

GRADUATE ENGLISH COMPETENCY EXAMINATION

The Graduate English Competency Examination (GECE) is a formal assessment administered to all JSU graduate students to assess students' basic English knowledge and written communication skills. The examinations are typically administered within the students' first semester of his/her graduate program. The examination includes an objective, multiple-choice portion as well as an essay portion and are designed to measure the strengths and weaknesses of students in the areas of English grammar and usage, logic, organization, and content.

For this student achievement measure, GECE percentages of pass outcomes from academic years 2014-2015 through 2019-2020 were used to determine the minimum performance level. Based on the trend data, 73% was the lowest performance level for this measure with 73% designated as the minimal level of performance. The target performance for this measure of student achievement was set at 80%. The actual performance is indicated below for students who passed the GECE in the most recent six years.

Minimal Performance: 76%

Target Performance: 80%

Actual Performance: (Shown in table below)

Percentage of Students Who Pass the Graduate English Competency Examination

Year	# Fail	# Pass	% Pass
2014-2015	76	279	78.6%
2015-2016	71	239	77.1%
2016-2017	105	280	72.7%
2017-2018	67	544	89%
2018-2019	49	275	84.9%
2019-2020	63	318	83.5%

Source: Division of Graduate Studies