

JACKSON STATE UNIVERSITY
Spring 2018 Student Instructional Rating Survey
Summary Analysis

Institutional Data

Number of students = 3762

My interest in the subject increased
I learned/understood the subject matters
Instructor appeared sincere about teaching
Instructor's style of teaching held my interest
The instructor used an electronic medium to present course material
The course format was appropriate for course content
Instructor presented the course material clearly and logically
Instructor implemented the course objectives and semester plan as outlined in the course syllabus
Class discussion was encouraged by the instructor
Instructor welcomed students seeking help/advice
Instructor was available to students during posted office hours or by appointment
Instructor related the course to other fields and/or to life/career situations as appropriate
Instructor gave different point of view
Instructor's course assignments were clear and precise
Instructor's examination questions and graded assignments were related to course content
Instructor's course examinations/projects were graded and returned in a timely manner
Instructor used class time effectively
Instructor was punctual in meeting and dismissing classes
Instructor treated students with respect
Instructor expected a high level of academic excellence from students
Overall, the Instructor was a good teacher

Percent Instructional Rating

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Answered	Total
My interest in the subject increased	5.05%	4.52%	15.52%	30.57%	40.99%	3.35%	100%
I learned/understood the subject matters	3.46%	3.06%	12.44%	35.78%	41.36%	3.91%	100%
Instructor appeared sincere about teaching	3.56%	2.47%	9.78%	24.22%	55.50%	4.47%	100%
Instructor's style of teaching held my interest	5.29%	4.92%	13.80%	27.01%	44.68%	4.31%	100%
The instructor used an electronic medium to present course material	4.15%	3.99%	12.44%	29.21%	46.17%	4.04%	100%
The course format was appropriate for course content	2.39%	2.18%	10.90%	31.34%	48.38%	4.81%	100%
Instructor presented the course material clearly and logically	3.67%	3.24%	11.08%	28.65%	48.41%	4.94%	100%
Instructor implemented the course objectives and semester plan as outlined in the course syllabus	2.18%	1.78%	9.70%	29.48%	51.91%	4.94%	100%
Class discussion was encouraged by the instructor	2.53%	2.26%	10.07%	27.59%	52.39%	5.16%	100%
Instructor welcomed students seeking help/advice	3.24%	2.18%	10.29%	26.93%	52.05%	5.32%	100%
Instructor was available to students during posted office hours or by appointment	2.50%	2.15%	14.27%	27.54%	48.06%	5.48%	100%
Instructor related the course to other fields and/or to life/career situations as appropriate	2.53%	2.71%	11.56%	29.32%	48.59%	5.29%	100%
Instructor gave different point of view	2.87%	3.22%	13.69%	29.45%	45.27%	5.50%	100%
Instructor's course assignments were clear and precise	3.38%	3.51%	10.90%	28.42%	48.48%	5.32%	100%
Instructor's examination questions and graded assignments were related to course content	1.83%	1.78%	9.28%	30.49%	50.74%	5.87%	100%
Instructor's course examinations/projects were graded and returned in a timely manner	2.92%	2.82%	10.18%	30.41%	47.77%	5.90%	100%
Instructor used class time effectively	2.18%	1.54%	11.14%	28.58%	50.51%	6.06%	100%
Instructor was punctual in meeting and dismissing classes	2.07%	1.57%	15.07%	27.30%	47.74%	6.25%	100%
Instructor treated students with respect	2.50%	1.52%	8.88%	25.44%	55.58%	6.09%	100%
Instructor expected a high level of academic excellence from students	1.57%	0.93%	8.61%	25.01%	57.50%	6.38%	100%
Overall, the Instructor was a good teacher	3.16%	2.21%	9.54%	22.59%	56.14%	6.35%	100%

JACKSON STATE UNIVERSITY
Spring 2018 Student Instructional Rating Survey
Summary Analysis

College of Business

Number of students = 632

Percent Instructional Rating

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Answered	Total
My interest in the subject increased	5.70%	4.75%	14.08%	33.39%	40.19%	1.90%	100%
I learned/understood the subject matters	4.27%	2.85%	14.56%	36.55%	38.77%	3.01%	100%
Instructor appeared sincere about teaching	3.01%	2.06%	9.02%	22.63%	59.97%	3.32%	100%
Instructor's style of teaching held my interest	4.75%	4.43%	14.72%	24.84%	48.42%	2.85%	100%
The instructor used an electronic medium to present course material	4.11%	4.59%	13.61%	29.75%	45.25%	2.69%	100%
The course format was appropriate for course content	2.53%	1.11%	11.39%	30.70%	50.32%	3.96%	100%
Instructor presented the course material clearly and logically	3.96%	1.90%	11.55%	30.22%	48.73%	3.64%	100%
Instructor implemented the course objectives and semester plan as outlined in the course syllabus	2.37%	1.58%	9.97%	31.33%	50.95%	3.80%	100%
Class discussion was encouraged by the instructor	2.06%	1.58%	11.08%	27.85%	52.69%	4.75%	100%
Instructor welcomed students seeking help/advice	2.85%	1.74%	10.13%	27.22%	53.80%	4.27%	100%
Instructor was available to students during posted office hours or by appointment	2.22%	1.74%	15.03%	28.80%	47.78%	4.43%	100%
Instructor related the course to other fields and/or to life/career situations as appropriate	2.37%	2.53%	10.60%	29.59%	50.32%	4.59%	100%
Instructor gave different point of view	2.37%	2.22%	12.66%	31.17%	47.47%	4.11%	100%
Instructor's course assignments were clear and precise	3.01%	3.32%	10.28%	28.48%	51.27%	3.64%	100%
Instructor's examination questions and graded assignments were related to course content	2.06%	1.58%	8.23%	30.06%	53.32%	4.75%	100%
Instructor's course examinations/projects were graded and returned in a timely manner	2.37%	1.58%	9.34%	31.96%	50.32%	4.43%	100%
Instructor used class time effectively	2.22%	0.63%	8.86%	30.70%	52.85%	4.75%	100%
Instructor was punctual in meeting and dismissing classes	1.74%	0.95%	10.44%	28.16%	53.64%	5.06%	100%
Instructor treated students with respect	2.22%	0.95%	8.70%	23.42%	60.13%	4.59%	100%
Instructor expected a high level of academic excellence from students	1.90%	0.79%	8.54%	24.84%	58.86%	5.06%	100%
Overall, the Instructor was a good teacher	2.69%	1.11%	9.65%	22.31%	58.23%	6.01%	100%

JACKSON STATE UNIVERSITY
Spring 2018 Student Instructional Rating Survey
Summary Analysis

College of Education	Percent Instructional Rating						Total
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Answered	
Number of students = 711							
My interest in the subject increased	3.38%	2.11%	9.00%	31.22%	51.34%	2.95%	100%
I learned/understood the subject matters	2.53%	1.13%	6.61%	33.05%	53.16%	3.52%	100%
Instructor appeared sincere about teaching	3.09%	1.83%	6.61%	24.89%	58.93%	4.64%	100%
Instructor's style of teaching held my interest	3.38%	3.09%	10.55%	27.99%	51.62%	3.38%	100%
The instructor used an electronic medium to present course material	2.95%	1.83%	8.30%	31.79%	51.90%	3.23%	100%
The course format was appropriate for course content	2.25%	1.55%	7.17%	28.83%	56.40%	3.80%	100%
Instructor presented the course material clearly and logically	2.95%	2.95%	5.06%	28.55%	56.40%	4.08%	100%
Instructor implemented the course objectives and semester plan as outlined in the course syllabus	1.97%	2.53%	5.77%	25.04%	60.90%	3.80%	100%
Class discussion was encouraged by the instructor	1.97%	1.41%	7.88%	27.00%	57.81%	3.94%	100%
Instructor welcomed students seeking help/advice	2.81%	1.69%	7.59%	27.57%	56.54%	3.80%	100%
Instructor was available to students during posted office hours or by appointment	2.67%	2.39%	10.55%	27.71%	52.32%	4.36%	100%
Instructor related the course to other fields and/or to life/career situations as appropriate	2.11%	1.27%	8.16%	27.71%	57.24%	3.52%	100%
Instructor gave different point of view	2.25%	2.39%	10.27%	29.40%	51.05%	4.64%	100%
Instructor's course assignments were clear and precise	2.67%	2.81%	6.89%	27.00%	56.68%	3.94%	100%
Instructor's examination questions and graded assignments were related to course content	1.69%	1.97%	6.19%	28.55%	56.82%	4.78%	100%
Instructor's course examinations/projects were graded and returned in a timely manner	2.67%	2.95%	7.31%	28.83%	53.45%	4.78%	100%
Instructor used class time effectively	1.69%	1.41%	10.41%	28.41%	53.73%	4.36%	100%
Instructor was punctual in meeting and dismissing classes	1.69%	0.56%	18.85%	25.46%	48.24%	5.20%	100%
Instructor treated students with respect	2.11%	0.98%	6.33%	25.46%	59.49%	5.63%	100%
Instructor expected a high level of academic excellence from students	1.97%	0.42%	5.49%	24.75%	62.59%	4.78%	100%
Overall, the Instructor was a good teacher	2.81%	1.83%	5.49%	23.21%	61.32%	5.34%	100%

JACKSON STATE UNIVERSITY
Spring 2018 Student Instructional Rating Survey
Summary Analysis

College of Liberal Arts

Percent Instructional Rating

Number of students = 858

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Answered	Total
My interest in the subject increased	5.71%	6.29%	20.16%	30.30%	33.33%	4.20%	100%
I learned/understood the subject matters	4.43%	4.20%	14.92%	37.18%	34.73%	4.55%	100%
Instructor appeared sincere about teaching	4.55%	3.96%	13.99%	23.66%	48.95%	4.90%	100%
Instructor's style of teaching held my interest	6.29%	6.99%	15.27%	27.16%	39.04%	5.24%	100%
The instructor used an electronic medium to present course material	5.94%	5.83%	17.60%	28.90%	37.06%	4.66%	100%
The course format was appropriate for course content	2.91%	2.56%	14.22%	34.27%	40.33%	5.71%	100%
Instructor presented the course material clearly and logically	4.55%	4.20%	14.45%	28.55%	41.84%	6.41%	100%
Instructor implemented the course objectives and semester plan as outlined in the course syllabus	2.80%	2.21%	13.87%	29.72%	45.22%	6.18%	100%
Class discussion was encouraged by the instructor	2.80%	3.03%	12.70%	29.84%	45.80%	5.83%	100%
Instructor welcomed students seeking help/advice	4.20%	2.91%	13.40%	28.21%	44.99%	6.29%	100%
Instructor was available to students during posted office hours or by appointment	3.73%	3.03%	18.18%	27.97%	40.91%	6.18%	100%
Instructor related the course to other fields and/or to life/career situations as appropriate	2.91%	3.38%	16.08%	29.49%	41.96%	6.18%	100%
Instructor gave different point of view	2.80%	5.59%	16.08%	28.90%	40.21%	6.41%	100%
Instructor's course assignments were clear and precise	4.08%	4.90%	13.17%	27.86%	43.24%	6.76%	100%
Instructor's examination questions and graded assignments were related to course content	1.52%	2.45%	12.35%	32.28%	44.52%	6.88%	100%
Instructor's course examinations/projects were graded and returned in a timely manner	3.38%	4.78%	11.77%	30.65%	41.84%	7.58%	100%
Instructor used class time effectively	3.50%	2.56%	15.15%	27.97%	43.24%	7.58%	100%
Instructor was punctual in meeting and dismissing classes	2.68%	2.80%	19.00%	27.27%	40.79%	7.46%	100%
Instructor treated students with respect	3.61%	1.98%	12.12%	25.87%	48.95%	7.46%	100%
Instructor expected a high level of academic excellence from students	1.63%	1.28%	12.82%	27.27%	50.23%	6.76%	100%
Overall, the Instructor was a good teacher	3.85%	3.15%	12.82%	23.19%	49.65%	7.34%	100%

JACKSON STATE UNIVERSITY
Spring 2018 Student Instructional Rating Survey
Summary Analysis

College of Public Service

Number of students = 488

Percent Instructional Rating

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Answered	Total
My interest in the subject increased	2.87%	2.25%	11.07%	35.25%	46.93%	1.64%	100%
I learned/understood the subject matters	1.43%	2.25%	9.63%	38.52%	45.08%	3.07%	100%
Instructor appeared sincere about teaching	2.46%	1.84%	6.56%	27.66%	58.40%	3.07%	100%
Instructor's style of teaching held my interest	4.30%	4.71%	11.27%	28.69%	48.77%	2.25%	100%
The instructor used an electronic medium to present course material	3.48%	3.07%	9.63%	28.69%	52.87%	2.25%	100%
The course format was appropriate for course content	2.46%	2.05%	8.20%	33.40%	49.59%	4.30%	100%
Instructor presented the course material clearly and logically	2.25%	4.30%	10.45%	30.33%	48.98%	3.69%	100%
Instructor implemented the course objectives and semester plan as outlined in the course syllabus	1.23%	1.43%	8.81%	32.17%	53.07%	3.28%	100%
Class discussion was encouraged by the instructor	1.23%	1.23%	5.33%	27.05%	60.86%	4.30%	100%
Instructor welcomed students seeking help/advice	1.84%	2.87%	8.81%	25.82%	56.56%	4.10%	100%
Instructor was available to students during posted office hours or by appointment	1.43%	2.05%	11.89%	28.07%	52.05%	4.51%	100%
Instructor related the course to other fields and/or to life/career situations as appropriate	1.23%	1.84%	8.20%	31.15%	53.28%	4.30%	100%
Instructor gave different point of view	1.84%	2.46%	11.27%	30.53%	49.18%	4.71%	100%
Instructor's course assignments were clear and precise	2.05%	4.92%	10.45%	30.74%	47.34%	4.51%	100%
Instructor's examination questions and graded assignments were related to course content	0.82%	1.43%	7.79%	33.40%	51.64%	4.92%	100%
Instructor's course examinations/projects were graded and returned in a timely manner	2.66%	2.87%	11.68%	31.56%	45.90%	5.33%	100%
Instructor used class time effectively	1.02%	1.23%	10.66%	30.74%	51.23%	5.12%	100%
Instructor was punctual in meeting and dismissing classes	1.64%	1.02%	12.91%	30.33%	49.39%	4.71%	100%
Instructor treated students with respect	1.23%	2.05%	7.99%	26.43%	57.79%	4.51%	100%
Instructor expected a high level of academic excellence from students	0.20%	0.41%	5.33%	26.43%	61.48%	6.15%	100%
Overall, the Instructor was a good teacher	1.84%	1.43%	7.99%	24.18%	59.43%	5.12%	100%

JACKSON STATE UNIVERSITY
Spring 2018 Student Instructional Rating Survey
Summary Analysis

**College of Science,
Engineering &
Technology**

Number of students = 675

My interest in the subject increased
I learned/understood the subject matters
Instructor appeared sincere about teaching
Instructor's style of teaching held my interest
The instructor used an electronic medium to present course material
The course format was appropriate for course content
Instructor presented the course material clearly and logically
Instructor implemented the course objectives and semester plan as outlined in the course syllabus
Class discussion was encouraged by the instructor
Instructor welcomed students seeking help/advice
Instructor was available to students during posted office hours or by appointment
Instructor related the course to other fields and/or to life/career situations as appropriate
Instructor gave different point of view
Instructor's course assignments were clear and precise
Instructor's examination questions and graded assignments were related to course content
Instructor's course examinations/projects were graded and returned in a timely manner
Instructor used class time effectively
Instructor was punctual in meeting and dismissing classes
Instructor treated students with respect
Instructor expected a high level of academic excellence from students
Overall, the Instructor was a good teacher

Percent Instructional Rating							
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Answered	Total
My interest in the subject increased	6.67%	6.07%	18.81%	26.37%	38.37%	3.70%	100%
I learned/understood the subject matters	4.15%	4.15%	15.26%	34.96%	37.78%	3.70%	100%
Instructor appeared sincere about teaching	3.85%	2.52%	9.93%	22.81%	56.59%	4.30%	100%
Instructor's style of teaching held my interest	7.26%	5.19%	15.41%	26.96%	40.15%	5.04%	100%
The instructor used an electronic medium to present course material	4.59%	4.44%	11.41%	25.33%	49.04%	5.19%	100%
The course format was appropriate for course content	2.22%	2.96%	10.96%	29.93%	49.19%	4.74%	100%
Instructor presented the course material clearly and logically	4.44%	3.41%	11.56%	27.26%	48.44%	4.89%	100%
Instructor implemented the course objectives and semester plan as outlined in the course syllabus	2.22%	1.48%	8.15%	30.07%	52.44%	5.63%	100%
Class discussion was encouraged by the instructor	4.44%	3.85%	11.56%	24.30%	50.22%	5.63%	100%
Instructor welcomed students seeking help/advice	3.41%	1.78%	9.93%	25.33%	52.89%	6.67%	100%
Instructor was available to students during posted office hours or by appointment	2.22%	2.37%	13.48%	26.52%	49.04%	6.37%	100%
Instructor related the course to other fields and/or to life/career situations as appropriate	3.56%	4.15%	12.74%	29.04%	44.30%	6.22%	100%
Instructor gave different point of view	4.74%	2.81%	17.33%	27.41%	41.48%	6.22%	100%
Instructor's course assignments were clear and precise	4.30%	1.93%	11.26%	28.89%	47.11%	6.52%	100%
Instructor's examination questions and graded assignments were related to course content	2.52%	1.78%	9.19%	29.04%	50.67%	6.81%	100%
Instructor's course examinations/projects were graded and returned in a timely manner	2.96%	1.63%	8.30%	31.41%	49.48%	6.22%	100%
Instructor used class time effectively	1.93%	1.63%	8.89%	28.00%	53.04%	6.52%	100%
Instructor was punctual in meeting and dismissing classes	2.37%	2.07%	13.19%	26.37%	49.04%	6.96%	100%
Instructor treated students with respect	2.22%	1.78%	7.70%	25.48%	56.15%	6.67%	100%
Instructor expected a high level of academic excellence from students	1.93%	1.63%	8.59%	24.00%	56.30%	7.56%	100%
Overall, the Instructor was a good teacher	4.00%	3.11%	9.33%	22.52%	54.67%	6.37%	100%

JACKSON STATE UNIVERSITY
Spring 2018 Student Instructional Rating Survey
Summary Analysis

School of Public Health

Number of students = 187

Percent Instructional Rating

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Answered	Total
My interest in the subject increased	4.28%	4.28%	11.76%	24.60%	52.94%	2.14%	100%
I learned/understood the subject matters	2.14%	4.81%	7.49%	29.95%	53.48%	2.14%	100%
Instructor appeared sincere about teaching	2.67%	3.21%	7.49%	18.18%	65.78%	2.67%	100%
Instructor's style of teaching held my interest	6.42%	2.14%	11.76%	22.99%	52.94%	3.74%	100%
The instructor used an electronic medium to present course material	2.67%	1.60%	6.95%	31.55%	55.08%	2.14%	100%
The course format was appropriate for course content	1.60%	4.81%	5.35%	26.74%	59.36%	2.14%	100%
Instructor presented the course material clearly and logically	3.74%	2.14%	9.09%	23.53%	58.82%	2.67%	100%
Instructor implemented the course objectives and semester plan as outlined in the course syllabus	2.67%	1.07%	3.74%	28.34%	61.50%	2.67%	100%
Class discussion was encouraged by the instructor	1.60%	1.60%	5.35%	27.81%	61.50%	2.14%	100%
Instructor welcomed students seeking help/advice	4.28%	1.60%	5.88%	25.13%	60.43%	2.67%	100%
Instructor was available to students during posted office hours or by appointment	0.53%	0.00%	12.30%	20.86%	63.10%	3.21%	100%
Instructor related the course to other fields and/or to life/career situations as appropriate	1.07%	3.21%	5.88%	22.99%	63.64%	3.21%	100%
Instructor gave different point of view	1.60%	2.67%	7.49%	27.27%	58.29%	2.67%	100%
Instructor's course assignments were clear and precise	4.81%	4.28%	9.09%	28.34%	51.34%	2.14%	100%
Instructor's examination questions and graded assignments were related to course content	3.74%	1.60%	6.42%	24.06%	61.50%	2.67%	100%
Instructor's course examinations/projects were graded and returned in a timely manner	3.21%	3.21%	9.63%	22.46%	59.36%	2.14%	100%
Instructor used class time effectively	2.14%	1.60%	5.35%	24.60%	62.57%	3.74%	100%
Instructor was punctual in meeting and dismissing classes	2.67%	1.60%	4.81%	26.20%	61.50%	3.21%	100%
Instructor treated students with respect	3.21%	0.53%	4.28%	24.06%	65.24%	2.67%	100%
Instructor expected a high level of academic excellence from students	1.07%	0.00%	4.28%	19.25%	71.12%	4.28%	100%
Overall, the Instructor was a good teacher	3.74%	2.14%	5.88%	19.25%	65.78%	3.21%	100%

JACKSON STATE UNIVERSITY
Spring 2018 Student Instructional Rating Survey
Summary Analysis

Division of Graduate Studies

Number of students = 31

Percent Instructional Rating

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Answered	Total
My interest in the subject increased	0.00%	0.00%	3.23%	25.81%	19.35%	51.61%	100%
I learned/understood the subject matters	0.00%	0.00%	3.23%	25.81%	19.35%	51.61%	100%
Instructor appeared sincere about teaching	0.00%	0.00%	3.23%	25.81%	19.35%	51.61%	100%
Instructor's style of teaching held my interest	0.00%	0.00%	0.00%	29.03%	19.35%	51.61%	100%
The instructor used an electronic medium to present course material	3.23%	0.00%	19.35%	9.68%	16.13%	51.61%	100%
The course format was appropriate for course content	0.00%	3.23%	9.68%	25.81%	9.68%	51.61%	100%
Instructor presented the course material clearly and logically	0.00%	0.00%	9.68%	16.13%	19.35%	54.84%	100%
Instructor implemented the course objectives and semester plan as outlined in the course syllabus	0.00%	0.00%	9.68%	16.13%	19.35%	54.84%	100%
Class discussion was encouraged by the instructor	0.00%	0.00%	12.90%	16.13%	19.35%	51.61%	100%
Instructor welcomed students seeking help/advice	0.00%	0.00%	16.13%	9.68%	22.58%	51.61%	100%
Instructor was available to students during posted office hours or by appointment	0.00%	0.00%	9.68%	22.58%	16.13%	51.61%	100%
Instructor related the course to other fields and/or to life/career situations as appropriate	0.00%	3.23%	6.45%	16.13%	19.35%	54.84%	100%
Instructor gave different point of view	0.00%	3.23%	12.90%	12.90%	19.35%	51.61%	100%
Instructor's course assignments were clear and precise	0.00%	0.00%	6.45%	16.13%	25.81%	51.61%	100%
Instructor's examination questions and graded assignments were related to course content	0.00%	0.00%	9.68%	19.35%	16.13%	54.84%	100%
Instructor's course examinations/projects were graded and returned in a timely manner	0.00%	3.23%	9.68%	16.13%	16.13%	54.84%	100%
Instructor used class time effectively	0.00%	0.00%	3.23%	16.13%	25.81%	54.84%	100%
Instructor was punctual in meeting and dismissing classes	0.00%	0.00%	9.68%	12.90%	22.58%	54.84%	100%
Instructor treated students with respect	0.00%	0.00%	0.00%	16.13%	29.03%	54.84%	100%
Instructor expected a high level of academic excellence from students	0.00%	0.00%	0.00%	12.90%	29.03%	58.06%	100%
Overall, the Instructor was a good teacher	0.00%	0.00%	6.45%	9.68%	29.03%	54.84%	100%

JACKSON STATE UNIVERSITY
Spring 2018 Student Instructional Rating Survey
Summary Analysis

Division of Undergraduate Studies

Number of students = 180

Percent Instructional Rating

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Answered	Total
My interest in the subject increased	7.78%	6.11%	30.00%	29.44%	24.44%	2.22%	100%
I learned/understood the subject matters	4.44%	2.78%	20.00%	40.56%	30.00%	2.22%	100%
Instructor appeared sincere about teaching	6.11%	0.56%	16.67%	31.67%	41.11%	3.89%	100%
Instructor's style of teaching held my interest	5.00%	7.22%	21.67%	29.44%	32.78%	3.89%	100%
The instructor used an electronic medium to present course material	2.22%	5.56%	16.11%	35.56%	37.22%	3.33%	100%
The course format was appropriate for course content	1.67%	1.11%	21.11%	35.00%	37.22%	3.89%	100%
Instructor presented the course material clearly and logically	2.78%	2.78%	19.44%	32.22%	39.44%	3.33%	100%
Instructor implemented the course objectives and semester plan as outlined in the course syllabus	1.67%	0.56%	18.89%	33.33%	42.22%	3.33%	100%
Class discussion was encouraged by the instructor	2.78%	2.22%	14.44%	33.89%	42.78%	3.89%	100%
Instructor welcomed students seeking help/advice	4.44%	2.78%	15.56%	31.11%	42.78%	3.33%	100%
Instructor was available to students during posted office hours or by appointment	3.33%	0.56%	20.00%	30.56%	41.67%	3.89%	100%
Instructor related the course to other fields and/or to life/career situations as appropriate	4.44%	2.22%	18.33%	38.89%	32.78%	3.33%	100%
Instructor gave different point of view	5.00%	2.78%	18.89%	36.11%	33.33%	3.89%	100%
Instructor's course assignments were clear and precise	3.33%	2.22%	20.56%	30.56%	40.56%	2.78%	100%
Instructor's examination questions and graded assignments were related to course content	1.67%	0.00%	17.78%	37.22%	40.00%	3.33%	100%
Instructor's course examinations/projects were graded and returned in a timely manner	4.44%	1.11%	20.56%	33.89%	36.67%	3.33%	100%
Instructor used class time effectively	2.22%	1.11%	20.00%	27.22%	44.44%	5.00%	100%
Instructor was punctual in meeting and dismissing classes	1.67%	1.67%	22.22%	30.56%	38.89%	5.00%	100%
Instructor treated students with respect	3.89%	2.22%	17.22%	30.56%	42.22%	3.89%	100%
Instructor expected a high level of academic excellence from students	1.67%	1.67%	16.11%	23.89%	51.67%	5.00%	100%
Overall, the Instructor was a good teacher	3.33%	2.22%	18.89%	20.00%	50.56%	5.00%	100%