College of Business Enrollment Data By Discipline, Status & Gender Fall 2014							
		4					
	Full-Ti	me	Part-Ti	me	4		
DISCIPLINE	Female	Male	Female	Male	TOTAL		
Accounting BBA	134	104	23	12	273		
Accounting MPA	11	6	12	6	35		
Business Administration BBA	150	145	24	15	334		
Business Administration MBA	15	9	18	14	56		
Business Administration PhD	1	6	8	14	29		
Economics BBA	5	10	0	1	16		
Entrepreneurship BBA	28	32	1	2	63		
Finance BBA	21	24	7	3	55		
Management BBA	52	59	11	5	127		
Marketing BBA	36	28	1	5	70		
	453	423	105	77	1058		
TOTAL, College of Business	876	;	182				

College of Education & Human Development

Enrollment Data By Discipline, Status & Gender

Fall 2014								
	Full-T	ime	Part-Time					
DISCIPLINE	Female	Male	Female	Male	TOTAL			
Clinical Mental Health MS	23	0	35	5	63			
Education EDS	13	3	73	12	101			
Educational Administration and Supervision MS	5	2	1	1	9			
Educational Administration and Supervision PhD	43	22	37	25	127			
Higher Education, EPHD	36	13	22	11	82			
Rehabilitation Counseling MS	28	6	19	6	59			
School Counseling MSED	4	1	6	2	13			
TOTAL, School of Administrative Leadership	152	47	193	62	454			
Child Care and Family Education BS	135	5	354	11	505			
Early Childhood Education EDD	18	0	18	5	41			
Early Childhood Education MSED	18	3	133	4	158			
Elementary Education BSED	285	55	43	3	386			
Elementary Education MSED	0	0	5	1	6			
Health, Physical Education and Recreation BSED	79	165	8	11	263			
Health, Physical Education and Recreation MSED	2	5	14	13	34			
Reading MSED	0	0	16	2	18			
Secondary Education MSED	0	0	6	1	7			
Social Science Education BSED	15	10	1	3	29			
Special Education BSED	12	8	10	1	31			
Special Education MSED	3	0	7	2	12			
Sport Science MS	5	17	18	19	59			
Teaching MAT	3	2	60	22	87			
TOTAL, School of Instructional Leadership	575	270	693	98	1636			
Professional Interdisciplinary Studies BS	171	88	121	49	429			
TOTAL, School of Lifelong learning	171	88	121	49	429			
	898	405	1007	209	2519			
TOTAL, College of Education & Human Development	1303		1216					

College of Liberal Arts							
Enrollment Data By Discipline, Status & Gender							
Fall 2014							
	STATUS						
	Full-Time Part-Time						
DISCIPLINE	Female Male Female Male			TOTAL			
English BA	68	16	8	3	95		
English MA	4	4	20	6	34		
English MAT	0	0	2	1	3		
Foreign Languages BA	3	0	1	0	4		
Mass Communications BS	102	97	7	10	216		
Mass Communications MS	1	1	19	11	32		
Speech BA	22	15	2	2	41		
Speech BS	6	9	1	0	16		
TOTAL, School of Communications	206	142	60	33	441		
Art BA	66	61	5	10	142		
Music Education BMED	7	25	1	2	35		
Music Education MMED	4	3	3	5	15		
Performance BM	20	74	1	7	102		
TOTAL, School of Fine and Performing Arts	97	163	10	24	294		
Clinical Psychology PhD	17	5	16	4	42		
Criminal Justice and Correctional Services BS	199	174	21	12	406		
Criminology and Justice Services MA	4	3	17	7	31		
History BA	18	24	2	3	47		
History BS	6	5	1	2	14		
History MA	2	3	10	9	24		
Political Science BA	53	37	3	6	99		
Political Science MA	2	3	1	3	9		
Psychology BS	186	47	10	6	249		
Sociology BA	36	8	10	0	54		
Sociology MA	2	2	17	2	23		
TOTAL, School of Social and Behavioral Sciences	525	311	108	54	998		
	828 616 178 111			111	1733		
TOTAL, College of Liberal Arts	1444 289			9			

College of Public Serv	ice						
Enrollment Data By Discipline, Status & Gender							
Fall 2014							
		STATUS					
	Full-T						
DISCIPLINE	Female	Male	Female	Male	TOTAL		
Public Administration PhD	23	12	30	15	80		
Public Policy and Administration MPPA	10	10	48	16	84		
Urban and Regional Planning MA	10	3	2	3	18		
Urban and Regional Planning PhD	8	2	31	12	53		
Urban Studies BA	3	4	3	1	11		
TOTAL	54	31	114	47	246		
Communicative Disorders BS	73	5	2	0	80		
Communicative Disorders MS	34	1	5	0	40		
Health Care Administration BS	215	28	74	16	333		
Public Health DPH	25	10	58	20	113		
Public Health MPH	46	17	34	6	103		
TOTAL, School of Health Sciences	393	61	173	42	669		
Social Work BSW	337	31	30	4	402		
Social Work MSW	107	11	53	12	183		
Social Work PhD	11	3	22	4	40		
TOTAL, Social Work	455	45	105	20	625		
	902	137	392	109	1540		
TOTAL, College of Public Service	1039 501			L			

College of Science, Engineering & Technology Enrollment Data By Discipline, Status & Gender Fall 2014						
	STATUS					
	Full-Time Part-Time					
DISCIPLINE	Female	Male	Female	Male	TOTAL	
Civil Engineering BS	40	130	0	19	189	
Computer Engineering BS	42	168	3	18	231	
Computer Science BS	38	93	2	7	140	
Computer Science MS	7	20	4	2	33	
Electrical Engineering BS	12	47	0	4	63	
Engineering MS	4	19	5	18	46	
Telecommunication Engineering BS	0	0	0	1	1	
TOTAL, School of Engineering	143	477	14	69	703	
Biology BS	620	208	72	26	926	
Biology MS	7	6	2	2	17	
Chemistry BS	89	46	5	4	144	
Chemistry MS	2	6	4	3	15	
Chemistry PhD	6	7	16	18	47	
Earth System Science BS	2	6	0	0	8	
Environmental Science MS	2	1	1	1	5	
Environmental Science PhD	6	1	13	11	31	
Hazardous Materials Management MS	4	6	23	11	44	
Industrial Technology BS	34	92	0	9	135	
Mathematics BS	31	27	3	5	66	
Mathematics Education BSED	7	8	2	1	18	
Mathematics MS	3	3	2	3	11	
Meteorology BS	11	11	2	0	24	
Physics BS	12	8	2	1	23	
Science and Mathematics Teaching MST	1	0	3	1	5	
Technology Education MSED	7	6	57	16	86	
TOTAL, School of Sciences & Technology	844	442	207	112	1605	
	987	919	221	181	2308	
TOTAL, College of Science, Engineering & Technology	190)6	40	2		

Undecided Majors Enrollment Data By Discipline, Status & Gender								
	Fall 2014							
	STATUS							
	Full-Ti	Full-Time Part-Time						
DISCIPLINE	Female	Male	Female	Male	TOTAL			
Undecided Majors	120	131	54	45	350			
	120	131	54	45	350			
TOTAL, Undecided Majors	251 99							

TOTAL UNIVERSITY Enrollment Data By Discipline, Status & Gender Fall 2014							
	STATUS						
	Full-Ti	me	Part-T	ime			
COLLEGES	Female	Male	Female	Male	TOTAL		
College of Business	453	423	105	77	1058		
College of Education & Human Development	898	405	1007	209	2519		
College of Liberal Arts	828	616	178	111	1733		
College of Public Service	902	137	392	109	1540		
College of Science, Engineering & Technology	987	919	221	181	2308		
Undecided Majors	120	131	54	45	350		
	4188	2631	1957	732	9508		

** Revised 12/2/2015