

Jackson State University
SPRING 2015 Student Instructional Rating Survey
Summary Analysis

Institutional Data

N= 3758

Items	Percent Instructional Rating						Total
	Strongly Disagreed	Disagreed	Neutral	Agreed	Strongly Agreed	Not Answered	
My interest in the subject increased	3%	4%	17%	32%	42%	1%	100.00%
I learned/understood the subject matters	2%	3%	12%	38%	43%	1%	100.00%
Instructor appeared sincere about teaching	2%	2%	9%	27%	59%	1%	100.00%
Instructor's style of teaching held my interest	4%	4%	15%	29%	47%	1%	100.00%
The instructor used an electronic medium to present course material	5%	9%	14%	29%	43%	1%	100.00%
The course format was appropriate for course content	2%	2%	11%	35%	49%	1%	100.00%
Instructor presented the course material clearly and logically	2%	3%	10%	32%	51%	1%	100.00%
Instructor implemented the course objectives and semester plan as outlined in the course syllabus	2%	2%	9%	33%	53%	1%	100.00%
Class discussion was encouraged by the instructor	2%	3%	11%	28%	54%	1%	100.00%
Instructor welcomed students seeking help/advice	2%	3%	10%	29%	55%	1%	100.00%
Instructor was available to students during posted office hours or by appointment	2%	2%	14%	31%	50%	1%	100.00%
Instructor related the course to other fields and/or to life/career situations as appropriate	2%	3%	12%	30%	52%	1%	100.00%
Instructor gave different point of view	2%	3%	14%	32%	48%	1%	100.00%
Instructor's course assignments were clear and precise	2%	3%	11%	31%	51%	1%	100.00%
Instructor's examination questions and graded assignments were related to course content	1%	2%	9%	32%	56%	1%	100.00%
Instructor's course examinations/projects were graded and returned in a timely manner	2%	2%	10%	32%	53%	1%	100.00%
Instructor used class time effectively	2%	1%	9%	29%	57%	1%	100.00%
Instructor was punctual in meeting and dismissing classes	1%	2%	11%	29%	55%	1%	100.00%
Instructor treated students with respect	1%	2%	8%	28%	60%	1%	100.00%
Instructor expected a high level of academic excellence from students	1%	1%	8%	29%	60%	1%	100.00%
Overall, the Instructor was a good teacher	2%	2%	9%	24%	62%	1%	100.00%

College of Business

N= 592

Items

Percent Instructional Rating

	Strongly Disagreed	Disagreed	Neutral	Agreed	Strongly Agreed	Not Answered	Total
My interest in the subject increased	4%	4%	19%	37%	37%	0%	100%
I learned/understood the subject matters	2%	4%	14%	42%	37%	1%	100%
Instructor appeared sincere about teaching	2%	2%	8%	26%	61%	1%	100%
Instructor's style of teaching held my interest	5%	4%	15%	31%	44%	1%	100%
The instructor used an electronic medium to present course material	3%	6%	14%	34%	42%	1%	100%
The course format was appropriate for course content	2%	3%	12%	36%	45%	1%	100%
Instructor presented the course material clearly and logically	2%	6%	10%	34%	47%	1%	100%
Instructor implemented the course objectives and semester plan as outlined in the course syllabus	2%	3%	10%	36%	48%	1%	100%
Class discussion was encouraged by the instructor	3%	3%	10%	30%	54%	1%	100%
Instructor welcomed students seeking help/advice	2%	2%	12%	30%	53%	1%	100%
Instructor was available to students during posted office hours or by appointment	1%	2%	15%	32%	49%	2%	100%
Instructor related the course to other fields and/or to life/career situations as appropriate	2%	2%	10%	33%	51%	2%	100%
Instructor gave different point of view	2%	4%	13%	35%	46%	1%	100%
Instructor's course assignments were clear and precise	3%	4%	12%	33%	46%	2%	100%
Instructor's examination questions and graded assignments were related to course content	1%	2%	9%	35%	51%	1%	100%
Instructor's course examinations/projects were graded and returned in a timely manner	1%	5%	12%	33%	48%	1%	100%
Instructor used class time effectively	2%	3%	9%	29%	57%	1%	100%
Instructor was punctual in meeting and dismissing classes	2%	2%	10%	32%	53%	1%	100%
Instructor treated students with respect	1%	2%	8%	29%	59%	1%	100%
Instructor expected a high level of academic excellence from students	1%	1%	9%	29%	60%	1%	100%
Overall, the Instructor was a good teacher	3%	2%	8%	27%	60%	0%	100%

College of Education & Human Development
N= 753

Items	Percent Instructional Rating						Total
	Strongly Disagreed	Disagreed	Neutral	Agreed	Strongly Agreed	Not Answered	
My interest in the subject increased	2%	2%	12%	34%	49%	1%	100%
I learned/understood the subject matters	1%	1%	8%	38%	51%	1%	100%
Instructor appeared sincere about teaching	1%	1%	7%	27%	63%	2%	100%
Instructor's style of teaching held my interest	1%	3%	11%	30%	55%	1%	100%
The instructor used an electronic medium to present course material	5%	6%	9%	29%	50%	1%	100%
The course format was appropriate for course content	1%	2%	7%	33%	57%	1%	100%
Instructor presented the course material clearly and logically	1%	1%	6%	33%	57%	1%	100%
Instructor implemented the course objectives and semester plan as outlined in the course syllabus	1%	1%	6%	33%	58%	1%	100%
Class discussion was encouraged by the instructor	1%	1%	7%	28%	61%	1%	100%
Instructor welcomed students seeking help/advice	1%	2%	7%	29%	59%	2%	100%
Instructor was available to students during posted office hours or by appointment	1%	2%	11%	33%	53%	1%	100%
Instructor related the course to other fields and/or to life/career situations as appropriate	1%	1%	8%	30%	59%	1%	100%
Instructor gave different point of view	1%	2%	9%	34%	52%	1%	100%
Instructor's course assignments were clear and precise	1%	2%	7%	30%	59%	1%	100%
Instructor's examination questions and graded assignments were related to course content	1%	1%	5%	32%	60%	1%	100%
Instructor's course examinations/projects were graded and returned in a timely manner	2%	1%	7%	33%	55%	1%	100%
Instructor used class time effectively	1%	1%	9%	30%	58%	1%	100%
Instructor was punctual in meeting and dismissing classes	1%	1%	15%	28%	55%	1%	100%
Instructor treated students with respect	0%	1%	7%	27%	62%	2%	100%
Instructor expected a high level of academic excellence from students	1%	0%	6%	30%	62%	2%	100%
Overall, the Instructor was a good teacher	1%	1%	6%	24%	68%	1%	100%

College of Liberal Arts
N= 887

Items	Percent Instructional Rating						Total
	Strongly Disagreed	Disagreed	Neutral	Agreed	Strongly Agreed	Not Answered	
My interest in the subject increased	4%	4%	18%	31%	41%	2%	100%
I learned/understood the subject matters	3%	3%	11%	37%	45%	1%	100%
Instructor appeared sincere about teaching	3%	3%	8%	24%	61%	1%	100%
Instructor's style of teaching held my interest	4%	5%	14%	27%	50%	1%	100%
The instructor used an electronic medium to present course material	7%	13%	17%	27%	36%	1%	100%
The course format was appropriate for course content	2%	1%	12%	36%	48%	1%	100%
Instructor presented the course material clearly and logically	3%	3%	11%	31%	51%	2%	100%
Instructor implemented the course objectives and semester plan as outlined in the course syllabus	2%	2%	11%	31%	52%	1%	100%
Class discussion was encouraged by the instructor	2%	3%	10%	28%	56%	2%	100%
Instructor welcomed students seeking help/advice	3%	2%	12%	28%	54%	2%	100%
Instructor was available to students during posted office hours or by appointment	2%	2%	16%	28%	49%	2%	100%
Instructor related the course to other fields and/or to life/career situations as appropriate	2%	2%	13%	30%	51%	2%	100%
Instructor gave different point of view	2%	2%	14%	31%	50%	1%	100%
Instructor's course assignments were clear and precise	2%	3%	11%	29%	53%	1%	100%
Instructor's examination questions and graded assignments were related to course content	1%	1%	9%	31%	56%	1%	100%
Instructor's course examinations/projects were graded and returned in a timely manner	3%	2%	10%	31%	52%	1%	100%
Instructor used class time effectively	2%	2%	11%	27%	57%	1%	100%
Instructor was punctual in meeting and dismissing classes	2%	2%	13%	28%	53%	2%	100%
Instructor treated students with respect	3%	2%	9%	27%	58%	1%	100%
Instructor expected a high level of academic excellence from students	1%	0%	10%	28%	59%	2%	100%
Overall, the Instructor was a good teacher	3%	1%	11%	21%	64%	1%	100%

College of Public Service
N= 413

Items	Percent Instructional Rating						Total
	Strongly Disagreed	Disagreed	Neutral	Agreed	Strongly Agreed	Not Answered	
My interest in the subject increased	2%	2%	10%	27%	58%	0%	100%
I learned/understood the subject matters	2%	2%	11%	30%	54%	0%	100%
Instructor appeared sincere about teaching	3%	1%	7%	22%	67%	0%	100%
Instructor's style of teaching held my interest	4%	3%	13%	26%	53%	1%	100%
The instructor used an electronic medium to present course material	3%	6%	11%	26%	53%	0%	100%
The course format was appropriate for course content	2%	2%	10%	29%	57%	0%	100%
Instructor presented the course material clearly and logically	3%	2%	10%	26%	58%	0%	100%
Instructor implemented the course objectives and semester plan as outlined in the course syllabus	3%	2%	8%	27%	60%	1%	100%
Class discussion was encouraged by the instructor	2%	1%	8%	22%	67%	0%	100%
Instructor welcomed students seeking help/advice	3%	1%	7%	24%	65%	1%	100%
Instructor was available to students during posted office hours or by appointment	1%	1%	10%	27%	59%	1%	100%
Instructor related the course to other fields and/or to life/career situations as appropriate	3%	0%	7%	26%	63%	0%	100%
Instructor gave different point of view	2%	1%	9%	28%	60%	1%	100%
Instructor's course assignments were clear and precise	3%	3%	10%	27%	57%	0%	100%
Instructor's examination questions and graded assignments were related to course content	2%	1%	10%	26%	61%	1%	100%
Instructor's course examinations/projects were graded and returned in a timely manner	1%	1%	9%	29%	58%	1%	100%
Instructor used class time effectively	3%	2%	8%	24%	62%	1%	100%
Instructor was punctual in meeting and dismissing classes	2%	2%	9%	24%	61%	2%	100%
Instructor treated students with respect	3%	1%	5%	22%	69%	0%	100%
Instructor expected a high level of academic excellence from students	2%	1%	6%	23%	68%	1%	100%
Overall, the Instructor was a good teacher	3%	1%	6%	21%	67%	1%	100%

College of Science, Engineering & Technology
N= 954

Items	Percent Instructional Rating						Total
	Strongly Disagreed	Disagreed	Neutral	Agreed	Strongly Agreed	Not Answered	
My interest in the subject increased	4%	5%	21%	33%	35%	2%	100%
I learned/understood the subject matters	4%	5%	16%	41%	34%	1%	100%
Instructor appeared sincere about teaching	2%	3%	12%	30%	51%	2%	100%
Instructor's style of teaching held my interest	6%	6%	18%	30%	38%	1%	100%
The instructor used an electronic medium to present course material	7%	9%	14%	30%	40%	1%	100%
The course format was appropriate for course content	2%	2%	13%	38%	45%	1%	100%
Instructor presented the course material clearly and logically	3%	5%	12%	33%	46%	1%	100%
Instructor implemented the course objectives and semester plan as outlined in the course syllabus	1%	3%	9%	36%	49%	1%	100%
Class discussion was encouraged by the instructor	4%	7%	18%	30%	41%	2%	100%
Instructor welcomed students seeking help/advice	2%	4%	12%	30%	50%	1%	100%
Instructor was available to students during posted office hours or by appointment	3%	3%	15%	33%	45%	1%	100%
Instructor related the course to other fields and/or to life/career situations as appropriate	3%	5%	17%	30%	44%	1%	100%
Instructor gave different point of view	3%	5%	20%	32%	39%	1%	100%
Instructor's course assignments were clear and precise	2%	5%	12%	36%	44%	1%	100%
Instructor's examination questions and graded assignments were related to course content	2%	2%	10%	32%	52%	1%	100%
Instructor's course examinations/projects were graded and returned in a timely manner	2%	2%	11%	33%	52%	0%	100%
Instructor used class time effectively	2%	1%	9%	31%	56%	1%	100%
Instructor was punctual in meeting and dismissing classes	1%	2%	9%	32%	54%	1%	100%
Instructor treated students with respect	1%	2%	9%	30%	57%	1%	100%
Instructor expected a high level of academic excellence from students	1%	1%	10%	32%	54%	1%	100%
Overall, the Instructor was a good teacher	3%	3%	10%	27%	55%	1%	100%

Division of Undergraduate Studies
Number of students = 145

Items	Percent Instructional Rating						Total
	Strongly Disagreed	Disagreed	Neutral	Agreed	Strongly Agreed	Not Answered	
My interest in the subject increased	6%	3%	30%	25%	34%	2%	100%
I learned/understood the subject matters	1%	3%	16%	34%	45%	0%	100%
Instructor appeared sincere about teaching	1%	1%	8%	32%	59%	1%	100%
Instructor's style of teaching held my interest	2%	15%	29%	54%	0%	0%	100%
The instructor used an electronic medium to present course material	6%	14%	22%	24%	33%	1%	100%
The course format was appropriate for course content	2%	3%	13%	37%	44%	1%	100%
Instructor presented the course material clearly and logically	1%	1%	10%	28%	59%	1%	100%
Instructor implemented the course objectives and semester plan as outlined in the course syllabus	1%	1%	12%	31%	54%	1%	100%
Class discussion was encouraged by the instructor	1%	2%	14%	26%	55%	1%	100%
Instructor welcomed students seeking help/advice	1%	3%	10%	28%	57%	1%	100%
Instructor was available to students during posted office hours or by appointment	1%	2%	15%	29%	52%	1%	100%
Instructor related the course to other fields and/or to life/career situations as appropriate	3%	6%	13%	26%	52%	1%	100%
Instructor gave different point of view	1%	4%	14%	29%	50%	1%	100%
Instructor's course assignments were clear and precise	1%	1%	13%	32%	51%	3%	100%
Instructor's examination questions and graded assignments were related to course content	1%	1%	10%	28%	60%	0%	100%
Instructor's course examinations/projects were graded and returned in a timely manner	1%	1%	13%	28%	55%	1%	100%
Instructor used class time effectively	1%	1%	11%	30%	56%	2%	100%
Instructor was punctual in meeting and dismissing classes	1%	4%	13%	30%	53%	0%	100%
Instructor treated students with respect	0%	1%	9%	26%	62%	2%	100%
Instructor expected a high level of academic excellence from students	1%	1%	9%	27%	61%	1%	100%
Overall, the Instructor was a good teacher	0%	1%	10%	18%	69%	2%	100%

Division of Graduate Studies

Number of students = 14

Items	Percent Instructional Rating						Total
	Strongly Disagreed	Disagreed	Neutral	Agreed	Strongly Agreed	Not Answered	
My interest in the subject increased	0%	0%	14%	21%	57%	7%	100%
I learned/understood the subject matters	0%	0%	15%	23%	62%	0%	100%
Instructor appeared sincere about teaching	0%	0%	23%	15%	62%	0%	100%
Instructor's style of teaching held my interest	0%	0%	17%	25%	58%	0%	100%
The instructor used an electronic medium to present course material	0%	0%	17%	17%	67%	0%	100%
The course format was appropriate for course content	0%	0%	18%	18%	64%	0%	100%
Instructor presented the course material clearly and logically	0%	0%	18%	18%	55%	9%	100%
Instructor implemented the course objectives and semester plan as outlined in the course syllabus	0%	0%	18%	18%	64%	0%	100%
Class discussion was encouraged by the instructor	0%	0%	18%	27%	55%	0%	100%
Instructor welcomed students seeking help/advice	0%	0%	18%	18%	64%	0%	100%
Instructor was available to students during posted office hours or by appointment	0%	0%	18%	18%	64%	0%	100%
Instructor related the course to other fields and/or to life/career situations as appropriate	0%	0%	18%	18%	64%	0%	100%
Instructor gave different point of view	0%	0%	18%	27%	55%	0%	100%
Instructor's course assignments were clear and precise	0%	0%	18%	18%	64%	0%	100%
Instructor's examination questions and graded assignments were related to course content	0%	0%	9%	18%	73%	0%	100%
Instructor's course examinations/projects were graded and returned in a timely manner	0%	0%	9%	18%	73%	0%	100%
Instructor used class time effectively	0%	0%	9%	36%	55%	0%	100%
Instructor was punctual in meeting and dismissing classes	0%	0%	9%	27%	64%	0%	100%
Instructor treated students with respect	0%	0%	9%	18%	73%	0%	100%
Instructor expected a high level of academic excellence from students	0%	0%	9%	27%	64%	0%	100%
Overall, the Instructor was a good teacher	0%	0%	9%	18%	73%	0%	100%