Institutional Data	Percent Instructional F					Rating			
N = 3894 Items	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Answered	Total		
My interest in the subject increased	5.52%	4.78%	18.13%	31.77%	37.16%	2.65%	100%		
I learned/understood the subject matters	3.95%	3.47%	13.17%	36.08%	39.78%	3.54%	100%		
Instructor appeared sincere about teaching	3.72%	2.23%	8.99%	26.30%	55.03%	3.72%	100%		
Instructor's style of teaching held my interest	5.86%	5.39%	13.69%	27.99%	43.35%	3.72%	100%		
The instructor used an electronic medium to present course material	4.85%	6.47%	11.71%	31.46%	41.94%	3.57%	100%		
The course format was appropriate for course content	2.52%	2.21%	10.71%	33.98%	46.61%	3.98%	100%		
Instructor presented the course material clearly and logically	4.08%	3.57%	10.86%	30.30%	46.71%	4.47%	100%		
Instructor implemented the course objectives and semester plan as outlined in the course syllabus	2.82%	1.95%	8.37%	32.10%	50.21%	4.55%	100%		
Class discussion was encouraged by the instructor	2.67%	2.65%	10.30%	29.35%	50.41%	4.62%	100%		
Instructor welcomed students seeking help/advice	3.34%	2.95%	10.37%	27.99%	51.05%	4.29%	100%		
Instructor was available to students during posted office hours or by appointment	2.57%	1.80%	14.25%	30.10%	46.64%	4.65%	100%		
Instructor related the course to other fields and/or to life/career situations as appropriate	2.75%	3.24%	11.02%	30.97%	47.43%	4.60%	100%		
Instructor gave different point of view	3.34%	3.70%	12.48%	31.02%	44.68%	4.78%	100%		
Instructor's course assignments were clear and precise	3.62%	3.42%	10.55%	30.87%	46.74%	4.80%	100%		
Instructor's examination questions and graded assignments were related to course content	1.98%	1.59%	8.99%	31.36%	51.00%	5.08%	100%		
Instructor's course examinations/projects were graded and returned in a timely manner	2.88%	2.80%	10.12%	31.12%	48.20%	4.88%	100%		
Instructor used class time effectively	2.72%	1.85%	10.14%	30.02%	50.21%	5.06%	100%		
Instructor was punctual in meeting and dismissing classes	1.98%	1.57%	12.74%	29.87%	48.72%	5.14%	100%		
Instructor treated students with respect	2.36%	1.52%	8.60%	27.07%	55.39%	5.06%	100%		
Instructor expected a high level of academic excellence from students	1.49%	0.95%	8.32%	28.25%	55.68%	5.32%	100%		
Overall, the Instructor was a good teacher	3.54%	2.54%	8.89%	24.04%	56.03%	4.96%	100%		

College of Business	Percent Instructional Rating						
N = 604 Items	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Answered	Total
My interest in the subject increased	5.79%	5.30%	17.55%	37.42%	33.11%	0.83%	100%
I learned/understood the subject matters	4.47%	4.80%	14.74%	39.90%	34.27%	1.82%	100%
Instructor appeared sincere about teaching	3.48%	1.82%	8.94%	25.99%	56.95%	2.81%	100%
Instructor's style of teaching held my interest	5.79%	5.96%	13.41%	28.97%	43.54%	2.32%	100%
The instructor used an electronic medium to present course material	3.64%	5.46%	12.91%	31.13%	45.20%	1.66%	100%
The course format was appropriate for course content	2.65%	3.15%	11.42%	32.62%	48.01%	2.15%	100%
Instructor presented the course material clearly and logically	4.47%	4.97%	12.42%	28.81%	47.02%	2.32%	100%
Instructor implemented the course objectives and semester plan as outlined							
in the course syllabus Class discussion was encouraged by the	1.99%	1.49%	9.93%	34.27%	49.83%	2.48%	100%
instructor Instructor welcomed students seeking	2.81%	2.32%	12.25%	29.47%	50.99%	2.15%	100%
help/advice	2.98%	2.65%	11.09%	27.81%	52.65%	2.81%	100%
Instructor was available to students during posted office hours or by appointment	2.48%	2.32%	14.40%	30.13%	47.85%	2.81%	100%
Instructor related the course to other fields and/or to life/career situations as							
appropriate Instructor gave different point of view	2.81% 3.31%	2.15% 3.15%	9.93% 13.08%	30.63% 33.28%	51.66% 44.87%	2.81% 2.32%	100% 100%
Instructor's course assignments were							
clear and precise Instructor's examination questions and	3.15%	4.97%	10.26%	32.28%	46.03%	3.31%	100%
graded assignments were related to course content	2.15%	1.82%	8.94%	31.95%	52.81%	2.32%	100%
Instructor's course examinations/projects were graded and							
returned in a timely manner	2.81%	2.48%	10.60%	33.28%	48.51%	2.32%	100%
Instructor used class time effectively	3.15%	1.32%	10.43%	28.97%	53.48%	2.65%	100%
Instructor was punctual in meeting and dismissing classes	1.99%	0.99%	11.59%	32.62%	49.67%	3.15%	100%
Instructor treated students with respect	2.15%	0.66%	8.94%	24.67%	61.26%	2.32%	100%
Instructor expected a high level of academic excellence from students	1.66%	1.32%	8.61%	28.31%	56.79%	3.31%	100%
Overall, the Instructor was a good teacher	3.15%	2.65%	9.60%	23.68%	57.78%	3.15%	100%

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Percent Instructional Rating						
Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Answered	Total
3.38%	3.15%	11.26%	30.86%	47.97%	3.38%	100%
1.80%	3.15%	10.36%	33.33%	47.07%	4.28%	100%
2.93%	2.03%	8.11%	28.60%	54.73%	3.60%	100%
4.73%	2.93%	13.29%	27.93%	47.07%	4.05%	100%
2.70%	3.38%	7.88%	35.36%	46.62%	4.05%	100%
1.35%	2.25%	8.33%	32.43%	51.13%	4.50%	100%
3.15%	2.93%	9.91%	30.63%	48.87%	4.50%	100%
2.70%	3.15%	8.33%	29.73%	50.90%	5.18%	100%
1.58%	2.25%	7.66%	26.80%	57.21%	4.50%	100%
1.80%	4.50%	8.56%	25.23%	54.95%	4.95%	100%
2.25%	2.48%	12.61%	28.15%	49.32%	5.18%	100%
1.13%	2.25%	9.01%	29 95%	52.70%	4 95%	100%
						100%
2.93%	3.15%	9.68%	29.50%	50.45%	4.28%	100%
1.58%	1.35%	7.66%	30.86%	54.28%	4.28%	100%
2.25%	3.60%	10.14%	30.86%	47.75%	5.41%	100%
1.80%	2.25%	12.84%	28.60%	49.55%	4.95%	100%
1.13%	0.90%	17.12%	29.05%	47.52%	4.28%	100%
0.45%	0.68%	8.11%	27.70%	57.88%	5.18%	100%
0.45%	0.23%	7.21%	29.95%	57.21%	4.95%	100%
3.15%	1.13%	7.66%	23.42%	60.59%	4.05%	100%
	Disagree  3.38%  1.80%  2.93%  4.73%  2.70%  1.35%  3.15%  2.70%  1.58%  1.80%  2.25%  1.13%  1.80%  2.93%  1.58%  0.45%  0.45%	Strongly Disagree         Disagree           3.38%         3.15%           1.80%         3.15%           2.93%         2.03%           4.73%         2.93%           2.70%         3.38%           1.35%         2.25%           3.15%         2.93%           1.58%         2.25%           1.80%         4.50%           2.25%         2.48%           1.13%         2.25%           1.80%         3.15%           2.93%         3.15%           1.58%         1.35%           2.25%         3.60%           1.80%         2.25%           1.13%         0.90%           0.45%         0.68%           0.45%         0.23%	Strongly Disagree         Disagree         Neutral           3.38%         3.15%         11.26%           1.80%         3.15%         10.36%           2.93%         2.03%         8.11%           4.73%         2.93%         13.29%           2.70%         3.38%         7.88%           1.35%         2.25%         8.33%           3.15%         2.93%         9.91%           2.70%         3.15%         8.33%           1.58%         2.25%         7.66%           1.80%         4.50%         8.56%           2.25%         2.48%         12.61%           1.80%         3.15%         9.01%           1.80%         3.15%         9.68%           2.93%         3.15%         9.68%           1.58%         1.35%         7.66%           2.25%         3.60%         10.14%           1.80%         2.25%         12.84%           1.13%         0.90%         17.12%           0.45%         0.68%         8.11%           0.45%         0.23%         7.21%	Strongly Disagree         Disagree         Neutral         Agree           3.38%         3.15%         11.26%         30.86%           1.80%         3.15%         10.36%         33.33%           2.93%         2.03%         8.11%         28.60%           4.73%         2.93%         13.29%         27.93%           2.70%         3.38%         7.88%         35.36%           1.35%         2.25%         8.33%         32.43%           3.15%         2.93%         9.91%         30.63%           2.70%         3.15%         8.33%         29.73%           1.58%         2.25%         7.66%         26.80%           1.80%         4.50%         8.56%         25.23%           2.25%         7.66%         26.80%           1.80%         2.25%         7.66%         26.80%           1.80%         3.15%         12.61%         28.15%           1.80%         3.15%         12.61%         30.63%           2.93%         3.15%         12.16%         30.63%           2.93%         3.15%         7.66%         30.86%           1.58%         1.35%         7.66%         30.86%           2.25% <td>Strongly Disagree         Disagree         Neutral Agree         Agree Agree           3.38%         3.15%         11.26%         30.86%         47.97%           1.80%         3.15%         10.36%         33.33%         47.07%           2.93%         2.03%         8.11%         28.60%         54.73%           4.73%         2.93%         13.29%         27.93%         47.07%           2.70%         3.38%         7.88%         35.36%         46.62%           1.35%         2.25%         8.33%         32.43%         51.13%           2.70%         3.15%         8.33%         29.73%         50.90%           1.58%         2.25%         7.66%         26.80%         57.21%           1.80%         4.50%         8.56%         25.23%         54.95%           1.13%         2.25%         7.66%         26.80%         57.21%           1.80%         3.15%         12.61%         29.95%         52.70%           1.80%         3.15%         12.16%         30.63%         46.85%           2.93%         3.15%         9.68%         29.50%         50.45%           1.58%         1.35%         7.66%         30.86%         54.28%     &lt;</td> <td>Strongly Disagree         Neutral Agree Strongly Answered Answered 3.38%         3.15%         Neutral Agree Agree Answered Answered 3.3.8%         3.38%         3.38%         11.26%         30.86%         47.97%         Answered Answered 3.3.8%         4.28%           2.93%         2.03%         8.11%         28.60%         54.73%         3.60%           4.73%         2.93%         13.29%         27.93%         47.07%         4.05%           2.70%         3.38%         7.88%         35.36%         46.62%         4.05%           1.35%         2.25%         8.33%         32.43%         51.13%         4.50%           3.15%         2.93%         9.91%         30.63%         48.87%         4.50%           2.70%         3.15%         8.33%         29.73%         50.90%         5.18%           1.58%         2.25%         7.66%         26.80%         57.21%         4.50%           1.80%         4.50%         8.56%         25.23%         54.95%         4.95%           1.80%         3.15%         12.61%         28.15%         49.32%         5.18%           1.80%         3.15%         9.68%         29.</td>	Strongly Disagree         Disagree         Neutral Agree         Agree Agree           3.38%         3.15%         11.26%         30.86%         47.97%           1.80%         3.15%         10.36%         33.33%         47.07%           2.93%         2.03%         8.11%         28.60%         54.73%           4.73%         2.93%         13.29%         27.93%         47.07%           2.70%         3.38%         7.88%         35.36%         46.62%           1.35%         2.25%         8.33%         32.43%         51.13%           2.70%         3.15%         8.33%         29.73%         50.90%           1.58%         2.25%         7.66%         26.80%         57.21%           1.80%         4.50%         8.56%         25.23%         54.95%           1.13%         2.25%         7.66%         26.80%         57.21%           1.80%         3.15%         12.61%         29.95%         52.70%           1.80%         3.15%         12.16%         30.63%         46.85%           2.93%         3.15%         9.68%         29.50%         50.45%           1.58%         1.35%         7.66%         30.86%         54.28%     <	Strongly Disagree         Neutral Agree Strongly Answered Answered 3.38%         3.15%         Neutral Agree Agree Answered Answered 3.3.8%         3.38%         3.38%         11.26%         30.86%         47.97%         Answered Answered 3.3.8%         4.28%           2.93%         2.03%         8.11%         28.60%         54.73%         3.60%           4.73%         2.93%         13.29%         27.93%         47.07%         4.05%           2.70%         3.38%         7.88%         35.36%         46.62%         4.05%           1.35%         2.25%         8.33%         32.43%         51.13%         4.50%           3.15%         2.93%         9.91%         30.63%         48.87%         4.50%           2.70%         3.15%         8.33%         29.73%         50.90%         5.18%           1.58%         2.25%         7.66%         26.80%         57.21%         4.50%           1.80%         4.50%         8.56%         25.23%         54.95%         4.95%           1.80%         3.15%         12.61%         28.15%         49.32%         5.18%           1.80%         3.15%         9.68%         29.

### JACKSON STATE UNIVERSITY Fall 2017 Student Instructional Rating Survey

#### **Summary Analysis**

Callana of Liberal Auto	Percent Instructional Rating									
College of Liberal Arts			Percent I	nstruction	al Rating					
N = 793 Items	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Answered	Total			
My interest in the subject increased	5.67%	6.05%	19.29%	29.89%	34.30%	4.79%	100%			
I learned/understood the subject matters	4.29%	4.04%	13.37%	35.31%	37.58%	5.42%	100%			
Instructor appeared sincere about teaching	3.15%	2.90%	11.48%	25.85%	51.70%	4.92%	100%			
Instructor's style of teaching held my interest	6.05%	7.44%	15.13%	26.10%	39.72%	5.55%	100%			
The instructor used an electronic medium to present course material	7.69%	10.59%	12.74%	28.12%	35.06%	5.80%	100%			
The course format was appropriate for course content	2.40%	2.14%	12.86%	31.65%	44.64%	6.31%	100%			
Instructor presented the course material clearly and logically	4.29%	3.78%	13.49%	29.00%	43.38%	6.05%	100%			
Instructor implemented the course objectives and semester plan as										
outlined in the course syllabus  Class discussion was encouraged by	3.40%	1.89%	10.09%	30.14%	47.67%	6.81%	100%			
the instructor Instructor welcomed students	2.90%	2.27%	12.23%	27.99%	47.16%	7.44%	100%			
seeking help/advice	4.92%	2.77%	12.36%	27.36%	46.41%	6.18%	100%			
Instructor was available to students during posted office hours or by appointment	3.53%	2.14%	16.65%	29.76%	41.87%	6.05%	100%			
Instructor related the course to other fields and/or to life/career situations as appropriate	3.28%	2.90%	12.23%	32.03%	42.62%	6.94%	100%			
Instructor gave different point of view	3.03%	2.77%	14.63%	29.26%	43.00%	7.31%	100%			
Instructor's course assignments were clear and precise	4.41%	3.28%	12.86%	28.37%	44.39%	6.68%	100%			
Instructor's examination questions and graded assignments were	7.71/0	3.2070	12.00%	20.3770	44.5570	0.0070	10070			
related to course content Instructor's course	2.27%	1.01%	11.48%	29.89%	48.17%	7.19%	100%			
examinations/projects were graded and returned in a timely manner	3.15%	4.41%	12.99%	28.37%	43.76%	7.31%	100%			
Instructor used class time effectively	3.40%	2.14%	11.85%	30.14%	45.40%	7.06%	100%			
Instructor was punctual in meeting and dismissing classes	2.40%	2.27%	15.01%	27.36%	45.52%	7.44%	100%			
Instructor treated students with respect	2.27%	2.02%	11.22%	26.73%	50.06%	7.69%	100%			
Instructor expected a high level of academic excellence from students	1.51%	1.01%	10.34%	27.99%	50.82%	8.32%	100%			
Overall, the Instructor was a good teacher	4.04%	3.91%	11.35%	23.20%	50.32%	7.19%	100%			

#### **College of Public Service**

**Percent Instructional Rating** 

College of Fublic Service	-	reiteilt ilistructional Katilig					
N = 498	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Answered	Total
My interest in the subject increased I learned/understood the subject	4.62%	2.01%	10.84%	30.92%	49.80%	1.81%	100%
matters	3.61%	2.01%	7.43%	34.54%	49.40%	3.01%	100%
Instructor appeared sincere about teaching	4.82%	2.21%	6.63%	20.48%	63.05%	2.81%	100%
Instructor's style of teaching held my interest	6.02%	4.22%	9.84%	25.90%	51.20%	2.81%	100%
The instructor used an electronic medium to present course material	4.82%	5.02%	10.44%	31.12%	45.58%	3.01%	100%
The course format was appropriate for course content	3.82%	2.01%	6.63%	33.53%	50.60%	3.41%	100%
Instructor presented the course material clearly and logically	5.42%	4.22%	7.23%	25.30%	53.82%	4.02%	100%
Instructor implemented the course objectives and semester plan as	4.020/	2.240/	2.020/	20.740/	FC 020/	4.420/	1000/
outlined in the course syllabus Class discussion was encouraged by	4.02%	2.21%	3.82%	28.71%	56.83%	4.42%	100%
the instructor Instructor welcomed students	2.21%	1.61%	4.22%	24.90%	63.25%	3.82%	100%
seeking help/advice Instructor was available to students	4.02%	3.82%	7.23%	23.49%	57.63%	3.82%	100%
during posted office hours or by appointment	3.82%	1.61%	11.85%	28.11%	50.00%	4.62%	100%
Instructor related the course to other fields and/or to life/career situations as appropriate	2.61%	2.41%	6.22%	26.91%	57.03%	4.82%	100%
Instructor gave different point of view	3.82%	3.82%	7.23%	24.10%	57.23%	3.82%	100%
Instructor's course assignments							
were clear and precise Instructor's examination questions	5.02%	4.02%	8.23%	27.91%	51.61%	3.21%	100%
and graded assignments were related to course content	2.61%	1.20%	6.02%	28.51%	56.83%	4.82%	100%
Instructor's course examinations/projects were graded							
and returned in a timely manner	4.42%	2.81%	6.63% 9.04%	29.52%	52.61%	4.02%	100% 100%
Instructor used class time effectively Instructor was punctual in meeting	2.81%	1.41%		26.31%	55.62%	4.82%	
and dismissing classes Instructor treated students with	2.61%	0.60%	13.65%	24.10%	54.82%	4.22%	100%
respect Instructor expected a high level of	3.01%	2.21%	7.03%	21.89%	62.25%	3.61%	100%
academic excellence from students  Overall, the Instructor was a good	2.41%	0.60%	5.62%	20.88%	65.86%	4.62%	100%
teacher	3.82%	2.81%	6.83%	20.08%	62.05%	4.42%	100%

College of Science, Engineering & Technology

**Percent Instructional Rating** 

Linginieering & recimology	referrit ilisti uctional Nating							
N = 765 Items	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Answered	Total	
My interest in the subject increased	7.19%	6.01%	19.08%	30.46%	34.90%	2.35%	100%	
I learned/understood the subject matters	5.75%	4.05%	16.86%	35.56%	34.38%	3.40%	100%	
Instructor appeared sincere about teaching	4.58%	2.75%	7.45%	27.06%	54.38%	3.79%	100%	
Instructor's style of teaching held my interest	8.24%	7.32%	14.51%	27.71%	39.08%	3.14%	100%	
The instructor used an electronic medium to present course material	6.01%	8.24%	9.93%	31.76%	40.92%	3.14%	100%	
The course format was appropriate for course content	2.75%	1.83%	10.72%	36.47%	44.44%	3.79%	100%	
Instructor presented the course material clearly and logically	4.84%	3.92%	9.41%	33.07%	44.05%	4.71%	100%	
Instructor implemented the course objectives and semester plan as outlined in the course syllabus	2.61%	1.05%	6.01%	34.77%	51.63%	3.92%	100%	
Class discussion was encouraged by								
the instructor Instructor welcomed students	4.05%	4.84%	12.68%	31.24%	43.01%	4.18%	100%	
seeking help/advice	3.27%	2.88%	10.33%	31.37%	47.84%	4.31%	100%	
Instructor was available to students during posted office hours or by appointment	1.96%	1.57%	15.42%	31.24%	44.84%	4.97%	100%	
Instructor related the course to other fields and/or to life/career situations as appropriate	4.05%	6.67%	10.98%	33.07%	40.65%	4.58%	100%	
Instructor gave different point of								
view Instructor's course assignments	5.10%	6.93%	13.46%	33.07%	36.99%	4.44%	100%	
were clear and precise	4.05%	3.40%	8.89%	35.82%	42.48%	5.36%	100%	
Instructor's examination questions and graded assignments were related to course content	1.96%	1.83%	6.93%	34.25%	49.54%	5.49%	100%	
Instructor's course examinations/projects were graded								
and returned in a timely manner	2.75%	1.70%	7.32%	31.90%	51.24%	5.10%	100%	
Instructor used class time effectively Instructor was punctual in meeting	2.48%	1.96%	6.93%	31.76%	51.63%	5.23%	100%	
and dismissing classes	1.96%	1.57%	10.33%	31.76%	49.02%	5.36%	100%	
Instructor treated students with respect	3.14%	1.70%	7.06%	31.11%	51.50%	5.49%	100%	
Instructor expected a high level of academic excellence from students	1.57%	1.44%	7.58%	31.63%	52.68%	5.10%	100%	
Overall, the Instructor was a good teacher	4.31%	2.75%	7.71%	26.54%	53.33%	5.36%	100%	

School of Public Health	Percent Instructional Rating									
N= 198 Items	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Answered	Total			
My interest in the subject increased	5.05%	4.55%	11.11%	28.28%	47.98%	3.03%	100%			
I learned/understood the subject matters	2.02%	2.53%	10.10%	33.33%	50.00%	2.02%	100%			
Instructor appeared sincere about teaching	5.56%	3.03%	6.57%	21.72%	59.09%	4.04%	100%			
Instructor's style of teaching held my interest	6.57%	6.06%	9.09%	27.27%	47.47%	3.54%	100%			
The instructor used an electronic medium to present course material	3.03%	2.53%	4.55%	30.81%	56.57%	2.53%	100%			
The course format was appropriate for course content	2.02%	2.53%	7.58%	26.77%	58.08%	3.03%	100%			
Instructor presented the course material clearly and logically	4.55%	4.55%	7.58%	26.77%	53.03%	3.54%	100%			
Instructor implemented the course objectives and semester plan as outlined in the course syllabus	3.03%	3.54%	7.07%	24.75%	57.58%	4.04%	100%			
Class discussion was encouraged by the instructor	2.02%	2.53%	5.56%	25.25%	61.62%	3.03%	100%			
Instructor welcomed students seeking help/advice	4.55%	3.54%	8.08%	20.20%	60.10%	3.54%	100%			
Instructor was available to students during posted office hours or by appointment	2.53%	0.00%	12.63%	24.24%	57.58%	3.03%	100%			
Instructor related the course to other fields and/or to life/career situations as appropriate	2.53%	2.53%	4.55%	28.28%	59.09%	3.03%	100%			
Instructor gave different point of view	3.54%	2.53%	9.60%	29.29%	50.00%	5.05%	100%			
Instructor's course assignments were clear and precise	3.54%	4.55%	8.08%	25.76%	55.05%	3.03%	100%			
Instructor's examination questions and graded assignments were related to course content	2.02%	3.03%	6.06%	28.79%	56.06%	4.04%	100%			
Instructor's course examinations/projects were graded and returned in a timely manner	4.04%	1.52%	7.07%	29.29%	54.55%	3.54%	100%			
Instructor used class time effectively	4.55%	2.02%	11.11%	23.23%	55.05%	4.04%	100%			
Instructor was punctual in meeting and dismissing classes	1.52%	4.55%	6.06%	27.78%	56.06%	4.04%	100%			
Instructor treated students with respect	4.55%	2.02%	4.55%	23.23%	60.61%	5.05%	100%			
Instructor expected a high level of academic excellence from students Overall, the Instructor was a good	0.51%	1.01%	4.55%	24.24%	65.15%	4.55%	100%			
teacher	5.56%	2.53%	6.06%	23.23%	58.59%	4.04%	100%			

Division of Graduate Studies	Percent Instructional Rating							
N = 18 Items	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Answered	Total	
My interest in the subject increased	0.00%	5.56%	22.22%	22.22%	44.44%	5.56%	100%	
I learned/understood the subject matters	0.00%	5.56%	22.22%	16.67%	50.00%	5.56%	100%	
Instructor appeared sincere about teaching	5.56%	0.00%	22.22%	16.67%	50.00%	5.56%	100%	
Instructor's style of teaching held my interest	5.56%	0.00%	22.22%	22.22%	44.44%	5.56%	100%	
The instructor used an electronic medium to present course material	5.56%	0.00%	27.78%	16.67%	44.44%	5.56%	100%	
The course format was appropriate for course content	5.56%	0.00%	22.22%	27.78%	38.89%	5.56%	100%	
Instructor presented the course material clearly and logically	5.56%	0.00%	22.22%	27.78%	38.89%	5.56%	100%	
Instructor implemented the course objectives and semester plan as outlined in the course syllabus	5.56%	0.00%	22.22%	16.67%	50.00%	5.56%	100%	
Class discussion was encouraged by the instructor	0.00%	0.00%	22.22%	27.78%	38.89%	11.11%	100%	
Instructor welcomed students seeking help/advice	5.56%	0.00%	22.22%	27.78%	38.89%	5.56%	100%	
Instructor was available to students during posted office hours or by appointment	5.56%	0.00%	22.22%	16.67%	50.00%	5.56%	100%	
Instructor related the course to other fields and/or to life/career situations as appropriate	5.56%	0.00%	27.78%	22.22%	38.89%	5.56%	100%	
Instructor gave different point of view	5.56%	0.00%	27.78%	11.11%	38.89%	16.67%	100%	
Instructor's course assignments were clear and precise	5.56%	0.00%	22.22%	11.11%	44.44%	16.67%	100%	
Instructor's examination questions and graded assignments were related to course content	5.56%	0.00%	22.22%	5.56%	55.56%	11.11%	100%	
Instructor's course examinations/projects were graded and returned in a timely manner	5.56%	0.00%	22.22%	11.11%	50.00%	11.11%	100%	
Instructor used class time effectively	5.56%	0.00%	16.67%	16.67%	44.44%	16.67%	100%	
Instructor was punctual in meeting and dismissing classes	5.56%	0.00%	22.22%	16.67%	44.44%	11.11%	100%	
Instructor treated students with respect	5.56%	0.00%	27.78%	11.11%	38.89%	16.67%	100%	
Instructor expected a high level of academic excellence from students	5.56%	0.00%	16.67%	22.22%	38.89%	16.67%	100%	
Overall, the Instructor was a good teacher	5.56%	0.00%	16.67%	22.22%	33.33%	22.22%	100%	

### Division of Undergraduate Studies

Studies		Percent Instructional Rating						
N = 574 Items	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Answered	Total	
My interest in the subject increased	5.57%	4.53%	29.79%	33.10%	25.09%	1.92%	100%	
I learned/understood the subject matters	4.43%	1.97%	13.30%	32.02%	40.89%	7.39%	100%	
Instructor appeared sincere about teaching	2.46%	1.48%	10.84%	25.12%	52.22%	7.88%	100%	
Instructor's style of teaching held my interest	3.43%	1.47%	13.73%	29.90%	44.12%	7.35%	100%	
The instructor used an electronic medium to present course material	4.88%	7.80%	21.46%	24.88%	31.22%	9.76%	100%	
The course format was appropriate for course content	2.93%	1.95%	15.12%	34.63%	37.56%	7.80%	100%	
Instructor presented the course material clearly and logically	1.46%	0.98%	11.71%	31.71%	43.90%	10.24%	100%	
Instructor implemented the course objectives and semester plan as outlined in the course syllabus	1.46%	2.44%	13.66%	32.68%	39.51%	10.24%	100%	
Class discussion was encouraged by the instructor	1.46%	1.95%	10.73%	30.24%	44.39%	11.22%	100%	
Instructor welcomed students seeking help/advice	0.98%	0.49%	11.71%	30.24%	47.80%	8.78%	100%	
Instructor was available to students during posted office hours or by appointment	0.98%	0.49%	12.68%	27.80%	47.32%	10.73%	100%	
Instructor related the course to other fields and/or to life/career situations as appropriate	0.98%	0.49%	15.12%	26.34%	48.78%	8.29%	100%	
Instructor gave different point of view	0.97%	0.97%	15.53%	26.21%	46.12%	10.19%	100%	
Instructor's course assignments were clear and precise	1.46%	0.49%	13.11%	26.70%	47.57%	10.68%	100%	
Instructor's examination questions and graded assignments were related to course content	0.97%	1.94%	14.08%	30.58%	42.23%	10.19%	100%	
Instructor's course examinations/projects were graded and returned in a timely manner	1.45%	2.42%	14.98%	28.02%	43.00%	10.14%	100%	
Instructor used class time effectively	1.93%	1.93%	12.56%	29.47%	43.00%	11.11%	100%	
Instructor was punctual in meeting and dismissing classes	1.45%	1.45%	13.04%	31.40%	41.06%	11.59%	100%	
Instructor treated students with respect	2.42%	1.93%	9.66%	24.15%	50.72%	11.11%	100%	
Instructor expected a high level of academic excellence from students	2.42%	0.48%	7.73%	27.05%	52.17%	10.14%	100%	
Overall, the Instructor was a good teacher	1.45%	0.48%	10.14%	21.74%	56.04%	10.14%	100%	