

**JACKSON STATE UNIVERSITY**  
**Fall 2019 Student Instructional Rating Survey**  
**Summary Analysis**

**Fall 2019**  
**Institutional Data**

**Number of students = 5024**

	Percent Instructional Rating						Total
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Answered	
My interest in the subject increased I learned/understood the subject matters	5.39%	4.66%	15.61%	31.71%	39.55%	3.09%	100%
Instructor appeared sincere about teaching	3.48%	3.30%	11.41%	36.70%	41.50%	3.60%	100%
Instructor's style of teaching held my interest	3.28%	2.07%	9.28%	27.43%	53.84%	4.10%	100%
The instructor used an electronic medium to present course material	4.74%	5.29%	11.90%	32.86%	41.10%	4.10%	100%
The course format was appropriate for course content	2.19%	2.49%	9.51%	34.73%	46.74%	4.34%	100%
Instructor presented the course material clearly and logically	3.62%	4.40%	10.39%	30.20%	46.64%	4.76%	100%
Instructor implemented the course objectives and semester plan as outlined in the course syllabus	2.21%	2.35%	8.64%	32.72%	49.08%	5.00%	100%
Class discussion was encouraged by the instructor	1.97%	2.55%	10.03%	28.90%	51.81%	4.74%	100%
Instructor welcomed students seeking help / advice	3.03%	2.79%	9.65%	28.44%	50.80%	5.29%	100%
Instructor was available to students during posted office hours or by appointment	1.95%	2.13%	14.45%	29.68%	46.28%	5.51%	100%
Instructor related the course to other fields and/or to life/career situations as appropriate	2.33%	3.07%	10.75%	30.83%	47.89%	5.14%	100%
Instructor gave different point of view	2.45%	3.76%	13.81%	31.47%	42.81%	5.69%	100%
Instructor's course assignments were clear and precise	3.40%	3.92%	9.83%	30.75%	46.44%	5.65%	100%
Instructor's examination questions and graded assignments were related to course content	1.65%	1.45%	8.44%	33.02%	49.86%	5.57%	100%
Instructor's course examinations/projects were graded and returned in a timely manner	3.05%	2.85%	9.97%	31.81%	46.86%	5.47%	100%
Instructor used class time effectively	2.03%	1.99%	10.01%	29.66%	50.50%	5.81%	100%
Instructor was punctual in meeting and dismissing classes	1.73%	2.09%	13.12%	28.44%	48.25%	6.37%	100%
Instructor treated students with respect	1.89%	1.43%	8.10%	28.13%	54.32%	6.13%	100%
Instructor expected a high level of academic excellence from students	1.15%	1.11%	8.36%	28.80%	54.44%	6.13%	100%
Overall, the Instructor was a good teacher	3.24%	2.57%	8.66%	23.59%	55.91%	6.03%	100%

**JACKSON STATE UNIVERSITY**  
**Fall 2019 Student Instructional Rating Survey**  
**Summary Analysis**

**College of Business**

**Number of students = 555**

	Percent Instructional Rating						Total
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Answered	
My interest in the subject increased	7.57%	5.05%	16.40%	33.51%	35.50%	1.98%	100%
I learned/understood the subject matters	5.23%	3.96%	13.33%	39.10%	36.40%	1.98%	100%
Instructor appeared sincere about teaching	3.60%	1.26%	8.83%	29.01%	54.59%	2.70%	100%
Instructor's style of teaching held my interest	6.49%	5.95%	16.04%	31.35%	38.02%	2.16%	100%
The instructor used an electronic medium to present course material	4.50%	4.68%	10.45%	37.66%	39.82%	2.88%	100%
The course format was appropriate for course content	3.24%	2.88%	8.47%	37.66%	45.23%	2.52%	100%
Instructor presented the course material clearly and logically	4.14%	5.23%	9.91%	33.69%	43.78%	3.24%	100%
Instructor implemented the course objectives and semester plan as outlined in the course syllabus	2.34%	1.98%	7.21%	36.22%	47.57%	4.68%	100%
Class discussion was encouraged by the instructor	2.70%	3.06%	11.17%	31.35%	47.57%	4.14%	100%
Instructor welcomed students seeking help/advice	3.06%	3.24%	10.09%	32.97%	46.13%	4.50%	100%
Instructor was available to students during posted office hours or by appointment	1.98%	2.16%	12.43%	35.14%	42.88%	5.41%	100%
Instructor related the course to other fields and/or to life/career situations as appropriate	2.34%	2.88%	10.09%	34.05%	45.59%	5.05%	100%
Instructor gave different point of view	2.34%	3.24%	14.05%	34.41%	41.08%	4.86%	100%
Instructor's course assignments were clear and precise	3.24%	3.42%	9.91%	33.33%	45.59%	4.50%	100%
Instructor's examination questions and graded assignments were related to course content	1.80%	1.08%	7.03%	35.86%	49.55%	4.68%	100%
Instructor's course examinations/projects were graded and returned in a timely manner	2.52%	2.34%	7.75%	36.04%	47.21%	4.14%	100%
Instructor used class time effectively	1.98%	1.44%	8.65%	32.07%	51.17%	4.68%	100%
Instructor was punctual in meeting and dismissing classes	1.26%	1.98%	8.47%	31.53%	51.89%	4.86%	100%
Instructor treated students with respect	2.16%	0.72%	7.39%	31.17%	52.79%	5.77%	100%
Instructor expected a high level of academic excellence from students	2.16%	0.54%	9.55%	31.35%	51.53%	4.86%	100%
Overall, the Instructor was a good teacher	3.60%	2.16%	8.83%	27.39%	53.33%	4.68%	100%

**JACKSON STATE UNIVERSITY**  
**Fall 2019 Student Instructional Rating Survey**  
**Summary Analysis**

**College of Education**

**Number of students = 926**

**Percent Instructional Rating**

	<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Neutral</b>	<b>Agree</b>	<b>Strongly Agree</b>	<b>Not Answered</b>	<b>Total</b>
My interest in the subject increased	4.10%	1.84%	9.40%	34.56%	46.87%	3.24%	100%
I learned/understood the subject matters	2.16%	1.62%	6.26%	36.18%	50.32%	3.46%	100%
Instructor appeared sincere about teaching	2.27%	2.05%	5.83%	27.32%	58.42%	4.10%	100%
Instructor's style of teaching held my interest	3.56%	2.70%	9.29%	29.70%	50.97%	3.78%	100%
The instructor used an electronic medium to present course material	2.38%	4.32%	10.15%	33.59%	45.14%	4.43%	100%
The course format was appropriate for course content	1.08%	1.30%	7.02%	33.91%	52.05%	4.64%	100%
Instructor presented the course material clearly and logically	2.59%	2.81%	7.34%	29.59%	52.70%	4.97%	100%
Instructor implemented the course objectives and semester plan as outlined in the course syllabus	1.94%	1.94%	5.83%	30.78%	54.86%	4.64%	100%
Class discussion was encouraged by the instructor	0.97%	1.19%	5.29%	27.11%	60.58%	4.86%	100%
Instructor welcomed students seeking help/advice	2.16%	2.70%	6.91%	26.24%	57.02%	4.97%	100%
Instructor was available to students during posted office hours or by appointment	2.05%	2.48%	11.56%	28.19%	50.00%	5.72%	100%
Instructor related the course to other fields and/or to life/career situations as appropriate	1.40%	1.40%	7.24%	28.94%	56.26%	4.75%	100%
Instructor gave different point of view	1.40%	2.16%	10.80%	30.89%	48.38%	6.37%	100%
Instructor's course assignments were clear and precise	3.35%	2.48%	6.05%	28.83%	53.24%	6.05%	100%
Instructor's examination questions and graded assignments were related to course content	1.30%	0.86%	5.72%	31.97%	54.75%	5.40%	100%
Instructor's course examinations/projects were graded and returned in a timely manner	3.46%	1.51%	7.56%	30.24%	51.51%	5.72%	100%
Instructor used class time effectively	1.84%	1.19%	10.15%	27.43%	53.13%	6.26%	100%
Instructor was punctual in meeting and dismissing classes	0.65%	1.62%	14.90%	24.62%	50.97%	7.24%	100%
Instructor treated students with respect	1.19%	0.97%	4.10%	27.86%	59.50%	6.37%	100%
Instructor expected a high level of academic excellence from students	0.54%	0.43%	5.29%	26.46%	60.80%	6.48%	100%
Overall, the Instructor was a good teacher	2.27%	1.73%	5.83%	21.27%	63.17%	5.72%	100%

**JACKSON STATE UNIVERSITY**  
**Fall 2019 Student Instructional Rating Survey**  
**Summary Analysis**

**College of Health Service**

**Number of students = 821**

	Percent Instructional Rating						Total
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Answered	
My interest in the subject increased	3.90%	2.31%	8.77%	28.87%	54.32%	1.83%	100%
I learned/understood the subject matters	2.80%	2.31%	7.55%	33.86%	51.40%	2.07%	100%
Instructor appeared sincere about teaching	3.29%	1.10%	7.67%	23.14%	61.88%	2.92%	100%
Instructor's style of teaching held my interest	5.60%	3.90%	9.50%	25.94%	52.25%	2.80%	100%
The instructor used an electronic medium to present course material	2.19%	3.05%	7.67%	34.10%	50.43%	2.56%	100%
The course format was appropriate for course content	1.71%	2.44%	5.97%	30.57%	57.00%	2.31%	100%
Instructor presented the course material clearly and logically	4.26%	3.05%	7.92%	27.28%	54.20%	3.29%	100%
Instructor implemented the course objectives and semester plan as outlined in the course syllabus	2.31%	1.22%	6.21%	29.60%	57.37%	3.29%	100%
Class discussion was encouraged by the instructor	1.58%	0.73%	5.85%	25.21%	63.58%	3.05%	100%
Instructor welcomed students seeking help/advice	2.56%	1.83%	6.82%	24.24%	60.78%	3.78%	100%
Instructor was available to students during posted office hours or by appointment	1.22%	0.49%	10.35%	26.67%	57.98%	3.29%	100%
Instructor related the course to other fields and/or to life/career situations as appropriate	2.07%	0.85%	5.97%	27.53%	60.54%	3.05%	100%
Instructor gave different point of view	1.83%	2.44%	9.50%	29.23%	53.71%	3.29%	100%
Instructor's course assignments were clear and precise	3.05%	4.26%	9.26%	27.77%	52.25%	3.41%	100%
Instructor's examination questions and graded assignments were related to course content	1.10%	1.34%	7.19%	28.99%	58.22%	3.17%	100%
Instructor's course examinations/projects were graded and returned in a timely manner	2.68%	3.17%	9.01%	26.92%	54.69%	3.53%	100%
Instructor used class time effectively	1.71%	1.71%	8.28%	27.41%	57.13%	3.78%	100%
Instructor was punctual in meeting and dismissing classes	1.34%	0.97%	10.48%	28.75%	54.20%	4.26%	100%
Instructor treated students with respect	1.95%	1.22%	6.46%	23.39%	63.58%	3.41%	100%
Instructor expected a high level of academic excellence from students	0.97%	0.73%	4.75%	24.36%	64.43%	4.75%	100%
Overall, the Instructor was a good teacher	2.80%	2.31%	6.09%	21.19%	63.82%	3.78%	100%

**JACKSON STATE UNIVERSITY**  
**Fall 2019 Student Instructional Rating Survey**  
**Summary Analysis**

**College of Liberal Arts**

**Number of students = 1234**

**Percent Instructional Rating**

	<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Neutral</b>	<b>Agree</b>	<b>Strongly Agree</b>	<b>Not Answered</b>	<b>Total</b>
My interest in the subject increased	6.48%	6.16%	20.75%	28.61%	34.28%	3.73%	100%
I learned/understood the subject matters	4.54%	3.57%	13.70%	38.17%	36.06%	3.97%	100%
Instructor appeared sincere about teaching	5.02%	3.00%	11.26%	27.47%	49.27%	3.97%	100%
Instructor's style of teaching held my interest	8.02%	6.40%	15.15%	27.23%	38.65%	4.54%	100%
The instructor used an electronic medium to present course material	8.75%	7.94%	14.51%	28.69%	35.90%	4.21%	100%
The course format was appropriate for course content	3.40%	3.40%	11.99%	34.44%	41.82%	4.94%	100%
Instructor presented the course material clearly and logically	4.86%	5.92%	13.45%	28.77%	42.30%	4.70%	100%
Instructor implemented the course objectives and semester plan as outlined in the course syllabus	3.57%	3.48%	10.78%	33.06%	44.33%	4.78%	100%
Class discussion was encouraged by the instructor	2.67%	3.00%	11.91%	29.25%	48.46%	4.70%	100%
Instructor welcomed students seeking help/advice	4.78%	3.73%	11.67%	29.01%	45.22%	5.59%	100%
Instructor was available to students during posted office hours or by appointment	3.40%	2.59%	18.56%	29.98%	39.95%	5.51%	100%
Instructor related the course to other fields and/or to life/career situations as appropriate	3.65%	4.29%	13.37%	30.96%	42.46%	5.27%	100%
Instructor gave different point of view	3.97%	5.51%	15.56%	30.15%	39.06%	5.75%	100%
Instructor's course assignments were clear and precise	5.43%	5.67%	11.67%	29.90%	41.57%	5.75%	100%
Instructor's examination questions and graded assignments were related to course content	2.76%	2.11%	10.13%	33.31%	46.03%	5.67%	100%
Instructor's course examinations/projects were graded and returned in a timely manner	5.35%	4.54%	11.51%	32.17%	41.09%	5.35%	100%
Instructor used class time effectively	3.16%	3.24%	12.16%	29.58%	46.19%	5.67%	100%
Instructor was punctual in meeting and dismissing classes	3.57%	3.16%	15.72%	27.55%	43.27%	6.73%	100%
Instructor treated students with respect	3.24%	2.35%	11.02%	26.99%	49.92%	6.48%	100%
Instructor expected a high level of academic excellence from students	2.03%	2.03%	10.78%	29.34%	49.51%	6.32%	100%
Overall, the Instructor was a good teacher	5.11%	3.73%	10.62%	23.10%	51.38%	6.08%	100%

**JACKSON STATE UNIVERSITY**  
**Fall 2019 Student Instructional Rating Survey**  
**Summary Analysis**

**College of Science, Engineering & Technology**

**Number of students = 908**

**Percent Instructional Rating**

	<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Neutral</b>	<b>Agree</b>	<b>Strongly Agree</b>	<b>Not Answered</b>	<b>Total</b>
My interest in the subject increased	5.84%	7.27%	17.18%	33.26%	32.82%	3.63%	100%
I learned/understood the subject matters	3.96%	5.95%	14.21%	37.56%	33.59%	4.74%	100%
Instructor appeared sincere about teaching	2.75%	2.97%	9.80%	29.74%	49.34%	5.40%	100%
Instructor's style of teaching held my interest	7.27%	9.14%	14.98%	28.96%	35.13%	4.52%	100%
The instructor used an electronic medium to present course material	4.85%	6.06%	11.56%	31.39%	41.08%	5.07%	100%
The course format was appropriate for course content	2.31%	3.19%	10.24%	35.02%	43.94%	5.29%	100%
Instructor presented the course material clearly and logically	3.96%	6.50%	11.23%	29.96%	42.84%	5.51%	100%
Instructor implemented the course objectives and semester plan as outlined in the course syllabus	1.43%	2.86%	9.80%	33.70%	46.48%	5.73%	100%
Class discussion was encouraged by the instructor	2.86%	4.85%	14.54%	29.85%	42.62%	5.29%	100%
Instructor welcomed students seeking help/advice	2.97%	2.31%	12.22%	29.19%	47.25%	6.06%	100%
Instructor was available to students during posted office hours or by appointment	1.54%	3.19%	17.84%	27.31%	43.72%	6.39%	100%
Instructor related the course to other fields and/or to life/career situations as appropriate	2.97%	5.84%	14.10%	30.51%	40.20%	6.39%	100%
Instructor gave different point of view	3.30%	5.07%	17.62%	31.83%	35.68%	6.50%	100%
Instructor's course assignments were clear and precise	2.97%	4.41%	10.46%	31.94%	43.06%	7.16%	100%
Instructor's examination questions and graded assignments were related to course content	1.65%	1.54%	9.03%	34.47%	46.59%	6.72%	100%
Instructor's course examinations/projects were graded and returned in a timely manner	1.65%	2.64%	10.46%	32.27%	46.26%	6.72%	100%
Instructor used class time effectively	1.87%	2.42%	8.59%	29.85%	50.22%	7.05%	100%
Instructor was punctual in meeting and dismissing classes	1.54%	2.09%	11.89%	29.41%	48.02%	7.05%	100%
Instructor treated students with respect	1.43%	1.10%	8.26%	29.52%	52.31%	7.38%	100%
Instructor expected a high level of academic excellence from students	0.66%	1.65%	9.03%	31.06%	50.77%	6.83%	100%
Overall, the Instructor was a good teacher	3.52%	3.19%	10.24%	24.12%	50.88%	8.04%	100%

**JACKSON STATE UNIVERSITY**  
**Fall 2019 Student Instructional Rating Survey**  
**Summary Analysis**

**Division of Graduate Studies**

**Number of students = 49**

	Percent Instructional Rating						Total
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Answered	
My interest in the subject increased	4.08%	0.00%	16.33%	8.16%	48.98%	22.45%	100%
I learned/understood the subject matters	0.00%	0.00%	18.37%	10.20%	42.86%	28.57%	100%
Instructor appeared sincere about teaching	0.00%	0.00%	14.29%	10.20%	42.86%	32.65%	100%
Instructor's style of teaching held my interest	0.00%	0.00%	16.33%	12.24%	40.82%	30.61%	100%
The instructor used an electronic medium to present course material	2.04%	0.00%	16.33%	8.16%	42.86%	30.61%	100%
The course format was appropriate for course content	0.00%	0.00%	18.37%	8.16%	42.86%	30.61%	100%
Instructor presented the course material clearly and logically	0.00%	0.00%	16.33%	6.12%	44.90%	32.65%	100%
Instructor implemented the course objectives and semester plan as outlined in the course syllabus	0.00%	0.00%	18.37%	6.12%	42.86%	32.65%	100%
Class discussion was encouraged by the instructor	0.00%	0.00%	18.37%	8.16%	42.86%	30.61%	100%
Instructor welcomed students seeking help/advice	0.00%	0.00%	16.33%	10.20%	42.86%	30.61%	100%
Instructor was available to students during posted office hours or by appointment	0.00%	0.00%	14.29%	12.24%	40.82%	32.65%	100%
Instructor related the course to other fields and/or to life/career situations as appropriate	0.00%	0.00%	16.33%	10.20%	42.86%	30.61%	100%
Instructor gave different point of view	0.00%	0.00%	16.33%	14.29%	38.78%	30.61%	100%
Instructor's course assignments were clear and precise	0.00%	0.00%	14.29%	10.20%	42.86%	32.65%	100%
Instructor's examination questions and graded assignments were related to course content	0.00%	0.00%	16.33%	6.12%	42.86%	34.69%	100%
Instructor's course examinations/projects were graded and returned in a timely manner	0.00%	0.00%	18.37%	6.12%	42.86%	32.65%	100%
Instructor used class time effectively	0.00%	0.00%	16.33%	8.16%	40.82%	34.69%	100%
Instructor was punctual in meeting and dismissing classes	0.00%	0.00%	16.33%	8.16%	40.82%	34.69%	100%
Instructor treated students with respect	0.00%	0.00%	18.37%	8.16%	38.78%	34.69%	100%
Instructor expected a high level of academic excellence from students	0.00%	0.00%	14.29%	8.16%	42.86%	34.69%	100%
Overall, the Instructor was a good teacher	0.00%	0.00%	14.29%	10.20%	38.78%	36.73%	100%

**JACKSON STATE UNIVERSITY**  
**Fall 2019 Student Instructional Rating Survey**  
**Summary Analysis**

**Division of Undergraduate Studies**

Number of students = 531	Percent Instructional Rating						Total
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Answered	
My interest in the subject increased	4.52%	5.27%	21.47%	35.97%	31.07%	1.69%	100%
I learned/understood the subject matters	2.07%	2.26%	13.56%	37.10%	42.18%	2.82%	100%
Instructor appeared sincere about teaching	1.88%	0.94%	12.24%	30.13%	51.98%	2.82%	100%
Instructor's style of teaching held my interest	2.07%	4.14%	15.25%	30.13%	45.76%	2.64%	100%
The instructor used an electronic medium to present course material	3.77%	4.14%	17.14%	39.17%	32.96%	2.82%	100%
The course format was appropriate for course content	0.94%	1.13%	12.62%	42.18%	39.74%	3.39%	100%
Instructor presented the course material clearly and logically	0.75%	1.69%	10.92%	38.04%	44.07%	4.52%	100%
Instructor implemented the course objectives and semester plan as outlined in the course syllabus	0.75%	1.88%	10.92%	37.29%	43.88%	5.27%	100%
Class discussion was encouraged by the instructor	0.56%	2.45%	10.73%	34.65%	47.08%	4.52%	100%
Instructor welcomed students seeking help/advice	1.51%	2.82%	8.66%	33.15%	49.15%	4.71%	100%
Instructor was available to students during posted office hours or by appointment	0.38%	1.32%	12.62%	36.16%	44.82%	4.71%	100%
Instructor related the course to other fields and/or to life/career situations as appropriate	0.38%	2.26%	12.62%	38.04%	42.37%	4.33%	100%
Instructor gave different point of view	0.56%	3.20%	14.69%	36.91%	39.36%	5.27%	100%
Instructor's course assignments were clear and precise	0.56%	1.88%	11.49%	37.85%	43.88%	4.33%	100%
Instructor's examination questions and graded assignments were related to course content	0.56%	1.51%	10.92%	37.48%	43.88%	5.65%	100%
Instructor's course examinations/projects were graded and returned in a timely manner	0.75%	1.88%	12.81%	38.42%	41.05%	5.08%	100%
Instructor used class time effectively	0.75%	0.94%	10.73%	36.35%	46.33%	4.90%	100%
Instructor was punctual in meeting and dismissing classes	0.94%	2.45%	14.69%	33.71%	43.13%	5.08%	100%
Instructor treated students with respect	0.56%	1.88%	10.36%	34.84%	47.65%	4.71%	100%
Instructor expected a high level of academic excellence from students	0.38%	0.56%	10.73%	33.90%	49.72%	4.71%	100%
Overall, the Instructor was a good teacher	0.75%	1.32%	9.60%	28.81%	54.43%	5.08%	100%