Spring 2020 Institutional Data

Percent Instructional Rating

Number of students = 3696	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Answered	Total
My interest in the subject increased	6.03%	4.19%	13.99%	29.90%	42.59%	3.30%	100%
I learned/understood the subject							
matters	4.33%	3.76%	9.90%	35.90%	41.80%	4.30%	100%
Instructor appeared sincere about							
teaching	3.95%	2.30%	8.82%	26.22%	54.33%	4.38%	100%
Instructor's style of teaching held my							
interest	5.76%	5.47%	11.99%	27.41%	44.72%	4.65%	100%
The instructor used an electronic							
medium to present course material	3.35%	3.35%	9.74%	33.36%	45.67%	4.52%	100%
The course format was appropriate for							
course content	2.98%	2.52%	9.63%	32.71%	47.43%	4.73%	100%
Instructor presented the course							
material clearly and logically	4.63%	4.00%	10.09%	28.98%	47.13%	5.17%	100%
Instructor implemented the course							
objectives and semester plan as							
outlined in the course syllabus	2.60%	2.03%	9.33%	31.30%	49.65%	5.09%	100%
Class discussion was encouraged by the							
instructor	3.03%	2.41%	8.74%	28.17%	52.44%	5.22%	100%
Instructor welcomed students seeking							
help / advice	3.92%	2.44%	9.17%	27.87%	51.16%	5.44%	100%
Instructor was available to students							
during posted office hours or by							
appointment	3.14%	1.52%	13.31%	29.65%	46.81%	5.57%	100%
Instructor related the course to other							
fields and/or to life/career situations as							
appropriate	3.19%	2.44%	11.09%	30.11%	47.51%	5.65%	100%
Instructor gave different point of view	3.76%	3.17%	13.58%	29.36%	44.26%	5.87%	100%
Instructor's course assignments were							
clear and precise	5.17%	3.33%	9.58%	30.01%	45.89%	6.03%	100%
Instructor's examination questions and							
graded assignments were related to							
course content	2.57%	1.43%	8.58%	32.25%	49.27%	5.90%	100%
Instructor's course							
examinations/projects were graded and	2.070/	2.000/	0.220/	24 200/	46.560/	6.060/	4.000/
returned in a timely manner	3.87%	2.98%	9.23%	31.30%	46.56%	6.06%	100%
Instructor used class time effectively	2.57%	1.87%	10.31%	29.44%	49.24%	6.57%	100%
Instructor was punctual in meeting and							
dismissing classes	2.25%	1.54%	14.34%	28.92%	46.48%	6.47%	100%
Instructor treated students with respect	2.95%	1.49%	7.58%	26.62%	54.60%	6.76%	100%
Instructor expected a high level of							
academic excellence from students	1.87%	0.87%	8.12%	27.49%	55.03%	6.63%	100%
Overall, the Instructor was a good							
teacher	4.25%	2.30%	8.87%	22.40%	55.71%	6.47%	100%

Percent	Instructional	Rating
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Number of students = 255	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Answered	Total
My interest in the subject increased I learned/understood the subject	14.90%	8.24%	9.80%	30.98%	33.33%	2.75%	100%
matters Instructor appeared sincere about	12.16%	9.41%	10.59%	34.12%	30.20%	3.53%	100%
teaching	13.73%	5.49%	9.02%	25.88%	42.75%	3.14%	100%
Instructor's style of teaching held my interest	16.47%	7.84%	10.59%	30.20%	32.16%	2.75%	100%
The instructor used an electronic medium to present course material	8.63%	5.49%	9.80%	41.18%	31.76%	3.14%	100%
The course format was appropriate for course content	8.63%	5.10%	10.20%	37.65%	35.69%	2.75%	100%
Instructor presented the course material clearly and logically Instructor implemented the course objectives and semester plan as	14.12%	7.84%	8.24%	30.98%	35.69%	3.14%	100%
objectives and semester plan as outlined in the course syllabus Class discussion was encouraged by the	7.45%	5.88%	11.37%	36.47%	35.69%	3.14%	100%
instructor Instructor welcomed students seeking	9.41%	7.06%	10.59%	30.20%	40.00%	2.75%	100%
help/advice Instructor was available to students during posted office hours or by	14.12%	3.92%	9.02%	32.55%	36.47%	3.92%	100%
appointment Instructor related the course to other fields and/or to life/career situations as	9.41%	3.92%	14.90%	35.29%	31.76%	4.71%	100%
appropriate	8.63%	6.27%	12.55%	35.29%	33.33%	3.92%	100%
Instructor gave different point of view	11.76%	4.31%	13.33%	31.76%	33.33%	5.49%	100%
Instructor's course assignments were clear and precise Instructor's examination questions and graded assignments were related to	15.69%	5.88%	7.84%	30.20%	36.08%	4.31%	100%
course content Instructor's course	9.02%	4.31%	7.84%	38.04%	35.69%	5.10%	100%
examinations/projects were graded and returned in a timely manner	9.02%	7.45%	8.24%	38.82%	31.37%	5.10%	100%
Instructor used class time effectively	8.63%	1.96%	14.51%	32.55%	36.08%	6.27%	100%
Instructor was punctual in meeting and	0.03/0	1.50/0	17.51/0	32.33/0	50.0070	0.27/0	100/0
dismissing classes Instructor treated students with	6.27%	2.75%	19.22%	30.98%	35.29%	5.49%	100%
respect	10.98%	1.96%	9.02%	32.16%	39.22%	6.67%	100%
Instructor expected a high level of academic excellence from students Overall, the Instructor was a good	8.24%	2.75%	12.94%	31.76%	39.22%	5.10%	100%
teacher	16.47%	3.14%	9.41%	21.57%	43.53%	5.88%	100%

College of Education	Percent Instructional Rating						
Number of students = 906	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Answered	Total
My interest in the subject increased I learned/understood the subject	3.42%	1.88%	9.38%	31.68%	50.99%	2.65%	100%
matters	1.77%	1.99%	5.63%	36.42%	50.77%	3.42%	100%
Instructor appeared sincere about teaching	1.99%	1.55%	6.84%	23.51%	62.36%	3.75%	100%
Instructor's style of teaching held my							
interest	3.09%	3.42%	9.49%	26.71%	53.31%	3.97%	100%
The instructor used an electronic	1 000/	1 220/	E 06%	21 00%	EE 100/	2 6 4 9 /	1000/
medium to present course material The course format was appropriate for	1.99%	1.32%	5.96%	31.90%	55.19%	3.64%	100%
course content	1.55%	1.43%	6.07%	31.35%	56.07%	3.53%	100%
Instructor presented the course							
material clearly and logically	2.54%	2.76%	6.73%	27.48%	56.18%	4.30%	100%
Instructor implemented the course							
objectives and semester plan as outlined in the course syllabus	1.21%	0.88%	5.96%	29.91%	57.95%	4.08%	100%
Class discussion was encouraged by the	1.2170	0.00%	5.90%	29.91%	57.95%	4.00%	100%
instructor	1.32%	0.66%	4.30%	28.48%	61.15%	4.08%	100%
Instructor welcomed students seeking							
help/advice Instructor was available to students	2.10%	1.66%	7.17%	25.61%	58.94%	4.53%	100%
during posted office hours or by							
appointment	1.99%	0.88%	10.38%	28.26%	53.97%	4.53%	100%
Instructor related the course to other							
fields and/or to life/career situations as							
appropriate	1.21%	1.21%	5.74%	31.46%	55.63%	4.75%	100%
Instructor gave different point of view	1.66%	2.32%	9.60%	30.02%	51.43%	4.97%	100%
Instructor's course assignments were clear and precise	2.98%	2.65%	5.41%	29.58%	54.30%	5.08%	100%
Instructor's examination questions and	2.50/0	2.0370	3.4170	23.3070	34.3070	3.0070	10070
graded assignments were related to							
course content	0.88%	0.55%	5.74%	30.91%	57.06%	4.86%	100%
Instructor's course							
examinations/projects were graded and returned in a timely manner	2.87%	2.32%	6.73%	28.37%	54.53%	5.19%	100%
Instructor used class time effectively	1.55%	1.32%	7.84%	28.26%	55.74%	5.30%	100%
Instructor was punctual in meeting and	2.5075	2.02/5	7.10.175	_00,	0011 170	0.0070	20075
dismissing classes	1.32%	0.55%	14.57%	27.26%	50.88%	5.41%	100%
Instructor treated students with							
respect	1.43%	0.66%	5.85%	24.94%	62.03%	5.08%	100%
Instructor expected a high level of	1.100/	0.220/	4.200/	25 470/	C2 040/	F 200/	1000/
academic excellence from students Overall, the Instructor was a good	1.10%	0.22%	4.30%	25.17%	63.91%	5.30%	100%
teacher	2.10%	1.10%	5.96%	21.41%	64.13%	5.30%	100%

College of Health Sciences	Percent Instructional Rating						
Number of students = 710	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Answered	Total
My interest in the subject increased I learned/understood the subject	3.80%	1.69%	8.03%	32.39%	52.25%	1.83%	100%
matters Instructor appeared sincere about	3.80%	1.13%	6.06%	36.48%	49.86%	2.68%	100%
teaching	3.52%	1.55%	6.20%	24.79%	61.13%	2.82%	100%
Instructor's style of teaching held my interest	4.23%	3.38%	9.58%	28.45%	51.41%	2.96%	100%
The instructor used an electronic medium to present course material	2.96%	1.27%	6.48%	31.27%	55.49%	2.54%	100%
The course format was appropriate for course content	2.68%	1.13%	6.62%	30.42%	55.92%	3.24%	100%
Instructor presented the course	2.06/0	1.15%	0.027	30.42/0	33.92/0	3.24/0	100%
material clearly and logically Instructor implemented the course	3.38%	3.24%	8.03%	28.73%	53.52%	3.10%	100%
objectives and semester plan as outlined in the course syllabus Class discussion was encouraged by the	3.24%	1.13%	5.35%	28.59%	58.59%	3.10%	100%
instructor Instructor welcomed students seeking	3.24%	0.70%	3.66%	24.37%	64.65%	3.38%	100%
help/advice Instructor was available to students	3.80%	2.25%	4.51%	26.90%	59.58%	2.96%	100%
during posted office hours or by appointment Instructor related the course to other	3.10%	0.85%	6.90%	29.01%	56.90%	3.24%	100%
fields and/or to life/career situations as							
appropriate	2.96%	0.99%	5.35%	29.44%	58.17%	3.10%	100%
Instructor's course assignments were	3.24%	1.27%	8.59%	30.42%	52.82%	3.66%	100%
Instructor's course assignments were clear and precise Instructor's examination questions and	3.66%	2.68%	7.75%	30.42%	51.83%	3.66%	100%
graded assignments were related to course content Instructor's course	2.68%	0.85%	6.20%	31.13%	55.77%	3.38%	100%
examinations/projects were graded and	2.060/	2.440/	C 2001	24 440/	E 4 220/	2.400/	4.000/
returned in a timely manner Instructor used class time effectively	2.96% 3.10%	2.11% 1.27%	6.20% 7.04%	31.41% 29.58%	54.23% 55.21%	3.10% 3.80%	100% 100%
Instructor was punctual in meeting and	3.10/0	1.27/0	7.0470	23.3070	33.21/0	3.8070	100%
dismissing classes Instructor treated students with	2.82%	0.70%	10.42%	29.15%	53.52%	3.38%	100%
respect	3.80%	1.13%	4.65%	24.65%	61.55%	4.23%	100%
Instructor expected a high level of academic excellence from students	2.68%	0.56%	3.94%	25.49%	63.66%	3.66%	100%
Overall, the Instructor was a good teacher	3.24%	1.13%	7.04%	21.69%	63.10%	3.80%	100%

College of Liberal Arts			Percent I	nstructior	nal Rating		
Number of students = 1099	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Answered	Total
My interest in the subject increased	5.82%	5.46%	20.66%	29.12%	35.67%	3.28%	100%
I learned/understood the subject							
matters	4.19%	4.28%	13.10%	38.22%	35.85%	4.37%	100%
Instructor appeared sincere about	0.400/	a = 00/	40.5=0/	20.000/		4.0=0/	1000/
teaching	3.18%	2.73%	10.65%	28.30%	50.77%	4.37%	100%
Instructor's style of teaching held my interest	4.82%	6.82%	14.74%	27.84%	41.31%	4.46%	100%
The instructor used an electronic							
medium to present course material	3.00%	5.28%	13.56%	35.12%	38.67%	4.37%	100%
The course format was appropriate for							
course content	2.37%	3.64%	11.19%	35.21%	42.68%	4.91%	100%
Instructor presented the course							
material clearly and logically	4.46%	4.28%	12.37%	30.76%	42.77%	5.37%	100%
Instructor implemented the course							
objectives and semester plan as outlined in the course syllabus	2.00%	2.55%	12.19%	32.30%	45.68%	5.28%	100%
Class discussion was encouraged by the	2.00/6	2.33/0	12.19/0	32.30/0	43.0070	3.20/0	10076
instructor	2.18%	2.64%	11.19%	30.85%	48.23%	4.91%	100%
Instructor welcomed students seeking							
help/advice	3.18%	2.82%	11.01%	29.85%	47.68%	5.46%	100%
Instructor was available to students							
during posted office hours or by							
appointment	2.37%	1.73%	16.74%	30.85%	42.68%	5.64%	100%
Instructor related the course to other							
fields and/or to life/career situations as appropriate	2.55%	2.82%	14.74%	31.12%	43.22%	5.55%	100%
Instructor gave different point of view	3.46%	3.82%	15.38%	30.66%	41.13%	5.55%	100%
Instructor's course assignments were	3.40/0	3.02/0	15.50/0	30.0070	41.13/0	3.3370	10070
clear and precise	4.73%	3.55%	12.37%	31.21%	42.22%	5.91%	100%
Instructor's examination questions and	1.7570	3.3370	12.5770	31.2170	12.22/0	3.3170	10070
graded assignments were related to							
course content	1.91%	1.55%	10.19%	34.85%	45.59%	5.91%	100%
Instructor's course							
examinations/projects were graded and							
returned in a timely manner	3.73%	3.28%	11.46%	32.03%	43.40%	6.10%	100%
Instructor used class time effectively	1.82%	1.91%	12.56%	30.57%	46.50%	6.64%	100%
Instructor was punctual in meeting and						/	
dismissing classes	1.91%	1.46%	16.20%	29.48%	44.04%	6.92%	100%
Instructor treated students with	2.27%	1 550/	9.65%	27.21%	52 /110/	6.92%	100%
respect	2.2170	1.55%	9.05%	27.21%	52.41%	0.92%	100%
Instructor expected a high level of academic excellence from students	1.18%	0.91%	10.10%	29.75%	51.14%	6.92%	100%
Overall, the Instructor was a good	1.10/0	0.51/0	10.10/0	23.73/0	J1.14/0	0.52/0	10070
teacher	3.28%	3.00%	10.65%	23.84%	52.87%	6.37%	100%
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College of Science,	
Engineering and Technology	

Percent Instructional Rating Strongly Strongly Not Number of students = 619 Total Disagree Disagree Neutral Agree Agree Answered 100% My interest in the subject increased 9.05% 7.27% 17.29% 26.17% 35.54% 4.68% I learned/understood the subject matters 6.79% 14.38% 33.12% 34.09% 5.82% 100% 5.82% Instructor appeared sincere about 4.85% 2.58% 10.82% 28.92% 47.17% 5.65% 100% teaching Instructor's style of teaching held my interest 9.37% 8.08% 13.41% 26.33% 36.35% 6.46% 100% The instructor used an electronic medium to present course material 4.85% 5.01% 11.15% 32.63% 39.90% 6.46% 100% The course format was appropriate for course content 2.91% 14.38% 31.66% 39.90% 6.62% 100% 4.52% Instructor presented the course material clearly and logically 5.82% 5.17% 13.57% 27.30% 40.87% 7.27% 100% Instructor implemented the course objectives and semester plan as outlined in the course syllabus 3.23% 2.58% 12.44% 32.47% 42.00% 7.27% 100% Class discussion was encouraged by the instructor 4.52% 4.85% 14.05% 27.46% 40.87% 8.24% 100% Instructor welcomed students seeking 100% help / advice 4.20% 2.91% 13.09% 27.95% 43.94% 7.92% Instructor was available to students during posted office hours or by appointment 4.20% 1.94% 17.77% 28.59% 39.74% 7.75% 100% Instructor related the course to other fields and/or to life/career situations as 26.98% 100% appropriate 5.65% 3.72% 16.80% 38.29% 8.56% Instructor gave different point of view 5.01% 5.33% 21.16% 24.72% 35.54% 8.24% 100% Instructor's course assignments were 6.95% 4.04% 12.60% 29.24% 8.72% 100% clear and precise 38.45% Instructor's examination questions and graded assignments were related to course content 3.55% 2.26% 11.95% 29.24% 44.59% 8.40% 100% Instructor's course examinations/projects were graded and 5.01% 2.91% 100% returned in a timely manner 11.63% 32.15% 39.42% 8.89% 100% Instructor used class time effectively 2.58% 3.55% 10.50% 29.24% 44.75% 9.37% Instructor was punctual in meeting and dismissing classes 2.26% 3.88% 12.12% 30.37% 42.49% 8.89% 100% Instructor treated students with 2.42% 2.91% 8.40% 28.43% 48.30% 9.53% 100% respect Instructor expected a high level of academic excellence from students 100% 0.97% 1.29% 11.79% 28.59% 47.33% 10.02% Overall, the Instructor was a good teacher 5.82% 4.04% 10.50% 23.10% 47.17% 9.37% 100%

Division of Graduate Studies	Percent Instructional Rating						
Number of students = 50	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Answered	Total
My interest in the subject increased I learned/understood the subject	0.00%	0.00%	10.00%	18.00%	46.00%	26.00%	100%
matters Instructor appeared sincere about	0.00%	0.00%	12.00%	10.00%	46.00%	32.00%	100%
teaching Instructor's style of teaching held my	0.00%	0.00%	14.00%	12.00%	42.00%	32.00%	100%
interest	0.00%	0.00%	18.00%	12.00%	36.00%	34.00%	100%
The instructor used an electronic medium to present course material	0.00%	0.00%	16.00%	14.00%	36.00%	34.00%	100%
The course format was appropriate for course content	0.00%	0.00%	16.00%	16.00%	36.00%	32.00%	100%
Instructor presented the course material clearly and logically Instructor implemented the course objectives and semester plan as	0.00%	0.00%	16.00%	16.00%	36.00%	32.00%	100%
outlined in the course syllabus Class discussion was encouraged by the	0.00%	0.00%	14.00%	18.00%	36.00%	32.00%	100%
instructor Instructor welcomed students seeking	0.00%	0.00%	18.00%	16.00%	34.00%	32.00%	100%
help/advice Instructor was available to students	0.00%	0.00%	18.00%	14.00%	34.00%	34.00%	100%
during posted office hours or by appointment Instructor related the course to other	0.00%	0.00%	18.00%	16.00%	34.00%	32.00%	100%
fields and/or to life/career situations as appropriate	0.00%	0.00%	18.00%	12.00%	36.00%	34.00%	100%
Instructor gave different point of view Instructor's course assignments were	0.00%	0.00%	18.00%	14.00%	34.00%	34.00%	100%
clear and precise Instructor's examination questions and graded assignments were related to	0.00%	0.00%	20.00%	12.00%	34.00%	34.00%	100%
course content Instructor's course	0.00%	0.00%	16.00%	16.00%	34.00%	34.00%	100%
examinations/projects were graded and returned in a timely manner	0.00%	0.00%	16.00%	14.00%	36.00%	34.00%	100%
Instructor used class time effectively Instructor was punctual in meeting and	0.00%	0.00%	18.00%	12.00%	36.00%	34.00%	100%
dismissing classes	0.00%	0.00%	18.00%	14.00%	34.00%	34.00%	100%
Instructor treated students with respect	0.00%	0.00%	18.00%	12.00%	36.00%	34.00%	100%
Instructor expected a high level of academic excellence from students Overall, the Instructor was a good	0.00%	0.00%	18.00%	12.00%	36.00%	34.00%	100%
teacher	0.00%	0.00%	18.00%	12.00%	36.00%	34.00%	100%

Division of Undergraduate Studies

Percent Instructional Rating

Studies			Percent i	nstruction	iai Katilig		
Number of students = 57	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Answered	Total
My interest in the subject increased I learned/understood the subject	12.28%	0.00%	19.30%	31.58%	36.84%	0.00%	100%
matters	7.02%	0.00%	10.53%	36.84%	45.61%	0.00%	100%
Instructor appeared sincere about teaching	5.26%	0.00%	10.53%	31.58%	50.88%	1.75%	100%
Instructor's style of teaching held my interest	3.51%	3.51%	14.04%	29.82%	45.61%	3.51%	100%
The instructor used an electronic	0.000/	0.000/	45 700/	20.600/	40.050/	F 260/	1000/
medium to present course material The course format was appropriate for	0.00%	0.00%	15.79%	38.60%	40.35%	5.26%	100%
course content	1.75%	1.75%	14.04%	38.60%	40.35%	3.51%	100%
Instructor presented the course material clearly and logically Instructor implemented the course	5.26%	1.75%	10.53%	42.11%	36.84%	3.51%	100%
objectives and semester plan as outlined in the course syllabus Class discussion was encouraged by the	1.75%	0.00%	10.53%	43.86%	40.35%	3.51%	100%
instructor Instructor welcomed students seeking	1.75%	1.75%	21.05%	28.07%	40.35%	7.02%	100%
help/advice Instructor was available to students during posted office hours or by	3.51%	0.00%	14.04%	28.07%	49.12%	5.26%	100%
appointment Instructor related the course to other fields and/or to life/career situations as	0.00%	1.75%	14.04%	35.09%	42.11%	7.02%	100%
appropriate	1.75%	3.51%	22.81%	24.56%	42.11%	5.26%	100%
Instructor gave different point of view Instructor's course assignments were	3.51%	1.75%	19.30%	33.33%	36.84%	5.26%	100%
clear and precise Instructor's examination questions and graded assignments were related to	5.26%	1.75%	10.53%	31.58%	43.86%	7.02%	100%
course content Instructor's course examinations/projects were graded and	3.51%	0.00%	12.28%	38.60%	40.35%	5.26%	100%
returned in a timely manner	1.75%	1.75%	15.79%	35.09%	40.35%	5.26%	100%
Instructor used class time effectively	1.75%	0.00%	19.30%	28.07%	43.86%	7.02%	100%
Instructor was punctual in meeting and dismissing classes	0.00%	0.00%	22.81%	29.82%	40.35%	7.02%	100%
Instructor treated students with respect	1.75%	1.75%	7.02%	35.09%	45.61%	8.77%	100%
Instructor expected a high level of academic excellence from students	0.00%	1.75%	12.28%	28.07%	52.63%	5.26%	100%
Overall, the Instructor was a good teacher	1.75%	1.75%	15.79%	24.56%	49.12%	7.02%	100%