary Analysis

Division of Graduate Studies

Number of students = 43

Percent Instructional Rating

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Answered	Total
My interest in the subject increased	2.33%	0.00%	16.28%	18.60%	34.88%	27.91%	100%
I learned/understood the subject matters	2.33%	2.33%	13.95%	25.58%	25.58%	30.23%	100%
Instructor appeared sincere about teaching	2.33%	4.65%	16.28%	20.93%	25.58%	30.23%	100%
Instructor's style of teaching held my interest	0.00%	2.33%	18.60%	20.93%	27.91%	30.23%	100%
The instructor used an electronic medium to present course material	4.65%	0.00%	16.28%	23.26%	25.58%	30.23%	100%
The course format was appropriate for course content	2.33%	0.00%	16.28%	27.91%	20.93%	32.56%	100%
Instructor presented the course material clearly and logically	2.33%	0.00%	13.95%	20.93%	27.91%	34.88%	100%
Instructor implemented the course objectives and semester plan as outlined in the course syllabus	2.33%	0.00%	13.95%	20.93%	27.91%	34.88%	100%
Class discussion was encouraged by the instructor	2.33%	0.00%	20.93%	23.26%	18.60%	34.88%	100%
Instructor welcomed students seeking help/advice	2.33%	0.00%	16.28%	23.26%	23.26%	34.88%	100%
Instructor was available to students during posted office hours or by appointment	2.33%	0.00%	13.95%	20.93%	27.91%	34.88%	100%
Instructor related the course to other fields and/or to life/career situations as appropriate	2.33%	0.00%	13.95%	23.26%	25.58%	34.88%	100%
Instructor gave different point of view	2.33%	0.00%	16.28%	20.93%	25.58%	34.88%	100%
Instructor's course assignments were clear and precise	2.33%	0.00%	13.95%	23.26%	25.58%	34.88%	100%
Instructor's examination questions and graded assignments were related to course content	4.65%	0.00%	11.63%	25.58%	23.26%	34.88%	100%
Instructor's course examinations/projects were graded and returned in a timely manner	2.33%	2.33%	11.63%	23.26%	25.58%	34.88%	100%
Instructor used class time effectively	2.33%	0.00%	18.60%	20.93%	23.26%	34.88%	100%
Instructor was punctual in meeting and dismissing classes	2.33%	0.00%	16.28%	23.26%	23.26%	34.88%	100%
Instructor treated students with respect	2.33%	0.00%	13.95%	20.93%	27.91%	34.88%	100%
Instructor expected a high level of academic excellence from students	2.33%	0.00%	11.63%	20.93%	30.23%	34.88%	100%
Overall, the Instructor was a good teacher	2.33%	0.00%	13.95%	18.60%	27.91%	37.21%	100%

JACKSON STATE UNIVERSITY
Fall 2018 Student Instructional Rating Survey
Summary Analysis

Division of Undergraduate Studies

Number of students = 575	Percent Instructional Rating						Total
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Answered	
My interest in the subject increased	5.57%	4.70%	24.17%	36.17%	27.30%	2.09%	100%
I learned/understood the subject matters	2.78%	1.39%	16.00%	40.35%	36.87%	2.61%	100%
Instructor appeared sincere about teaching	2.96%	2.09%	9.22%	30.96%	51.83%	2.96%	100%
Instructor's style of teaching held my interest	4.17%	3.13%	15.83%	31.48%	42.61%	2.78%	100%
The instructor used an electronic medium to present course material	4.87%	8.52%	15.30%	34.61%	33.91%	2.78%	100%
The course format was appropriate for course content	2.09%	2.43%	13.22%	40.35%	38.78%	3.13%	100%
Instructor presented the course material clearly and logically	1.74%	1.91%	10.96%	36.87%	45.22%	3.30%	100%
Instructor implemented the course objectives and semester plan as outlined in the course syllabus	1.57%	1.39%	11.30%	38.26%	44.17%	3.30%	100%
Class discussion was encouraged by the instructor	1.74%	1.91%	10.26%	38.96%	43.48%	3.65%	100%
Instructor welcomed students seeking help/advice	1.74%	0.87%	8.17%	36.00%	49.57%	3.65%	100%
Instructor was available to students during posted office hours or by appointment	1.04%	1.22%	10.78%	38.61%	44.00%	4.35%	100%
Instructor related the course to other fields and/or to life/career situations as appropriate	2.09%	3.13%	12.17%	35.48%	43.65%	3.48%	100%
Instructor gave different point of view	1.39%	2.96%	13.22%	39.13%	39.30%	4.00%	100%
Instructor's course assignments were clear and precise	1.91%	1.74%	9.91%	37.22%	45.22%	4.00%	100%
Instructor's examination questions and graded assignments were related to course content	1.57%	0.87%	8.70%	39.13%	46.09%	3.65%	100%
Instructor's course examinations/projects were graded and returned in a timely manner	1.57%	1.57%	9.57%	36.70%	45.39%	5.22%	100%
Instructor used class time effectively	1.91%	0.52%	8.17%	34.78%	49.91%	4.70%	100%
Instructor was punctual in meeting and dismissing classes	1.74%	2.78%	10.61%	37.39%	43.30%	4.17%	100%
Instructor treated students with respect	1.91%	0.70%	9.22%	32.87%	50.78%	4.52%	100%
Instructor expected a high level of academic excellence from students	1.39%	0.70%	8.17%	33.74%	50.26%	5.74%	100%
Overall, the Instructor was a good teacher	1.39%	1.39%	8.70%	26.78%	57.04%	4.70%	100%