

**JACKSON STATE UNIVERSITY**  
**SPRING 2016 Student Instructional Rating Survey**  
**Summary Analysis**

**Institutional Data**

N = 4779

Items	Percent Instructional Rating						Total
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Answered	
My interest in the subject increased	5.29%	4.52%	15.65%	32.83%	37.94%	3.77%	100%
I learned/understood the subject matter	3.72%	2.80%	12.24%	36.47%	40.41%	4.35%	100%
Instructor appeared sincere about teaching	3.06%	2.32%	8.24%	27.39%	54.30%	4.69%	100%
Instructor's style of teaching held my interest	5.29%	5.36%	13.33%	28.08%	43.08%	4.85%	100%
The instructor used an electronic medium to present course material	5.04%	6.97%	11.57%	29.76%	41.62%	5.04%	100%
The course format was appropriate for course content	2.57%	2.53%	8.91%	34.27%	46.39%	5.31%	100%
Instructor presented the course material clearly and logically	3.75%	3.41%	9.94%	31.30%	45.95%	5.65%	100%
Instructor implemented the course objectives and semester plan as outlined in the course syllabus	2.53%	2.03%	8.22%	31.70%	49.57%	5.94%	100%
Class discussion was encouraged by the instructor	2.74%	2.53%	10.42%	28.35%	49.97%	5.98%	100%
Instructor welcomed students seeking help/advice	2.91%	2.57%	9.81%	28.42%	50.20%	6.09%	100%
Instructor was available to students during posted office hours or by appointment	2.41%	1.99%	13.77%	29.73%	46.01%	6.09%	100%
Instructor related the course to other fields and/or to life/career situations as appropriate	2.95%	2.89%	10.36%	30.19%	47.25%	6.36%	100%
Instructor gave different points of view	2.66%	3.75%	13.22%	29.90%	44.07%	6.40%	100%
Instructor's course assignments were clear and precise	3.39%	3.31%	9.71%	30.93%	46.29%	6.38%	100%
Instructor's examination questions and graded assignments were related to course content	2.01%	1.61%	8.04%	31.97%	49.74%	6.63%	100%
Instructor's course examinations/projects were graded and returned in a timely manner	2.62%	2.59%	9.81%	30.99%	47.23%	6.76%	100%
Instructor used class time effectively	2.51%	2.11%	8.83%	29.65%	50.28%	6.61%	100%
Instructor was punctual in meeting and dismissing classes	2.05%	2.01%	10.38%	29.71%	49.03%	6.82%	100%
Instructor treated students with respect	2.13%	1.59%	7.43%	26.87%	54.89%	7.09%	100%
Instructor expected a high level of academic excellence from students	1.51%	0.98%	7.93%	27.39%	55.33%	6.86%	100%
Overall, the Instructor was a good teacher	3.29%	2.43%	8.41%	24.46%	54.40%	7.01%	100%

**JACKSON STATE UNIVERSITY**  
**SPRING 2016 Student Instructional Rating Survey**  
**Summary Analysis**

**College of Business**  
**N = 652**

Items	Percent Instructional Rating						Total
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Answered	
My interest in the subject increased	5.52%	5.21%	15.95%	36.96%	32.67%	3.68%	100%
I learned/understood the subject matter	3.07%	2.91%	14.11%	42.64%	32.98%	4.29%	100%
Instructor appeared sincere about teaching	2.76%	2.45%	8.59%	28.07%	53.37%	4.75%	100%
Instructor's style of teaching held my interest	4.91%	4.45%	14.57%	30.67%	40.34%	5.06%	100%
The instructor used an electronic medium to present course material	3.53%	3.83%	8.28%	33.44%	44.79%	6.13%	100%
The course format was appropriate for course content	2.15%	1.23%	7.98%	37.73%	44.79%	6.13%	100%
Instructor presented the course material clearly and logically	2.91%	4.14%	8.59%	35.43%	42.79%	6.13%	100%
Instructor implemented the course objectives and semester plan as outlined in the course syllabus	2.45%	1.53%	6.60%	36.04%	47.39%	5.98%	100%
Class discussion was encouraged by the instructor	2.76%	1.99%	8.74%	34.05%	46.32%	6.13%	100%
Instructor welcomed students seeking help/advice	2.76%	1.99%	9.36%	33.44%	46.01%	6.44%	100%
Instructor was available to students during posted office hours or by appointment	2.30%	1.69%	11.66%	32.36%	45.09%	6.90%	100%
Instructor related the course to other fields and/or to life/career situations as appropriate	2.45%	1.84%	7.36%	35.74%	45.25%	7.36%	100%
Instructor gave different points of view	2.45%	2.91%	12.42%	34.36%	39.88%	7.98%	100%
Instructor's course assignments were clear and precise	2.61%	3.53%	8.90%	33.90%	44.63%	6.44%	100%
Instructor's examination questions and graded assignments were related to course content	1.84%	1.38%	5.37%	35.28%	48.77%	7.36%	100%
Instructor's course examinations/projects were graded and returned in a timely manner	1.84%	0.92%	8.74%	34.66%	47.09%	6.75%	100%
Instructor used class time effectively	1.99%	1.07%	8.90%	34.20%	47.24%	6.60%	100%
Instructor was punctual in meeting and dismissing classes	2.15%	1.38%	9.66%	33.13%	46.47%	7.21%	100%
Instructor treated students with respect	2.45%	0.77%	5.52%	29.60%	54.75%	6.90%	100%
Instructor expected a high level of academic excellence from students	1.84%	0.77%	7.06%	32.36%	50.92%	7.06%	100%
Overall, the Instructor was a good teacher	3.22%	2.15%	7.21%	28.53%	51.23%	7.67%	100%

**JACKSON STATE UNIVERSITY**  
**SPRING 2016 Student Instructional Rating Survey**  
**Summary Analysis**

**College of Education & Human Development**  
**N = 707**

**Percent Instructional Rating**

<b>Items</b>	<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Neutral</b>	<b>Agree</b>	<b>Strongly Agree</b>	<b>Not Answered</b>	<b>Total</b>
My interest in the subject increased	3.11%	2.26%	13.15%	33.95%	44.27%	3.25%	100.00%
I learned/understood the subject matter	1.84%	1.56%	8.49%	36.78%	46.96%	4.38%	100.00%
Instructor appeared sincere about teaching	2.69%	1.41%	6.36%	28.43%	56.86%	4.24%	100.00%
Instructor's style of teaching held my interest	2.83%	3.54%	10.89%	29.70%	48.66%	4.38%	100.00%
The instructor used an electronic medium to present course material	4.53%	5.94%	10.33%	29.56%	44.98%	4.67%	100.00%
The course format was appropriate for course content	2.12%	2.12%	7.07%	33.52%	50.50%	4.67%	100.00%
Instructor presented the course material clearly and logically	2.55%	2.12%	9.19%	31.54%	49.08%	5.52%	100.00%
Instructor implemented the course objectives and semester plan as outlined in the course syllabus	2.26%	1.70%	8.35%	30.41%	51.91%	5.37%	100.00%
Class discussion was encouraged by the instructor	1.27%	1.41%	7.07%	26.59%	57.99%	5.66%	100.00%
Instructor welcomed students seeking help/advice	1.56%	1.41%	10.04%	27.72%	52.62%	6.65%	100.00%
Instructor was available to students during posted office hours or by appointment	2.12%	1.56%	13.15%	29.84%	47.52%	5.80%	100.00%
Instructor related the course to other fields and/or to life/career situations as appropriate	1.41%	1.27%	7.07%	32.96%	50.92%	6.36%	100.00%
Instructor gave different points of view	1.70%	2.83%	9.19%	30.83%	48.80%	6.65%	100.00%
Instructor's course assignments were clear and precise	2.12%	2.83%	8.06%	30.27%	50.07%	6.65%	100.00%
Instructor's examination questions and graded assignments were related to course content	1.27%	1.27%	7.78%	31.54%	51.49%	6.65%	100.00%
Instructor's course examinations/projects were graded and returned in a timely manner	2.69%	2.69%	9.19%	30.69%	48.23%	6.51%	100.00%
Instructor used class time effectively	2.12%	1.41%	9.48%	28.85%	51.49%	6.65%	100.00%
Instructor was punctual in meeting and dismissing classes	1.13%	1.84%	11.17%	28.43%	50.92%	6.51%	100.00%
Instructor treated students with respect	1.27%	0.85%	5.52%	27.58%	57.00%	7.78%	100.00%
Instructor expected a high level of academic excellence from students	0.99%	0.85%	5.37%	27.86%	57.85%	7.07%	100.00%
Overall, the Instructor was a good teacher	1.84%	2.12%	6.08%	24.89%	57.14%	7.92%	100.00%

**JACKSON STATE UNIVERSITY**  
**SPRING 2016 Student Instructional Rating Survey**  
**Summary Analysis**

**College of Liberal Arts**  
**N = 1238**

Items	Percent Instructional Rating						Total
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Answered	
My interest in the subject increased	6.22%	5.33%	16.72%	32.07%	35.70%	3.96%	100%
I learned/understood the subject matter	4.04%	2.75%	11.87%	34.89%	41.92%	4.52%	100%
Instructor appeared sincere about teaching	4.20%	2.10%	9.05%	24.39%	55.09%	5.17%	100%
Instructor's style of teaching held my interest	5.82%	5.25%	11.95%	27.22%	43.86%	5.90%	100%
The instructor used an electronic medium to present course material	6.30%	8.72%	14.14%	28.35%	37.08%	5.41%	100%
The course format was appropriate for course content	3.23%	2.99%	9.37%	32.88%	45.48%	6.06%	100%
Instructor presented the course material clearly and logically	3.96%	3.63%	10.02%	28.43%	47.66%	6.30%	100%
Instructor implemented the course objectives and semester plan as outlined in the course syllabus	3.07%	1.78%	10.26%	28.03%	50.16%	6.70%	100%
Class discussion was encouraged by the instructor	2.91%	1.53%	10.90%	25.85%	52.02%	6.79%	100%
Instructor welcomed students seeking help/advice	4.04%	2.91%	10.74%	25.20%	49.92%	7.19%	100%
Instructor was available to students during posted office hours or by appointment	3.63%	2.50%	14.62%	27.14%	45.23%	6.87%	100%
Instructor related the course to other fields and/or to life/career situations as appropriate	3.23%	2.75%	11.63%	28.19%	46.93%	7.27%	100%
Instructor gave different points of view	3.15%	3.23%	13.97%	28.11%	44.75%	6.79%	100%
Instructor's course assignments were clear and precise	4.20%	2.83%	10.18%	28.68%	46.85%	7.27%	100%
Instructor's examination questions and graded assignments were related to course content	2.34%	1.70%	9.53%	28.76%	50.16%	7.51%	100%
Instructor's course examinations/projects were graded and returned in a timely manner	3.39%	3.39%	12.28%	27.95%	45.32%	7.67%	100%
Instructor used class time effectively	2.99%	2.42%	10.58%	26.74%	49.92%	7.35%	100%
Instructor was punctual in meeting and dismissing classes	2.58%	1.86%	13.17%	27.06%	47.58%	7.75%	100%
Instructor treated students with respect	3.23%	2.10%	9.85%	23.99%	52.91%	7.92%	100%
Instructor expected a high level of academic excellence from students	2.02%	1.29%	9.21%	25.77%	54.12%	7.59%	100%
Overall, the Instructor was a good teacher	4.04%	2.34%	9.05%	22.05%	54.77%	7.75%	100%

**JACKSON STATE UNIVERSITY**  
**SPRING 2016 Student Instructional Rating Survey**  
**Summary Analysis**

**College of Public Service**  
**N = 529**

Items	Percent Instructional Rating						Total
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Answered	
My interest in the subject increased	1.89%	3.21%	8.70%	31.38%	52.36%	2.46%	100.00%
I learned/understood the subject matter	2.27%	1.70%	6.24%	36.67%	50.09%	3.02%	100.00%
Instructor appeared sincere about teaching	1.89%	2.08%	4.73%	25.71%	62.38%	3.21%	100.00%
Instructor's style of teaching held my interest	3.78%	3.59%	10.78%	25.52%	53.12%	3.21%	100.00%
The instructor used an electronic medium to present course material	3.02%	5.10%	11.15%	27.41%	50.66%	2.65%	100.00%
The course format was appropriate for course content	1.70%	1.51%	6.81%	31.38%	55.77%	2.84%	100.00%
Instructor presented the course material clearly and logically	2.65%	2.84%	7.18%	29.49%	55.20%	2.65%	100.00%
Instructor implemented the course objectives and semester plan as outlined in the course syllabus	1.70%	1.89%	5.48%	31.00%	56.90%	3.02%	100.00%
Class discussion was encouraged by the instructor	0.95%	0.76%	4.73%	27.41%	62.19%	3.97%	100.00%
Instructor welcomed students seeking help/advice	1.89%	1.70%	5.48%	27.03%	60.87%	3.02%	100.00%
Instructor was available to students during posted office hours or by appointment	1.32%	1.51%	8.32%	30.43%	55.01%	3.40%	100.00%
Instructor related the course to other fields and/or to life/career situations as appropriate	1.89%	1.89%	6.05%	27.22%	59.92%	3.02%	100.00%
Instructor gave different points of view	1.70%	1.89%	9.26%	28.73%	55.20%	3.21%	100.00%
Instructor's course assignments were clear and precise	2.84%	2.65%	6.43%	29.68%	55.39%	3.02%	100.00%
Instructor's examination questions and graded assignments were related to course content	1.32%	0.95%	5.29%	31.19%	57.28%	3.97%	100.00%
Instructor's course examinations/projects were graded and returned in a timely manner	2.46%	1.89%	6.81%	28.73%	55.77%	4.35%	100.00%
Instructor used class time effectively	1.70%	1.89%	6.05%	28.73%	57.09%	4.54%	100.00%
Instructor was punctual in meeting and dismissing classes	1.89%	0.76%	7.56%	28.36%	56.90%	4.54%	100.00%
Instructor treated students with respect	1.13%	1.13%	5.86%	23.25%	65.22%	3.40%	100.00%
Instructor expected a high level of academic excellence from students	0.76%	0.95%	4.73%	24.57%	64.84%	4.16%	100.00%
Overall, the Instructor was a good teacher	2.27%	2.27%	5.48%	22.12%	63.71%	4.16%	100.00%

**JACKSON STATE UNIVERSITY**  
**SPRING 2016 Student Instructional Rating Survey**  
**Summary Analysis**

**College of Science, Engineering & Technology**  
**N = 1150**

Items	Percent Instructional Rating						Total
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Answered	
My interest in the subject increased	6.96%	6.43%	20.70%	29.65%	31.30%	4.96%	100.00%
I learned/understood the subject matter	5.83%	4.78%	17.83%	35.13%	31.04%	5.39%	100.00%
Instructor appeared sincere about teaching	2.96%	3.48%	10.09%	31.57%	46.26%	5.65%	100.00%
Instructor's style of teaching held my interest	7.48%	8.43%	18.00%	27.39%	33.48%	5.22%	100.00%
The instructor used an electronic medium to present course material	6.61%	9.30%	12.87%	29.91%	35.83%	5.48%	100.00%
The course format was appropriate for course content	2.96%	3.74%	11.30%	35.30%	40.52%	6.17%	100.00%
Instructor presented the course material clearly and logically	5.83%	4.17%	12.96%	32.70%	37.74%	6.61%	100.00%
Instructor implemented the course objectives and semester plan as outlined in the course syllabus	2.70%	2.70%	8.52%	34.17%	44.35%	7.57%	100.00%
Class discussion was encouraged by the instructor	4.61%	5.65%	16.52%	29.48%	36.87%	6.87%	100.00%
Instructor welcomed students seeking help/advice	3.39%	3.65%	11.39%	31.22%	43.57%	6.78%	100.00%
Instructor was available to students during posted office hours or by appointment	1.91%	2.70%	17.65%	31.30%	39.39%	7.04%	100.00%
Instructor related the course to other fields and/or to life/career situations as appropriate	4.61%	5.48%	16.17%	29.74%	36.78%	7.22%	100.00%
Instructor gave different points of view	3.39%	7.04%	18.17%	30.52%	33.57%	7.30%	100.00%
Instructor's course assignments were clear and precise	4.43%	4.78%	12.96%	32.17%	38.26%	7.39%	100.00%
Instructor's examination questions and graded assignments were related to course content	2.43%	2.17%	9.74%	34.52%	43.74%	7.39%	100.00%
Instructor's course examinations/projects were graded and returned in a timely manner	2.61%	2.35%	10.26%	34.52%	42.52%	7.74%	100.00%
Instructor used class time effectively	3.22%	2.61%	8.52%	30.96%	47.13%	7.57%	100.00%
Instructor was punctual in meeting and dismissing classes	2.09%	3.30%	8.96%	31.48%	46.52%	7.65%	100.00%
Instructor treated students with respect	2.09%	2.09%	8.17%	30.70%	48.70%	8.26%	100.00%
Instructor expected a high level of academic excellence from students	1.48%	1.30%	11.22%	28.61%	49.39%	8.00%	100.00%
Overall, the Instructor was a good teacher	4.52%	2.96%	12.26%	26.26%	46.26%	7.74%	100.00%

**JACKSON STATE UNIVERSITY**  
**SPRING 2016 Student Instructional Rating Survey**  
**Summary Analysis**

**School of Journalism & Media Studies**  
**N = 18**

Items	Percent Instructional Rating						Total
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Answered	
My interest in the subject increased	0.00%	0.00%	5.56%	16.67%	50.00%	27.78%	100.00%
I learned/understood the subject matter	0.00%	0.00%	5.56%	16.67%	50.00%	27.78%	100.00%
Instructor appeared sincere about teaching	0.00%	0.00%	0.00%	27.78%	44.44%	27.78%	100.00%
Instructor's style of teaching held my interest	5.56%	0.00%	11.11%	22.22%	33.33%	27.78%	100.00%
The instructor used an electronic medium to present course material	0.00%	11.11%	5.56%	11.11%	44.44%	27.78%	100.00%
The course format was appropriate for course content	0.00%	0.00%	0.00%	38.89%	33.33%	27.78%	100.00%
Instructor presented the course material clearly and logically	5.56%	0.00%	5.56%	27.78%	33.33%	27.78%	100.00%
Instructor implemented the course objectives and semester plan as outlined in the course syllabus	0.00%	5.56%	0.00%	22.22%	44.44%	27.78%	100.00%
Class discussion was encouraged by the instructor	0.00%	0.00%	5.56%	16.67%	50.00%	27.78%	100.00%
Instructor welcomed students seeking help/advice	0.00%	0.00%	5.56%	16.67%	50.00%	27.78%	100.00%
Instructor was available to students during posted office hours or by appointment	0.00%	0.00%	11.11%	33.33%	27.78%	27.78%	100.00%
Instructor related the course to other fields and/or to life/career situations as appropriate	0.00%	0.00%	0.00%	33.33%	38.89%	27.78%	100.00%
Instructor gave different points of view	0.00%	0.00%	5.56%	27.78%	38.89%	27.78%	100.00%
Instructor's course assignments were clear and precise	0.00%	0.00%	5.56%	16.67%	50.00%	27.78%	100.00%
Instructor's examination questions and graded assignments were related to course content	0.00%	0.00%	0.00%	16.67%	55.56%	27.78%	100.00%
Instructor's course examinations/projects were graded and returned in a timely manner	0.00%	5.56%	0.00%	27.78%	38.89%	27.78%	100.00%
Instructor used class time effectively	0.00%	11.11%	0.00%	16.67%	38.89%	33.33%	100.00%
Instructor was punctual in meeting and dismissing classes	0.00%	5.56%	0.00%	22.22%	44.44%	27.78%	100.00%
Instructor treated students with respect	0.00%	0.00%	0.00%	27.78%	44.44%	27.78%	100.00%
Instructor expected a high level of academic excellence from students	0.00%	0.00%	5.56%	16.67%	50.00%	27.78%	100.00%
Overall, the Instructor was a good teacher	0.00%	5.56%	0.00%	11.11%	55.56%	27.78%	100.00%

**JACKSON STATE UNIVERSITY**  
**SPRING 2016 Student Instructional Rating Survey**  
**Summary Analysis**

**School of Public Health**  
**N = 312**

Items	Percent Instructional Rating						Total
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Answered	
My interest in the subject increased	5.13%	1.60%	7.37%	37.50%	46.47%	1.92%	100.00%
I learned/understood the subject matter	3.85%	1.28%	6.73%	35.26%	51.60%	1.28%	100.00%
Instructor appeared sincere about teaching	2.24%	2.24%	6.73%	24.36%	62.82%	1.60%	100.00%
Instructor's style of teaching held my interest	5.13%	6.09%	8.01%	29.81%	49.36%	1.60%	100.00%
The instructor used an electronic medium to present course material	3.21%	4.49%	6.73%	30.77%	51.92%	2.88%	100.00%
The course format was appropriate for course content	2.88%	2.56%	6.73%	34.29%	51.92%	1.60%	100.00%
Instructor presented the course material clearly and logically	2.88%	3.53%	7.69%	34.29%	50.00%	1.60%	100.00%
Instructor implemented the course objectives and semester plan as outlined in the course syllabus	2.56%	1.92%	4.81%	34.29%	54.49%	1.92%	100.00%
Class discussion was encouraged by the instructor	2.24%	2.56%	5.45%	28.21%	59.29%	2.24%	100.00%
Instructor welcomed students seeking help/advice	2.88%	3.53%	6.41%	25.00%	60.58%	1.60%	100.00%
Instructor was available to students during posted office hours or by appointment	2.56%	0.32%	10.58%	25.64%	58.97%	1.92%	100.00%
Instructor related the course to other fields and/or to life/career situations as appropriate	2.24%	1.60%	3.85%	27.56%	62.50%	2.24%	100.00%
Instructor gave different points of view	2.56%	2.56%	8.97%	25.00%	58.65%	2.24%	100.00%
Instructor's course assignments were clear and precise	2.56%	2.88%	6.73%	33.65%	50.96%	3.21%	100.00%
Instructor's examination questions and graded assignments were related to course content	1.60%	2.24%	5.77%	32.05%	56.09%	2.24%	100.00%
Instructor's course examinations/projects were graded and returned in a timely manner	1.28%	5.13%	7.05%	29.81%	53.85%	2.88%	100.00%
Instructor used class time effectively	1.60%	3.21%	6.09%	30.45%	56.41%	2.24%	100.00%
Instructor was punctual in meeting and dismissing classes	1.60%	1.60%	8.33%	31.09%	54.81%	2.56%	100.00%
Instructor treated students with respect	1.60%	1.92%	4.49%	23.40%	65.06%	3.53%	100.00%
Instructor expected a high level of academic excellence from students	1.60%	0.00%	3.21%	23.40%	68.27%	3.53%	100.00%
Overall, the Instructor was a good teacher	1.92%	2.56%	4.81%	22.76%	65.38%	2.56%	100.00%



**JACKSON STATE UNIVERSITY**  
**SPRING 2016 Student Instructional Rating Survey**  
**Summary Analysis**

**Division of Undergraduate Studies**  
**N = 173**

Items	Percent Instructional Rating						Total
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Answered	
My interest in the subject increased	6.94%	2.31%	20.81%	36.99%	31.21%	1.73%	100.00%
I learned/understood the subject matter	2.31%	1.16%	15.03%	35.84%	42.20%	3.47%	100.00%
Instructor appeared sincere about teaching	3.47%	0.58%	10.98%	24.86%	56.07%	4.05%	100.00%
Instructor's style of teaching held my interest	3.47%	1.16%	15.03%	27.75%	47.98%	4.62%	100.00%
The instructor used an electronic medium to present course material	3.47%	4.62%	12.72%	32.95%	40.46%	5.78%	100.00%
The course format was appropriate for course content	1.16%	1.16%	12.14%	35.84%	43.93%	5.78%	100.00%
Instructor presented the course material clearly and logically	1.16%	1.16%	10.40%	26.59%	53.18%	7.51%	100.00%
Instructor implemented the course objectives and semester plan as outlined in the course syllabus	1.73%	2.89%	12.72%	28.90%	47.98%	5.78%	100.00%
Class discussion was encouraged by the instructor	1.73%	1.16%	13.29%	28.90%	49.13%	5.78%	100.00%
Instructor welcomed students seeking help/advice	1.16%	1.16%	13.29%	28.32%	50.87%	5.20%	100.00%
Instructor was available to students during posted office hours or by appointment	1.73%	1.16%	15.03%	32.37%	43.93%	5.78%	100.00%
Instructor related the course to other fields and/or to life/career situations as appropriate	2.89%	2.89%	13.29%	28.90%	46.24%	5.78%	100.00%
Instructor gave different points of view	2.31%	0.58%	15.03%	30.64%	45.66%	5.78%	100.00%
Instructor's course assignments were clear and precise	2.31%	1.16%	10.40%	30.64%	49.71%	5.78%	100.00%
Instructor's examination questions and graded assignments were related to course content	3.47%	0.58%	10.40%	31.21%	47.98%	6.36%	100.00%
Instructor's course examinations/projects were graded and returned in a timely manner	2.89%	1.73%	10.98%	26.01%	51.45%	6.94%	100.00%
Instructor used class time effectively	2.31%	1.16%	9.83%	30.64%	49.71%	6.36%	100.00%
Instructor was punctual in meeting and dismissing classes	2.89%	1.73%	12.72%	31.79%	43.93%	6.94%	100.00%
Instructor treated students with respect	1.16%	1.73%	10.98%	26.01%	53.18%	6.94%	100.00%
Instructor expected a high level of academic excellence from students	1.16%	0.00%	9.25%	27.17%	57.80%	4.62%	100.00%
Overall, the Instructor was a good teacher	1.73%	1.73%	8.67%	24.28%	58.38%	5.20%	100.00%

**JACKSON STATE UNIVERSITY  
SPRING 2016 Student Instructional Rating Survey  
Summary Analysis**

**Division of Graduate Studies**

**NOTE: Due to the response rate for this division (Division of Graduates Studies) no analyses were performed. Only one (1) student completed the instrument.**