

**JACKSON STATE UNIVERSITY**  
**FALL 2015 Student Instructional Rating Survey**  
**Summary Analysis**

**Institutional Data**

**N = 7870**

Items	Percent Instructional Rating						Total
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Answered	
My interest in the subject increased	5%	5%	17%	31%	36%	5%	100%
I learned/understood the subject matters	4%	4%	12%	36%	39%	5%	100%
Instructor appeared sincere about teaching	3%	3%	10%	25%	53%	6%	100%
Instructor's style of teaching held my interest	6%	7%	14%	27%	41%	6%	100%
The instructor used an electronic medium to present course material	6%	9%	13%	29%	38%	6%	100%
The course format was appropriate for course content	2%	3%	11%	33%	45%	6%	100%
Instructor presented the course material clearly and logically	4%	4%	11%	29%	45%	7%	100%
Instructor implemented the course objectives and semester plan as outlined in the course syllabus	3%	2%	9%	31%	47%	7%	100%
Class discussion was encouraged by the instructor	3%	3%	11%	28%	48%	7%	100%
Instructor welcomed students seeking help/advice	3%	3%	11%	28%	48%	7%	100%
Instructor was available to students during posted office hours or by appointment	2%	2%	15%	30%	44%	7%	100%
Instructor related the course to other fields and/or to life/career situations as appropriate	3%	4%	12%	29%	45%	7%	100%
Instructor gave different points of view	3%	4%	15%	30%	41%	7%	100%
Instructor's course assignments were clear and precise	3%	4%	11%	30%	45%	7%	100%
Instructor's examination questions and graded assignments were related to course content	2%	2%	8%	32%	48%	8%	100%
Instructor's course examinations/projects were graded and returned in a timely manner	3%	3%	10%	30%	46%	8%	100%
Instructor used class time effectively	2%	2%	10%	28%	50%	8%	100%
Instructor was punctual in meeting and dismissing classes	2%	2%	11%	29%	48%	8%	100%
Instructor treated students with respect	2%	2%	8%	26%	54%	8%	100%
Instructor expected a high level of academic excellence from students	1%	1%	8%	28%	53%	8%	100%
Overall, the Instructor was a good teacher	3%	3%	9%	22%	54%	8%	100%

**JACKSON STATE UNIVERSITY**  
**FALL 2015 Student Instructional Rating Survey**  
**Summary Analysis**

**College of Business**  
**N = 861**

**Percent Instructional Rating**

Items	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Answered	Total
My interest in the subject increased	5%	6%	18%	33%	35%	4%	100%
I learned/understood the subject matters	4%	4%	16%	36%	36%	4%	100%
Instructor appeared sincere about teaching	3%	2%	9%	26%	56%	5%	100%
Instructor's style of teaching held my interest	6%	6%	14%	29%	40%	5%	100%
The instructor used an electronic medium to present course material	5%	6%	10%	31%	44%	4%	100%
The course format was appropriate for course content	3%	3%	10%	32%	47%	5%	100%
Instructor presented the course material clearly and logically	4%	4%	12%	29%	46%	5%	100%
Instructor implemented the course objectives and semester plan as outlined in the course syllabus	2%	2%	9%	31%	50%	5%	100%
Class discussion was encouraged by the instructor	3%	2%	10%	30%	49%	5%	100%
Instructor welcomed students seeking help/advice	3%	2%	9%	29%	51%	6%	100%
Instructor was available to students during posted office hours or by appointment	2%	2%	11%	32%	48%	6%	100%
Instructor related the course to other fields and/or to life/career situations as appropriate	3%	2%	9%	32%	49%	6%	100%
Instructor gave different points of view	3%	3%	13%	32%	42%	6%	100%
Instructor's course assignments were clear and precise	3%	4%	11%	30%	45%	7%	100%
Instructor's examination questions and graded assignments were related to course content	2%	1%	8%	32%	50%	6%	100%
Instructor's course examinations/projects were graded and returned in a timely manner	3%	2%	8%	30%	50%	7%	100%
Instructor used class time effectively	3%	2%	9%	30%	50%	6%	100%
Instructor was punctual in meeting and dismissing classes	3%	1%	9%	29%	51%	6%	100%
Instructor treated students with respect	2%	1%	7%	27%	57%	7%	100%
Instructor expected a high level of academic excellence from students	2%	1%	9%	29%	54%	6%	100%
Overall, the Instructor was a good teacher	4%	3%	8%	24%	54%	6%	100%

**JACKSON STATE UNIVERSITY**  
**FALL 2015 Student Instructional Rating Survey**  
**Summary Analysis**

**College of Education & Human Development**  
**N = 1249**

**Percent Instructional Rating**

Items	Percent Instructional Rating						Total
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Answered	
My interest in the subject increased	4%	4%	12%	33%	43%	4%	100%
I learned/understood the subject matters	3%	3%	6%	38%	45%	5%	100%
Instructor appeared sincere about teaching	4%	3%	8%	23%	57%	5%	100%
Instructor's style of teaching held my interest	5%	5%	10%	29%	47%	5%	100%
The instructor used an electronic medium to present course material	5%	7%	10%	29%	44%	5%	100%
The course format was appropriate for course content	3%	2%	8%	33%	48%	6%	100%
Instructor presented the course material clearly and logically	5%	3%	9%	28%	49%	6%	100%
Instructor implemented the course objectives and semester plan as outlined in the course syllabus	4%	2%	7%	31%	51%	6%	100%
Class discussion was encouraged by the instructor	2%	2%	7%	27%	55%	6%	100%
Instructor welcomed students seeking help/advice	3%	3%	9%	25%	54%	6%	100%
Instructor was available to students during posted office hours or by appointment	3%	3%	13%	28%	47%	6%	100%
Instructor related the course to other fields and/or to life/career situations as appropriate	2%	2%	9%	30%	51%	6%	100%
Instructor gave different points of view	3%	3%	12%	30%	46%	6%	100%
Instructor's course assignments were clear and precise	4%	4%	8%	30%	48%	6%	100%
Instructor's examination questions and graded assignments were related to course content	2%	2%	6%	32%	52%	7%	100%
Instructor's course examinations/projects were graded and returned in a timely manner	3%	3%	10%	31%	46%	6%	100%
Instructor used class time effectively	3%	2%	10%	26%	53%	6%	100%
Instructor was punctual in meeting and dismissing classes	3%	1%	13%	26%	51%	6%	100%
Instructor treated students with respect	2%	2%	7%	25%	58%	6%	100%
Instructor expected a high level of academic excellence from students	1%	1%	7%	27%	57%	7%	100%
Overall, the Instructor was a good teacher	3%	3%	6%	22%	60%	6%	100%

**JACKSON STATE UNIVERSITY**  
**FALL 2015 Student Instructional Rating Survey**  
**Summary Analysis**

**College of Liberal Arts**  
**N = 1873**

Items	Percent Instructional Rating						Total
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Answered	
My interest in the subject increased	7%	6%	17%	29%	34%	6%	100%
I learned/understood the subject matters	4%	4%	12%	35%	38%	7%	100%
Instructor appeared sincere about teaching	4%	3%	11%	24%	51%	7%	100%
Instructor's style of teaching held my interest	7%	6%	14%	25%	41%	7%	100%
The instructor used an electronic medium to present course material	8%	10%	15%	28%	32%	7%	100%
The course format was appropriate for course content	3%	3%	12%	32%	42%	7%	100%
Instructor presented the course material clearly and logically	5%	4%	12%	27%	44%	8%	100%
Instructor implemented the course objectives and semester plan as outlined in the course syllabus	3%	3%	10%	31%	44%	8%	100%
Class discussion was encouraged by the instructor	3%	3%	10%	27%	49%	8%	100%
Instructor welcomed students seeking help/advice	4%	4%	11%	28%	45%	8%	100%
Instructor was available to students during posted office hours or by appointment	3%	3%	16%	29%	40%	9%	100%
Instructor related the course to other fields and/or to life/career situations as appropriate	4%	4%	12%	28%	44%	8%	100%
Instructor gave different points of view	4%	3%	13%	29%	41%	9%	100%
Instructor's course assignments were clear and precise	5%	4%	10%	28%	45%	9%	100%
Instructor's examination questions and graded assignments were related to course content	3%	2%	9%	30%	47%	9%	100%
Instructor's course examinations/projects were graded and returned in a timely manner	4%	4%	11%	29%	43%	9%	100%
Instructor used class time effectively	4%	2%	10%	27%	47%	9%	100%
Instructor was punctual in meeting and dismissing classes	4%	3%	13%	27%	44%	9%	100%
Instructor treated students with respect	3%	2%	8%	26%	51%	9%	100%
Instructor expected a high level of academic excellence from students	3%	1%	9%	26%	51%	10%	100%
Overall, the Instructor was a good teacher	4%	3%	10%	21%	53%	9%	100%

**JACKSON STATE UNIVERSITY**  
**FALL 2015 Student Instructional Rating Survey**  
**Summary Analysis**

**College of Public Service**  
**N = 678**

Items	Percent Instructional Rating						Total
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Answered	
My interest in the subject increased	2%	2%	8%	30%	54%	4%	100%
I learned/understood the subject matters	2%	2%	6%	33%	54%	4%	100%
Instructor appeared sincere about teaching	1%	2%	6%	22%	66%	4%	100%
Instructor's style of teaching held my interest	3%	4%	10%	23%	55%	4%	100%
The instructor used an electronic medium to present course material	3%	8%	11%	27%	47%	4%	100%
The course format was appropriate for course content	1%	2%	7%	29%	57%	4%	100%
Instructor presented the course material clearly and logically	2%	4%	8%	25%	57%	5%	100%
Instructor implemented the course objectives and semester plan as outlined in the course syllabus	1%	2%	4%	29%	59%	5%	100%
Class discussion was encouraged by the instructor	0%	1%	5%	22%	67%	5%	100%
Instructor welcomed students seeking help/advice	1%	2%	7%	25%	60%	5%	100%
Instructor was available to students during posted office hours or by appointment	2%	2%	10%	27%	54%	5%	100%
Instructor related the course to other fields and/or to life/career situations as appropriate	1%	1%	5%	27%	61%	5%	100%
Instructor gave different points of view	1%	1%	9%	26%	57%	5%	100%
Instructor's course assignments were clear and precise	2%	3%	7%	27%	55%	5%	100%
Instructor's examination questions and graded assignments were related to course content	1%	1%	6%	28%	59%	5%	100%
Instructor's course examinations/projects were graded and returned in a timely manner	2%	3%	6%	28%	55%	5%	100%
Instructor used class time effectively	1%	2%	6%	24%	61%	6%	100%
Instructor was punctual in meeting and dismissing classes	1%	0%	8%	24%	60%	6%	100%
Instructor treated students with respect	1%	1%	4%	22%	67%	5%	100%
Instructor expected a high level of academic excellence from students	0%	0%	4%	25%	64%	5%	100%
Overall, the Instructor was a good teacher	2%	2%	6%	19%	65%	6%	100%

**JACKSON STATE UNIVERSITY**  
**FALL 2015 Student Instructional Rating Survey**  
**Summary Analysis**

**College of Science, Engineering & Technology**  
**N = 2145**

Items	Percent Instructional Rating						Total
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Answered	
My interest in the subject increased	6%	7%	21%	31%	31%	5%	100%
I learned/understood the subject matters	4%	5%	15%	37%	32%	6%	100%
Instructor appeared sincere about teaching	3%	3%	12%	27%	47%	7%	100%
Instructor's style of teaching held my interest	8%	10%	16%	26%	33%	7%	100%
The instructor used an electronic medium to present course material	7%	10%	12%	29%	35%	7%	100%
The course format was appropriate for course content	3%	3%	12%	34%	42%	7%	100%
Instructor presented the course material clearly and logically	4%	5%	13%	30%	39%	8%	100%
Instructor implemented the course objectives and semester plan as outlined in the course syllabus	2%	2%	10%	32%	45%	8%	100%
Class discussion was encouraged by the instructor	4%	6%	15%	30%	37%	9%	100%
Instructor welcomed students seeking help/advice	3%	3%	13%	28%	43%	9%	100%
Instructor was available to students during posted office hours or by appointment	2%	3%	16%	31%	40%	9%	100%
Instructor related the course to other fields and/or to life/career situations as appropriate	4%	7%	17%	28%	35%	9%	100%
Instructor gave different points of view	4%	7%	20%	27%	33%	9%	100%
Instructor's course assignments were clear and precise	3%	5%	13%	29%	40%	9%	100%
Instructor's examination questions and graded assignments were related to course content	2%	2%	10%	33%	45%	9%	100%
Instructor's course examinations/projects were graded and returned in a timely manner	2%	3%	11%	30%	45%	9%	100%
Instructor used class time effectively	2%	3%	10%	28%	48%	10%	100%
Instructor was punctual in meeting and dismissing classes	2%	3%	10%	30%	46%	10%	100%
Instructor treated students with respect	2%	2%	10%	27%	50%	10%	100%
Instructor expected a high level of academic excellence from students	1%	1%	10%	30%	48%	10%	100%
Overall, the Instructor was a good teacher	3%	4%	12%	24%	47%	10%	100%

**JACKSON STATE UNIVERSITY**  
**FALL 2015 Student Instructional Rating Survey**  
**Summary Analysis**

**Division of Undergraduate Studies**  
**N = 768**

Items	Percent Instructional Rating						Total
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Answered	
My interest in the subject increased	6%	5%	28%	34%	24%	3%	100%
I learned/understood the subject matters	3%	3%	15%	41%	35%	4%	100%
Instructor appeared sincere about teaching	2%	1%	10%	29%	53%	4%	100%
Instructor's style of teaching held my interest	3%	5%	18%	32%	38%	4%	100%
The instructor used an electronic medium to present course material	4%	10%	16%	31%	36%	4%	100%
The course format was appropriate for course content	1%	2%	14%	40%	38%	5%	100%
Instructor presented the course material clearly and logically	1%	2%	14%	38%	40%	5%	100%
Instructor implemented the course objectives and semester plan as outlined in the course syllabus	2%	3%	13%	35%	42%	5%	100%
Class discussion was encouraged by the instructor	1%	3%	14%	33%	44%	5%	100%
Instructor welcomed students seeking help/advice	1%	2%	14%	32%	46%	5%	100%
Instructor was available to students during posted office hours or by appointment	2%	2%	17%	33%	42%	4%	100%
Instructor related the course to other fields and/or to life/career situations as appropriate	2%	3%	14%	35%	41%	4%	100%
Instructor gave different points of view	1%	4%	15%	37%	39%	4%	100%
Instructor's course assignments were clear and precise	1%	2%	16%	36%	40%	5%	100%
Instructor's examination questions and graded assignments were related to course content	1%	2%	12%	39%	41%	5%	100%
Instructor's course examinations/projects were graded and returned in a timely manner	2%	3%	13%	37%	41%	5%	100%
Instructor used class time effectively	1%	1%	10%	35%	48%	5%	100%
Instructor was punctual in meeting and dismissing classes	2%	2%	11%	37%	43%	5%	100%
Instructor treated students with respect	1%	2%	8%	30%	54%	5%	100%
Instructor expected a high level of academic excellence from students	1%	1%	9%	31%	53%	6%	100%
Overall, the Instructor was a good teacher	1%	1%	10%	27%	55%	5%	100%